

PS3041: Advanced Developmental Psychology

[View Online](#)

-
- Adi-Japha, Esther, Iris Levin, and Sorin Solomon. 1998. 'Emergence of Representation in Drawing: The Relation Between Kinematic and Referential Aspects'. *Cognitive Development* 13 (1): 25-51. [https://doi.org/10.1016/S0885-2014\(98\)90019-3](https://doi.org/10.1016/S0885-2014(98)90019-3).
- Ahmed, Saz P., Amanda Bittencourt-Hewitt, and Catherine L. Sebastian. 2015. 'Neurocognitive Bases of Emotion Regulation Development in Adolescence'. *Developmental Cognitive Neuroscience* 15: 11-25. <https://doi.org/10.1016/j.dcn.2015.07.006>.
- Albert, Dustin, Jason Chein, and Laurence Steinberg. 2013. 'The Teenage Brain'. *Current Directions in Psychological Science* 22 (2): 114-20. <https://doi.org/10.1177/0963721412471347>.
- Anderson, Peter. 2002. 'Assessment and Development of Executive Function (EF) During Childhood'. *Child Neuropsychology* 8 (2): 71-82. <https://doi.org/10.1076/chin.8.2.71.8724>.
- Anderson, Peter J., and Natalie Reidy. 2012. 'Assessing Executive Function in Preschoolers'. *Neuropsychology Review* 22 (4): 345-60. <https://doi.org/10.1007/s11065-012-9220-3>.
- Anderson, Vicki A., and Peter Anderson. 2001. 'Development of Executive Functions Through Late Childhood and Adolescence in an Australian Sample'. *Developmental Neuropsychology* 20 (1): 385-406. https://doi.org/10.1207/S15326942DN2001_5.
- Banerjee, Robin, and Nicola Yuill. 1999. 'Children's Understanding of Self-Presentational Display Rules: Associations With Mental-State Understanding'. *British Journal of Developmental Psychology* 17 (1): 111-24. <https://doi.org/10.1348/026151099165186>.
- Bauer, Patricia J. 2015. 'A Complementary Processes Account of the Development of Childhood Amnesia and a Personal Past'. *Psychological Review* 122 (2): 204-31. <https://doi.org/10.1037/a0038939>.
- Berti, A.E., and N.H. Freeman. 1997. 'Representational Change in Resources for Pictorial Innovation: A Three-Component Analysis'. *Cognitive Development* 12 (4): 501-22. [https://doi.org/10.1016/S0885-2014\(97\)90020-4](https://doi.org/10.1016/S0885-2014(97)90020-4).
- Blake, Peter R., and Katherine McAuliffe. 2011. '"I Had So Much It Didn't Seem Fair": Eight-Year-Olds Reject Two Forms of Inequity'. *Cognition* 120 (2): 215-24. <https://doi.org/10.1016/j.cognition.2011.04.006>.

Blakemore, Sarah-Jayne, and Kathryn L. Mills. 2014. 'Is Adolescence a Sensitive Period for Sociocultural Processing?' *Annual Review of Psychology* 65 (1): 187–207.
<https://doi.org/10.1146/annurev-psych-010213-115202>.

Blakemore, Sarah-Jayne, and Trevor W Robbins. 2012. 'Decision-Making in the Adolescent Brain'. *Nature Neuroscience* 15 (9): 1184–91. <https://doi.org/10.1038/nn.3177>.

Bos, Wouter van den, Michiel Westenberg, Eric van Dijk, and Eveline A. Crone. 2010. 'Development of Trust and Reciprocity in Adolescence'. *Cognitive Development* 25 (1): 90–102. <https://doi.org/10.1016/j.cogdev.2009.07.004>.

Bourchier, Alison, and Alyson Davis. 2002. 'Children's Understanding of the Pretence-Reality Distinction: A Review of Current Theory and Evidence'. *Developmental Science* 5 (4): 397–413. https://doi.org/10.1111/1467-7687.00236_1.

