



1.
Sharples M. Practical Pedagogy: 40 New Ways to Teach and Learn. London: Routledge; 2019.

2.
Sharples M. Practical Pedagogy: 40 New Ways to Teach and Learn [Internet]. Abingdon, Oxon: Routledge; 2019. Available from:
<https://www-taylorfrancis-com.ezproxy01.rhul.ac.uk/books/practical-pedagogy-sharples-mike/10.4324/9780429485534>

3.
Lang JM. Small Teaching: Everyday Lessons From the Science of Learning. San Francisco: Jossey-Bass; 2016.

4.
Lang JM. Small Teaching: Everyday Lessons From the Science of Learning [Internet]. San Francisco, California: Jossey-Bass; 2021. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6683938>

5.
Morss K, Murray R. Teaching at University: A Guide for Postgraduates and Researchers. Thousand Oaks, CA: SAGE Publications; 2005.

- 6.

Morss K, Murray R. Teaching at University: A Guide for Postgraduates and Researchers [Internet]. London: SAGE; 2005. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=334556>

7.

Jarvis P. The Theory & Practice of Teaching. London: Kogan Page; 2002.

8.

Ashwin P. Reflective Teaching in Higher Education. London: Bloomsbury; 2015.

9.

Pokorny H. Enhancing Teaching Practice in Higher Education. SAGE; 2016.

10.

Brookfield S. The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom. 2nd Edition. San Francisco, CA: Jossey-Bass; 2006.

11.

Brookfield S. The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom [Internet]. San Francisco, CA: Jossey-Bass; 2006. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=448873>

12.

Fry H, Ketteridge S, Marshall S. A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. 3rd Edition. London: Routledge; 2009.

13.

Fry H, Ketteridge S, Marshall S, editors. A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. 4th Edition. New York: Routledge; 2015.

14.

Morss K, Murray R. Teaching at University: A Guide for Postgraduates and Researchers [Internet]. London: SAGE; 2005. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=334556>

15.

Hunt L, Chalmers D. University Teaching in Focus: A Learning-Centred Approach [Internet]. London: Routledge; 2013. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1092635>

16.

Chalmers D, Hunt L. University Teaching in Focus: A Learning-Centred Approach. New Edition. Abingdon, Oxon: Routledge; 2013.

17.

Kreber C. Authenticity in and Through Teaching in Higher Education: The Transformative Potential of the Scholarship of Teaching. London: Routledge; 2013.

18.

Kreber C. Authenticity in and Through Teaching in Higher Education: The Transformative Potential of the Scholarship of Teaching [Internet]. London: Routledge; 2013. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1125192>

19.

Macfarlane B. Teaching With Integrity: The Ethics of Higher Education Practice [Internet]. London: RoutledgeFalmer; 2004. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=182731>

20.

McIntosh P, Warren D, editors. Creativity in the Classroom: Case Studies in Using the Arts in Teaching and Learning in Higher Education. Bristol, UK: Intellect; 2013.

21.

McIntosh P, Warren D, editors. Creativity in the Classroom: Case Studies in Using the Arts in Teaching and Learning in Higher Education [Internet]. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1113137>

22.

Monk N, Rutter CC, Neelands J, Heron J. Open-Space Learning: A Study in Transdisciplinary Pedagogy. London: Bloomsbury; 2011.

23.

Monk N, Rutter CC, Neelands J, Heron J. Open-Space Learning: A Study in Transdisciplinary Pedagogy [Internet]. London: Bloomsbury Academic; 2011. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=773606>

24.

Brookfield SD, Preskill S. Discussion as a Way of Teaching: Tools and Techniques for University Teachers. Buckingham: Society for Research into Higher Education; 1999.

25.

Brookfield S. The Power of Critical Theory: Liberating Adult Learning and Teaching. Maidenhead, Berkshire: Open University Press; 2011.

26.

Kneale PE, editor. Masters Level Teaching, Learning and Assessment: Issues in Design and Delivery. London: Palgrave; 2015.

27.

Butcher C, Davies C, Highton M. Designing Learning: From Module Outline to Effective Teaching. New York, NY: Routledge; 2006.

28.

Butcher C, Davies C, Highton M. Designing Learning: From Module Outline to Effective Teaching [Internet]. London: Routledge; 2006. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=356010>

29.

Savin-Baden M. Problem-Based Learning in Higher Education: Untold Stories. Philadelphia, Pa: Society for Research into Higher Education; 2000.

30.

Boud D, Feletti G. The Challenge of Problem-Based Learning. 2nd Edition. London: Kogan Page; 1997.

