

SW5001: Human Behaviour in the Social Environment

View Online



1.

Nicolson P, Bayne R, Owen J. Applied Psychology for Social Workers. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2006.

2.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice [Internet]. 4th Edition. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

3.

O'Brien EZ. Psychology for social work: a comprehensive guide to human growth and development. London: Palgrave; 2016.

4.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

5.

Berk LE. Development Through the Lifespan. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010.

6.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Learning Matters; 2007.

7.

Crawford K, Walker J. Social Work and Human Development [Internet]. 2nd ed. Exeter [England]: Learning Matters; 2007. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=12880618530002671&institutionId=2671&customerId=2670

8.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers. 2nd Edition. London: Jessica Kingsley Publishers; 2010.

9.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers [Internet]. London: Jessica Kingsley Publishers; 2010. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

10.

Fawcett B, Weber Z, Wilson S. International Perspectives on Mental Health: Critical Issues Across the Lifespan. Basingstoke: Palgrave Macmillan; 2012.

11.

Green L. Understanding the Life Course: Sociological and Psychological Perspectives [Internet]. 2nd Edition. Cambridge, England: Polity Press; 2017. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4773601>

12.

Gross RD. Psychology: The Science of Mind and Behaviour. 6th Edition. London: Hodder Education; 2010.

13.

Richard Gross. Psychology: The Science of Mind and Behaviour [Internet]. Available from: <https://www-vlebooks-com.ezproxy01.rhul.ac.uk/Product/Index/2148729?page=0>

14.

Gross RJ. Themes, Issues and Debates in Psychology. 2nd Edition. London: Hodder & Stoughton; 2003.

15.

Gross RJ. Themes, Issues and Debates in Psychology [Internet]. 4th Edition. London, England: Hodder Education; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1747074>

16.

Horwath, Jan; Platt D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

17.

Basarab-Horwath JA, Aldridge J, Bentovim A, Bickley JG, Bradshaw HM, Cleaver H, et al. The Child's World: The Comprehensive Guide to Assessing Children in Need [Internet]. 2nd Edition. London: Jessica Kingsley Publishers; 2009. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=465801>

18.

Howe D. Attachment: Implications for Assessing Children's Needs and Parent Capacity. In: The Child's World: The Comprehensive Guide to Assessing Children in Need. London: Jessica Kingsley Publishers; 2009. p. 184–98.

19.

Howe D. Attachment: Implications for Assessing Children's Needs and Parent Capacity. In: The Child's World: The Comprehensive Guide to Assessing Children in Need [Internet]. 2nd Edition. London: Jessica Kingsley; 2010. p. 184–98. Available from:

<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=465801>

20.

Heller T, Harris SP, Albrecht GL. Disability Through the Life Course. SAGE; 2012.

21.

Heller T, Harris SP, Albrecht GL. Disability Through the Life Course [Internet]. Thousand Oaks, Calif: SAGE; 2012. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1016416>

22.

Hockey JL, James A. Social Identities Across the Life Course. New York: Palgrave Macmillan; 2003.

23.

Hockey JL, James A. Social Identities Across the Life Course [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2003. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=203837>

24.

Hunt S. The Life Course: A Sociological Introduction. Second edition. London: Macmillan Education, Palgrave; 2017.

25.

Lefevre M, Tanner K, Luckock B. Developing Social Work Students' Communication Skills With Children and Young People: A Model for the Qualifying Level Curriculum. Child & Family Social Work. 2008;13(2):166–76.

26.

Lindon J, Brodie K. Understanding Child Development: 0-8 Years. 4th Edition. London, England: Hodder Education; 2016.

27.

Music G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural and Brain Development. 2nd Edition. London: Routledge, Taylor & Francis Group; 2017.

28.

Music G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development [Internet]. Hove: Psychology; 2010. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=589622>

29.

McKenzie-Smith S. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. Infant Observation. 2009;12(1):107-15.

30.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Vol. Practical social work series. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

31.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice [Internet]. 4th Edition. Vol. Practical social work. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

32.

Nicolson P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

33.

Nicolson P. A critical approach to human growth and development: a textbook for social work students and practitioners [Internet]. New York, New York: Palgrave Macmillan; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762767>

34.

Robinson L. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. 2nd Edition. London: Routledge; 2009.

35.

Robinson L. Psychology for Social Workers. 2nd ed. Routledge; 2008.

36.

Robinson L. Cross-Cultural Child Development for Social Workers: An Introduction. Houndmills, Basingstoke: Palgrave Macmillan; 2007.

37.

Sheridan MD, Sharma A, Cockerill H. From Birth to Five Years: Children's Developmental Progress. 3rd Edition. London: Routledge; 2008.

38.

Ruch G. From Triangle to Spiral: Reflective Practice in Social Work Education, Practice and Research. Social Work Education. 2002;21(2):199-216.

39.

SWAPBox [Internet]. Available from: <http://www.swapbox.ac.uk/>

40.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Hove, East Sussex: Psychology Press; 2001.

41.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies [Internet]. Hove, East Sussex: Psychology Press; 2001. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=182176>

42.

Le Riche P, Tanner K. Observation and Its Application to Social Work: Rather Like Breathing. London: J. Kingsley; 1998.

43.

Trowell J, Trowell J, Etchegoyen A. The Importance of Fathers: A Psychoanalytic Re-Evaluation [Internet]. Vol. 42. New York: Brunner-Routledge; 2002. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=254491>

44.

