



1.
Sharples, M. Practical Pedagogy: 40 New Ways to Teach and Learn. (Routledge, 2019).

2.
Sharples, M. Practical Pedagogy: 40 New Ways to Teach and Learn. (Routledge, 2019).

3.
Lang, J. M. Small Teaching: Everyday Lessons From the Science of Learning. (Jossey-Bass, 2016).

4.
Lang, J. M. Small Teaching: Everyday Lessons From the Science of Learning. (Jossey-Bass, 2021).

5.
Morss, K. & Murray, R. Teaching at University: A Guide for Postgraduates and Researchers. (SAGE Publications, 2005).

6.
Morss, K. & Murray, R. Teaching at University: A Guide for Postgraduates and Researchers. (SAGE, 2005).

7.

Jarvis, P. *The Theory & Practice of Teaching*. (Kogan Page, 2002).

8.

Ashwin, P. *Reflective Teaching in Higher Education*. vol. *Reflective Teaching Series* (Bloomsbury, 2015).

9.

Pokorny, H. *Enhancing Teaching Practice in Higher Education*. (SAGE, 2016).

10.

Brookfield, S. *The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom*. vol. *Jossey-Bass Higher and Adult Education Series* (Jossey-Bass, 2006).

11.

Brookfield, S. *The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom*. vol. *Jossey-Bass Higher and Adult Education Series* (Jossey-Bass, 2006).

12.

Fry, H., Ketteridge, S. & Marshall, S. *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*. (Routledge, 2009).

13.

A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. (Routledge, 2015).

14.

Morss, K. & Murray, R. *Teaching at University: A Guide for Postgraduates and Researchers*. (SAGE, 2005).

15.

Hunt, L. & Chalmers, D. *University Teaching in Focus: A Learning-Centred Approach*. (Routledge, 2013).

16.

Chalmers, D. & Hunt, L. *University Teaching in Focus: A Learning-Centred Approach*. (Routledge, 2013).

17.

Kreber, C. *Authenticity in and Through Teaching in Higher Education: The Transformative Potential of the Scholarship of Teaching*. (Routledge, 2013).

18.

Kreber, C. *Authenticity in and Through Teaching in Higher Education: The Transformative Potential of the Scholarship of Teaching*. (Routledge, 2013).

19.

Macfarlane, B. *Teaching With Integrity: The Ethics of Higher Education Practice*. (RoutledgeFalmer, 2004).

20.

Creativity in the Classroom: Case Studies in Using the Arts in Teaching and Learning in Higher Education. (Intellect, 2013).

21.

Creativity in the Classroom: Case Studies in Using the Arts in Teaching and Learning in Higher Education.

22.

Monk, N., Rutter, C. C., Neelands, J. & Heron, J. Open-Space Learning: A Study in Transdisciplinary Pedagogy. (Bloomsbury, 2011).

23.

Monk, N., Rutter, C. C., Neelands, J. & Heron, J. Open-Space Learning: A Study in Transdisciplinary Pedagogy. (Bloomsbury Academic, 2011).

24.

Brookfield, S. D. & Preskill, S. Discussion as a Way of Teaching: Tools and Techniques for University Teachers. (Society for Research into Higher Education, 1999).

25.

Brookfield, S. The Power of Critical Theory: Liberating Adult Learning and Teaching. (Open University Press, 2011).

26.

Masters Level Teaching, Learning and Assessment: Issues in Design and Delivery. vol. Palgrave Teaching&Learning (Palgrave, 2015).

27.

Butcher, C., Davies, C. & Highton, M. Designing Learning: From Module Outline to Effective Teaching. vol. Key Guides for Effective Teaching in Higher Education Series (Routledge, 2006).

28.

Butcher, C., Davies, C. & Highton, M. Designing Learning: From Module Outline to Effective Teaching. vol. Key Guides for Effective Teaching in Higher Education Series (Routledge, 2006).

