



Allen, D., and K. Tanner, 'Infusing Active Learning into the Large-Enrollment Biology Class: Seven Strategies, from the Simple to Complex', *Cell Biology Education*, 4.4 (2005), pp. 262–68, doi:10.1187/cbe.05-08-0113

Applying Science of Learning in Education: Infusing Psychological Science Into the Curriculum, n.d.
<<https://web.archive.org/web/20180404132616/http://teachpsych.org/Resources/Documents/ebooks/asle2014.pdf>>

Ashwin, Paul, *Reflective Teaching in Higher Education* (Bloomsbury, 2015), Reflective Teaching Series

Atherton, J. S., 'Learners and Learning', 2002
<<https://web.archive.org/web/20160520064039/http://www.learningandteaching.info/learning/index.htm>>

Bates, Tony, *Teaching in a Digital Age* (2015)
<<https://opentextbc.ca/teachinginadigitalage/>>

Biggs, John B., and Catherine So-kum Tang, *Teaching for Quality Learning at University: What the Student Does*, 4th Edition (Open University Press, 2011)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=798265>>

Bligh, Donald A., *What's the Use of Lectures?*, 5th Edition (Intellect, 1998)

Bloxham, Sue, and Pete Boyd, *Developing Effective Assessment in Higher Education: A Practical Guide* (Open University Press, 2007)

Bloxham, Susan, and Peter F. Boyd, *Developing Effective Assessment in Higher Education: A Practical Guide* (McGraw-Hill Education, 2007)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=332673>>

Boud, David, and Grahame Feletti, *The Challenge of Problem-Based Learning*, 2nd Edition (Kogan Page, 1997)

—, and Elizabeth Molloy (eds), *Feedback in Higher and Professional Education: Understanding It and Doing It Well* (Routledge, 2013)

—, and Elizabeth Molloy (eds), *Feedback in Higher and Professional Education: Understanding It and Doing It Well* (Routledge, 2013)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1101395>>

Brame, C., 'Flipping the Classroom | Vanderbilt University', Vanderbilt University Center for Teaching, 2013 <<http://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/>>

Brookfield, Stephen, 'Diversifying Curriculum as the Practice of Repressive Tolerance', Teaching in Higher Education, 12.5 (2007), pp. 557-68, doi:10.1080/13562510701595085

—, The Power of Critical Theory: Liberating Adult Learning and Teaching (Open University Press, 2011)

—, The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom, 2nd Edition (Jossey-Bass, 2006), Jossey-Bass Higher and Adult Education Series

—, The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom (Jossey-Bass, 2006), Jossey-Bass Higher and Adult Education Series
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=448873>>

Brookfield, Stephen D., and Stephen Preskill, Discussion as a Way of Teaching: Tools and Techniques for University Teachers (Society for Research into Higher Education, 1999)

—, and Stephen Preskill, Discussion as a Way of Teaching: Tools and Techniques for University Teachers (Society for Research into Higher Education, 1999)

Brookfield, Stephen, and Stephen Preskill, The Discussion Book: 50 Great Ways to Get People Talking, 1st Edition (Jossey-Bass, a Wiley brand, 2016)

—, and Stephen Preskill, The Discussion Book: 50 Great Ways to Get People Talking, 1st Edition (Jossey-Bass, 2016)
<<https://learning.oreilly.com/library/view/the-discussion-book/9781119049715/>>

Broughan, C., and L. Hunt, 'Inclusive Teaching', in University Teaching in Focus: A Learning-Centred Approach, New Edition (Routledge, 2013)

Brown, Peter C., Make It Stick: The Science of Successful Learning (The Belknap Press of Harvard University Press, 2014)

Bruff, Derek, Teaching With Classroom Response Systems: Creating Active Learning Environments, 1st Edition (Jossey-Bass, 2009), The Jossey-Bass Higher and Adult Education Series

—, Teaching With Classroom Response Systems: Creating Active Learning Environments, 1st Edition (Jossey-Bass, 2009), The Jossey-Bass Higher and Adult Education Series

Butcher, Christopher, Clara Davies, and Melissa Highton, Designing Learning: From Module Outline to Effective Teaching (Routledge, 2006), Key Guides for Effective Teaching in Higher Education Series

—, Clara Davies, and Melissa Highton, Designing Learning: From Module Outline to Effective Teaching (Routledge, 2006)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=356010>>

Carless, David, Excellence in University Assessment: Learning From Award-Winning

Practice (Routledge, 2015)