Trowell J, Etchegoyen A. The Importance of Fathers: A Psychoanalytic Re-Evaluation [Internet]. Vol. 42. aHove: Brunner-Routledge; 2002. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=254491>

45.

Urwin C, Sternberg J. Infant Observation and Research: Emotional Processes in Everyday Lives. Hove: Routledge; 2012.

46.

Child of Our Time | Box of Broadcasts [Internet]. BBC One; Available from: <https://learningonscreen.ac.uk/ondemand/playlists/22788>

47.

Gross RJ. Themes, Issues and Debates in Psychology. 2nd Edition. London: Hodder &

Stoughton; 2003.

48.

Pearce JJ, editor. Child Sexual Exploitation: Why Theory Matters [Internet]. Bristol: Policy Press; 2020. Available from:
<https://dx.doi.org/10.1332/policypress/9781447351412.001.0001>

49.

Child Development. Available from: <https://onlinelibrary.wiley.com/loi/14678624>

50.

The British Journal of Developmental Psychology. Available from:
<https://onlinelibrary.wiley.com/loi/2044835x>

51.

Child and Family Social Work. Available from:
https://librarysearch.royalholloway.ac.uk/permalink/f/1lh5ec4/44ROY_ALMA_DS5135097240002671

52.

Disability and Society. Available from: <https://www.tandfonline.com/loi/cdso20>

53.

Infant Behavior and Development. Available from:
<https://www.sciencedirect.com/journal/infant-behavior-and-development>

54.

Attachment and Human Development. Available from:
<https://www.tandfonline.com/loi/rahd20>

55.

The Journal of Black Psychology. Available from: <https://journals.sagepub.com/home/jbp>

56.

Ageing and Society. Available from:
<https://www.cambridge.org/core/journals/ageing-and-society>

57.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

58.

Berk LE. Development Through the Lifespan. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010.

59.

Berk LE. Development Through the Lifespan [Internet]. 7th Edition. Hoboken: Pearson Education; 2017. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

60.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Learning Matters; 2007.

61.

Crawford K, Walker J. Social Work and Human Development [Internet]. 2nd Edition. Exeter [England]: Learning Matters; 2007. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

62.

Hockey JL, James A. Social Identities Across the Life Course. New York: Palgrave Macmillan; 2003.

63.

Hockey JL, James A. Social Identities Across the Life Course [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2002. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=203837>

64.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

65.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice [Internet]. 4th Edition. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

66.

Nicolson P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

67.

Nicolson P. A critical approach to human growth and development: a textbook for social work students and practitioners [Internet]. New York, New York: Palgrave Macmillan; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762767>

68.

Robinson L. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. 2nd Edition. London: Routledge; 2009.

69.

Robinson L. Psychology for Social Workers. 2nd ed. Routledge; 2008.

70.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Hove, East Sussex: Psychology Press; 2001.

71.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. Hove, East Sussex: Psychology Press; 2001.

72.

Sroufe LA. The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood. New York: Guilford; 2009.

73.

Sroufe LA. The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood [Internet]. New York: Guilford Press; 2005. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=330553>

74.

Arnett JJ. Human Development: A Cultural Approach. Upper Saddle River, N.J.: Pearson; 2012.

75.

Bjorklund BR, Bee HL. The Journey of Adulthood. 2021.

76.

Boyd D, Bee HL. Lifespan Development. 5th Edition. Boston, Mass: Pearson/Allyn and Bacon; 2009.

77.

Bjorklund BR. The journey of adulthood. 7th ed., International ed. Boston, [Mass.]: Prentice Hall; 2011.

78.

Bjorklund BR. The Journey of Adulthood [Internet]. 8th Edition. Harlow, England: Pearson Education, Limited; 2015. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5174765>

79.

Casey BJ, Giedd JN, Thomas KM. Structural and Functional Brain Development and Its Relation to Cognitive Development. Biological Psychology. 2000;54(1-3):241-57.

80.

Cavanaugh J, Blanchard-Fields F. Adult Development and Aging. 8th Edition. Wadsworth; 2017.

81.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers. 2nd Edition. London: Jessica Kingsley Publishers; 2010.

82.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers [Internet]. London: Jessica Kingsley Publishers; 2010. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

83.

Davies D, Troy MF. Child Development: A Practitioner's Guide [Internet]. Fourth edition. London: The Guilford Press; 2020. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6001877>

84.

Davies D, Troy MF. Child development: a practitioner's guide [Internet]. Fourth edition. New York, New York: The Guilford Press; 2020. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6001877>

85.

Green L. Understanding the Life Course: Sociological and Psychological Perspectives [Internet]. 2nd Edition. Cambridge, England: Polity Press; 2017. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4773601>

86.

Erber JT. Aging and older adulthood. 2nd ed. Malden, MA: Wiley-Blackwell; 2010.

87.

Erber JT. Aging & Older Adulthood. Fourth edition. Hoboken, NJ, USA: Wiley Blackwell; 2020.

88.

Foos PW, Clark MC. Human Aging [Internet]. Pearson; 2007. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=4332773>

89.

Foos PW, Clark MC. Human aging [Internet]. Oxon: Routledge; 2016. Available from:
<https://www.taylorfrancis.com/books/9781315665092>

90.

Fingerman KL. Handbook of Life-Span Development [Internet]. New York: Springer; 2011. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=795225>

91.

Moody HR, Sasser JR. Aging: Concepts and Controversies. 2021.

92.

Marshall WA, Tanner JM. Growth and Physiological Development During Adolescence. Annual Review of Medicine. 1968;19(1):283-300.

