LL1006: Professional and Legal Skills

View Online

Abrams, K. and Keren, H. (2013) 'Legal Hopes: Enhancing Resilience Through the External Cultivation of Positive Emotions', Northern Ireland Legal Quarterly, 64(1), pp. 111–123. Available at: http://heinonline.org/HOL/Page?public=false&handle=hein.journals/nilq64&id=117.

Adler, M. and Perry, D. (2017) Clarity for lawyers: effective legal language. Third edition. London: The Law Society.

Blandy, S. (2019) Enhancing Employability through Student Engagement in Pro Bono Projects, International Journal of Clinical Legal Education. Available at: https://www.northumbriajournals.co.uk/index.php/ijcle/article/view/821.

Block, G. (1999) Effective legal writing: for law students and lawyers. 5th ed. New York, N.Y.: Foundation Press.

Bond, G. and Wall, C.J. (eds) (2015) International Commercial Mediation Training Role-Plays: Cases From the ICC International Commercial Mediation Competition. Paris, France: ICC.

Bone, A. (2009) 'The Twenty-First Century Law Student', The Law Teacher, 43(3), pp. 222–245. Available at: https://doi.org/10.1080/03069400903332496.

Brown, P., Hesketh, A. and Wiliams, S. (2003) 'Employability in a Knowledge - Driven Economy', Journal of Education and Work, 16(2), pp. 107–126. Available at: https://doi.org/10.1080/1363908032000070648.

Finch, E. and Fafinski, S. (2017) Legal Skills. 6th Edition. Oxford: Oxford University Press.

Finch, E. and Fafinski, S. (2019) Legal skills. 7th edn. [Oxford]: Oxford University Press. Available at: http://dx.doi.org/10.1093/he/9780198831273.001.0001.

Garby, T. (2016) Agreed!: Negotiation/mediation in the 21st Century. Paris, France: International Chamber of Commerce.

Harvey, L. (2001) 'Defining and Measuring Employability', Quality in Higher Education, 7(2), pp. 97–109. Available at: https://doi.org/10.1080/13538320120059990.

Herring, J. (2014) Legal Ethics. Oxford, United Kingdom: Oxford University Press.

Herring, J. (2017) Legal ethics. Second edition. Oxford: Oxford University Press.

Hyam, M. (1999) Advocacy Skills. 4th Edition. London: Blackstone.

Knox, J. and Stone, M. (2019a) 'Embedding Employability Skills for the Legal Professionals of the Future', The Law Teacher, 53(1), pp. 90–101. Available at: https://doi.org/10.1080/03069400.2018.1490472.

Knox, J. and Stone, M. (2019b) 'Embedding Employability Skills for the Legal Professionals of the Future', The Law Teacher, 53(1), pp. 90–101. Available at: https://doi.org/10.1080/03069400.2018.1490472.

Matt Morgan (no date) Gobbledygook.

McKeown, P. (2017) 'Pro Bono: What's in It for Law Students: The Students' Perspective', International Journal of Clinical Legal Education, [Preprint]. Available at: http://heinonline.org/HOL/Page?public=false&handle=hein.journals/clled24&id=157.

McPeake, R. (ed.) (2018) Professional Ethics. 18th Edition. Oxford: Oxford University Press.

Rigg, D. (2013) 'Embedding Employability in Assessment: Searching for the Balance Between Academic Learning and Skills Development in Law: A Case Study', The Law Teacher, 47(3), pp. 404–420. Available at: https://doi.org/10.1080/03069400.2013.851337.

Ryan, P. (2017) 'Teaching Collaborative Problem-Solving Skills to Law Students', The Law Teacher, 51(2), pp. 138–150. Available at: https://doi.org/10.1080/03069400.2015.1111580.

Scott, F.J. et al. (2019) 'Empowering Students by Enhancing Their Employability Skills', Journal of Further and Higher Education, 43(5), pp. 692–707. Available at: https://doi.org/10.1080/0309877X.2017.1394989.

Sherr, A. (1999) Client Care for Lawyers: An Analysis and Guide. 2nd Edition. London: Sweet & Maxwell.

Slorach, J.S. et al. (2017a) Legal Systems & Skills. Third edition. Oxford: Oxford University Press.

Slorach, J.S. et al. (2017b) Legal systems & skills. Third edition. Oxford: Oxford University Press.

Stoakes, C. (2018) All You Need to Know About the City. Wendover: Kaplan Publishing.

Stoakes, C. (2019) All You Need to Know About Commercial Awareness. Wendover: Christopher Stoakes.

Tomlinson, M. (2008) '"The Degree Is Not Enough": Students' Perceptions of the Role of Higher Education Credentials for Graduate Work and Employability', British Journal of Sociology of Education, 29(1), pp. 49–61. Available at: https://doi.org/10.1080/01425690701737457.

Truss, L. and Byrnes, P. (2008) Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation. Illustrated Edition. New York: Gotham.

Turner, J., Bone, A. and Ashton, J. (2018) 'Reasons Why Law Students Should Have Access to Learning Law Through a Skills-Based Approach', The Law Teacher, 52(1), pp. 1–16. Available at: https://doi.org/10.1080/03069400.2016.1201739.

Zacharopoulou, A. and Turner, C. (2013) 'Peer Assisted Learning and the Creation of a "Learning Community" for First Year Law Students', The Law Teacher, 47(2), pp. 192–214. Available at: https://doi.org/10.1080/03069400.2013.790159.