

PS2080: Conceptual Issues In Psychology

View Online



1.

Brysbaert M, Rastle K. Historical and Conceptual Issues in Psychology. 2nd ed. Harlow: Pearson; 2013.

2.

Brysbaert M, Rastle K. Historical and Conceptual Issues in Psychology [Internet]. Harlow: Pearson Education; 2009. Available from: <http://ezproxy01.rhul.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781405874489>

3.

Chalmers AF. What Is This Thing Called Science? 3rd ed. Maidenhead: Open University Press; 1999.

4.

Hedges LV. How Hard Is Hard Science, How Soft Is Soft Science? the Empirical Cumulativeness of Research. *American Psychologist* [Internet]. 1987;42(5):443-55. Available from: <http://web.a.ebscohost.com/ehost/detail/detail?vid=1&sid=62de742c-ee68-43c4-8cab-4ceb62d395f3%40sessionmgr4010&hid=4109&bdata=JnNpdGU9ZWZWhvc3QtbGI2ZQ%3d%3d#AN=1987-26934-001&db=pdh>

5.

Lilienfeld SO. Public Skepticism of Psychology: Why Many People Perceive the Study of Human Behavior as Unscientific. *American Psychologist* [Internet]. 2012;67(2). Available

from:

<http://web.a.ebscohost.com/ehost/detail/detail?vid=1&sid=6d759316-824d-4168-a238-5faa05c315a0%40sessionmgr4010&hid=4109&bdata=JnNpdGU9ZWZWhvc3QtbGI2ZQ%3d%3d#AN=2011-12007-001&db=pdh>

6.

Kumar N. Karl Popper, Psychology and Philosophy. *Psychological Studies*. 2010;55(3):270-4.

7.

Rowbottom DP. Kuhn vs. Popper on criticism and dogmatism in science: a resolution at the group level. *Studies in History and Philosophy of Science Part A*. 2011 Mar;42(1):117-24.

8.

Fuller S. Kuhn vs. Popper: The Struggle for the Soul of Science [Internet]. 2003. Available from: <http://www.collier.sts.vt.edu/5306/kuhnpopper.pdf>

9.

Brysbaert M, Rastle K. *Historical and Conceptual Issues in Psychology*. 2nd ed. Harlow: Pearson; 2013.

10.

Brysbaert M, Rastle K. *Historical and Conceptual Issues in Psychology* [Internet]. Harlow: Pearson Education; 2009. Available from: <http://ezproxy01.rhul.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781405874489>

11.

Carpenter S. Some Neglected Contributions of Wilhelm Wundt to the Psychology of Memory [Internet]. 2005. Available from: http://public.psych.iastate.edu/shacarp/carpenter_2005.pdf

12.

Tolman EC. Cognitive Maps in Rats and Men. *Psychological Review*. 1948;55(4):189–208.

13.

Danziger K. The History of Introspection Reconsidered [open access]. *Journal of the History of Behaviour Sciences* [Internet]. 1980;16(3). Available from:
<http://www.kurtdanziger.com/hist%20introspection.pdf>

14.

Dutton DG, Aron AP. Some Evidence for Heightened Sexual Attraction Under Conditions of High Anxiety. *Journal of Personality and Social Psychology* [Internet]. 1974;30(4):510–7. Available from:
<http://web.a.ebscohost.com/ehost/detail/detail?sid=2fa2ff6e-e843-4b21-afa9-b96a764a6a98%40sessionmgr4009&vid=0&hid=4109&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZQ%3d%3d#AN=1975-03016-001&db=pdh>

15.

Fridlund AJ. Little Albert: A Neurologically Impaired Child. *History of Psychology* [Internet]. 2012;15(4):302–27. Available from:
<http://web.b.ebscohost.com/ehost/detail/detail?vid=0&sid=2be64dcc-42fd-4ea1-9b05-01e8f0d4b947%40sessionmgr2&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZQ%3d%3d#AN=2012-01974-001&db=pdh>

16.

Gibbs Jr RW. Introspection and Cognitive Linguistics: Should We Trust Our Own Intuitions? *Annual Review of Cognitive Linguistics* [Internet]. 2006;4(1):135–51. Available from:
<http://web.a.ebscohost.com/ehost/detail/detail?sid=65ca89c2-e3fd-4aa3-a507-ea6aaec25319%40sessionmgr4006&vid=0&hid=4109&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZQ%3d%3d#AN=23080308&db=ufh>

17.

Myers DG. *Intuition: Its Powers and Perils*. New Haven, [Conn.]: Yale Nota Bene; 2004.

18.