93.

Katherine Kipp. Developmental Psychology: Childhood and Adolescence: Childhood and Adolescence.

94.

Whitbourne SK, Sliwinski MJ. The Wiley-Blackwell Handbook of Adulthood and Aging [Internet]. Malden, MA: Wiley-Blackwell; 2012. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4098232>

95.

Allaire JC. The Wiley-Blackwell Handbook of Adulthood and Aging. Whitbourne SK, Sliwinski MJ, editors. Chichester, England: Wiley-Blackwell; 2012.

96.

Whitbourne SK. Adult development & aging: biopsychosocial perspectives. Sixth edition. Hoboken, NJ: Wiley; 2017.

97.

Antonucci T, Akiyama H, Takahashi K. Attachment and Close Relationships Across the Life Span. *Attachment & Human Development*. 2004;6(4):353–70.

98.

Bakermans-Kranenburg MJ, IJzendoorn MH van, Kroonenberg PM. Differences in Attachment Security Between African-American and White Children: Ethnicity or Socio-Economic Status? *Infant Behavior and Development*. 2004;27(3):417–33.

99.

Berk LE. *Development Through the Lifespan*. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010.

100.

Berk LE. *Development Through the Lifespan* [Internet]. 7th Edition. Hoboken: Pearson Education; 2017. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

101.

Bifulco A, Figueiredo B, Guedeney N, Gorman LL, Hayes S, Muzik M, et al. Maternal Attachment Style and Depression Associated With Childbirth: Preliminary Results From a European and US Cross-Cultural Study. *British Journal of Psychiatry*. 2004;184(S46):s31–7.

102.

Bifulco A, Jacobs C, Bunn A, Thomas G, Irving K. The Attachment Style Interview (ASI): A Support-Based Adult Assessment Tool for Adoption and Fostering Practice. *Adoption & Fostering*. 2008;32(3):33–45.

103.

Bifulco A, Moran PM, Ball C, Lillie A. Adult Attachment Style. II: Its Relationship to Psychosocial Depressive-Vulnerability. *Social Psychiatry and Psychiatric Epidemiology*. 2002;37(2):60–7.

104.

Bifulco A, Mahon J, Kwon JH, Moran PM, Jacobs C. The Vulnerable Attachment Style Questionnaire (VASQ): An Interview-Based Measure of Attachment Styles That Predict Depressive Disorder. *Psychological Medicine*. 2003;33(6):1099-110.

105.

Bowlby J. *The Making and Breaking of Affectional Bonds*. Vol. Routledge classics. London: Routledge; 2005.

106.

Bowlby J. *The Making and Breaking of Affectional Bonds*. Routledge; 2005.

107.

Brown R, Ward H. *Decision-Making Within a Child's Timeframe: An Overview of Current Research Evidence for Family Justice Professionals Concerning Child Development and the Impact of Maltreatment* | Childhood Wellbeing Research Centre (CWRC) Working Paper 16 Second Edition [Internet]. 2nd Edition. Vol. Working Paper 16. 2013. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/200471/Decision-making_within_a_child_s_timeframe.pdf

108.

Daniel B, Wassell S, Gilligan R. *Child Development for Child Care and Protection Workers*. 2nd Edition. London: Jessica Kingsley Publishers; 2010.

109.

Daniel B, Wassell S, Gilligan R. *Child Development for Child Care and Protection Workers* [Internet]. London: Jessica Kingsley Publishers; 2010. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

110.

Glaser D. Child Abuse and Neglect and the Brain: A Review. *Journal of Child Psychology and Psychiatry*. 2000;41(1):97–116.

111.

Horwath, Jan; Platt D. *The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families*.

112.

Horwath J. *The Child's World: The Comprehensive Guide to Assessing Children in Need*. 2nd ed. London: Jessica Kingsley Publishers; 2009.

113.

Heard DH, Lake B. The Attachment Dynamic in Adult Life. *The British Journal of Psychiatry*. 1986;149(4):430–8.

114.

Howe D. *Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model*. Basingstoke: Palgrave; 1999.

115.

Howe D. *Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model*. Houndmills: Palgrave; 1999.

116.

Howe D. *Attachment Theory for Social Work Practice* [Internet]. Basingstoke: Palgrave; 1995. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=6418304>

117.

Howe D. Attachment theory for social work practice [Internet]. Basingstoke, England: Macmillan; 1995. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6418304>

118.

Holmes J. John Bowlby and Attachment Theory. Vol. The makers of modern psychotherapy. London: Routledge; 1993.

119.

Holmes J. John Bowlby and Attachment Theory [Internet]. Vol. Makers of Modern Psychotherapy. Hoboken: Taylor and Francis; 2012. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10994599020002671&institutionId=2671&customerId=2670

120.

Owusu-Bempah J, Howitt D. Socio-Genealogical Connectedness, Attachment Theory, and Childcare Practice. Child Family Social Work. 1997;2(4):199-207.

121.

Parkes CM, Marris P, Stevenson-Hinde J. Attachment Across the Life Cycle. London: Routledge; 1991.

122.

Parkes CM, Marris P, Stevenson-Hinde J. Attachment Across the Life Cycle [Internet]. London: Routledge; 1991. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=178364>

123.

Prior V, Glaser D. Understanding Attachment and Attachment Disorders: Theory, Evidence, and Practice. Vol. Child and adolescent mental health series. London: Jessica Kingsley Publishers; 2006.

124.