Bunge, Silvia A, and Samantha B Wright. 2007. 'Neurodevelopmental Changes in Working Memory and Cognitive Control'. *Current Opinion in Neurobiology* 17 (2): 243–50.
<https://doi.org/10.1016/j.conb.2007.02.005>.

Cage, Eilidh, Geoffrey Bird, and Elizabeth Pellicano. 2016. 'Reputation Management in Children on the Autism Spectrum'. *Journal of Autism and Developmental Disorders* 46 (12): 3798–3811. <https://doi.org/10.1007/s10803-016-2923-1>.

Cantlon, J. F., P. Pinel, S. Dehaene, and K. A. Pelphrey. 2011. 'Cortical Representations of Symbols, Objects, and Faces Are Pruned Back during Early Childhood'. *Cerebral Cortex* 21 (1): 191–99. <https://doi.org/10.1093/cercor/bhq078>.

Carlson, Stephanie M., Yuichi Shoda, Ozlem Ayduk, Lawrence Aber, Catherine Schaefer, Anita Sethi, Nicole Wilson, Philip K. Peake, and Walter Mischel. 2018. 'Cohort Effects in Children's Delay of Gratification'. *Developmental Psychology* 54 (8): 1395–1407.
<https://doi.org/10.1037/dev0000533>.

Casey, B. J., and Leah H. Somerville. 2011. 'Behavioral and Neural Correlates of Delay of Gratification 40 Years Later'. *Proceedings of the National Academy of Sciences of the United States* 108 (36).
http://www.jstor.org/stable/27979415?seq=1#page_scan_tab_contents.

Chein, Jason, and Dustin Albert. 2011. 'Peers Increase Adolescent Risk Taking by Enhancing Activity in the Brain's Reward Circuitry'. *Developmental Science* 14 (2): F1–10.
<https://doi.org/10.1111/j.1467-7687.2010.01035.x>.

DeLoache, Judy S. 2004. 'Becoming Symbol-Minded'. *Trends in Cognitive Sciences* 8 (2): 66–70. <https://doi.org/10.1016/j.tics.2003.12.004>.

Diamond, A., and K. Lee. 2011. 'Interventions Shown to Aid Executive Function Development in Children 4 to 12 Years Old'. *Science* 333 (6045): 959–64.
<https://doi.org/10.1126/science.1204529>.

Dore, Rebecca A., Eric D. Smith, and Angeline S. Lillard. 2015. 'How Is Theory of Mind Useful? Perhaps to Enable Social Pretend Play'. *Frontiers in Psychology* 6.
<https://doi.org/10.3389/fpsyg.2015.01559>.