31.

Brookfield S. Diversifying Curriculum as the Practice of Repressive Tolerance. Teaching in Higher Education. 2007;12(5):557–568.

32.

Applying Science of Learning in Education: Infusing Psychological Science Into the Curriculum [Internet]. Available from: <https://web.archive.org/web/20180404132616/http://teachpsych.org/Resources/Documents/ebooks/asle2014.pdf>

33.

Illeris K. How We Learn: Learning and Non-Learning in School and Beyond. 2nd Edition. London: Routledge; 2016.

34.

Trigwell K, Prosser M, Waterhouse F. Relations Between Teachers' Approaches to Teaching and Students' Approaches to Learning. Higher Education. 1999;37(1):57–70.

35.

Reason RD. Encouraging Perspective-Taking among College Students [open access]. Diversity and Democracy [Internet]. Association of American Colleges & Universities; 2011;14(1). Available from: <https://web.archive.org/web/20171106112339/https://www.aacu.org/publications-research/periodicals/encouraging-perspective-taking-among-college-students>

36.

Atherton JS. Learners and Learning [Internet]. 2002. Available from: <https://web.archive.org/web/20160520064039/http://www.learningandteaching.info/learning/index.htm>

37.

Entwistle NJ, Hounsell D. How Students Learn. Lancaster: Institute for Research and Development in Post-Compulsory Education, University of Lancaster; 1975.

38.

Jarvis P. Towards a Comprehensive Theory of Human Learning. London: Routledge; 2006.

39.

Jarvis P. Towards a Comprehensive Theory of Human Learning [Internet]. London: Routledge; 2006. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=995738>

40.

Illeris K. Contemporary Theories of Learning: Learning Theorists ... In Their Own Words [Internet]. London: Routledge; 2009. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=425525>

41.

Entwistle NJ, Peterson ER. Conceptions of Learning and Knowledge in Higher Education: Relationships With Study Behaviour and Influences of Learning Environments. International Journal of Educational Research. 2004;41(6):407-428.

42.

Biggs JB, Tang CS kum. Teaching for Quality Learning at University: What the Student Does [Internet]. Maidenhead: Open University Press; 2011. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=798265>

43.

Prosser M, Trigwell K. Understanding Learning and Teaching: The Experience in Higher Education. Buckingham: Society for Research Into Higher Education & Open University Press; 1999.

44.

Race P. Making Learning Happen: A Guide for Post-Compulsory Education. London: SAGE; 2005.

45.

Nuthall G. The Hidden Lives of Learners. Wellington: NZCER Press; 2007.

46.

Brown PC. Make It Stick: The Science of Successful Learning. Cambridge, Massachusetts: The Belknap Press of Harvard University Press; 2014.

47.

Hattie J. Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement. London: Routledge; 2009.

48.

Hattie J, Dawsonera. Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement [Internet]. London: Routledge; 2009. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=367685>

49.

Coffield F, Moseley D, Hall E, Ecclestone K. Should We Be Using Learning Styles? [Internet]. London: Learning Skills Research Centre; Available from: http://itslifejimbutnotasweknowit.org.uk/files/LSRC_LearningStyles.pdf

50.

Pashler et al H. Learning Styles: Concepts and Evidence. Psychological Science in the Public Interest [Internet]. 2008;9(3):105–119. Available from: http://www.psychologicalscience.org/journals/pspi/PSPI_9_3.pdf

51.

Smith MK. David A. Kolb on Experiential Learning | Infed [Internet]. 2010. Available from: <http://infed.org/mobi/david-a-kolb-on-experiential-learning>

52.

Nilson LB. Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills. Sterling, Virginia: Stylus Publishing; 2013.

53.

Mezirow J. Fostering Critical Reflection in Adulthood: A Guide to Transformative and Emancipatory Learning. 1st ed. San Francisco: Jossey-Bass Publishers; 1990.

54.

Moon JA. Critical Thinking: An Exploration of Theory and Practice. London: Routledge; 2008.

55.

Moon JA. Critical Thinking: An Exploration of Theory and Practice [Internet]. London: Routledge; 2008. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3249>
55

56.

Kaplan M, Sliver N, LaVaque-Manty D, Meizlish D, editors. Using Reflection and Metacognition to Improve Student Learning: Across the Disciplines, Across the Academy [Internet]. 1st Edition. Sterling, Virginia: Stylus; 2013. Available from: <https://web-p-ebSCOhost-com.ezproxy01.rhul.ac.uk/ehost/detail/detail?vid=0&sid=583c6d1b-05de-47e6-99f8-eb68503fcbb5%40redis&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZQ%3d%3d#AN=662588&db=nlebk>

57.