Prior V, Glaser D. Understanding Attachment and Attachment Disorders: Theory, Evidence and Practice [Internet]. London: Jessica Kingsley Publishers; 2006. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=290959>

125.

Pietromonaco PR, Barrett LF. Working Models of Attachment and Daily Social Interactions. Journal of Personality and Social Psychology [Internet]. 1997;73(6):1409–23. Available from: <https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1997-42257-022&site=ehost-live>

126.

Pietromonaco PR, Barrett LF. The Internal Working Models Concept: What do we Really know about the Self in Relation to Others? Review of General Psychology. 2000;4(2):155–75.

127.

Ridge SR, Feeney JA. Relationship History and Relationship Attitudes in Gay Males and Lesbians: Attachment Style and Gender Differences. Australian & New Zealand journal of psychiatry. 1998;32(6):848–59.

128.

Rholes WS. Attachment Theory: Basic Concepts and Contemporary Questions. In: Adult Attachment: Theory, Research, and Clinical Implications. Guilford Press; 2006. p. 3–14.

129.

Sable P. What Is Adult Attachment? Clinical Social Work Journal. 2008;36(1):21–30.

130.

Wastell D, White S. Blinded by Neuroscience: Social Policy, the Family and the Infant Brain. *Families, Relationships and Societies*. 2012;1(3):397–414.

131.

Arnett JJ. Suffering, Selfish, Slackers? Myths and Reality About Emerging Adults. *Journal of Youth and Adolescence*. 2006;36(1):23–9.

132.

Beckett C, Taylor H. Chapter Six. In: *Human Growth and Development*. 3rd Edition. Los Angeles: SAGE; 2016.

133.

Buchanan A, Ritchie C. *What Works for Troubled Children?* 2nd Edition. Ilford: Barnardo's; 2004.

134.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Adolescents. In: *Social Work and Human Development*. 2nd Edition. Learning Matters; 2007. p. 71–90.

135.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Adolescents. In: *Social Work and Human Development* [Internet]. London: SAGE Publications; 2007. p. 71–90. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

136.

Moffitt TE. Adolescence-Limited and Life-Course-Persistent Antisocial Behavior: A Developmental Taxonomy. *Psychological Review* [Internet]. 1993;100(4):674–701. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1994-05949-001&site=ehost-live>

137.

Allen JP, McElhaney KB, Land DJ, Kuperminc GP, Moore CW, O'Beirne-Kelly H, et al. A Secure Base in Adolescence: Markers of Attachment Security in the Mother-Adolescent Relationship. *Child Development*. 2003;74(1):292–307.

138.

Cohler BJ, Hammack PL. The Psychological World of the Gay Teenager: Social Change, Narrative, and "Normality". *Journal of Youth and Adolescence*. 2006;36(1):47–59.

139.

Hawton K, Evans E, Rodham K. *By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents*. London: Jessica Kingsley; 2006.

140.

Rodham K, Hawton K, Evans E. *By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents*. London: Jessica Kingsley Publishers; 2006.

141.

Kroger J. *Identity Development: Adolescence Through Adulthood*. 2nd Edition. Thousand Oaks: SAGE; 2007.

142.

Luthar SS. Vulnerability and Resilience: A Study of High-Risk Adolescents. *Child Development*. 1991;62(3):600–16.

143.

Moore S, Temple-Smith MJ, Rosenthal D. *Sexuality in Adolescence: The Digital Generation*. 3rd Edition. Vol. *Adolescence and society*. East Sussex: Routledge; 2015.

144.

Moore S, Temple-Smith MJ, Rosenthal D. Sexuality in Adolescence: The Digital Generation [Internet]. 3rd Edition. London: Routledge; 2015. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=3570297>

145.

Bergman R. Why Be Moral? a Conceptual Model From Developmental Psychology. Human Development. 2002;45(2):104–24.

146.

Kambam P, Thompson C. The Development of Decision-Making Capacities in Children and Adolescents: Psychological and Neurological Perspectives and Their Implications for Juvenile Defendants. Behavioral Sciences & the Law. 2009;27(2):173–90.

147.

Palmer EJ. An Overview of the Relationship Between Moral Reasoning and Offending. Australian Psychologist. 2003;38(3):165–74.

148.

Beckett C, Taylor H. 'Chapter Four' and 'Chapter Five'. In: Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

149.

Berk LE. Child Development. 8th Edition. Boston, Mass: Allyn and Bacon; 2009.

150.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Vol. Transforming social work practice. Learning Matters; 2007.

151.

Crawford K, Walker J. Social Work and Human Development [Internet]. Vol. Transforming Social Work Practice Series. London: SAGE Publications; 2007. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

152.

Daniel B, Wassell S, Gilligan R. School Years. In: Child Development for Child Care and Protection Workers. 2nd Edition. London: Jessica Kingsley Publishers; 2010. p. 171–204.

153.

Daniel B, Wassell S, Gilligan R. School Years. In: Child Development for Child Care and Protection Workers [Internet]. London: Jessica Kingsley Publishers; 2010. p. 171–204. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=677611>

154.

Gross RD. Psychology: The Science of Mind and Behaviour. 6th Edition. London: Hodder Education; 2010.

155.

Kesselring T, Müller U. The Concept of Egocentrism in the Context of Piaget's Theory. New Ideas in Psychology. 2011;29(3):327–45.

156.

Rubin KH. Social and Emotional Development From a Cultural Perspective. Developmental Psychology [Internet]. 1998;34(4):611–5. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1998-04482-001&site=ehost-live>

157.

