# PS3041: Advanced Developmental Psychology



[1]

Adi-Japha, E. et al. 1998. Emergence of Representation in Drawing: The Relation Between Kinematic and Referential Aspects. Cognitive Development. 13, 1 (1998), 25–51. DOI:https://doi.org/10.1016/S0885-2014(98)90019-3.

[2]

Ahmed, S.P. et al. 2015. Neurocognitive Bases of Emotion Regulation Development in Adolescence. Developmental Cognitive Neuroscience. 15, (2015), 11–25. DOI:https://doi.org/10.1016/j.dcn.2015.07.006.

[3]

Albert, D. et al. 2013. The Teenage Brain. Current Directions in Psychological Science. 22, 2 (2013), 114–120. DOI:https://doi.org/10.1177/0963721412471347.

[4]

Anderson, P. 2002. Assessment and Development of Executive Function (EF) During Childhood. Child Neuropsychology. 8, 2 (2002), 71–82. DOI:https://doi.org/10.1076/chin.8.2.71.8724.

[5]

Anderson, P.J. and Reidy, N. 2012. Assessing Executive Function in Preschoolers. Neuropsychology Review. 22, 4 (2012), 345–360. DOI:https://doi.org/10.1007/s11065-012-9220-3.

[6]

Anderson, V.A. and Anderson, P. 2001. Development of Executive Functions Through Late Childhood and Adolescence in an Australian Sample. Developmental Neuropsychology. 20, 1 (2001), 385–406. DOI:https://doi.org/10.1207/S15326942DN2001 5.

[7]

Banerjee, R. and Yuill, N. 1999. Children's Understanding of Self-Presentational Display Rules: Associations With Mental-State Understanding. British Journal of Developmental Psychology. 17, 1 (1999), 111–124. DOI:https://doi.org/10.1348/026151099165186.

[8]

Bauer, P.J. 2015. A Complementary Processes Account of the Development of Childhood Amnesia and a Personal Past. Psychological Review. 122, 2 (2015), 204–231. DOI:https://doi.org/10.1037/a0038939.

[9]

Berti, A.E. and Freeman, N.H. 1997. Representational Change in Resources for Pictorial Innovation: A Three-Component Analysis. Cognitive Development. 12, 4 (1997), 501–522. DOI:https://doi.org/10.1016/S0885-2014(97)90020-4.

[10]

Blake, P.R. and McAuliffe, K. 2011. "I Had So Much It Didn't Seem Fair": Eight-Year-Olds Reject Two Forms of Inequity. Cognition. 120, 2 (2011), 215–224. DOI:https://doi.org/10.1016/j.cognition.2011.04.006.

[11]

Blakemore, S.-J. and Mills, K.L. 2014. Is Adolescence a Sensitive Period for Sociocultural Processing? Annual Review of Psychology. 65, 1 (2014), 187–207. DOI:https://doi.org/10.1146/annurev-psych-010213-115202.

[12]

Blakemore, S.-J. and Robbins, T.W. 2012. Decision-Making in the Adolescent Brain. Nature

Neuroscience. 15, 9 (2012), 1184-1191. DOI:https://doi.org/10.1038/nn.3177.

## [13]

van den Bos, W. et al. 2010. Development of Trust and Reciprocity in Adolescence. Cognitive Development. 25, 1 (2010), 90–102. DOI:https://doi.org/10.1016/j.cogdev.2009.07.004.

## [14]

Bourchier, A. and Davis, A. 2002. Children's Understanding of the Pretence-Reality Distinction: A Review of Current Theory and Evidence. Developmental Science. 5, 4 (2002), 397–413. DOI:https://doi.org/10.1111/1467-7687.00236 1.

#### [15]

Bunge, S.A. and Wright, S.B. 2007. Neurodevelopmental Changes in Working Memory and Cognitive Control. Current Opinion in Neurobiology. 17, 2 (2007), 243–250. DOI:https://doi.org/10.1016/j.conb.2007.02.005.

#### [16]

Cage, E. et al. 2016. Reputation Management in Children on the Autism Spectrum. Journal of Autism and Developmental Disorders. 46, 12 (2016), 3798–3811. DOI:https://doi.org/10.1007/s10803-016-2923-1.

## [17]

Cantlon, J.F. et al. 2011. Cortical Representations of Symbols, Objects, and Faces Are Pruned Back during Early Childhood. Cerebral Cortex. 21, 1 (2011), 191–199. DOI:https://doi.org/10.1093/cercor/bhg078.

