

PS5307: Professional Clinical Practice and Skills

[View Online](#)

1.

Ivey, A.E.: *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Cengage Learning, Australia (2018).

2.

Ivey, A.E.: *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Cengage Learning, Australia (2018).

3.

Del Re, A.C., Flückiger, C., Horvath, A.O., Symonds, D., Wampold, B.E.: Therapist Effects in the Therapeutic Alliance–outcome Relationship: A Restricted-Maximum Likelihood Meta-Analysis. *Clinical Psychology Review*. 32, 642–649 (2012).
<https://doi.org/10.1016/j.cpr.2012.07.002>.

4.

Rogers, C.R.: The Necessary and Sufficient Conditions of Therapeutic Personality Change. *Journal of Consulting and Clinical Psychology*. 60, 827–32 (1992).

5.

Elliott, R.: Empathy. *Psychotherapy*. 48, 43–49 (2011). <https://doi.org/10.1037/a0022187>.

6.

Del Re, A.C.: Therapist Effects in the Therapeutic Alliance–outcome Relationship: A Restricted-Maximum Likelihood Meta-Analysis. *Clinical Psychology Review*. 32, 642–649 (2012). <https://doi.org/10.1016/j.cpr.2012.07.002>.

7.

Ivey, A.E.: *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Cengage Learning, Australia (2018).

8.

Ivey, A.E.: *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Cengage Learning, Australia (2018).

9.

Crits-Christoph, P., Gallop, R.: Therapist Effects in the National Institute of Mental Health Treatment of Depression Collaborative Research Program and Other Psychotherapy Studies. *Psychotherapy Research*. 16, 178–181 (2006). <https://doi.org/10.1080/10503300500265025>.

10.

Crits-Christoph, P.: Does the Alliance Cause Good Outcome? Recommendations for Future Research on the Alliance. *Psychotherapy: Theory, Research, Practice, Training*. 43, 280–285 (2006).

11.

Wampold, B.E.: How Important Are the Common Factors in Psychotherapy? an Update. *World Psychiatry*. 14, 270–277 (2015). <https://doi.org/10.1002/wps.20238>.

12.

Wampold, B.E.: Psychotherapy: The Humanistic (and Effective) Treatment. *American Psychologist*. 62, 857–873 (2007).

13.

Baldwin, S.A.: Untangling the Alliance-Outcome Correlation: Exploring the Relative Importance of Therapist and Patient Variability in the Alliance. *Journal of Consulting and Clinical Psychology*, 75, 842–852 (2007).

14.

Schöttke, H.: Predicting Psychotherapy Outcome Based on Therapist Interpersonal Skills: A Five-Year Longitudinal Study of a Therapist Assessment Protocol. *Psychotherapy Research*. 27, 1–11 (2016). <https://doi.org/10.1080/10503307.2015.1125546>.

15.

Elliott, R.: *Learning Emotion-Focused Therapy: The Process-Experiential Approach to Change*. American Psychological Association, Washington, DC (2004).

16.

Ivey, A.E.: *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Cengage Learning, Australia (2018).

17.

Ivey, A.E.: *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Cengage Learning, Australia (2018).

18.

Pearson, M., Wilson, H.: Soothing Spaces and Healing Places: Is There an Ideal Counselling Room Design?, <https://search.informit.com.au/documentSummary;dn=317122780048316;res=IELHEA>.

19.

Wozenilek, A.C.: When Clients No-Show: An Empirical Analogue Study of Psychologists' Response Strategies. *Journal of Contemporary Psychotherapy*. 42, 87–92 (2012). <https://doi.org/10.1007/s10879-011-9196-y>.

20.

Defife, J.A.: Psychotherapy Appointment No-Shows: Rates and Reasons. *Psychotherapy*. 2010–417 (2010).

21.

Schumacher, J.A., Madson, M.B.: *Fundamentals of Motivational Interviewing: Tips and Strategies for Addressing Common Clinical Challenges*. Oxford University Press, New York (2015).

22.

Knox, S.: Gifts in Psychotherapy: Practice Review and Recommendations. *Psychotherapy*. 103–110 (2008).

23.

Willingham, B., Boyle, M.: 'Not a Neutral Event': Clinical Psychologists' Experiences of Gifts in Therapeutic Relationships. *Psychology and Psychotherapy: Theory, Research and Practice*. 84, 170–183 (2011). <https://doi.org/10.1348/147608310X514523>.

24.

Bellak, L.: *Crises and Special Problems in Psychoanalysis and Psychotherapy*. Jason Aronson, London (1994).

25.

Horrocks, R.: *Foundations of Psychotherapy: An Introduction to Individual Therapy*. Palgrave Macmillan, Basingstoke (2005).

26.

Gutheil, I.: Considering the Physical Environment: An Essential Component of Good Practice. *Social Work*. 37, 391–396 (1992). <https://doi.org/10.1093/sw/37.5.391>.

27.

The British Psychological Society: The Code of Ethics and Conduct,
<https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct>, (2009).

28.

Ivey, A.E.: *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Cengage Learning, Australia (2018).

29.

Ivey, A.E.: *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society*. Cengage Learning, Australia (2018).