29.

Savin-Baden, M. Problem-Based Learning in Higher Education: Untold Stories. (Society for

Research into Higher Education, 2000).

30.

Boud, D. & Feletti, G. The Challenge of Problem-Based Learning. (Kogan Page, 1997).

31.

Brookfield, S. Diversifying Curriculum as the Practice of Repressive Tolerance. Teaching in Higher Education **12**, 557–568 (2007).

32.

Applying Science of Learning in Education: Infusing Psychological Science Into the Curriculum.

33.

Illeris, K. How We Learn: Learning and Non-Learning in School and Beyond. (Routledge, 2016).

34.

Trigwell, K., Prosser, M. & Waterhouse, F. Relations Between Teachers' Approaches to Teaching and Students' Approaches to Learning. Higher Education **37**, 57–70 (1999).

35.

Reason, R. D. Encouraging Perspective-Taking among College Students [open access]. Diversity and Democracy **14**, (2011).

36.

Atherton, J. S. Learners and Learning.
<https://web.archive.org/web/20160520064039/http://www.learningandteaching.info/learning/index.htm> (2002).

37.

Entwistle, N. J. & Hounsell, D. How Students Learn. vol. Readings in Higher Education (Institute for Research and Development in Post-Compulsory Education, University of Lancaster, 1975).

38.

Jarvis, P. Towards a Comprehensive Theory of Human Learning. (Routledge, 2006).

39.

Jarvis, P. Towards a Comprehensive Theory of Human Learning. (Routledge, 2006).

40.

Illeris, K. Contemporary Theories of Learning: Learning Theorists ... In Their Own Words. (Routledge, 2009).

41.

Entwistle, N. J. & Peterson, E. R. Conceptions of Learning and Knowledge in Higher Education: Relationships With Study Behaviour and Influences of Learning Environments. *International Journal of Educational Research* **41**, 407-428 (2004).

42.

Biggs, J. B. & Tang, C. S. Teaching for Quality Learning at University: What the Student Does. (Open University Press, 2011).

43.

Prosser, M. & Trigwell, K. Understanding Learning and Teaching: The Experience in Higher Education. (Society for Research Into Higher Education & Open University Press, 1999).

44.

Race, P. Making Learning Happen: A Guide for Post-Compulsory Education. (SAGE, 2005).

45.

Nuthall, G. *The Hidden Lives of Learners*. (NZCER Press, 2007).

46.

Brown, P. C. *Make It Stick: The Science of Successful Learning*. (The Belknap Press of Harvard University Press, 2014).

47.

Hattie, J. *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. (Routledge, 2009).

48.

Hattie, J. & Dawsonera. *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. (Routledge, 2009).

49.

Coffield, F., Moseley, D., Hall, E. & Ecclestone, K. *Should We Be Using Learning Styles?*

50.

Pashler et al, H. *Learning Styles: Concepts and Evidence*. *Psychological Science in the Public Interest* **9**, 105–119 (2008).

51.

Smith, M. K. David A. Kolb on Experiential Learning | Infed.
<http://infed.org/mobi/david-a-kolb-on-experiential-learning> (2010).

52.

Nilson, L. B. *Creating Self-Regulated Learners: Strategies to Strengthen Students'*

Self-Awareness and Learning Skills. (Stylus Publishing, 2013).

53.

Mezirow, J. *Fostering Critical Reflection in Adulthood: A Guide to Transformative and Emancipatory Learning*. (Jossey-Bass Publishers, 1990).

54.

Moon, J. A. *Critical Thinking: An Exploration of Theory and Practice*. (Routledge, 2008).

55.

Moon, J. A. *Critical Thinking: An Exploration of Theory and Practice*. (Routledge, 2008).

56.

Using Reflection and Metacognition to Improve Student Learning: Across the Disciplines, Across the Academy. (Stylus, 2013).

57.