Nisbett RE, Wilson TD. Telling More Than We Can Know: Verbal Reports on Mental Processes. *Psychological Review* [Internet]. 1977;84(3):231–59. Available from: <http://web.a.ebscohost.com/ehost/detail/detail?sid=5b1f7f84-58a6-472e-bb3e-e2470d004ca5%40sessionmgr4006&vid=0&hid=4109&bdata=JnNpdGU9ZWwhvc3QtbGI2ZQ%3d%3d#AN=1978-00295-001&db=pdh>

19.

Libet B. The Timing of Mental Events: Libet's Experimental Findings and Their Implications. *Consciousness and Cognition*. 2002;11(2):291–9.

20.

Brysbaert M, Rastle K. *Historical and Conceptual Issues in Psychology* [Internet]. Harlow: Pearson Education; 2009. Available from: <http://ezproxy01.rhul.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781405874489>

21.

Brysbaert M, Rastle K. *Historical and Conceptual Issues in Psychology*. 2nd ed. Harlow: Pearson; 2013.

22.

Sperling G. The Information Available in Brief Visual Presentations. *Psychological Monographs: General and Applied* [Internet]. 1960;74(11):1–29. Available from: <http://web.b.ebscohost.com/ehost/detail/detail?vid=0&sid=9a143d7a-3fd6-4892-8cf5-1bc9d5d75a49%40sessionmgr1&bdata=JnNpdGU9ZWwhvc3QtbGI2ZQ%3d%3d#AN=2011-17733-001&db=pdh>

23.

Miller GA. The Magical Number Seven, Plus or Minus Two: Some Limits on Our Capacity for Processing Information. *Psychological Review* [Internet]. 1956;63(2):81–97. Available from: <http://web.b.ebscohost.com/ehost/detail/detail?vid=0&sid=03e98fdc-3a19-4030-a2e2-7eb80acfec50%40sessionmgr2&bdata=JnNpdGU9ZWwhvc3QtbGI2ZQ%3d%3d#AN=1>

994-28291-001&db=pdh

24.

Dima D. Understanding Why Patients With Schizophrenia Do Not Perceive the Hollow-Mask Illusion Using Dynamic Causal Modelling. *NeuroImage*. 2009;46(4):1180-6.

25.

Bruce D. Lashley and the Problem of Serial Order. *American Psychologist* [Internet]. 1994;49(2):93-103. Available from:
<http://web.a.ebscohost.com/ehost/detail/detail?vid=1&sid=8fa17901-b5ee-4ab4-8bbc-38ec67aa3994%40sessionmgr4009&hid=4109&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZQ%3d%3d#AN=1994-24098-001&db=pdh>

26.

Coltheart M. Cognitive Neuropsychology. In: Stevens' Handbook of Experimental Psychology, Methodology in Experimental Psychology [Internet]. Wiley; 2002. Available from: <http://onlinelibrary.wiley.com/doi/10.1002/0471214426.pas0404/abstract>

27.

Miller GA. The Cognitive Revolution: A Historical Perspective. *Trends in Cognitive Sciences*. 2003;7(3):141-4.

28.

Watrin JP, Darwich R. On Behaviorism in the Cognitive Revolution: Myth and Reactions. *Review of General Psychology* [Internet]. 2012;16(3):269-82. Available from:
<http://web.a.ebscohost.com/ehost/detail/detail?sid=6cf06b39-b22d-41ea-876f-e5d863af6cbb%40sessionmgr4006&vid=0&hid=4109&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZQ%3d%3d#AN=2012-23422-001&db=pdh>

29.

Henson R. What Can Functional Neuroimaging Tell the Experimental Psychologist? *The Quarterly Journal of Experimental Psychology Section A*. 2005;58(2):193-233.

30.

Page MPA. What Can't Functional Neuroimaging Tell the Cognitive Psychologist? *Cortex*. 2006 Jan;42(3):428-43.

31.

Mather M. How fMRI Can Inform Cognitive Theories. *Perspectives on Psychological Science*. 2013;8(1):108-13.

32.

Wixted JT, Mickes L. On the Relationship Between fMRI and Theories of Cognition: The Arrow Points in Both Directions. *Perspectives on Psychological Science*. 2013;8(1):104-7.

33.

Wager TD, Atlas LY. How Is Pain Influenced by Cognition? Neuroimaging Weighs In. *Perspectives on Psychological Science*. 2013;8(1):91-7.

34.

Coltheart M. How Can Functional Neuroimaging Inform Cognitive Theories? *Perspectives on Psychological Science*. 2013;8(1):98-103.

35.

Raichle ME. Behind the Scenes of Functional Brain Imaging: A Historical and Physiological Perspective. *Proceedings of the National Academy of Sciences*. 1998;95(3):765-72.

36.

Poldrack R. Can Cognitive Processes Be Inferred From Neuroimaging Data? *Trends in Cognitive Sciences*. 2006;10(2):59-63.

37.

Coltheart M. What Has Functional Neuroimaging Told Us About the Organization of Mind? *Cognitive Neuropsychology*. 2011;28(6):397-402.