30.

Gottlieb, M.C.: Avoiding Exploitive Dual Relationships: A Decision-Making Model. *Psychotherapy: Theory, Research, Practice, Training*. 30, 41–48 (1993).

31.

Rest, J.R.: A Psychologist Looks at the Teaching of Ethics. *The Hastings Center Report*. 12, 29–36 (1982). <https://doi.org/10.2307/3560621>.

32.

Kietzmann, J.H.: Social Media? Get Serious! Understanding the Functional Building Blocks of Social Media. *Business Horizons*. 54, 241–251 (2011).
<https://doi.org/10.1016/j.bushor.2011.01.005>.

33.

Pope, K.S.: Sexual Attraction to Clients: The Human Therapist and the (Sometimes) Inhuman Training System. *American Psychologist*. 147–158 (1986).

34.

Pope, K.S., Tabachnick, B.G.: Therapists' Anger, Hate, Fear, and Sexual Feelings: National Survey of Therapist Responses, Client Characteristics, Critical Events, Formal Complaints, and Training. *Professional Psychology: Research and Practice*. 142–152 (1993).

35.

Pope, K.S., Vetter, V.A.: Prior Therapist-Patient Sexual Involvement Among Patients Seen by Psychologists. *Psychotherapy*. 429–438 (1991).

36.

Smith, T.S.: Clinical Ethical Decision Making: An Investigation of the Rationales Used to Justify Doing Less Than One Believes One Should. *Professional Psychology: Research and Practice*. 22, 235–239 (1991).

37.

Standards of Proficient for Practitioner Psychologists,
<https://www.hcpc-uk.org/resources/standards/standards-of-proficiency-practitioner-psychologists/>, (2016).

38.

Standards of Conduct, Performance & Ethics,
http://www.ucl.ac.uk/educational-psychology/resources/HPCPC_Guidance_on_conduct_and_ethics_for_students_2016.pdf, (2016).

39.

Confidentiality: Guidance for Registrants,
<https://www.hcpc-uk.org/resources/guidance/confidentiality---guidance-for-registrants/>, (2008).

40.

Guidance on Conduct and Ethics for Students,
<https://web.archive.org/web/20180712163426/http://www.hpc-uk.org/assets/documents/10>

002C16Guidanceonconductandethicsforstudents.pdf, (2016).

41.

BPS Practice Guidelines, <https://www.bps.org.uk/news-and-policy/practice-guidelines>, (2017).

42.

Code of Ethics & Conduct,
<https://www.bps.org.uk/news-and-policy/bps-code-ethics-and-conduct>, (2021).

43.

BPS Guidance on the Use of Social Media,
<https://web.archive.org/web/20220123051019/https://www.bps.org.uk/sites/bps.org.uk/files/Policy/Policy%20-%20Files/Supplementary%20Guidance%20on%20the%20Use%20of%20Social%20Media.pdf>.

44.

Access to Sexually Explicit Illegal Material for the Purpose of Assessment, Intervention & Research,
<https://www.bps.org.uk/files/access-sexually-explicit-illegal-material-purpose-assessment-intervention-and-research>, (2016).

45.

Angus, L.: Introduction. One Case, Multiple Measures: An Intensive Case-Analytic Approach to Understanding Client Change Processes in Evidence-Based, Emotion-Focused Therapy of Depression. *Psychotherapy Research*. 18, 629–633 (2008).
<https://doi.org/10.1080/10503300802430673>.

46.

Carr, A.: The Evidence Base for Family Therapy and Systemic Interventions for Child-Focused Problems. *Journal of Family Therapy*. 36, 107–157 (2014).
<https://doi.org/10.1111/1467-6427.12032>.

47.

Dallos, R., Draper, R.: An Introduction to Family Therapy: Systemic Theory and Practice. Open University Press, Maidenhead (2005).

48.

Dallos, R., Draper, R.: An Introduction to Family Therapy: Systemic Theory and Practice. Open University Press, Maidenhead, Berkshire, England (2015).

49.

Carr, A.: The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach. Routledge, London (2016).

50.

Carr, A.: The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach. Routledge, London (2016).

51.

Reed et al, R.V.: Mental Health of Displaced and Refugee Children Resettled in Low-Income and Middle-Income Countries: Risk and Protective Factors. The Lancet. 379, 250–265 (2012). [https://doi.org/10.1016/S0140-6736\(11\)60050-0](https://doi.org/10.1016/S0140-6736(11)60050-0).

52.

Reder, P., Fredman, G.: The Relationship to Help: Interacting Beliefs About the Treatment Process. Clinical Child Psychology and Psychiatry. 1, 457–467 (1996). <https://doi.org/10.1177/1359104596013012>.

53.

Cartwright-Hatton, S.: Review: Think Good – Feel Good. a Cognitive Behaviour Therapy Workbook for Children and Young People. Behavioural and Cognitive Psychotherapy. 33, 120–120 (2005). <https://doi.org/10.1017/S1352465804221865>.

54.

World Health Organisation: Risks to Mental Health: An Overview of Vulnerabilities and Risk Factors, http://www.who.int/mental_health/mhgap/risks_to_mental_health_EN_27_08_12.pdf, (2012).