D'Andrea, V. *Organizing Teaching and Learning: Outcomes-Based Planning in a Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*. in *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice* 41-57 (Routledge, 2009).

58.

Schön, D. A. *The Reflective Practitioner: How Professionals Think in Action*. (Ashgate, 1991).

59.

O'Leary, M. *Classroom Observation: A Guide to the Effective Observation of Teaching and Learning*. (Routledge, 2014).

60.

Moon, J. A. Reflection in Learning and Professional Development: Theory and Practice. (Kogan Page, 1999).

61.

Moon, J. A. Reflection in Learning and Professional Development: Theory & Practice. (Routledge, 2008).

62.

Hounsell, D. Evaluating Courses and Teaching in a Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. in A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice (Routledge, 2009).

63.

Hounsell, D. Evaluating Courses and Teaching in a Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. in A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice (Routledge, 2009).

64.

Krause, K. L. A Quality Approach to University Teaching. in University Teaching in Focus: A Learning-Centred Approach (Routledge, 2013).

65.

Krause, K. L. A Quality Approach to University Teaching Chapter 14. in University Teaching in Focus: A Learning-Centred Approach (Routledge, 2013).

66.

Broughan, C. & Hunt, L. Inclusive Teaching. in University Teaching in Focus: A Learning-Centred Approach (Routledge, 2013).

67.

Inclusive Learning and Teaching | HE Academy.

<https://www.heacademy.ac.uk/workstreams-research/themes/retention-and-success/inclusive-learning-and-teaching>.

68.

Brookfield, S. & Preskill, S. *The Discussion Book: 50 Great Ways to Get People Talking*. (Jossey-Bass, a Wiley brand, 2016).

69.

Brookfield, S. D. & Preskill, S. *The Discussion Book: 50 Great Ways to Get People Talking*. (John Wiley & Sons Inc, 2015).

70.

Brookfield, S. D. & Preskill, S. *Discussion as a Way of Teaching: Tools and Techniques for University Teachers*. (Society for Research into Higher Education, 1999).

71.

Exley, K. & Dennick, R. *Small Group Teaching: Tutorials, Seminars and Beyond*. vol. Key Guides for Effective Teaching in Higher Education Series (RoutledgeFalmer, 2004).

72.

Habeshaw, S., Gibbs, G. & Habeshaw, T. *53 Interesting Things to Do in Your Seminars and Tutorials*. vol. Interesting Ways to Teach (Technical and Educational Services, 1992).

73.

Jaques, D. & Salmon, G. *Learning in Groups: A Handbook for Face-to-Face and Online Environments*. (Routledge, 2007).

74.

Jaques, D. & Salmon, G. *Learning in Groups: A Handbook for Face-to-Face and Online Environments*. (Routledge, 2007).

75.

Race, P. 500 Tips on Group Learning. (Kogan Page, 2000).

76.

Tiberius, R. G. Small Group Teaching: A Trouble-Shooting Guide. (Kogan Page, 1999).

77.

Forster, F., Hounsell, D. & Thompson, S. Tutoring and Demonstrating: A Handbook. (Centre for Teaching, Learning and Assessment, University of Edinburgh in association with the Universities' and Colleges' Staff Development Agency, 1995).

78.

Exley, K. & Dennick, R. Giving a Lecture: From Presenting to Teaching. vol. Key Guides for Effective Teaching in Higher Education Series (RoutledgeFalmer, 2004).

79.

Race, P. 2000 Tips for Lecturers. (Kogan Page, 1999).

80.

Race, P. 2000 Tips for Lecturers. (Kogan Page, 1999).

81.

Allen, D. & Tanner, K. Infusing Active Learning into the Large-enrollment Biology Class: Seven Strategies, from the Simple to Complex. *Cell Biology Education* **4**, 262–268 (2005).

82.

Brame, C. Flipping the Classroom | Vanderbilt University.

<http://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/> (2013).

83.