38.

Logothetis NK. What We Can Do and What We Cannot Do With fMRI. *Nature*. 2008;453(7197):869-78.

39.

Henson R. Forward Inference Using Functional Neuroimaging: Dissociations Versus Associations. *Trends in Cognitive Sciences*. 2006;10(2):64-9.

40.

Farah MJ. Neuroethics: The Ethical, Legal, and Societal Impact of Neuroscience. *Annual Review of Psychology*. 2012;63(1):571-91.

41.

Farah MJ. Functional MRI-Based Lie Detection: Scientific and Societal Challenges. *Nature Reviews Neuroscience*. 2014;15(2):123-31.

42.

Farah MJ. Neuroethics: The Practical and the Philosophical. *Trends in Cognitive Sciences*. 2005;9(1):34-40.

43.

Lockwood PL. Association of Callous Traits with Reduced Neural Response to Others' Pain in Children with Conduct Problems. *Current Biology*. 2013;23(10):901-5.

44.

Nishimoto S. Reconstructing Visual Experiences from Brain Activity Evoked by Natural Movies. *Current Biology*. 2011;21(19):1641–6.

45.

Owen AM. Detecting Awareness in the Vegetative State. *Science* [Internet]. 2006;313(5792):1402–1402. Available from: <http://www.jstor.org/stable/3847019>

46.

Phelps EA. Performance on Indirect Measures of Race Evaluation Predicts Amygdala Activation. *Journal of Cognitive Neuroscience*. 2000;12(5):729–38.

47.

Brysbaert M, Rastle K. *Historical and Conceptual Issues in Psychology*. 2nd ed. Harlow: Pearson; 2013.

48.

Brysbaert M, Rastle K. *Historical and Conceptual Issues in Psychology* [Internet]. Harlow: Pearson Education; 2009. Available from: <http://ezproxy01.rhul.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781405874489>

49.

Bennett M. The Motor System in Neuroscience: A History and Analysis of Conceptual Developments. *Progress in Neurobiology*. 2002;67(1):1–52.

50.

López-Muñoz F. Neuron Theory, the Cornerstone of Neuroscience, on the Centenary of the Nobel Prize Award to Santiago Ramón Y Cajal. *Brain Research Bulletin*. 2006;70(4–6):391–405.

51.

Crivellato E, Ribatti D. Soul, Mind, Brain: Greek Philosophy and the Birth of Neuroscience. *Brain Research Bulletin*. 2007;71(4):327–36.

52.

Pevsner J. Leonardo Da Vinci's Contributions to Neuroscience. *Trends in Neurosciences*. 2002;25(4):217–20.

53.

Bennett MR. The Early History of the Synapse: From Plato to Sherrington. *Brain Research Bulletin*. 1999;50(2):95–118.

54.

Buss DM. Evolutionary Psychology: A New Paradigm for Psychological Science. *Psychological Inquiry* [Internet]. 1995;6(1):1–30. Available from: https://www-jstor-org.ezproxy01.rhul.ac.uk/stable/1449568?sid=primo&seq=1#metadata_info_tab_contents

55.

Cosmides L, Tooby J. Evolutionary Psychology: A Primer [Internet]. Available from: <https://www.cep.ucsb.edu/primer.html>

56.

Buller DJ. Evolutionary Psychology: The Emperor's New Paradigm. *Trends in Cognitive Sciences*. 2005;9(6):277–83.

57.

Buss DM, Schmitt DP. Sexual Strategies Theory: An Evolutionary Perspective on Human Mating. *Psychological Review*. 1993;100(2):204–32.

58.

Bolhuis JJ. Darwin in Mind: New Opportunities for Evolutionary Psychology. PLoS Biology. 2011;9(7).

59.

Brybaert M, Rastle K. Historical and Conceptual Issues in Psychology. 2nd ed. Harlow: Pearson; 2013.

60.

Brybaert M, Rastle K. Historical and Conceptual Issues in Psychology [Internet]. Harlow: Pearson Education; 2009. Available from: <http://ezproxy01.rhul.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781405874489>

61.

Gould SJ. Morton's Ranking of Races by Cranial Capacity. Science [Internet]. 1978;200. Available from: <http://www.jstor.org/stable/1746562>

62.

Ibn-Tamas v. United States :: 1979 :: District of Columbia Court of Appeals Decisions :: District of Columbia Case Law :: District of Columbia Law :: US Law :: Justia [Internet]. Available from: <https://law.justia.com/cases/district-of-columbia/court-of-appeals/1979/12614-2.html>

63.