- Dunfield, Kristen A. 2014. 'A Construct Divided: Prosocial Behavior as Helping, Sharing, and Comforting Subtypes'. *Frontiers in Psychology* 5. <https://doi.org/10.3389/fpsyg.2014.00958>.
- Engelmann, Jan M., Esther Herrmann, and Michael Tomasello. 2012. 'Five-Year Olds, but Not Chimpanzees, Attempt to Manage Their Reputations'. *PLoS ONE* 7 (10). <https://doi.org/10.1371/journal.pone.0048433>.
- Engelmann, Jan M, and Diotima J Rapp. 2018. 'The Influence of Reputational Concerns on Children's Prosociality'. *Current Opinion in Psychology* 20: 92–95. <https://doi.org/10.1016/j.copsyc.2017.08.024>.
- Fu, Genyue, Gail D. Heyman, Miao Qian, Tengfei Guo, and Kang Lee. 2016. 'Young Children With a Positive Reputation to Maintain Are Less Likely to Cheat'. *Developmental Science* 19 (2): 275–83. <https://doi.org/10.1111/desc.12304>.
- Fu, Genyue, and Kang Lee. 2007. 'Social Grooming in the Kindergarten: The Emergence of Flattery Behavior'. *Developmental Science* 10 (2): 255–65. <https://doi.org/10.1111/j.1467-7687.2007.00583.x>.
- Haight, Wendy L., and Xiao - Lei Wang. 1999. 'Universal, Developmental, and Variable Aspects of Young Children's Play: A Cross-Cultural Comparison of Pretending at Home'. *Child Development* 70 (6): 1477–88. <http://www.jstor.org/stable/1132319>.
- Haith, Marshall M. 1998. 'Who Put the Cog in Infant Cognition? Is Rich Interpretation Too Costly?' *Infant Behavior and Development* 21 (2): 167–79. [https://doi.org/10.1016/S0163-6383\(98\)90001-7](https://doi.org/10.1016/S0163-6383(98)90001-7).
- Hamlin, J. Kiley, Karen Wynn, and Paul Bloom. 2007. 'Social Evaluation by Preverbal Infants'. *Nature* 450 (7169): 557–59. <https://doi.org/10.1038/nature06288>.
- Hare, Todd A., and Nim Tottenham. 2008. 'Biological Substrates of Emotional Reactivity and Regulation in Adolescence During an Emotional Go-NoGo Task'. *Biological Psychiatry* 63 (10): 927–34. <https://doi.org/10.1016/j.biopsych.2008.03.015>.
- Hayne, Harlene. 2004. 'Infant Memory Development: Implications for Childhood Amnesia'. *Developmental Review* 24 (1): 33–73. <https://doi.org/10.1016/j.dr.2003.09.007>.
- Huizinga, Mariëtte, Conor V. Dolan, and Maurits W. van der Molen. 2006. 'Age-Related Change in Executive Function: Developmental Trends and a Latent Variable Analysis'. *Neuropsychologia* 44 (11): 2017–36. <https://doi.org/10.1016/j.neuropsychologia.2006.01.010>.
- Jack, Fiona. 2009. 'Maternal Reminiscing Style During Early Childhood Predicts the Age of Adolescents' Earliest Memories.(Report)'. *Child Development* 80 (2): 496–505. <https://www.jstor.org/stable/29738629>.
- Johnson, Mark H., and Richard Griffin. 2005. 'The Emergence of the Social Brain Network: Evidence From Typical and Atypical Development'. *Development and Psychopathology* 17 (03). <https://doi.org/10.1017/S0954579405050297>.

Karmiloff-Smith, Annette. 1990. 'Constraints on Representational Change: Evidence From Children's Drawing'. *Cognition* 34 (1): 57–83.
[https://doi.org/10.1016/0010-0277\(90\)90031-E](https://doi.org/10.1016/0010-0277(90)90031-E).

Kelsey, Caroline, Tobias Grossmann, and Amrisha Vaish. 2018. 'Early Reputation Management: Three-Year-Old Children Are More Generous Following Exposure to Eyes'. *Frontiers in Psychology* 9. <https://doi.org/10.3389/fpsyg.2018.00698>.

Kidd, Celeste, Holly Palmeri, and Richard N. Aslin. 2013. 'Rational Snacking: Young Children's Decision-Making on the Marshmallow Task Is Moderated by Beliefs About Environmental Reliability'. *Cognition* 126 (1): 109–14.
<https://doi.org/10.1016/j.cognition.2012.08.004>.

Kwon, H., A. L. Reiss, and V. Menon. 2002. 'Neural Basis of Protracted Developmental Changes in Visuo-Spatial Working Memory'. *Proceedings of the National Academy of Sciences of the United States* 99 (20).
http://www.jstor.org/stable/3073397?seq=1#page_scan_tab_contents.

Lamm, Bettina, Heidi Keller, Johanna Teiser, Helene Gudi, Relindis D. Yovsi, Claudia Freitag, Sonja Poloczek, et al. 2018. 'Waiting for the Second Treat: Developing Culture-Specific Modes of Self-Regulation'. *Child Development* 89 (3): e261–77.
<https://doi.org/10.1111/cdev.12847>.

Leimgruber, Kristin L., Alex Shaw, Laurie R. Santos, and Kristina R. Olson. 2012. 'Young Children Are More Generous When Others Are Aware of Their Actions'. *PLoS ONE* 7 (10).
<https://doi.org/10.1371/journal.pone.0048292>.

