

## LL1006: Professional and Legal Skills

View Online



---

Abrams, K. and Keren, H. (2013) 'Legal Hopes: Enhancing Resilience Through the External Cultivation of Positive Emotions', *Northern Ireland Legal Quarterly*, 64(1), pp. 111-123.

Available at:

<http://heinonline.org/HOL/Page?public=false&handle=hein.journals/nilq64&id=117>.

Adler, M. and Perry, D. (2017) *Clarity for lawyers: effective legal language*. Third edition. London: The Law Society.

Blandy, S. (2019) *Enhancing Employability through Student Engagement in Pro Bono Projects*, *International Journal of Clinical Legal Education*. Available at: <https://www.northumbriajournals.co.uk/index.php/ijcle/article/view/821>.

Block, G. (1999) *Effective legal writing: for law students and lawyers*. 5th ed. New York, N.Y.: Foundation Press.

Bond, G. and Wall, C.J. (eds) (2015) *International Commercial Mediation Training Role-Plays: Cases From the ICC International Commercial Mediation Competition*. Paris, France: ICC.

Bone, A. (2009) 'The Twenty-First Century Law Student', *The Law Teacher*, 43(3), pp. 222-245. Available at: <https://doi.org/10.1080/03069400903332496>.

Brown, P., Hesketh, A. and Williams, S. (2003) 'Employability in a Knowledge - Driven Economy', *Journal of Education and Work*, 16(2), pp. 107-126. Available at: <https://doi.org/10.1080/1363908032000070648>.

Finch, E. and Fafinski, S. (2017) *Legal Skills*. 6th Edition. Oxford: Oxford University Press.

Finch, E. and Fafinski, S. (2019) *Legal skills*. 7th edn. [Oxford]: Oxford University Press. Available at: <http://dx.doi.org/10.1093/he/9780198831273.001.0001>.

Garby, T. (2016) *Agreed!: Negotiation/mediation in the 21st Century*. Paris, France: International Chamber of Commerce.

Harvey, L. (2001) 'Defining and Measuring Employability', *Quality in Higher Education*, 7(2), pp. 97-109. Available at: <https://doi.org/10.1080/13538320120059990>.

Herring, J. (2014) *Legal Ethics*. Oxford, United Kingdom: Oxford University Press.

Herring, J. (2017) *Legal ethics*. Second edition. Oxford: Oxford University Press.

Hyam, M. (1999) *Advocacy Skills*. 4th Edition. London: Blackstone.

Knox, J. and Stone, M. (2019a) 'Embedding Employability Skills for the Legal Professionals of the Future', *The Law Teacher*, 53(1), pp. 90–101. Available at: <https://doi.org/10.1080/03069400.2018.1490472>.

Knox, J. and Stone, M. (2019b) 'Embedding Employability Skills for the Legal Professionals of the Future', *The Law Teacher*, 53(1), pp. 90–101. Available at: <https://doi.org/10.1080/03069400.2018.1490472>.

Matt Morgan (no date) *Gobbledygook*.

McKeown, P. (2017) 'Pro Bono: What's in It for Law Students: The Students' Perspective', *International Journal of Clinical Legal Education*, [Preprint]. Available at: <http://heinonline.org/HOL/Page?public=false&handle=hein.journals/clled24&id=157>.

McPeake, R. (ed.) (2018) *Professional Ethics*. 18th Edition. Oxford: Oxford University Press.

Rigg, D. (2013) 'Embedding Employability in Assessment: Searching for the Balance Between Academic Learning and Skills Development in Law: A Case Study', *The Law Teacher*, 47(3), pp. 404–420. Available at: <https://doi.org/10.1080/03069400.2013.851337>.

Ryan, P. (2017) 'Teaching Collaborative Problem-Solving Skills to Law Students', *The Law Teacher*, 51(2), pp. 138–150. Available at: <https://doi.org/10.1080/03069400.2015.1111580>.

Scott, F.J. et al. (2019) 'Empowering Students by Enhancing Their Employability Skills', *Journal of Further and Higher Education*, 43(5), pp. 692–707. Available at: <https://doi.org/10.1080/0309877X.2017.1394989>.

Sherr, A. (1999) *Client Care for Lawyers: An Analysis and Guide*. 2nd Edition. London: Sweet & Maxwell.

Slorach, J.S. et al. (2017a) *Legal Systems & Skills*. Third edition. Oxford: Oxford University Press.

Slorach, J.S. et al. (2017b) *Legal systems & skills*. Third edition. Oxford: Oxford University Press.

Stoakes, C. (2018) *All You Need to Know About the City*. Wendover: Kaplan Publishing.

Stoakes, C. (2019) *All You Need to Know About Commercial Awareness*. Wendover: Christopher Stoakes.

Tomlinson, M. (2008) "'The Degree Is Not Enough": Students' Perceptions of the Role of Higher Education Credentials for Graduate Work and Employability', *British Journal of Sociology of Education*, 29(1), pp. 49–61. Available at: <https://doi.org/10.1080/01425690701737457>.

Truss, L. and Byrnes, P. (2008) *Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation. Illustrated Edition*. New York: Gotham.

Turner, J., Bone, A. and Ashton, J. (2018) 'Reasons Why Law Students Should Have Access to Learning Law Through a Skills-Based Approach', *The Law Teacher*, 52(1), pp. 1-16. Available at: <https://doi.org/10.1080/03069400.2016.1201739>.

Zacharopoulou, A. and Turner, C. (2013) 'Peer Assisted Learning and the Creation of a "Learning Community" for First Year Law Students', *The Law Teacher*, 47(2), pp. 192-214. Available at: <https://doi.org/10.1080/03069400.2013.790159>.