

LL1006: Professional and Legal Skills

View Online



[1]

L. Truss and P. Byrnes, *Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation, Illustrated Edition*. New York: Gotham, 2008.

[2]

G. Block, *Effective legal writing: for law students and lawyers*, 5th ed. New York, N.Y.: Foundation Press, 1999.

[3]

Matt Morgan, *Gobbledygook*. .

[4]

M. Adler and D. Perry, *Clarity for lawyers: effective legal language*, Third edition. London: The Law Society, 2017.

[5]

J. S. Slorach, J. Embley, P. Goodchild, and C. Shephard, *Legal Systems & Skills*, Third edition. Oxford: Oxford University Press, 2017.

[6]

J. S. Slorach, J. Embley, P. Goodchild, and C. Shephard, *Legal systems & skills*, Third edition. Oxford: Oxford University Press, 2017.

[7]

G. Bond and C. J. Wall, Eds., *International Commercial Mediation Training Role-Plays: Cases From the ICC International Commercial Mediation Competition*. Paris, France: ICC, 2015.

[8]

T. Garby, *Agreed!: Negotiation/mediation in the 21st Century*, vol. no. 777E. Paris, France: International Chamber of Commerce, 2016.

[9]

A. Sherr, *Client Care for Lawyers: An Analysis and Guide*, 2nd Edition. London: Sweet & Maxwell, 1999.

[10]

E. Finch and S. Fafinski, *Legal Skills*, 6th Edition. Oxford: Oxford University Press, 2017.

[11]

E. Finch and S. Fafinski, *Legal skills*, 7th edn. [Oxford]: Oxford University Press, 2019 [Online]. Available: <http://dx.doi.org/10.1093/he/9780198831273.001.0001>

[12]

C. Stoakes, *All You Need to Know About Commercial Awareness*. Wendover: Christopher Stoakes, 2019.

[13]

C. Stoakes, *All You Need to Know About the City*. Wendover: Kaplan Publishing, 2018.

[14]

M. Hyam, *Advocacy Skills*, 4th Edition. London: Blackstone, 1999.

[15]

R. McPeake, Ed., *Professional Ethics*, 18th Edition. Oxford: Oxford University Press, 2018.

[16]

J. Herring, *Legal Ethics*. Oxford, United Kingdom: Oxford University Press, 2014.

[17]

J. Herring, *Legal ethics*, Second edition. Oxford: Oxford University Press, 2017.

[18]

K. Abrams and H. Keren, 'Legal Hopes: Enhancing Resilience Through the External Cultivation of Positive Emotions', *Northern Ireland Legal Quarterly*, vol. 64, no. 1, pp. 111-123, 2013 [Online]. Available: <http://heinonline.org/HOL/Page?public=false&handle=hein.journals/nilq64&id=117>

[19]

M. Tomlinson, "'The Degree Is Not Enough": Students' Perceptions of the Role of Higher Education Credentials for Graduate Work and Employability', *British Journal of Sociology of Education*, vol. 29, no. 1, pp. 49-61, 2008, doi: 10.1080/01425690701737457.

[20]

P. Brown, A. Hesketh, and S. Williams, 'Employability in a Knowledge - Driven Economy', *Journal of Education and Work*, vol. 16, no. 2, pp. 107-126, 2003, doi: 10.1080/1363908032000070648.

[21]

S. Blandy, 'Enhancing Employability through Student Engagement in Pro Bono Projects',

International Journal of Clinical Legal Education, 2019. [Online]. Available: <https://www.northumbriajournals.co.uk/index.php/ijcle/article/view/821>

[22]

A. Bone, 'The Twenty-First Century Law Student', *The Law Teacher*, vol. 43, no. 3, pp. 222-245, 2009, doi: 10.1080/03069400903332496.

[23]

P. McKeown, 'Pro Bono: What's in It for Law Students: The Students' Perspective', *International Journal of Clinical Legal Education*, 2017 [Online]. Available: <http://heinonline.org/HOL/Page?public=false&handle=hein.journals/clled24&id=157>

[24]

A. Zacharopoulou and C. Turner, 'Peer Assisted Learning and the Creation of a "Learning Community" for First Year Law Students', *The Law Teacher*, vol. 47, no. 2, pp. 192-214, 2013, doi: 10.1080/03069400.2013.790159.

[25]

F. J. Scott, P. Connell, L. A. Thomson, and D. Willison, 'Empowering Students by Enhancing Their Employability Skills', *Journal of Further and Higher Education*, vol. 43, no. 5, pp. 692-707, 2019, doi: 10.1080/0309877X.2017.1394989.

[26]

L. Harvey, 'Defining and Measuring Employability', *Quality in Higher Education*, vol. 7, no. 2, pp. 97-109, 2001, doi: 10.1080/13538320120059990.

[27]

J. Knox and M. Stone, 'Embedding Employability Skills for the Legal Professionals of the Future', *The Law Teacher*, vol. 53, no. 1, pp. 90-101, 2019, doi: 10.1080/03069400.2018.1490472.

[28]

J. Turner, A. Bone, and J. Ashton, 'Reasons Why Law Students Should Have Access to Learning Law Through a Skills-Based Approach', *The Law Teacher*, vol. 52, no. 1, pp. 1–16, 2018, doi: 10.1080/03069400.2016.1201739.

[29]

J. Knox and M. Stone, 'Embedding Employability Skills for the Legal Professionals of the Future', *The Law Teacher*, vol. 53, no. 1, pp. 90–101, 2019, doi: 10.1080/03069400.2018.1490472.

[30]

D. Rigg, 'Embedding Employability in Assessment: Searching for the Balance Between Academic Learning and Skills Development in Law: A Case Study', *The Law Teacher*, vol. 47, no. 3, pp. 404–420, 2013, doi: 10.1080/03069400.2013.851337.

[31]

P. Ryan, 'Teaching Collaborative Problem-Solving Skills to Law Students', *The Law Teacher*, vol. 51, no. 2, pp. 138–150, 2017, doi: 10.1080/03069400.2015.1111580.