Beckett C, Taylor H. That Good Night: Death, Dying and Bereavement. In: Human Growth

and Development. Third edition. Los Angeles: SAGE; 2016.

158.

Berk LE. Physical and Cognitive Development in Late Adulthood. In: Development Through the Lifespan. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010. p. 568–607.

159.

Berk LE. Physical and Cognitive Development in Late Adulthood. In: Development Through the Lifespan [Internet]. Pearson Education; 2017. p. 568–607. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5306354>

160.

Berk LE. Death, Dying, and Bereavement. In: Development Through the Lifespan. 5th ed., International ed. Boston, Mass: Allyn and Bacon; 2010. p. 644–73.

161.

Berk LE. Death, Dying, and Bereavement. In: Development Through the Lifespan [Internet]. Pearson Education; 2017. p. 644–73. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/reader.action?docID=5306354&ppg=17>

162.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Older Adults. In: Social Work and Human Development. 2nd Edition. Learning Matters; 2007. p. 109–30.

163.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Older Adults. In: Social Work and Human Development [Internet]. London: SAGE Publications; 2007. p. 109–30. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032>

227

164.

Kubler-Ross, David Kessler, Elisabeth E. On Grief and Grieving: Finding the Meaning of Grief Through the Five Stages of Loss.

165.

Parkes, Colin Murray; Prigerson HG. Bereavement: Studies of Grief in Adult Life.

166.

Parkes CM, Prigerson HG. Bereavement: Studies of Grief in Adult Life [Internet]. 4th Edition. Hove: Routledge; 2010. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1582028>

167.

Shaver P, Mikulincer M. Attachment in the Later Years: A Commentary. Attachment & Human Development. 2004;6(4):451–64.

168.

I. Brilman E, Ormel J. Life Events, Difficulties and Onset of Depressive Episodes in Later Life. Psychological Medicine. 2001;31(05):859–69.

169.

Fahlberg V. A Child's Journey Through Placement. UK Edition. London: British Agencies for Adoption and Fostering; 1994.

170.

Fahlberg V. A Child's Journey Through Placement [Internet]. London: Jessica Kingsley; 2012. Available from:

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=836864>

171.

Farquhar M. Elderly People's Definitions of Quality of Life. *Social Science & Medicine*. 1995;41(10):1439-46.

172.

Hays JC, Saunders WB, Flint EP, Kaplan BH, Blazer DG. Social Support and Depression as Risk Factors for Loss of Physical Function in Late Life. *Aging & Mental Health*. 1997;1(3):209-20.

173.

Jewett CL. HELP CHILDREN TO COPE SEP & LOSS.

174.

Kraaij V, Garnefski N. Negative Life Events and Depressive Symptoms in Late Life: Buffering Effects of Parental and Partner Bonding? *Personal Relationships*. 2002;9(2):205-14.

175.

Mullins LC, Dugan E. Elderly Social Relationships With Adult Children and Close Friends and Depression. *Journal of Social Behavior and Personality*. 1991;6(2):315-28.

176.

Goodley D, Lawthom R. *Disability and Psychology: Critical Introductions and Reflections*. Basingstoke: Palgrave Macmillan; 2006.

177.

Goodley D, Lawthom R. *Disability and Psychology: Critical Introductions and Reflections*. Palgrave Macmillan; 2005.

178.

Lewis V. Development and Disability. 2nd Edition. Oxford: Blackwell; 2003.

179.

Priestley M. Disability: A Life Course Approach. Cambridge: Polity; 2003.

180.

Quinn P. Understanding Disability: A Lifespan Approach. Vol. Sage sourcebooks for the human services. Thousand Oaks: Sage; 1998.

181.

Quinn P. Understanding disability: a lifespan approach. Vol. v.35. Thousand Oaks, Calif: SAGE; 1997.

182.

Rhodes P, Nocon A, Small N, Wright J. Disability and Identity: The Challenge of Epilepsy. Disability & Society. 2008;23(4):385–95.

183.

Stewart M, Barnfather A, Magill-Evans J, Ray L, Letourneau N. Brief Report: An Online Support Intervention: Perceptions of Adolescents With Physical Disabilities. Journal of Adolescence. 2011;34(4):795–800.

184.

Vincent S, Warden S, Duffy M. Helping Them to Help Each Other. Mental Health Today. 2007;(May):30–3.

185.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

186.

Berk LE. Emotional and Social Development in Middle Adulthood. In: Development Through the Lifespan. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010. p. 536–67.

187.

Berk LE. Emotional and Social Development in Middle Adulthood. In: Development Through the Lifespan [Internet]. 7th ed. Hoboken: Pearson Education; 2017. p. 536–67. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

188.

Bifulco A, Moran P. 'Adult Vulnerability: Legacy of Childhood' and 'Resilience: Escape From Risk'. In: Wednesday's Child: Research Into Women's Experience of Neglect and Abuse in Childhood and Adult Depression [Internet]. London: Routledge; 1998. p. 137–74. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=165251>

189.

Bifulco A,
Moran P.

Wednesday's Child: Research into Women's Experience of Neglect and Abuse in Childhood and Adult Depression [Internet]. 1st ed. London: Routledge; 1998. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=165251>

190.

Bornstein MH. Cultural Approaches to Parenting. Parenting. 2012;12(2–3):212–21.

191.

Hooper CA, Gorin S, Cabral C, Dyson C. Living With Hardship 24/7: The Diverse Experiences of Families in Poverty in England. Frank Buttle Trust; 2007.

192.