D'Andrea V. Organizing Teaching and Learning: Outcomes-Based Planning in a Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. 3rd Edition. London: Routledge; 2009. p. 41-57.

58.

Schön DA. The Reflective Practitioner: How Professionals Think in Action. Aldershot: Ashgate; 1991.

59.

O'Leary M. Classroom Observation: A Guide to the Effective Observation of Teaching and Learning. London: Routledge; 2014.

60.

Moon JA. Reflection in Learning and Professional Development: Theory and Practice. London: Kogan Page; 1999.

61.

Moon JA. Reflection in Learning and Professional Development: Theory & Practice [Internet]. London: Routledge; 2008. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=672465>

62.

Hounsell D. Evaluating Courses and Teaching in a Handbook for Teaching and Learning in

Higher Education: Enhancing Academic Practice. A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. 3rd ed. London: Routledge; 2009.

63.

Hounsell D. Evaluating Courses and Teaching in a Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice. A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice [Internet]. New York: Routledge; 2009. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/reader.action?docID=356341&ppg=217>

64.

Krause KL. A Quality Approach to University Teaching. University Teaching in Focus: A Learning-Centred Approach. New Edition. Abingdon, Oxon: Routledge; 2013.

65.

Krause KL. A Quality Approach to University Teaching Chapter 14. University Teaching in Focus: A Learning-Centred Approach. New Edition. Abingdon, Oxon: Routledge; 2013.

66.

Broughan C, Hunt L. Inclusive Teaching. University Teaching in Focus: A Learning-Centred Approach. New Edition. Abingdon, Oxon: Routledge; 2013.

67.

Inclusive Learning and Teaching | HE Academy [Internet]. Available from: <https://www.heacademy.ac.uk/workstreams-research/themes/retention-and-success/inclusive-learning-and-teaching>

68.

Brookfield S, Preskill S. The Discussion Book: 50 Great Ways to Get People Talking. 1st Edition. San Francisco, CA: Jossey-Bass, a Wiley brand; 2016.

69.

Brookfield SD, Preskill S. The Discussion Book: 50 Great Ways to Get People Talking [Internet]. John Wiley & Sons Inc; 2015. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4306433>

70.

Brookfield SD, Preskill S. Discussion as a Way of Teaching: Tools and Techniques for University Teachers. Buckingham: Society for Research into Higher Education; 1999.

71.

Exley K, Dennick R. Small Group Teaching: Tutorials, Seminars and Beyond. London: RoutledgeFalmer; 2004.

72.

Habeshaw S, Gibbs G, Habeshaw T. 53 Interesting Things to Do in Your Seminars and Tutorials. 4th Edition. Bristol: Technical and Educational Services; 1992.

73.

Jaques D, Salmon G. Learning in Groups: A Handbook for Face-to-Face and Online Environments. 4th Edition. Abingdon: Routledge; 2007.

74.

Jaques D, Salmon G. Learning in Groups: A Handbook for Face-to-Face and Online Environments [Internet]. London: Routledge; 2007. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=292805>

75.

Race P. 500 Tips on Group Learning. London: Kogan Page; 2000.

76.

Tiberius RG. Small Group Teaching: A Trouble-Shooting Guide. London: Kogan Page; 1999.

77.

Forster F, Hounsell D, Thompson S. Tutoring and Demonstrating: A Handbook. Edinburgh: Centre for Teaching, Learning and Assessment, University of Edinburgh in association with the Universities' and Colleges' Staff Development Agency; 1995.

78.

Exley K, Dennick R. Giving a Lecture: From Presenting to Teaching. London: RoutledgeFalmer; 2004.

79.

Race P. 2000 Tips for Lecturers. London: Kogan Page; 1999.

80.

Race P. 2000 Tips for Lecturers [Internet]. London: Kogan Page; 1999. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1166575>

81.

Allen D, Tanner K. Infusing Active Learning into the Large-enrollment Biology Class: Seven Strategies, from the Simple to Complex. Cell Biology Education. 2005;4(4):262-268.

82.

Brame C. Flipping the Classroom | Vanderbilt University [Internet]. Vanderbilt University Center for Teaching; 2013. Available from: <http://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/>

83.

Bruff D. Teaching With Classroom Response Systems: Creating Active Learning

Environments. 1st Edition. San Francisco, California: Jossey-Bass; 2009.

