PS5307: Professional Clinical Practice and Skills



[1]

Abbott, J.-A.M. 2008. Best Practices in Online Therapy. Journal of Technology in Human Services. 26, 2–4 (2008), 360–375. DOI:https://doi.org/10.1080/15228830802097257.

[2]

Andreasen, N.C. 2006. DSM and the Death of Phenomenology in America: An Example of Unintended Consequences. Schizophrenia Bulletin. 33, 1 (2006), 108–112. DOI:https://doi.org/10.1093/schbul/sbl054.

[3]

Angus, L. 2008. Introduction. One Case, Multiple Measures: An Intensive Case-Analytic Approach to Understanding Client Change Processes in Evidence-Based, Emotion-Focused Therapy of Depression. Psychotherapy Research. 18, 6 (2008), 629–633. DOI:https://doi.org/10.1080/10503300802430673.

[4]

Baker, K.D. and Ray, M. 2011. Online Counseling: The Good, the Bad, and the Possibilities. Counselling Psychology Quarterly. 24, 4 (2011), 341–346. DOI:https://doi.org/10.1080/09515070.2011.632875.

[5]

Baldwin, S.A. 2007. Untangling the Alliance-Outcome Correlation: Exploring the Relative Importance of Therapist and Patient Variability in the Alliance. Journal of Consulting and Clinical Psychology, 75, 6 (2007), 842–852.

[6]

Bellak, L. 1994. Crises and Special Problems in Psychoanalysis and Psychotherapy. Jason Aronson.

[7]

Bengtsson, J. 2015. Therapists' Experiences of Conducting Cognitive Behavioural Therapy Online vis-à-vis Face-to-Face. Cognitive Behaviour Therapy. 44, 6 (2015), 470–479. DOI:https://doi.org/10.1080/16506073.2015.1053408.

[8]

Bobevski, I. 2010. Characteristics of Effective Telephone Counselling Skills. British Journal of Guidance and Counselling. 25, 2 (2010), 239–249.

[9]

British Psychological Society 2011. Good Practice Guidelines on the Use of Psychological Formulation.

[10]

Carr, A. 2014. The Evidence Base for Family Therapy and Systemic Interventions for Child-Focused Problems. Journal of Family Therapy. 36, 2 (2014), 107–157. DOI:https://doi.org/10.1111/1467-6427.12032.

[11]

Carr, A. 2016. The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach. Routledge.

[12]

Carr, A. 2016. The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach. Routledge.

[13]

Cartwright-Hatton, S. 2005. Review: Think Good – Feel Good. a Cognitive Behaviour Therapy Workbook for Children and Young People. Behavioural and Cognitive Psychotherapy. 33, 1 (2005), 120–120. DOI:https://doi.org/10.1017/S1352465804221865.

[14]

Chester, A. and Glass, C.A. 2006. Online Counselling: A Descriptive Analysis of Therapy Services on the Internet. British Journal of Guidance & Counselling. 34, 2 (2006), 145–160. DOI:https://doi.org/10.1080/03069880600583170.

[15]

Christogiorgos, S. 2010. Telephone Counselling With Adolescents and Countertransference Phenomena: Particularities and Challenges. British Journal of Guidance & Counselling. 38, 3 (2010), 313–325. DOI:https://doi.org/10.1080/03069885.2010.482394.

[16]

Crits-Christoph, P. 2006. Does the Alliance Cause Good Outcome? Recommendations for Future Research on the Alliance. Psychotherapy: Theory, Research, Practice, Training. 43, 3 (2006), 280–285.

[17]

Crits-Christoph, P. and Gallop, R. 2006. Therapist Effects in the National Institute of Mental Health Treatment of Depression Collaborative Research Program and Other Psychotherapy Studies. Psychotherapy Research. 16, 2 (2006), 178–181. DOI:https://doi.org/10.1080/10503300500265025.

[18]

Dallos, R. and Draper, R. 2005. An Introduction to Family Therapy: Systemic Theory and Practice. Open University Press.

[19]

Dallos, R. and Draper, R. 2015. An Introduction to Family Therapy: Systemic Theory and Practice. Open University Press.

[20]

Defife, J.A. 2010. Psychotherapy Appointment No-Shows: Rates and Reasons. Psychotherapy. 3 (2010), 2010–417.

[21]

Del Re, A.C. et al. 2012. Therapist Effects in the Therapeutic Alliance-outcome Relationship: A Restricted-Maximum Likelihood Meta-Analysis. Clinical Psychology Review. 32, 7 (2012), 642–649. DOI:https://doi.org/10.1016/j.cpr.2012.07.002.

[22]

Del Re, A.C. 2012. Therapist Effects in the Therapeutic Alliance–outcome Relationship: A Restricted-Maximum Likelihood Meta-Analysis. Clinical Psychology Review. 32, 7 (2012), 642–649. DOI:https://doi.org/10.1016/j.cpr.2012.07.002.