Horwath J, Lees J. Assessing the Influence of Religious Beliefs and Practices on Parenting Capacity: The Challenges for Social Work Practitioners. *The British Journal of Social Work* [Internet]. 2010;40(1):82-99. Available from: <https://www.jstor.org/stable/43687423>

193.

Nicolson P, Bayne R. *Psychology for Social Work Theory and Practice*. 4th Edition. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

194.

Nicolson P, Bayne R. *Psychology for Social Work Theory and Practice* [Internet]. 4th Edition. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

195.

Reder P, Duncan S, Lucey C. *Studies in the Assessment of Parenting*. Hove: Brunner-Routledge; 2003.

196.

Reder P, Duncan S, Lucey C. *Studies in the Assessment of Parenting* [Internet]. New York: Routledge/Taylor & Francis Group; 2003. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=183268>

197.

Barn R, Ladino C, Rogers B. *Parenting in Multi-Racial Britain*. Vol. Parenting in practice. London: National Children's Bureau; 2006.

198.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Hove, East Sussex: Psychology Press; 2001.

199.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. Hove, East Sussex: Psychology Press; 2001.

200.

Carter EA, McGoldrick M. The Family Life Cycle: A Framework for Family Therapy. New York: Gardner; 1980.

201.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

202.

Busfield J. Challenging Claims That Mental Illness Has Been Increasing and Mental Well-Being Declining. Social Science & Medicine. 2012;75(3):581–8.

203.

Kinsella C, Kinsella C. Introducing Mental Health: A Practical Guide. 2nd Edition. London: Jessica Kingsley Publishers; 2015.

204.

Kinsella C, Kinsella C. Introducing Mental Health: A Practical Guide [Internet]. 2nd Edition. London: Jessica Kingsley Publishers; 2015. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=2073089>

205.

Ingleby E. Applied psychology for social work. 2nd ed. Exeter: Learning Matters; 2010.

206.

Ingleby E, ProQuest (Firm). Applied psychology for social work [Internet]. 2nd ed. Exeter: Learning Matters; 2010. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=680124>

207.

Nicolson P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

208.

Pemberton R, Wainwright T. The End of Mental Illness Thinking? International Journal of Clinical and Health Psychology. 2014;14(3):216–20.

209.

Ray WJ. Abnormal Psychology. Third edition. Thousand Oaks, California: SAGE Publications, Inc; 2021.

210.

Rogers A, Pilgrim D. A Sociology of Mental Health and Illness. 5th Edition. Maidenhead, Berkshire: Open University Press; 2014.

211.

Rogers A, Pilgrim D. A Sociology of Mental Health and Illness [Internet]. 5th Edition. Maidenhead, Berkshire: Open University Press; 2014. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1758181>

212.

Tew J. Social Approaches to Mental Distress. Vol. Practical social work series. Basingstoke:

Palgrave Macmillan; 2011.

213.

Tyrer P. Etiology of Mental Illness. In: Wright JD, editor. International Encyclopedia of the Social & Behavioral Sciences [Internet]. 2nd Edition. Amsterdam: Elsevier; 2015. p. 204-8. Available from:
<https://www.sciencedirect-com.ezproxy01.rhul.ac.uk/referencework/9780080970875/international-encyclopedia-of-the-social-and-behavioral-sciences>

214.

Walker S. Modern Mental Health: Critical Perspectives on Psychiatric Practice. St Albans: Critical Publishing; 2013.

215.

Walker S. Modern Mental Health: Critical Perspectives on Psychiatric Practice [Internet]. Walker S, editor. St Albans: Critical Publishing; 2013. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1510738>

216.

Alisic E, Jongmans MJ, van Wesel F, Kleber RJ. Building Child Trauma Theory From Longitudinal Studies: A Meta-Analysis. Clinical Psychology Review. 2011;31(5):736-47.

217.

Banyard VL, Williams LM, Siegel JA. The Impact of Complex Trauma and Depression on Parenting: An Exploration of Mediating Risk and Protective Factors. Child Maltreatment. 2003;8(4):334-49.

218.

Bath H. The Trouble With Trauma. Scottish Journal of Residential Child Care [Internet]. 2017;16(1). Available from:
https://www.celcis.org/application/files/4416/2308/3687/2017_Vol_16_1_Bath_H_The_Trouble_with_Trauma.pdf

219.

Brenner I. The Dissociation of Trauma: Theory, Phenomenology and Technique.

220.

Becker-Blease KA, Freyd JJ. Beyond PTSD: An Evolving Relationship Between Trauma Theory and Family Violence Research. *Journal of Interpersonal Violence*. 2005;20(4):403-11.

221.

Dante Cicchetti. Developmental Perspectives on Trauma: Theory, Research, and Intervention: v. 8 (Rochester Symposium on Developmental Psychology).

222.

Crossley ML. Narrative Psychology, Trauma and the Study of Self/Identity. *Theory & Psychology*. 2000;10(4):527-46.

223.

Cunningham M. Impact of Trauma Work on Social Work Clinicians: Empirical Findings. *Social Work*. 2003;48(4):451-9.

224.

Gilfus ME. The Price of the Ticket. *Violence Against Women*. 1999;5(11):1238-57.

225.

Gorst-Unsworth C, Goldenberg E. Psychological Sequelae of Torture and Organised Violence Suffered by Refugees From Iraq: Trauma-Related Factors Compared With Social Factors in Exile. *British Journal of Psychiatry*. 1998;172(1):90-4.

226.