Kagan J. Historical Selection. Review of General Psychology [Internet]. 2009;13(1):77-88. Available from: <http://web.a.ebscohost.com/ehost/detail/detail?sid=84b14040-2c05-4f4d-9993-81b72bc3a590%40sessionmgr4009&vid=0&hid=4109&bdata=JnNpdGU9ZWWhvc3QtbGI2ZQ%3d%3d#AN=2009-02787-008&db=pdh>

64.

Lewis JE. The Mismeasure of Science: Stephen Jay Gould versus Samuel George Morton on Skulls and Bias. PLoS Biology. 2011;9(6).

65.

Schuller RA, Vidmar N. Battered Woman Syndrome Evidence in the Courtroom: A Review of the Literature. *Law and Human Behavior* [Internet]. 1992;16(3):273–91. Available from: <http://www.jstor.org/stable/1394072>

66.

Silverman FH. The "Monster" Study. *Journal of Fluency Disorders*. 1988;13(3):225–31.

67.

Weindling P. The Origins of Informed Consent: The International Scientific Commission on Medical War Crimes, and the Nuremburg Code. *Bulletin of the History of Medicine* [Internet]. 2001;75(1):37–71. Available from: <https://muse.jhu.edu/article/4648>

68.

Welch BL. Moral Drift and the American Psychological Association: The Road to Torture. *Social Justice* [Internet]. 2010;37(2/3 (120-121)):175–82. Available from: http://www.jstor.org/stable/41336990?seq=1#page_scan_tab_contents

69.

Zimbardo PG. Does Psychology Make a Significant Difference in Our Lives? *American Psychologist* [Internet]. 2004;59(5):339–51. Available from: <http://web.a.ebscohost.com/ehost/detail/detail?vid=1&sid=d9aef89d-0f7a-450a-a081-540ce4d31406%40sessionmgr4010&hid=4109&bdata=JnNpdGU9ZWwhvc3QtbGl2ZQ%3d%3d#AN=2004-16479-003&db=pdh>

70.

Brybaert M, Rastle K. *Historical and Conceptual Issues in Psychology*. 2nd ed. Harlow: Pearson; 2013.

71.

Brysbaert M, Rastle K. Historical and Conceptual Issues in Psychology [Internet]. Harlow: Pearson Education; 2009. Available from: <http://ezproxy01.rhul.ac.uk/login?url=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781405874489>

72.

van Strien PJ. Early Applied Psychology Between Essentialism and Pragmatism: The Dynamics of Theory, Tools, and Clients. *History of Psychology* [Internet]. 1998;1(3):205–34. Available from: <http://web.b.ebscohost.com/ezproxy01.rhul.ac.uk/ehost/detail/detail?vid=0&sid=68037173-4349-45b7-aa73-ce6df93dab70%40pdc-v-sessmgr03&bdata=JnNpdGU9ZWVhvc3QtbGl2ZQ%3d%3d#AN=1998-10118-002&db=pdh>

73.

Johanningmeier EV, Hale M. Hugo Munsterberg. *History of Education Quarterly*. 1983;23(2).

74.

James W. A Plea for Psychology as a 'Natural Science'. *The Philosophical Review*. 1892;1(2).

75.

Welford AT. *Fundamentals of skill*. London: Methuen; 1968.

76.

Borries C, Launhardt K, Epplen C, Epplen JîT, Winkler P. DNA analyses support the hypothesis that infanticide is adaptive in langur monkeys. *Proceedings of the Royal Society of London Series B: Biological Sciences*. 1999 May 7;266(1422):901–4.

77.

Daly M, Wilson M. The 'Cinderella effect' is no fairy tale. *Trends in Cognitive Sciences*. 2005 Nov;9(11):507–8.

78.

Fisher SE. Human Genetics: The Evolving Story of FOXP2. *Current Biology*. 2019 Jan;29(2):R65-7.

79.

Laland KN, Odling-Smee J, Myles S. How culture shaped the human genome: bringing genetics and the human sciences together. *Nature Reviews Genetics*. 2010 Feb;11(2):137-48.

80.

Marcus GF, Fisher SE. FOXP2 in focus: what can genes tell us about speech and language? *Trends in Cognitive Sciences*. 2003 Jun;7(6):257-62.

81.

Pardiñas AF, Holmans P, Pocklington AJ, Escott-Price V, Ripke S, Carrera N, et al. Common schizophrenia alleles are enriched in mutation-intolerant genes and in regions under strong background selection. *Nature Genetics*. 2018 Mar;50(3):381-9.

82.

The impact of order incongruence between a task-irrelevant auditory sequence and a task-relevant visual sequence. (Author Abstract). 2005; Available from: https://librarysearch.royalholloway.ac.uk/primo-explore/search?query=any,contains,order%20incongruence%20hughes%20jones&tab=tab1&search_scope=LSCOP_44ROY_ALL&sortby=date&vid=44ROY_VU2&facet=frbrgroupid,include,5836150054024640536&lang=en_US&offset=0