[23]

Dowling, M.J. and Rickwood, D.J. 2014. Experiences of Counsellors Providing Online Chat Counselling to Young People. Australian Journal of Guidance and Counselling. 24, 02 (2014), 183–196. DOI:https://doi.org/10.1017/jgc.2013.28.

[24]

Elliott, R. 2011. Empathy. Psychotherapy. 48, 1 (2011), 43–49. DOI:https://doi.org/10.1037/a0022187.

[25]

Elliott, R. 2004. Learning Emotion-Focused Therapy: The Process-Experiential Approach to Change. American Psychological Association.

[26]

Gottlieb, M.C. 1993. Avoiding Exploitive Dual Relationships: A Decision-Making Model. Psychotherapy: Theory, Research, Practice, Training. 30, 1 (1993), 41–48.

[27]

Gutheil, I. 1992. Considering the Physical Environment: An Essential Component of Good Practice. Social Work. 37, 5 (1992), 391–396. DOI:https://doi.org/10.1093/sw/37.5.391.

[28]

Hawton, K. 1989. Cognitive Behaviour Therapy for Psychiatric Problems: A Practical Guide. Oxford University Press.

[29]

Horrocks, R. 2005. Foundations of Psychotherapy: An Introduction to Individual Therapy. Palgrave Macmillan.

[30]

Ivey, A.E. 2018. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Cengage Learning.

[31]

Ivey, A.E. 2018. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Cengage Learning.

[32]

Ivey, A.E. 2018. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Cengage Learning.

[33]

Ivey, A.E. 2018. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Cengage Learning.

[34]

Ivey, A.E. 2018. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Cengage Learning.

[35]

Ivey, A.E. 2018. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Cengage Learning.

[36]

Ivey, A.E. 2018. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Cengage Learning.

[37]

Ivey, A.E. 2018. Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society. Cengage Learning.

[38]

Johnstone, L. and Dallos, R. 2006. Formulation In Psychology and Psychotherapy. Routledge.

[39]

Johnstone, L. and Dallos, R. 2006. Formulation in Psychology and Psychotherapy: Making Sense of People's Problems. Routledge.

[40]

Jones, G. and Stokes, A. 2009. Online Counselling: A Handbook for Practitioners. Palgrave Macmillan.

[41]

Kietzmann, J.H. 2011. Social Media? Get Serious! Understanding the Functional Building Blocks of Social Media. Business Horizons. 54, 3 (2011), 241–251. DOI:https://doi.org/10.1016/j.bushor.2011.01.005.

[42]

Knox, S. 2008. Gifts in Psychotherapy: Practice Review and Recommendations. Psychotherapy. 1 (2008), 103–110.

[43]

Kuyken, W. 2009. Collaborative Case Conceptualization.

[44]

Kuyken, W. et al. 2011. Collaborative case conceptualization: working effectively with clients in cognitive-behavioral therapy. The Guilford Press.

[45]

Pope, K.S. 1986. Sexual Attraction to Clients: The Human Therapist and the (Sometimes) Inhuman Training System. American Psychologist. 2 (1986), 147–158.

[46]

Pope, K.S. and Tabachnick, B.G. 1993. Therapists' Anger, Hate, Fear, and Sexual Feelings: National Survey of Therapist Responses, Client Characteristics, Critical Events, Formal Complaints, and Training. Professional Psychology: Research and Practice. 2 (1993), 142–152.

[47]

Pope, K.S. and Vetter, V.A. 1991. Prior Therapist-Patient Sexual Involvement Among Patients Seen by Psychologists. Psychotherapy. 3 (1991), 429–438.

[48]

Raskin, J.D. and Lewandowski, A.M. 2000. The Construction of Disorder as Human Enterprise. Constructions of Disorder: Meaning-Making Frameworks for Psychotherapy. R.A. Neimeyer and J.D. Raskin, eds. American Psychological Association. 15–40.

[49]

Reder, P. and Fredman, G. 1996. The Relationship to Help: Interacting Beliefs About the Treatment Process. Clinical Child Psychology and Psychiatry. 1, 3 (1996), 457–467. DOI:https://doi.org/10.1177/1359104596013012.

[50]

Redhead et al, S. 2015. Clients' Experiences of Formulation in Cognitive Behaviour Therapy. Psychology and Psychotherapy: Theory, Research and Practice. 88, 4 (2015), 453–467. DOI:https://doi.org/10.1111/papt.12054.

[51]

Reed et al, R.V. 2012. Mental Health of Displaced and Refugee Children Resettled in Low-Income and Middle-Income Countries: Risk and Protective Factors. The Lancet. 379, 9812 (2012), 250–265. DOI:https://doi.org/10.1016/S0140-6736(11)60050-0.