84.

Freeman et al S. Active Learning Increases Student Performance in Science, Engineering, and Mathematics. *Proceedings of the National Academy of Sciences*. 2014;111(23):8410–8415.

85.

Hackathorn JM. From Teaching to Assessment: Benefits of Interactive Lecture Cues [open access]. *Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education* [Internet]. 2012;7(1). Available from: <https://www.pestlhe.org/index.php/pestlhe/article/view/68>

86.

Bligh DA. *What's the Use of Lectures?* 5th Edition. Exeter: Intellect; 1998.

87.

Winstone NE, Carless D. *Designing effective feedback processes in higher education: a learning-focused approach*. London: Routledge; 2020.

88.

Cross T, Palese K. Increasing Learning: Classroom Assessment Techniques in the Online Classroom. *American Journal of Distance Education*. 2015;29(2):98–108.

89.

Mann KB. You Can Herd CATs: Assessing Learning in the Humanities. *College Teaching*. 2000;48(3):82–89.

90.

Merry S, Price M, Carless D, Taras M, editors. *Reconceptualising Feedback in Higher Education: Developing Dialogue With Students*. London: Routledge; 2013.

91.

Merry S. Reconceptualising Feedback in Higher Education: Developing Dialogue With Students [Internet]. 2013. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1207566>

92.

Carless D. Excellence in University Assessment: Learning From Award-Winning Practice. London: Routledge; 2015.

93.

Sambell K, McDowell L, Montgomery C. Assessment for Learning in Higher Education. Milton Park, Abingdon, Oxon England: Routledge; 2013.

94.

Boud D, Molloy E, editors. Feedback in Higher and Professional Education: Understanding It and Doing It Well. London: Routledge; 2013.

95.

Boud D, Molloy E. Feedback in Higher and Professional Education: Understanding It and Doing It Well [Internet]. London: Routledge; 2013. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1101395>

96.

Bloxham S, Boyd P. Developing Effective Assessment in Higher Education: A Practical Guide. Maidenhead: Open University Press; 2007.

97.

Bloxham S, Boyd PF. Developing Effective Assessment in Higher Education: A Practical Guide [Internet]. Buckingham: McGraw-Hill Education; 2007. Available from:

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=332673>

98.

Hughes G. *Ipsative Assessment: Motivation Through Marking Progress*. Basingstoke: Palgrave Macmillan; 2014.

99.

Hughes G. *Ipsative Assessment: Motivation Through Marking Progress* [Internet]. 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1699380>

100.

Chanock K. *Comments on Essays: Do Students Understand What Tutors Write? Teaching in Higher Education* [Internet]. 2000;5(1):95-105. Available from: <https://doi-org.ezproxy01.rhul.ac.uk/10.1080/135625100114984>

101.

Nicol D. *Developing the Students' Ability to Construct Feedback* [Internet]. 2011. Available from: http://www.reap.ac.uk/Portals/101/Documents/PEER/Project/CaseForConstruction_DN.pdf

102.

Nicol D, MacFarlane-Dick D. *Rethinking Formative Assessment in HE: A Theoretical Model and Seven Principles of Good Feedback Practice* [Internet]. Available from: https://www.reap.ac.uk/reap/public/Papers/DN_SHE_Final.pdf

103.

Making Feedback Work: A Compendium of Extracts From Phil's Books | Phil Race [Internet]. Available from: <http://phil-race.co.uk/most-popular-downloads/>

104.

Rust C. Towards a Scholarship of Assessment. *Assessment & Evaluation in Higher Education*. 2007;32(2):229-237.

105.

Rust et al C. Improving Students' Learning by Developing Their Understanding of Assessment Criteria and Processes. *Assessment & Evaluation in Higher Education*. 2003;28(2):147-164.

106.

Laurillard D. *Rethinking University Teaching: A Conversational Framework for the Effective Use of Learning Technologies*. 2nd Edition. London: RoutledgeFalmer; 2002.

107.

Bates T. *Teaching in a Digital Age* [Internet]. 2015. Available from: <https://opentextbc.ca/teachinginadigitalage/>

108.

Bruff D. *Teaching With Classroom Response Systems: Creating Active Learning Environments*. 1st Edition. Chichester: Jossey-Bass; 2009.

109.

Littlejohn A, Pegler C. *Preparing for Blended E-Learning*. New York: Routledge; 2007.

110.

Salmon G. *E-Moderating: The Key to Online Teaching and Learning*. London: Kogan Page; 2000.