55.

British Psychological Society: Good Practice Guidelines on the Use of Psychological Formulation, <http://www.bps.org.uk/system/files/Public%20files/DCP/cat-842.pdf>, (2011).

56.

Hawton, K.: Cognitive Behaviour Therapy for Psychiatric Problems: A Practical Guide. Oxford University Press, Oxford (1989).

57.

Johnstone, L., Dallos, R.: Formulation In Psychology and Psychotherapy. Routledge, London (2006).

58.

Johnstone, L., Dallos, R.: Formulation in Psychology and Psychotherapy: Making Sense of People's Problems. Routledge, London (2006).

59.

Kuyken, W., Padesky, C.A., Dudley, R.: Collaborative case conceptualization: working effectively with clients in cognitive-behavioral therapy. The Guilford Press, New York (2011).

60.

Kuyken, W.: Collaborative Case Conceptualization. (2009).

61.

Redhead et al, S.: Clients' Experiences of Formulation in Cognitive Behaviour Therapy. *Psychology and Psychotherapy: Theory, Research and Practice*. 88, 453–467 (2015).
<https://doi.org/10.1111/papt.12054>.

62.

Rosenfield, M.: *Telephone Counselling: A Handbook for Practitioners*. Palgrave Macmillan, Houndmills, Basingstoke, Hampshire (2013).

63.

Bobevski, I.: Characteristics of Effective Telephone Counselling Skills. *British Journal of Guidance and Counselling*. 25, 239–249 (2010).

64.

Bengtsson, J.: Therapists' Experiences of Conducting Cognitive Behavioural Therapy Online vis-à-vis Face-to-Face. *Cognitive Behaviour Therapy*. 44, 470–479 (2015).
<https://doi.org/10.1080/16506073.2015.1053408>.

65.

Richards, D., Viganó, N.: Online Counseling: A Narrative and Critical Review of the Literature. *Journal of Clinical Psychology*. 69, 994–1011 (2013).
<https://doi.org/10.1002/jclp.21974>.

66.

Baker, K.D., Ray, M.: Online Counseling: The Good, the Bad, and the Possibilities. *Counselling Psychology Quarterly*. 24, 341–346 (2011).
<https://doi.org/10.1080/09515070.2011.632875>.

67.

Sanders, P., Sanders, P.: Using Counselling Skills on the Telephone and in

Computer-Mediated Communication. PCCS, Ross-on-Wye (2007).

68.

Jones, G., Stokes, A.: Online Counselling: A Handbook for Practitioners. Palgrave Macmillan, Basingstoke (2009).

69.

Abbott, J.-A.M.: Best Practices in Online Therapy. *Journal of Technology in Human Services*. 26, 360–375 (2008). <https://doi.org/10.1080/15228830802097257>.

70.

Chester, A., Glass, C.A.: Online Counselling: A Descriptive Analysis of Therapy Services on the Internet. *British Journal of Guidance & Counselling*. 34, 145–160 (2006). <https://doi.org/10.1080/03069880600583170>.

71.

Rozental, A.: Negative Effects of Internet Interventions: A Qualitative Content Analysis of Patients' Experiences with Treatments Delivered Online. *Cognitive Behaviour Therapy*. 44, 223–236 (2015). <https://doi.org/10.1080/16506073.2015.1008033>.

72.

Sucala, M.: The Therapeutic Relationship in E-Therapy for Mental Health: A Systematic Review. *Journal of Medical Internet Research*. 14, (2012). <https://doi.org/10.2196/jmir.2084>.

73.

Christogiorgos, S.: Telephone Counselling With Adolescents and Countertransference Phenomena: Particularities and Challenges. *British Journal of Guidance & Counselling*. 38, 313–325 (2010). <https://doi.org/10.1080/03069885.2010.482394>.

74.

Dowling, M.J., Rickwood, D.J.: Experiences of Counsellors Providing Online Chat Counselling to Young People. *Australian Journal of Guidance and Counselling*. 24, 183–196 (2014). <https://doi.org/10.1017/jgc.2013.28>.

75.

Andreasen, N.C.: DSM and the Death of Phenomenology in America: An Example of Unintended Consequences. *Schizophrenia Bulletin*. 33, 108–112 (2006). <https://doi.org/10.1093/schbul/sbl054>.

76.

Wakefield, J.C.: Diagnostic Issues and Controversies in DSM-5: Return of the False Positives Problem. *Annual Review of Clinical Psychology*. 12, 105–132 (2016). <https://doi.org/10.1146/annurev-clinpsy-032814-112800>.

77.

Rosenhan, D.L.: On Being Sane in Insane Places. *Science*. 179, 250–258 (1973).

78.

Raskin, J.D., Lewandowski, A.M.: The Construction of Disorder as Human Enterprise. In: Neimeyer, R.A. and Raskin, J.D. (eds.) *Constructions of Disorder: Meaning-Making Frameworks for Psychotherapy*. pp. 15–40. American Psychological Association, Washington (2000). <https://doi.org/10.1037/10368-002>.