Greeson JK, Briggs EC, Kisiel CL, Layne CM, Ake GS, Ko SJ, et al. Complex Trauma and Mental Health in Children and Adolescents Placed in Foster Care: Findings From the National Child Traumatic Stress Network. *Child Welfare* [Internet]. 2011;90(6). Available from: https://link.gale.com/apps/doc/A338218893/AONE?u=rho_tttda&sid=bookmark-AONE&xid=d306003a

227.

Kleber, Rolf ; Brom, Danny ; Defares P. *Coping with Trauma*.

228.

Morrison AP, Frame L, Larkin W. Relationships Between Trauma and Psychosis: A Review and Integration. *British Journal of Clinical Psychology*. 2003;42(4):331-53.

229.

Resick PA. *Stress and Trauma* [Internet]. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1588516>

230.

Resick PA. *Stress and Trauma* [Internet]. Hove: Psychology Press; 2001. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1588516>

231.

Saakvitne KW, Tennen H, Affleck G. Exploring Thriving in the Context of Clinical Trauma Theory: Constructivist Self Development Theory. *Journal of Social Issues*. 2010;54(2):279-99.

232.

Schore AN. *Advances in Neuropsychoanalysis, Attachment Theory, and Trauma Research*:

Implications for Self Psychology. *Psychoanalytic Inquiry*. 2002;22(3):433–84.

233.

Williams WJ. Complex Trauma: Approaches to Theory and Treatment. *Journal of Loss and Trauma*. 2006;11(4):321–35.

234.

Pearlman LA, Courtois CA. Clinical Applications of the Attachment Framework: Relational Treatment of Complex Trauma. *Journal of Traumatic Stress*. 2005;18(5):449–59.

235.

Daniel B, Wassell S, Gilligan R. Resilience and Vulnerability. In: *Child Development for Child Care and Protection Workers*. 2nd Edition. London: Jessica Kingsley Publishers; 2010. p. 65–104.

236.

Daniel B, Wassell S, Gilligan R. Resilience and Vulnerability. In: *Child Development for Child Care and Protection Workers* [Internet]. London: Jessica Kingsley Publishers; 2010. p. 65–104. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=677611>

237.

Gilligan R. Promoting Resilience in Young People in Long-term Care — The Relevance of Roles and Relationships in the Domains of Recreation and Work. *Journal of Social Work Practice*. 2008;22(1):37–50.

238.

Glover J. Bouncing Back: How Can Resilience Be Promoted in Vulnerable Children and Young People? [Internet]. Barnardos; 2009. Available from: <https://www.bl.uk/collection-items/bouncing-back-how-can-resilience-be-promoted-in-vulnerable-children-and-young-people>

239.

Howe D. Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model. Basingstoke: Palgrave; 1999.

240.

Howe D. Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model. Houndmills: Palgrave; 1999.

241.

Rutter M. Resilience, Competence, and Coping. Child Abuse & Neglect. 2007;31(3):205–9.

242.

Horwath, Jan; Platt D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

243.

Basarab-Horwath JA, Platt D. The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families [Internet]. Third edition. London: Jessica Kingsley Publishers; 2019. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5609313>

244.

Adamo, Simonetta M. G.; Rustin M. Young child observation: a development in the theory and method of infant observation. Adamo SMG, Rustin M, editors. London: Karnac Books; 2014.

245.

Adamo S, Rustin M. Young Child Observations: A Development in the Theory and Method of Infant Observation [Internet]. Available from:

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1390918>

246.

Bower M. Psychoanalytic Theory for Social Work Practice: Thinking Under Fire. London: Routledge; 2005.

247.

Bowers M. Psychoanalytic Theory for Social Work Practice: Thinking Under Fire [Internet]. London: Routledge; 2005. Available from:
<http://ezproxy01.rhul.ac.uk/login?url=http://www.myilibrary.com?id=26838>

248.

Bower M, Solomon R, editors. What Social Workers Need to Know: A Psychoanalytic Approach. London: Routledge; 2018.

249.

Bower M, Solomon R. What Social Workers Need to Know: A Psychoanalytic Approach [Internet]. 1st ed. Florence: Taylor and Francis; 2018. Available from:
<http://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4983385>

250.

Fawcett M, Watson D. Learning Through Child Observation. Third edition. London: Jessica Kingsley Publishers; 2016.

251.

Fawcett M, Watson D. Learning Through Child Observation [Internet]. Third edition. London: Jessica Kingsley Publishers; 2016. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4441866>

252.

Hingley-Jones H, Parkinson C, Allain L. Observation in Health & Social Care: Applications for Learning, Research and Practice With Children and Adults. London: Jessica Kingsley Publishers; 2017.

253.

Parkinson C, Allain L, Hingley-Jones H. Observation in Health and Social Care: Applications for Learning, Research and Practice with Children and Adults [Internet]. London: Jessica Kingsley Publishers; 2017. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4898686>

254.

McKenzie-Smith S. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. *Infant Observation*. 2009;12(1):107-15.

255.

Music G. Nurturing natures: attachment and children's emotional, sociocultural and brain development. Second Edition. London: Routledge, Taylor & Francis Group; 2017.

256.

Music G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development [Internet]. Hove: Psychology; 2011. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=589622>

257.

Rustin M. Esther Bick's Legacy of Infant Observation at the Tavistock—some Reflections 60 Years On. *Infant Observation*. 2009;12(1):29-41.

258.

Rustin M. The Relevance of Infant Observation for Early Intervention: Containment in Theory and Practice. *Infant Observation*. 2014;17(2):97-114.