Chalmers, Denise, and Lynne Hunt, *University Teaching in Focus: A Learning-Centred Approach*, New Edition (Routledge, 2013)

Chanock, Kate, 'Comments on Essays: Do Students Understand What Tutors Write?', *Teaching in Higher Education*, 5.1 (2000), pp. 95–105
<<https://www-tandfonline-com.royalholloway.idm.oclc.org/doi/abs/10.1080/135625100114984>>

Coffield, F., and others, *Should We Be Using Learning Styles?*, Learning Skills Research Centre, n.d. <http://itslifejimbutnotasweknowit.org.uk/files/LSRC_LearningStyles.pdf>

Cross, Ted, and Kelly Palese, 'Increasing Learning: Classroom Assessment Techniques in the Online Classroom', *American Journal of Distance Education*, 29.2 (2015), pp. 98–108, doi:10.1080/08923647.2015.1023594

D'Andrea, V., 'Organizing Teaching and Learning: Outcomes-Based Planning', in *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*, 3rd Edition (Routledge, 2009), pp. 41–57

Entwistle, Noel J., and Elizabeth R. Peterson, 'Conceptions of Learning and Knowledge in Higher Education: Relationships With Study Behaviour and Influences of Learning Environments', *International Journal of Educational Research*, 41.6 (2004), pp. 407–28, doi:10.1016/j.ijer.2005.08.009

Entwistle, Noel James, and Dai Hounsell, *How Students Learn* (Institute for Research and Development in Post-Compulsory Education, University of Lancaster, 1975), *Readings in Higher Education*

Exley, Kate, and Reg Dennick, *Giving a Lecture: From Presenting to Teaching* (RoutledgeFalmer, 2004), *Key Guides for Effective Teaching in Higher Education Series*

—, and Reg Dennick, *Small Group Teaching: Tutorials, Seminars and Beyond* (RoutledgeFalmer, 2004), *Key Guides for Effective Teaching in Higher Education Series*

Forster, Fred, Dai Hounsell, and Sheila Thompson, *Tutoring and Demonstrating: A Handbook* (Centre for Teaching, Learning and Assessment, University of Edinburgh in association with the Universities' and Colleges' Staff Development Agency, 1995)

Freeman et al, S., 'Active Learning Increases Student Performance in Science, Engineering, and Mathematics', *Proceedings of the National Academy of Sciences*, 111.23 (2014), pp. 8410–15, doi:10.1073/pnas.1319030111

Fry, Heather, Steve Ketteridge, and Stephanie Marshall, *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*, 3rd Edition (Routledge, 2009)

—, Steve Ketteridge, and Stephanie Marshall (eds), *A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice*, 4th Edition (Routledge, 2015)

Habeshaw, Sue, Graham Gibbs, and Trevor Habeshaw, 53 Interesting Things to Do in Your Seminars and Tutorials, 4th Edition (Technical and Educational Services, 1992), Interesting Ways to Teach

Hackathorn, Jana Michelle, 'From Teaching to Assessment: Benefits of Interactive Lecture Cues [Open Access]', Practice and Evidence of the Scholarship of Teaching and Learning in Higher Education, 7.1 (2012) <<https://www.pestlhe.org/index.php/pestlhe/article/view/68>>

Hattie, John, Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement (Routledge, 2009)

—, Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement (Routledge, 2009)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=367685>>

Hounsell, D., 'Evaluating Courses and Teaching', in A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice (Routledge, 2009)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=3060518>>

—, 'Evaluating Courses and Teaching', in A Handbook for Teaching and Learning in Higher Education: Enhancing Academic Practice, 3rd Edition (Routledge, 2009)

Hughes, Gwyneth, Ipsative Assessment: Motivation Through Marking Progress (Palgrave Macmillan, 2014)

—, Ipsative Assessment: Motivation Through Marking Progress (2014)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1699380>>

Hunt, Lynne, and Denise Chalmers, University Teaching in Focus: A Learning-Centred Approach (Routledge, 2013)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1092635>>

Illeris, Knud, Contemporary Theories of Learning: Learning Theorists ... In Their Own Words (Routledge, 2009)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=425525>>

—, How We Learn: Learning and Non-Learning in School and Beyond, 2nd Edition (Routledge, 2016)

'Inclusive Learning and Teaching | HE Academy', n.d.
<<https://www.heacademy.ac.uk/workstreams-research/themes/retention-and-success/inclusive-learning-and-teaching>>