Lillard, Angeline. 2001. 'Pretend Play as Twin Earth: A Social-Cognitive Analysis'. *Developmental Review* 21 (4): 495–531. <https://doi.org/10.1006/drev.2001.0532>.

Margoni, Francesco. 2018. 'Infants' Evaluation of Prosocial and Antisocial Agents: A Meta-Analysis'. *Developmental Psychology* 54 (8): 1445–55.
<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2018-33347-001&site=ehost-live>.

Martin, A., and K. R. Olson. 2015. 'Beyond Good and Evil: What Motivations Underlie Children's Prosocial Behavior?' *Perspectives on Psychological Science* 10 (2): 159–75.
<https://doi.org/10.1177/1745691615568998>.

Melby-Lervåg, Monica, and Charles Hulme. 2013. 'Is Working Memory Training Effective? A Meta-Analytic Review'. *Developmental Psychology* 49 (2): 270–91.
<https://doi.org/10.1037/a0028228>.

Mischel, Walter, Ozlem Ayduk, Marc G. Berman, B. J. Casey, Ian H. Gotlib, John Jonides, Ethan Kross, et al. 2011. '"Willpower" Over the Life Span: Decomposing Self-Regulation'. *Social Cognitive and Affective Neuroscience* 6 (2): 252–56.
<https://doi.org/10.1093/scan/nsq081>.

Moffitt, T. E., and L. Arseneault. 2011. 'A Gradient of Childhood Self-Control Predicts Health, Wealth, and Public Safety'. *Proceedings of the National Academy of Sciences* 108 (7): 2693–98. <https://doi.org/10.1073/pnas.1010076108>.

Morra, Sergio. 2005. 'Cognitive Aspects of Change in Drawings: A Neo-Piagetian Theoretical Account'. *British Journal of Developmental Psychology* 23 (3): 317–41. <https://doi.org/10.1348/026151005X27182>.

Nelson, Katherine, and Robyn Fivush. 2004. 'The Emergence of Autobiographical Memory: A Social Cultural Developmental Theory'. *Psychological Review* 111 (2): 486–511. <https://doi.org/10.1037/0033-295X.111.2.486>.

Paus, Tomáš, Matcheri Keshavan, and Jay N. Giedd. 2010. 'Why Do Many Psychiatric Disorders Emerge During Adolescence?' *Nature Reviews Neuroscience*. <https://doi.org/10.1038/nrn2513>.

Rochat, Philippe, Tanya Broesch, and Katherine Jayne. 2012. 'Social Awareness and Early Self-Recognition'. *Consciousness and Cognition* 21 (3): 1491–97. <https://doi.org/10.1016/j.concog.2012.04.007>.

Rubin, Kenneth H., Kathryn S. Watson, and Thomas W. Jambor. 1978. 'Free-Play Behaviors in Preschool and Kindergarten Children'. *Child Development* 49 (2). <https://doi.org/10.2307/1128725>.

Schmidt, Marco F. H., and Jessica A. Sommerville. 2011. 'Fairness Expectations and Altruistic Sharing in 15-Month-Old Human Infants'. *PLoS ONE* 6 (10). <https://doi.org/10.1371/journal.pone.0023223>.

Sebastian, Catherine, Essi Viding, Kipling D. Williams, and Sarah-Jayne Blakemore. 2010. 'Social Brain Development and the Affective Consequences of Ostracism in Adolescence'. *Brain and Cognition* 72 (1): 134–45. <https://doi.org/10.1016/j.bandc.2009.06.008>.

Shaw, P., and N. J. Kabani. 2008. 'Neurodevelopmental Trajectories of the Human Cerebral Cortex'. *Journal of Neuroscience* 28 (14): 3586–94. <https://doi.org/10.1523/JNEUROSCI.5309-07.2008>.

Shinskey, J., and Y. Munakata. 2003. 'Are Infants in the Dark About Hidden Objects?' *Developmental Science* 6 (3): 273–82. <http://onlinelibrary.wiley.com/doi/10.1111/1467-7687.00283/abstract>.