#### [18]

Carlson, S.M. et al. 2018. Cohort Effects in Children's Delay of Gratification. Developmental Psychology. 54, 8 (2018), 1395–1407. DOI:https://doi.org/10.1037/dev0000533.

[19]

Casey, B.J. and Somerville, L.H. 2011. Behavioral and Neural Correlates of Delay of Gratification 40 Years Later. Proceedings of the National Academy of Sciences of the United States. 108, 36 (2011).

[20]

Chein, J. and Albert, D. 2011. Peers Increase Adolescent Risk Taking by Enhancing Activity in the Brain's Reward Circuitry. Developmental Science. 14, 2 (2011), F1–F10. DOI:https://doi.org/10.1111/j.1467-7687.2010.01035.x.

[21]

DeLoache, J.S. 2004. Becoming Symbol-Minded. Trends in Cognitive Sciences. 8, 2 (2004), 66–70. DOI:https://doi.org/10.1016/j.tics.2003.12.004.

[22]

Diamond, A. and Lee, K. 2011. Interventions Shown to Aid Executive Function Development in Children 4 to 12 Years Old. Science. 333, 6045 (2011), 959–964. DOI:https://doi.org/10.1126/science.1204529.

[23]

Dore, R.A. et al. 2015. How Is Theory of Mind Useful? Perhaps to Enable Social Pretend Play. Frontiers in Psychology. 6, (2015). DOI:https://doi.org/10.3389/fpsyg.2015.01559.

[24]

Dunfield, K.A. 2014. A Construct Divided: Prosocial Behavior as Helping, Sharing, and Comforting Subtypes. Frontiers in Psychology. 5, (2014). DOI:https://doi.org/10.3389/fpsyg.2014.00958.

[25]

Engelmann, J.M. et al. 2012. Five-Year Olds, but Not Chimpanzees, Attempt to Manage Their Reputations. PLoS ONE. 7, 10 (2012). DOI:https://doi.org/10.1371/journal.pone.0048433.

## [26]

Engelmann, J.M. and Rapp, D.J. 2018. The Influence of Reputational Concerns on Children's Prosociality. Current Opinion in Psychology. 20, (2018), 92–95. DOI:https://doi.org/10.1016/j.copsyc.2017.08.024.

## [27]

Fu, G. et al. 2016. Young Children With a Positive Reputation to Maintain Are Less Likely to Cheat. Developmental Science. 19, 2 (2016), 275–283. DOI:https://doi.org/10.1111/desc.12304.

## [28]

Fu, G. and Lee, K. 2007. Social Grooming in the Kindergarten: The Emergence of Flattery Behavior. Developmental Science. 10, 2 (2007), 255–265. DOI:https://doi.org/10.1111/j.1467-7687.2007.00583.x.

## [29]

Haight, W.L. and Wang, X.-L. 1999. Universal, Developmental, and Variable Aspects of Young Children's Play: A Cross-Cultural Comparison of Pretending at Home. Child Development. 70, 6 (1999), 1477–88.

#### [30]

Haith, M.M. 1998. Who Put the Cog in Infant Cognition? Is Rich Interpretation Too Costly? Infant Behavior and Development. 21, 2 (1998), 167–179. DOI:https://doi.org/10.1016/S0163-6383(98)90001-7.

## [31]

Hamlin, J.K. et al. 2007. Social Evaluation by Preverbal Infants. Nature. 450, 7169 (2007), 557–559. DOI:https://doi.org/10.1038/nature06288.

#### [32]

Hare, T.A. and Tottenham, N. 2008. Biological Substrates of Emotional Reactivity and Regulation in Adolescence During an Emotional Go-Nogo Task. Biological Psychiatry. 63, 10 (2008), 927–934. DOI:https://doi.org/10.1016/j.biopsych.2008.03.015.

[33]

Hayne, H. 2004. Infant Memory Development: Implications for Childhood Amnesia. Developmental Review. 24, 1 (2004), 33–73. DOI:https://doi.org/10.1016/j.dr.2003.09.007.

[34]

Huizinga, M. et al. 2006. Age-Related Change in Executive Function: Developmental Trends and a Latent Variable Analysis. Neuropsychologia. 44, 11 (2006), 2017–2036. DOI:https://doi.org/10.1016/j.neuropsychologia.2006.01.010.

[35]

Jack, F. 2009. Maternal Reminiscing Style During Early Childhood Predicts the Age of Adolescents' Earliest Memories.(Report). Child Development. 80, 2 (2009), 496–505.

[36]

Johnson, M.H. and Griffin, R. 2005. The Emergence of the Social Brain Network: Evidence From Typical and Atypical Development. Development and Psychopathology. 17, 03 (2005). DOI:https://doi.org/10.1017/S0954579405050297.