259.

Tait A, Dunn B. Conversation Starters for Direct Work With Children and Young People. Jessica Kingsley Publishers; 2018.

260.

Tait A, Dunn B. Conversation starters for direct work with children and young people: guidance and activities for talking about difficult subjects [Internet]. London: Jessica Kingsley Publishers; 2018. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5348138>

261.

Bernard C, Harris P, editors. Safeguarding Black Children: Good Practice in Child Protection. London: Jessica Kingsley Publishers; 2016.

262.

Harris P, Bernard C, editors. Safeguarding Black Children: Good Practice in Child Protection [Internet]. London: Jessica Kingsley Publishers; 2016. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4518979>

263.

Bolin A. Children's Agency in Interprofessional Collaborative Meetings in Child Welfare Work. Child & Family Social Work. 2016;21(4):502-11.

264.

Briggs A. Waiting to Be Found: Papers on Children in Care. London: Karnac Books; 2012.

265.

Briggs A. Waiting to Be Found: Papers on Children in Care [Internet]. London: Karnac; 2012. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1027250>

266.

Butler G. *Observing Children and Families: Beyond the Surface*. Northwich: Critical Publishing Ltd; 2015.

267.

Butler G, Parry P. *Observing Children and Families: Beyond the Surface* [Internet]. Northwich: Critical Publishing; 2015. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5319962>

268.

Catty J. In and Out of the Nest: Exploring Attachment and Separation in an Infant Observation. *Infant Observation*. 2009;12(2):151–63.

269.

Della Rosa E. The Creative Role of Playfulness in Development. *Infant Observation*. 2011;14(2):203–17.

270.

Gerhardt S. *Why Love Matters: How Affection Shapes a Baby's Brain*. Second edition. New York, NY: Routledge; 2015.

271.

Gerhardt S. *Why Love Matters: How Affection Shapes a Baby's Brain* [Internet]. Hove: Brunner-Routledge; 2004. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=183282>

272.

Hingley-Jones H, Parkinson C, Allain L. 'Back to Our Roots?' Re-Visiting Psychoanalytically-Informed Baby and Young Child Observation in the Education of Student

Social Workers. *Journal of Social Work Practice*. 2016;30(3):249–65.

273.

Hingley-Jones H. An Exploration of the Use of Infant Observation Methods to Research the Identities of Severely Learning-Disabled Adolescents and to Enhance Relationship-Based Practice for Professional Social Work. *Infant Observation*. 2011;14(3):317–33.

274.

Hollway W. Infant Observation: Opportunities, Challenges, Threats. *Infant Observation*. 2012;15(1):21–32.

275.

Kanyal M, editor. *Children's Rights 0-8: Promoting Participation in Education and Care*. London: Routledge; 2014.

276.

Kanyal M. *Children's Rights 0-8: Promoting Participation in Education and Care* [Internet]. London: Routledge; 2014. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1659211>

277.

Ng AV. Making Sense of Dementia Using Infant Observation Techniques: A Psychoanalytic Perspective on a Neuropathological Disease. *Infant Observation*. 2009;12(1):83–105.

278.

O'Connor L. How Social Workers Understand and Use Their Emotions in Practice: A Thematic Synthesis Literature Review. *Qualitative Social Work*. 2019;19(4):645–62.

279.

O'Sullivan N. Creating Space to Think and Feel in Child Protection Social Work; a Psychodynamic Intervention. *Journal of Social Work Practice*. 2019;33(1):15–25.

280.

Papatheodorou T, Luff P, Gill J. *Child Observation for Learning and Research*. London: Routledge; 2013.

281.

Papatheodorou T, Luff P, Gill J. *Child Observation for Learning and Research* [Internet]. Florence: Taylor and Francis; 2011. Available from: <http://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1583348>

282.

Regan D. How the Challenging Behaviour of a Traumatized Child Tells Their and Is a Vital Part of Their Recovery. *Journal of Social Work Practice*. 2019;1–6.

283.

Rhodes B. Masculinity in Observation: A Male Observer's Thoughts on His Observation of a Baby Girl Whose Father Was the Principal Carer. *Infant Observation*. 2012;15(1):67–75.

284.

Ruch G. *Post-Qualifying Child Care Social Work: Developing Reflective Practice* [Internet]. London: SAGE; 2009. Available from: <https://ezproxy01.rhul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Holloway&isbn=9781857023077&uid=^u>

285.

Rustin M. Sense and Sensibility in Infant Observation: A Response to Margot Waddell. *Infant Observation*. 2013;16(1):23–32.

286.

Thorne B. "Childhood": Changing and Dissonant Meanings. *International Journal of Learning and Media*. 2009;1(1):19-27.

287.

Turney D, Ruch G. What Makes It So Hard to Look and to Listen? Exploring the Use of the Cognitive and Affective Supervisory Approach With Children's Social Work Managers. *Journal of Social Work Practice*. 2018;32(2):125-38.

288.

Urwin C. Infant Observation Meets Social Science. *Infant Observation*. 2011;14(3):341-4.

289.

Urwin C, Sternberg J. *Infant Observation and Research: Emotional Processes in Everyday Lives* [Internet]. Hove: Routledge; 2012. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=981722>

290.

Waddell M. Infant Observation in Britain: A Tavistock Approach. *Infant Observation*. 2013;16(1):4-22.

291.

Youell B. Separation Difficulties or Transition? the Value of Observation in Work With Very Young Children and Their Parents. *Infant Observation*. 2014;17(2):115-25.