Shinskey, Jeanne L. 2008. 'The Sound of Darkness: Why Do Auditory Cues Aid Infants' Search for Objects Hidden by Darkness but Not by Visible Occluders?' *Developmental Psychology* 44 (6): 1715–25. <http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2008-16008-015&site=ehost-live>.

Shinskey, Jeanne L., and Liza J. Jachens. 2014. 'Picturing Objects in Infancy'. *Child Development*, 1813–20. <https://doi.org/10.1111/cdev.12243>.

Shinskey, Jeanne L., and Yuko Munakata. 2001. 'Detecting Transparent Barriers: Clear Evidence Against the Means-End Deficit Account of Search Failures'. *Infancy* 2 (3): 395–404. https://doi.org/10.1207/S15327078IN0203_7.

———. 2010. 'Something Old, Something New: A Developmental Transition From Familiarity to Novelty Preferences With Hidden Objects'. *Developmental Science* 13 (2).

<https://doi.org/10.1111/j.1467-7687.2009.00899.x>.

Silk, Angèle M. J., and Glyn V. Thomas. 1986. 'Development and Differentiation in Children's Figure Drawings'. *British Journal of Psychology* 77 (3): 399–410.
<https://doi.org/10.1111/j.2044-8295.1986.tb02206.x>.

Smith, P. 2011. 'Play and Peer Relations'. In *An Introduction to Developmental Psychology*, 2nd ed, BPS Textbooks in Psychology:453–85. Chichester: BPS Blackwell.

Spelke, Elizabeth S. 1998. 'Nativism, Empiricism, and the Origins of Knowledge'. *Infant Behavior and Development* 21 (2): 181–200.
[https://doi.org/10.1016/S0163-6383\(98\)90002-9](https://doi.org/10.1016/S0163-6383(98)90002-9).

Spensley, F., and J. Taylor. 1999. 'The Development of Cognitive Flexibility: Evidence From Children's Drawings'. *Human Development* 42 (6): 300–324.
<https://doi.org/10.1159/000022639>.

Strouse, Gabrielle A., Angela Nyhout, and Patricia A. Ganea. 2018. 'The Role of Book Features in Young Children's Transfer of Information from Picture Books to Real-World Contexts'. *Frontiers in Psychology* 9. <https://doi.org/10.3389/fpsyg.2018.00050>.

Tennie, Claudio, Uta Frith, and Chris D. Frith. 2010. 'Reputation Management in the Age of the World-Wide Web'. *Trends in Cognitive Sciences* 14 (11): 482–88.
<https://doi.org/10.1016/j.tics.2010.07.003>.

Tustin, Karen, and Harlene Hayne. 2010. 'Defining the Boundary: Age-Related Changes in Childhood Amnesia.' *Developmental Psychology* 46 (5): 1049–61.
<https://doi.org/10.1037/a0020105>.

Vaish, Amrisha, Malinda Carpenter, and Michael Tomasello. 2009. 'Sympathy Through Affective Perspective Taking and Its Relation to Prosocial Behavior in Toddlers'. *Developmental Psychology* 45 (2): 534–43. <https://doi.org/10.1037/a0014322>.

———. 2010. 'Young Children Selectively Avoid Helping People With Harmful Intentions'. *Child Development* 81 (6): 1661–69. <https://doi.org/10.1111/j.1467-8624.2010.01500.x>.

Wang, Qi. 2003. 'Infantile Amnesia Reconsidered: A Cross-Cultural Analysis'. *Memory* 11 (1): 65–80. <https://doi.org/10.1080/741938173>.

Warneken, Felix, and Michael Tomasello. 2007. 'Helping and Cooperation at 14 Months of Age'. *Infancy* 11 (3): 271–94. <https://doi.org/10.1111/j.1532-7078.2007.tb00227.x>.

Watts, TW., G.J. Duncan, and H. Quan. 2018. 'Revisiting the Marshmallow Test: A Conceptual Replication Investigating Links Between Early Delay of Gratification and Later Outcomes.' <http://journals.sagepub.com/doi/abs/10.1177/0956797618761661>.