LL1006: Professional and Legal Skills



[1]

Abrams, K. and Keren, H. 2013. Legal Hopes: Enhancing Resilience Through the External Cultivation of Positive Emotions. Northern Ireland Legal Quarterly, 64, 1 (2013), 111–123.

[2]

Adler, M. and Perry, D. 2017. Clarity for lawyers: effective legal language. The Law Society.

[3]

Block, G. 1999. Effective legal writing: for law students and lawyers. Foundation Press.

[4]

Bond, G. and Wall, C.J. eds. 2015. International Commercial Mediation Training Role-Plays: Cases From the ICC International Commercial Mediation Competition. ICC.

[5]

Bone, A. 2009. The Twenty-First Century Law Student. The Law Teacher. 43, 3 (2009), 222–245. DOI:https://doi.org/10.1080/03069400903332496.

[6]

Brown, P. et al. 2003. Employability in a Knowledge - Driven Economy. Journal of Education and Work. 16, 2 (2003), 107–126. DOI:https://doi.org/10.1080/1363908032000070648.

[7]

Enhancing Employability through Student Engagement in Pro Bono Projects: 2019. https://www.northumbriajournals.co.uk/index.php/ijcle/article/view/821.

[8]

Finch, E. and Fafinski, S. 2017. Legal Skills. Oxford University Press.

[9]

Finch, E. and Fafinski, S. 2019. Legal skills. Oxford University Press.

[10]

Garby, T. 2016. Agreed!: Negotiation/mediation in the 21st Century. International Chamber of Commerce.

[11]

Harvey, L. 2001. Defining and Measuring Employability. Quality in Higher Education. 7, 2 (2001), 97–109. DOI:https://doi.org/10.1080/13538320120059990.

[12]

Herring, J. 2014. Legal Ethics. Oxford University Press.

[13]

Herring, J. 2017. Legal ethics. Oxford University Press.

[14]

Hyam, M. 1999. Advocacy Skills. Blackstone.

[15]

Knox, J. and Stone, M. 2019. Embedding Employability Skills for the Legal Professionals of the Future. The Law Teacher. 53, 1 (2019), 90–101. DOI:https://doi.org/10.1080/03069400.2018.1490472.

[16]

Knox, J. and Stone, M. 2019. Embedding Employability Skills for the Legal Professionals of the Future. The Law Teacher. 53, 1 (2019), 90–101. DOI:https://doi.org/10.1080/03069400.2018.1490472.

[17]

Matt Morgan Gobbledygook.

[18]

McKeown, P. 2017. Pro Bono: What's in It for Law Students: The Students' Perspective. International Journal of Clinical Legal Education,. (2017).

[19]

McPeake, R. ed. 2018. Professional Ethics. Oxford University Press.

[20]

Rigg, D. 2013. Embedding Employability in Assessment: Searching for the Balance Between Academic Learning and Skills Development in Law: A Case Study. The Law Teacher. 47, 3 (2013), 404–420. DOI:https://doi.org/10.1080/03069400.2013.851337.

[21]

Ryan, P. 2017. Teaching Collaborative Problem-Solving Skills to Law Students. The Law Teacher. 51, 2 (2017), 138–150. DOI:https://doi.org/10.1080/03069400.2015.1111580.

[22]

Scott, F.J. et al. 2019. Empowering Students by Enhancing Their Employability Skills. Journal of Further and Higher Education. 43, 5 (2019), 692–707. DOI:https://doi.org/10.1080/0309877X.2017.1394989.

[23]

Sherr, A. 1999. Client Care for Lawyers: An Analysis and Guide. Sweet & Maxwell.

[24]

Slorach, J.S. et al. 2017. Legal Systems & Skills. Oxford University Press.

[25]

Slorach, J.S. et al. 2017. Legal systems & skills. Oxford University Press.

[26]

Stoakes, C. 2019. All You Need to Know About Commercial Awareness. Christopher Stoakes.

[27]

Stoakes, C. 2018. All You Need to Know About the City. Kaplan Publishing.

[28]

Tomlinson, M. 2008. 'The Degree Is Not Enough': Students' Perceptions of the Role of Higher Education Credentials for Graduate Work and Employability. British Journal of Sociology of Education. 29, 1 (2008), 49–61. DOI:https://doi.org/10.1080/01425690701737457.

[29]

Truss, L. and Byrnes, P. 2008. Eats, Shoots & Leaves: The Zero Tolerance Approach to Punctuation. Gotham.

[30]

Turner, J. et al. 2018. Reasons Why Law Students Should Have Access to Learning Law Through a Skills-Based Approach. The Law Teacher. 52, 1 (2018), 1–16. DOI:https://doi.org/10.1080/03069400.2016.1201739.

[31]

Zacharopoulou, A. and Turner, C. 2013. Peer Assisted Learning and the Creation of a "Learning Community" for First Year Law Students. The Law Teacher. 47, 2 (2013), 192–214. DOI:https://doi.org/10.1080/03069400.2013.790159.