Jaques, David, and Gilly Salmon, Learning in Groups: A Handbook for Face-to-Face and Online Environments, 4th Edition (Routledge, 2007)

—, and Gilly Salmon, Learning in Groups: A Handbook for Face-to-Face and Online Environments (Routledge, 2007)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=292805>>

Jarvis, Peter, The Theory & Practice of Teaching (Kogan Page, 2002)

——, *Towards a Comprehensive Theory of Human Learning* (Routledge, 2006)

——, *Towards a Comprehensive Theory of Human Learning* (Routledge, 2006)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=995738>>

Kaplan, Matthew, and others (eds), *Using Reflection and Metacognition to Improve Student Learning: Across the Disciplines, Across the Academy*, 1st Edition (Stylus, 2013)
<<https://search-ebscohost-com.royalholloway.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=662588&site=ehost-live>>

Kneale, Pauline E. (ed.), *Masters Level Teaching, Learning and Assessment: Issues in Design and Delivery* (Palgrave, 2015), Palgrave Teaching&Learning

Krause, K. L., 'A Quality Approach to University Teaching', in *University Teaching in Focus: A Learning-Centred Approach*, New Edition (Routledge, 2013)

——, 'A Quality Approach to University Teaching Chapter 14', in *University Teaching in Focus: A Learning-Centred Approach*, New Edition (Routledge, 2013)

Kreber, Carolin, *Authenticity in and Through Teaching in Higher Education: The Transformative Potential of the Scholarship of Teaching* (Routledge, 2013)

——, *Authenticity in and Through Teaching in Higher Education: The Transformative Potential of the Scholarship of Teaching* (Routledge, 2013)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1125192>>

Lang, James M., *Small Teaching: Everyday Lessons From the Science of Learning* (Jossey-Bass, 2016)

——, *Small Teaching: Everyday Lessons From the Science of Learning* (Jossey-Bass, 2021)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6683938>>

Laurillard, Diana, *Rethinking University Teaching: A Conversational Framework for the Effective Use of Learning Technologies*, 2nd Edition (RoutledgeFalmer, 2002)

Littlejohn, Allison, and Chris Pegler, *Preparing for Blended E-Learning* (Routledge, 2007), *Connecting With E-Learning*

Macfarlane, Bruce, *Teaching With Integrity: The Ethics of Higher Education Practice* (RoutledgeFalmer, 2004)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=182731>>

'Making Feedback Work: A Compendium of Extracts From Phil's Books | Phil Race', n.d.
<<http://phil-race.co.uk/most-popular-downloads/>>

Mann, Karen B., 'You Can Herd CATs: Assessing Learning in the Humanities', *College Teaching*, 48.3 (2000), pp. 82-89, doi:10.1080/87567550009595819

McIntosh, Paul, and Digby Warren (eds), *Creativity in the Classroom: Case Studies in Using the Arts in Teaching and Learning in Higher Education* (Intellect, 2013)

——, and Digby Warren (eds), *Creativity in the Classroom: Case Studies in Using the Arts in*

Teaching and Learning in Higher Education (Intellect, Limited, 2013)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1113137>>

Merry, Stephen, and others (eds), *Reconceptualising Feedback in Higher Education: Developing Dialogue With Students* (Routledge, 2013)

—, and others (eds), *Reconceptualising Feedback in Higher Education: Developing Dialogue With Students* (2013)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1207566>>

Mezirow, Jack, *Fostering Critical Reflection in Adulthood: A Guide to Transformative and Emancipatory Learning*, 1st Edition (Jossey-Bass Publishers, 1990)

Monk, Nicholas, Carol Chillington Rutter and others, *Open-Space Learning: A Study in Transdisciplinary Pedagogy* (Bloomsbury, 2011)

—, Jonothan Neelands and others, *Open-Space Learning: A Study in Transdisciplinary Pedagogy* (Bloomsbury, 2011)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=773606>>

Moon, Jennifer A., *Critical Thinking: An Exploration of Theory and Practice* (Routledge, 2008)

—, *Critical Thinking: An Exploration of Theory and Practice* (Routledge, 2008)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=324955>>

—, *Reflection in Learning and Professional Development: Theory & Practice* (Routledge, 2008) <<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=672465>>

—, *Reflection in Learning and Professional Development: Theory and Practice* (Kogan Page, 1999)