[52]

Rest, J.R. 1982. A Psychologist Looks at the Teaching of Ethics. The Hastings Center Report . 12, 1 (1982), 29–36. DOI:https://doi.org/10.2307/3560621.

[53]

Richards, D. and Viganó, N. 2013. Online Counseling: A Narrative and Critical Review of the Literature. Journal of Clinical Psychology. 69, 9 (2013), 994–1011. DOI:https://doi.org/10.1002/jclp.21974.

[54]

Rogers, C.R. 1992. The Necessary and Sufficient Conditions of Therapeutic Personality Change. Journal of Consulting and Clinical Psychology. 60, 6 (1992), 827–32.

[55]

Rosenfield, M. 2013. Telephone Counselling: A Handbook for Practitioners. Palgrave Macmillan.

[56]

Rosenhan, D.L. 1973. On Being Sane in Insane Places. Science. 179, 4070 (1973), 250–258.

[57]

Rozental, A. 2015. Negative Effects of Internet Interventions: A Qualitative Content Analysis of Patients' Experiences with Treatments Delivered Online. Cognitive Behaviour Therapy. 44, 3 (2015), 223–236. DOI:https://doi.org/10.1080/16506073.2015.1008033.

[58]

Sanders, P. and Sanders, P. 2007. Using Counselling Skills on the Telephone and in Computer-Mediated Communication. PCCS.

[59]

Schöttke, H. 2016. Predicting Psychotherapy Outcome Based on Therapist Interpersonal Skills: A Five-Year Longitudinal Study of a Therapist Assessment Protocol. Psychotherapy Research. 27, 6 (2016), 1–11. DOI:https://doi.org/10.1080/10503307.2015.1125546.

[60]

Schumacher, J.A. and Madson, M.B. 2015. Fundamentals of Motivational Interviewing: Tips and Strategies for Addressing Common Clinical Challenges. Oxford University Press.

[61]

Smith, T.S. 1991. Clinical Ethical Decision Making: An Investigation of the Rationales Used to Justify Doing Less Than One Believes One Should. Professional Psychology: Research and Practice. 22, 3 (1991), 235–239.

[62]

Soothing Spaces and Healing Places: Is There an Ideal Counselling Room Design? 2012. https://search.informit.com.au/documentSummary;dn=317122780048316;res=IELHEA.

[63]

Sucala, M. 2012. The Therapeutic Relationship in E-Therapy for Mental Health: A Systematic Review. Journal of Medical Internet Research. 14, 4 (2012). DOI:https://doi.org/10.2196/jmir.2084.

[64]

The British Psychological Society 2009. The Code of Ethics and Conduct. The British Psychological Society.

[65]

Wakefield, J.C. 2016. Diagnostic Issues and Controversies in DSM-5: Return of the False Positives Problem. Annual Review of Clinical Psychology. 12, 1 (2016), 105–132. DOI:https://doi.org/10.1146/annurev-clinpsy-032814-112800.

[66]

Wampold, B.E. 2015. How Important Are the Common Factors in Psychotherapy? an Update. World Psychiatry. 14, 3 (2015), 270–277. DOI:https://doi.org/10.1002/wps.20238.

[67]

Wampold, B.E. 2007. Psychotherapy: The Humanistic (and Effective) Treatment. American Psychologist. 62, 8 (2007), 857–873.

[68]

Willingham, B. and Boyle, M. 2011. 'Not a Neutral Event': Clinical Psychologists' Experiences of Gifts in Therapeutic Relationships. Psychology and Psychotherapy: Theory, Research and Practice. 84, 2 (2011), 170–183. DOI:https://doi.org/10.1348/147608310X514523.

[69]

World Health Organisation 2012. Risks to Mental Health: An Overview of Vulnerabilities and Risk Factors.

[70]

Wozenilek, A.C. 2012. When Clients No-Show: An Empirical Analogue Study of Psychologists' Response Strategies. Journal of Contemporary Psychotherapy. 42, 2 (2012), 87–92. DOI:https://doi.org/10.1007/s10879-011-9196-y.

[71]

2016. Access to Sexually Explicit Illegal Material for the Purpose of Assessment, Intervention & Research.

[72]

BPS Guidance on the Use of Social Media. The British Psychological Society.

[73]

2017. BPS Practice Guidelines. The British Psychological Society.

[74]

2021. Code of Ethics & Conduct. The British Psychological Society.

[75]

2008. Confidentiality: Guidance for Regsitrants. Health and Care Professions Council.

[76]

2016. Guidance on Conduct and Ethics for Students. Health and Care Professions Council.

[77]

2016. Standards of Conduct, Performance & Ethics. Health and Care Professions Council.

[78]

2016. Standards of Proficient for Practitioner Psychologists. Health and Care Professions Council.