

# LL1006: Professional and Legal Skills

View Online



1.  
Truss, L., Byrnes, P.: Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation. Gotham, New York (2008).
2.  
Block, G.: Effective legal writing: for law students and lawyers. Foundation Press, New York, N.Y. (1999).
3.  
Matt Morgan: Gobbledygook.
4.  
Adler, M., Perry, D.: Clarity for lawyers: effective legal language. The Law Society, London (2017).
5.  
Slorach, J.S., Embley, J., Goodchild, P., Shephard, C.: Legal Systems & Skills. Oxford University Press, Oxford (2017).
6.  
Slorach, J.S., Embley, J., Goodchild, P., Shephard, C.: Legal systems & skills. Oxford University Press, Oxford (2017).

7.

Bond, G., Wall, C.J. eds: International Commercial Mediation Training Role-Plays: Cases From the ICC International Commercial Mediation Competition. ICC, Paris, France (2015).

8.

Garby, T.: Agreed!: Negotiation/mediation in the 21st Century. International Chamber of Commerce, Paris, France (2016).

9.

Sherr, A.: Client Care for Lawyers: An Analysis and Guide. Sweet & Maxwell, London (1999).

10.

Finch, E., Fafinski, S.: Legal Skills. Oxford University Press, Oxford (2017).

11.

Finch, E., Fafinski, S.: Legal skills. Oxford University Press, [Oxford] (2019).

12.

Stoakes, C.: All You Need to Know About Commercial Awareness. Christopher Stoakes, Wendover (2019).

13.

Stoakes, C.: All You Need to Know About the City. Kaplan Publishing, Wendover (2018).

14.

Hyam, M.: Advocacy Skills. Blackstone, London (1999).

15.

McPeake, R. ed: Professional Ethics. Oxford University Press, Oxford (2018).

16.

Herring, J.: Legal Ethics. Oxford University Press, Oxford, United Kingdom (2014).

17.

Herring, J.: Legal ethics. Oxford University Press, Oxford (2017).

18.

Abrams, K., Keren, H.: Legal Hopes: Enhancing Resilience Through the External Cultivation of Positive Emotions. Northern Ireland Legal Quarterly, . 64, 111–123 (2013).

19.

Tomlinson, M.: 'The Degree Is Not Enough': Students' Perceptions of the Role of Higher Education Credentials for Graduate Work and Employability. British Journal of Sociology of Education. 29, 49–61 (2008). <https://doi.org/10.1080/01425690701737457>.

20.

Brown, P., Hesketh, A., Williams, S.: Employability in a Knowledge - Driven Economy. Journal of Education and Work. 16, 107–126 (2003). <https://doi.org/10.1080/1363908032000070648>.

21.

Blandy, S.: Enhancing Employability through Student Engagement in Pro Bono Projects, <https://www.northumbriajournals.co.uk/index.php/ijcle/article/view/821>.

22.

Bone, A.: The Twenty-First Century Law Student. *The Law Teacher*. 43, 222–245 (2009).  
<https://doi.org/10.1080/03069400903332496>.

23.

McKeown, P.: Pro Bono: What's in It for Law Students: The Students' Perspective. *International Journal of Clinical Legal Education*,. (2017).

24.

Zacharopoulou, A., Turner, C.: Peer Assisted Learning and the Creation of a "Learning Community" for First Year Law Students. *The Law Teacher*. 47, 192–214 (2013).  
<https://doi.org/10.1080/03069400.2013.790159>.

25.

Scott, F.J., Connell, P., Thomson, L.A., Willison, D.: Empowering Students by Enhancing Their Employability Skills. *Journal of Further and Higher Education*. 43, 692–707 (2019).  
<https://doi.org/10.1080/0309877X.2017.1394989>.

26.

Harvey, L.: Defining and Measuring Employability. *Quality in Higher Education*. 7, 97–109 (2001). <https://doi.org/10.1080/13538320120059990>.

27.

Knox, J., Stone, M.: Embedding Employability Skills for the Legal Professionals of the Future. *The Law Teacher*. 53, 90–101 (2019).  
<https://doi.org/10.1080/03069400.2018.1490472>.

28.

Turner, J., Bone, A., Ashton, J.: Reasons Why Law Students Should Have Access to Learning Law Through a Skills-Based Approach. *The Law Teacher*. 52, 1–16 (2018).  
<https://doi.org/10.1080/03069400.2016.1201739>.

29.

Knox, J., Stone, M.: Embedding Employability Skills for the Legal Professionals of the Future. *The Law Teacher*. 53, 90–101 (2019).  
<https://doi.org/10.1080/03069400.2018.1490472>.

30.

Rigg, D.: Embedding Employability in Assessment: Searching for the Balance Between Academic Learning and Skills Development in Law: A Case Study. *The Law Teacher*. 47, 404–420 (2013). <https://doi.org/10.1080/03069400.2013.851337>.

31.

Ryan, P.: Teaching Collaborative Problem-Solving Skills to Law Students. *The Law Teacher*. 51, 138–150 (2017). <https://doi.org/10.1080/03069400.2015.1111580>.