Morss, Kate, and Rowena Murray, *Teaching at University: A Guide for Postgraduates and Researchers* (SAGE Publications, 2005)

—, and Rowena Murray, *Teaching at University: A Guide for Postgraduates and Researchers* (SAGE, 2005)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=334556>>

—, and Rowena Murray, *Teaching at University: A Guide for Postgraduates and Researchers* (SAGE, 2005)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=334556>>

Nicol, David, *Developing the Students' Ability to Construct Feedback*, 2011
<https://web.archive.org/web/20240420034640/http://www.reap.ac.uk/Portals/101/Documents/PEER/Project/CaseForConstruction_DN.pdf>

—, and Debra MacFarlane-Dick, *Rethinking Formative Assessment in HE: A Theoretical Model and Seven Principles of Good Feedback Practice*, n.d.
<https://www.reap.ac.uk/reap/public/Papers/DN_SHE_Final.pdf>

Nilson, Linda Burzotta, *Creating Self-Regulated Learners: Strategies to Strengthen*

Students' Self-Awareness and Learning Skills (Stylus Publishing, 2013)

Nuthall, Graham, The Hidden Lives of Learners (NZCER Press, 2007)

O'Leary, Matt, Classroom Observation: A Guide to the Effective Observation of Teaching and Learning (Routledge, 2014)

Pashler et al, H., 'Learning Styles: Concepts and Evidence', Psychological Science in the Public Interest, 9.3 (2008), pp. 105–19
<http://www.psychologicalscience.org/journals/pspi/PSPI_9_3.pdf>

Pokorny, Helen, Enhancing Teaching Practice in Higher Education (SAGE, 2016)

Prosser, Michael, and Keith Trigwell, Understanding Learning and Teaching: The Experience in Higher Education (Society for Research Into Higher Education & Open University Press, 1999)

Race, Phil, 500 Tips on Group Learning (Kogan Page, 2000)

——, Making Learning Happen: A Guide for Post-Compulsory Education (SAGE, 2005)

Race, Philip, 2000 Tips for Lecturers (Kogan Page, 1999)

——, 2000 Tips for Lecturers (Kogan Page, 1999)
<<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1166575>>

Reason, Robert D., 'Encouraging Perspective-Taking among College Students', Diversity and Democracy, 14.1 (2011)
<<https://web.archive.org/web/20171106112339/https://www.aacu.org/publications-research/periodicals/encouraging-perspective-taking-among-college-students>>

Rust, Chris, 'Towards a Scholarship of Assessment', Assessment & Evaluation in Higher Education, 32.2 (2007), pp. 229–37, doi:10.1080/02602930600805192

Rust et al, Chris, 'Improving Students' Learning by Developing Their Understanding of Assessment Criteria and Processes', Assessment & Evaluation in Higher Education, 28.2 (2003), pp. 147–64, doi:10.1080/02602930301671

Salmon, Gilly, E-Moderating: The Key to Online Teaching and Learning (Kogan Page, 2000), Open and Distance Learning Series

Sambell, Kay, Liz McDowell, and Catherine Montgomery, Assessment for Learning in Higher Education (Routledge, 2013)

Savin-Baden, Maggi, Problem-Based Learning in Higher Education: Untold Stories (Society for Research into Higher Education, 2000)

Schön, Donald A., The Reflective Practitioner: How Professionals Think in Action (Ashgate, 1991)

Sharples, Mike, Practical Pedagogy: 40 New Ways to Teach and Learn (Routledge, 2019)

——, *Practical Pedagogy: 40 New Ways to Teach and Learn* (Routledge, 2019)
<<https://www-taylorfrancis-com.royalholloway.idm.oclc.org/books/mono/10.4324/9780429485534/practical-pedagogy-mike-sharples>>

Smith, M. K., 'David A. Kolb on Experiential Learning | Infed', 2010
<<http://infed.org/mobi/david-a-kolb-on-experiential-learning>>

Tiberius, Richard G., *Small Group Teaching: A Trouble-Shooting Guide* (Kogan Page, 1999)

Trigwell, Keith, Michael Prosser, and Fiona Waterhouse, 'Relations Between Teachers' Approaches to Teaching and Students' Approaches to Learning', *Higher Education*, 37.1 (1999), pp. 57–70, doi:10.1023/A:1003548313194

Winstone, Naomi E., and David Carless, *Designing Effective Feedback Processes in Higher Education: A Learning-Focused Approach* (Routledge, 2020)