Bruff, D. Teaching With Classroom Response Systems: Creating Active Learning Environments. vol. The Jossey-Bass Higher and Adult Education Series (Jossey-Bass, 2009).

84.

Freeman et al, S. Active Learning Increases Student Performance in Science, Engineering, and Mathematics. Proceedings of the National Academy of Sciences **111**, 8410–8415 (2014).

85.

Hackathorn, J. M. From Teaching to Assessment: Benefits of Interactive Lecture Cues [open access]. Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education **7**, (2012).

86.

Bligh, D. A. What's the Use of Lectures? (Intellect, 1998).

87.

Winstone, N. E. & Carless, D. Designing effective feedback processes in higher education: a learning-focused approach. (Routledge, 2020).

88.

Cross, T. & Palese, K. Increasing Learning: Classroom Assessment Techniques in the Online Classroom. American Journal of Distance Education **29**, 98–108 (2015).

89.

Mann, K. B. You Can Herd CATs: Assessing Learning in the Humanities. College Teaching **48**, 82–89 (2000).

90.

Reconceptualising Feedback in Higher Education: Developing Dialogue With Students. (Routledge, 2013).

91.

Merry, S. Reconceptualising Feedback in Higher Education: Developing Dialogue With Students. (2013).

92.

Carless, D. Excellence in University Assessment: Learning From Award-Winning Practice. (Routledge, 2015).

93.

Sambell, K., McDowell, L. & Montgomery, C. Assessment for Learning in Higher Education. (Routledge, 2013).

94.

Feedback in Higher and Professional Education: Understanding It and Doing It Well. (Routledge, 2013).

95.

Boud, D. & Molloy, E. Feedback in Higher and Professional Education: Understanding It and Doing It Well. (Routledge, 2013).

96.

Bloxham, S. & Boyd, P. Developing Effective Assessment in Higher Education: A Practical Guide. (Open University Press, 2007).

97.

Bloxham, S. & Boyd, P. F. *Developing Effective Assessment in Higher Education: A Practical Guide*. (McGraw-Hill Education, 2007).

98.

Hughes, G. *Ipsative Assessment: Motivation Through Marking Progress*. (Palgrave Macmillan, 2014).

99.

Hughes, G. *Ipsative Assessment: Motivation Through Marking Progress*. (2014).

100.

Chanock, K. Comments on Essays: Do Students Understand What Tutors Write? *Teaching in Higher Education* **5**, 95–105 (2000).

101.

Nicol, D. *Developing the Students' Ability to Construct Feedback*. (2011).

102.

Nicol, D. & MacFarlane-Dick, D. Rethinking Formative Assessment in HE: A Theoretical Model and Seven Principles of Good Feedback Practice.

103.

Making Feedback Work: A Compendium of Extracts From Phil's Books | Phil Race.
<http://phil-race.co.uk/most-popular-downloads/>.

104.

Rust, C. Towards a Scholarship of Assessment. *Assessment & Evaluation in Higher Education* **32**, 229–237 (2007).

105.

Rust et al, C. Improving Students' Learning by Developing Their Understanding of Assessment Criteria and Processes. *Assessment & Evaluation in Higher Education* **28**, 147-164 (2003).

106.

Laurillard, D. *Rethinking University Teaching: A Conversational Framework for the Effective Use of Learning Technologies*. (RoutledgeFalmer, 2002).

107.

Bates, T. *Teaching in a Digital Age*. (2015).

108.

Bruff, D. *Teaching With Classroom Response Systems: Creating Active Learning Environments*. vol. *The Jossey-Bass Higher and Adult Education Series* (Jossey-Bass, 2009).

109.

Littlejohn, A. & Pegler, C. *Preparing for Blended E-Learning*. vol. *Connecting With E-Learning* (Routledge, 2007).

110.

Salmon, G. *E-Moderating: The Key to Online Teaching and Learning*. vol. *Open and Distance Learning Series* (Kogan Page, 2000).