[37]

Karmiloff-Smith, A. 1990. Constraints on Representational Change: Evidence From Children's Drawing. Cognition. 34, 1 (1990), 57–83. DOI:https://doi.org/10.1016/0010-0277(90)90031-E.

[38]

Kelsey, C. et al. 2018. Early Reputation Management: Three-Year-Old Children Are More Generous Following Exposure to Eyes. Frontiers in Psychology. 9, (2018). DOI:https://doi.org/10.3389/fpsyg.2018.00698.

[39]

Kidd, C. et al. 2013. Rational Snacking: Young Children's Decision-Making on the Marshmallow Task Is Moderated by Beliefs About Environmental Reliability. Cognition. 126, 1 (2013), 109–114. DOI:https://doi.org/10.1016/j.cognition.2012.08.004.

[40]

Kwon, H. et al. 2002. Neural Basis of Protracted Developmental Changes in Visuo-Spatial Working Memory. Proceedings of the National Academy of Sciences of the United States. 99, 20 (2002).

[41]

Lamm, B. et al. 2018. Waiting for the Second Treat: Developing Culture-Specific Modes of Self-Regulation. Child Development. 89, 3 (2018), e261–e277. DOI:https://doi.org/10.1111/cdev.12847.

[42]

Leimgruber, K.L. et al. 2012. Young Children Are More Generous when Others Are Aware of Their Actions. PLoS ONE. 7, 10 (2012). DOI:https://doi.org/10.1371/journal.pone.0048292.

[43]

Lillard, A. 2001. Pretend Play as Twin Earth: A Social-Cognitive Analysis. Developmental Review. 21, 4 (2001), 495–531. DOI:https://doi.org/10.1006/drev.2001.0532.

[44]

Margoni, F. 2018. Infants' Evaluation of Prosocial and Antisocial Agents: A Meta-Analysis. Developmental Psychology. 54, 8 (2018), 1445–1455.

[45]

Martin, A. and Olson, K.R. 2015. Beyond Good and Evil: What Motivations Underlie

Children's Prosocial Behavior? Perspectives on Psychological Science. 10, 2 (2015), 159–175. DOI:https://doi.org/10.1177/1745691615568998.

[46]

Melby-Lervåg, M. and Hulme, C. 2013. Is Working Memory Training Effective? a Meta-Analytic Review. Developmental Psychology. 49, 2 (2013), 270–291. DOI:https://doi.org/10.1037/a0028228.

[47]

Mischel, W. et al. 2011. 'Willpower' Over the Life Span: Decomposing Self-Regulation. Social Cognitive and Affective Neuroscience. 6, 2 (2011), 252–256. DOI:https://doi.org/10.1093/scan/nsq081.

[48]

Moffitt, T.E. and Arseneault, L. 2011. A Gradient of Childhood Self-Control Predicts Health, Wealth, and Public Safety. Proceedings of the National Academy of Sciences. 108, 7 (2011), 2693–2698. DOI:https://doi.org/10.1073/pnas.1010076108.

[49]

Morra, S. 2005. Cognitive Aspects of Change in Drawings: A Neo-Piagetian Theoretical Account. British Journal of Developmental Psychology. 23, 3 (2005), 317–341. DOI:https://doi.org/10.1348/026151005X27182.

[50]

Nelson, K. and Fivush, R. 2004. The Emergence of Autobiographical Memory: A Social Cultural Developmental Theory. Psychological Review. 111, 2 (2004), 486–511. DOI:https://doi.org/10.1037/0033-295X.111.2.486.

[51]

Paus, T. et al. 2010. Why Do Many Psychiatric Disorders Emerge During Adolescence? Nature Reviews Neuroscience. (2010). DOI:https://doi.org/10.1038/nrn2513.

[52]

Rochat, P. et al. 2012. Social Awareness and Early Self-Recognition. Consciousness and Cognition. 21, 3 (2012), 1491–1497. DOI:https://doi.org/10.1016/j.concog.2012.04.007.

[53]

Rubin, K.H. et al. 1978. Free-Play Behaviors in Preschool and Kindergarten Children. Child Development. 49, 2 (1978). DOI:https://doi.org/10.2307/1128725.

[54]

Schmidt, M.F.H. and Sommerville, J.A. 2011. Fairness Expectations and Altruistic Sharing in 15-Month-Old Human Infants. PLoS ONE. 6, 10 (2011). DOI:https://doi.org/10.1371/journal.pone.0023223.

[55]

Sebastian, C. et al. 2010. Social Brain Development and the Affective Consequences of Ostracism in Adolescence. Brain and Cognition. 72, 1 (2010), 134–145. DOI:https://doi.org/10.1016/j.bandc.2009.06.008.

[56]

Shaw, P. and Kabani, N.J. 2008. Neurodevelopmental Trajectories of the Human Cerebral Cortex. Journal of Neuroscience. 28, 14 (2008), 3586–3594. DOI:https://doi.org/10.1523/JNEUROSCI.5309-07.2008.

[57]

Shinskey, J. and Munakata, Y. 2003. Are Infants in the Dark About Hidden Objects? Developmental Science. 6, 3 (2003), 273–282.

[58]

Shinskey, J.L. 2008. The Sound of Darkness: Why Do Auditory Cues Aid Infants' Search for Objects Hidden by Darkness but Not by Visible Occluders? Developmental Psychology. 44, 6 (2008), 1715–1725.

[59]

Shinskey, J.L. and Jachens, L.J. 2014. Picturing Objects in Infancy. Child Development. (2014), 1813–1820. DOI:https://doi.org/10.1111/cdev.12243.

[60]

Shinskey, J.L. and Munakata, Y. 2001. Detecting Transparent Barriers: Clear Evidence Against the Means-End Deficit Account of Search Failures. Infancy. 2, 3 (2001), 395–404. DOI:https://doi.org/10.1207/S15327078IN0203 7.

[61]

Shinskey, J.L. and Munakata, Y. 2010. Something Old, Something New: A Developmental Transition From Familiarity to Novelty Preferences With Hidden Objects. Developmental Science. 13, 2 (2010). DOI:https://doi.org/10.1111/j.1467-7687.2009.00899.x.

[62]

Silk, A.M.J. and Thomas, G.V. 1986. Development and Differentiation in Children's Figure Drawings. British Journal of Psychology. 77, 3 (1986), 399–410. DOI:https://doi.org/10.1111/j.2044-8295.1986.tb02206.x.

[63]

Smith, P. 2011. Play and Peer Relations. An Introduction to Developmental Psychology. BPS Blackwell. 453–485.

[64]

Spelke, E.S. 1998. Nativism, Empiricism, and the Origins of Knowledge. Infant Behavior and Development. 21, 2 (1998), 181–200. DOI:https://doi.org/10.1016/S0163-6383(98)90002-9.

[65]

Spensley, F. and Taylor, J. 1999. The Development of Cognitive Flexibility: Evidence From

Children's Drawings. Human Development. 42, 6 (1999), 300–324. DOI:https://doi.org/10.1159/000022639.

[66]

Strouse, G.A. et al. 2018. The Role of Book Features in Young Children's Transfer of Information from Picture Books to Real-World Contexts. Frontiers in Psychology. 9, (2018). DOI:https://doi.org/10.3389/fpsyg.2018.00050.

[67]

Tennie, C. et al. 2010. Reputation Management in the Age of the World-Wide Web. Trends in Cognitive Sciences. 14, 11 (2010), 482–488. DOI:https://doi.org/10.1016/j.tics.2010.07.003.

[68]

Tustin, K. and Hayne, H. 2010. Defining the Boundary: Age-Related Changes in Childhood Amnesia. Developmental Psychology. 46, 5 (Sep. 2010), 1049–1061. DOI:https://doi.org/10.1037/a0020105.

[69]

Vaish, A. et al. 2009. Sympathy Through Affective Perspective Taking and Its Relation to Prosocial Behavior in Toddlers. Developmental Psychology. 45, 2 (2009), 534–543. DOI:https://doi.org/10.1037/a0014322.

[70]

Vaish, A. et al. 2010. Young Children Selectively Avoid Helping People With Harmful Intentions. Child Development. 81, 6 (2010), 1661–1669. DOI:https://doi.org/10.1111/j.1467-8624.2010.01500.x.

[71]

Wang, Q. 2003. Infantile Amnesia Reconsidered: A Cross-Cultural Analysis. Memory. 11, 1 (2003), 65-80. DOI:https://doi.org/10.1080/741938173.

[72]

Warneken, F. and Tomasello, M. 2007. Helping and Cooperation at 14 Months of Age. Infancy. 11, 3 (2007), 271–294. DOI:https://doi.org/10.1111/j.1532-7078.2007.tb00227.x.

[73]

Watts, TW.. et al. 2018. Revisiting the Marshmallow Test: A Conceptual Replication Investigating Links Between Early Delay of Gratification and Later Outcomes. (2018).