SW5001: Human Behaviour in the Social Environment

View Online



1.

Nicolson, P., Bayne, R. & Owen, J. Applied Psychology for Social Workers. (Palgrave Macmillan, 2006).

2.

Nicolson, P. & Bayne, R. Psychology for Social Work Theory and Practice. (Palgrave Macmillan, an imprint of Macmillan Publishers, 2014).

З.

O'Brien, E. Z. Psychology for social work: a comprehensive guide to human growth and development. (Palgrave, 2016).

4.

Beckett, C. & Taylor, H. Human Growth and Development. (SAGE, 2016).

5.

Berk, L. E. Development Through the Lifespan. (Allyn and Bacon, 2010).

6.

Crawford, K. & Walker, J. Social Work and Human Development. (Learning Matters, 2007).

Crawford, K. & Walker, J. Social Work and Human Development. (Learning Matters, 2007).

8.

Daniel, B., Wassell, S. & Gilligan, R. Child Development for Child Care and Protection Workers. (Jessica Kingsley Publishers, 2010).

9.

Daniel, B., Wassell, S. & Gilligan, R. Child Development for Child Care and Protection Workers. (Jessica Kingsley Publishers, 2010).

10.

Fawcett, B., Weber, Z. & Wilson, S. International Perspectives on Mental Health: Critical Issues Across the Lifespan. (Palgrave Macmillan, 2012).

11.

Green, L. Understanding the Life Course: Sociological and Psychological Perspectives. (Polity Press, 2017).

12.

Gross, R. D. Psychology: The Science of Mind and Behaviour. (Hodder Education, 2010).

13.

Richard Gross. Psychology: The Science of Mind and Behaviour.

14.

Gross, R. J. Themes, Issues and Debates in Psychology. (Hodder & Stoughton, 2003).

Gross, R. J. Themes, Issues and Debates in Psychology. (Hodder Education, 2014).

16.

Horwath, Jan; Platt, D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

17.

Basarab-Horwath, J. A. et al. The Child's World: The Comprehensive Guide to Assessing Children in Need. (Jessica Kingsley Publishers, 2009).

18.

Howe, D. Attachment: Implications for Assessing Children's Needs and Parent Capacity. in The Child's World: The Comprehensive Guide to Assessing Children in Need 184–198 (Jessica Kingsley Publishers, 2009).

19.

Howe, D. Attachment: Implications for Assessing Children's Needs and Parent Capacity. in The Child's World: The Comprehensive Guide to Assessing Children in Need 184–198 (Jessica Kingsley, 2010).

20.

Heller, T., Harris, S. P. & Albrecht, G. L. Disability Through the Life Course. (SAGE, 2012).

21.

Heller, T., Harris, S. P. & Albrecht, G. L. Disability Through the Life Course. (SAGE, 2012).

Hockey, J. L. & James, A. Social Identities Across the Life Course. (Palgrave Macmillan, 2003).

23.

Hockey, J. L. & James, A. Social Identities Across the Life Course. (Palgrave Macmillan, 2003).

24.

Hunt, S. The Life Course: A Sociological Introduction. (Macmillan Education, Palgrave, 2017).

25.

Lefevre, M., Tanner, K. & Luckock, B. Developing Social Work Students' Communication Skills With Children and Young People: A Model for the Qualifying Level Curriculum. Child & Family Social Work **13**, 166–176 (2008).

26.

Lindon, J. & Brodie, K. Understanding Child Development: 0-8 Years. (Hodder Education, 2016).

27.

Music, G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural and Brain Development. (Routledge, Taylor & Francis Group, 2017).

28.

Music, G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development. (Psychology, 2010).

McKenzie-Smith, S. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. Infant Observation **12**, 107–115 (2009).

30.

Nicolson, P. & Bayne, R. Psychology for Social Work Theory and Practice. vol. Practical social work series (Palgrave Macmillan, 2014).

31.

Nicolson, P. & Bayne, R. Psychology for Social Work Theory and Practice. vol. Practical social work (Palgrave Macmillan, an imprint of Macmillan Publishers, 2014).

32.

Nicolson, P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. (Palgrave Macmillan, 2014).

33.

Nicolson, P. A critical approach to human growth and development: a textbook for social work students and practitioners. (Palgrave Macmillan, 2014).

34.

Robinson, L. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. (Routledge, 2009).

35.

Robinson, L. Psychology for Social Workers. (Routledge, 2008).

36.

Robinson, L. Cross-Cultural Child Development for Social Workers: An Introduction. (Palgrave Macmillan, 2007).

Sheridan, M. D., Sharma, A. & Cockerill, H. From Birth to Five Years: Children's Developmental Progress. (Routledge, 2008).

38.

Ruch, G. From Triangle to Spiral: Reflective Practice in Social Work Education, Practice and Research. Social Work Education **21**, 199–216 (2002).

39.

SWAPBox. http://www.swapbox.ac.uk/.

40.

Sugarman, L. Life-Span Development: Frameworks, Accounts, and Strategies. (Psychology Press, 2001).

41.

Sugarman, L. Life-Span Development: Frameworks, Accounts, and Strategies. (Psychology Press, 2001).

42.

Le Riche, P. & Tanner, K. Observation and Its Application to Social Work: Rather Like Breathing. (J. Kingsley, 1998).

43.

Trowell, J., Trowell, J. & Etchegoyen, A. The Importance of Fathers: A Psychoanalytic Re-Evaluation. vol. 42 (Brunner-Routledge, 2002).

Trowell, J. & Etchegoyen, A. The Importance of Fathers: A Psychoanalytic Re-Evaluation. vol. 42 (Brunner-Routledge, 2002).

45.

Urwin, C. & Sternberg, J. Infant Observation and Research: Emotional Processes in Everyday Lives. (Routledge, 2012).

46.

Child of Our Time | Box of Broadcasts.

47.

Gross, R. J. Themes, Issues and Debates in Psychology. (Hodder & Stoughton, 2003).

48.

Child Sexual Exploitation: Why Theory Matters. (Policy Press, 2020).

49.

Child Development.

50.

The British Journal of Developmental Psychology.

51.

Child and Family Social Work.

52.

Disability and Society.

Infant Behavior and Development.

54.

Attachment and Human Development.

55.

The Journal of Black Psychology.

56.

Ageing and Society.

57.

Beckett, C. & Taylor, H. Human Growth and Development. (SAGE, 2016).

58.

Berk, L. E. Development Through the Lifespan. (Allyn and Bacon, 2010).

59.

Berk, L. E. Development Through the Lifespan. (Pearson Education, 2017).

60.

Crawford, K. & Walker, J. Social Work and Human Development. (Learning Matters, 2007).

Crawford, K. & Walker, J. Social Work and Human Development. (Learning Matters, 2007).

62.

Hockey, J. L. & James, A. Social Identities Across the Life Course. (Palgrave Macmillan, 2003).

63.

Hockey, J. L. & James, A. Social Identities Across the Life Course. (Palgrave Macmillan, 2002).

64.

Nicolson, P. & Bayne, R. Psychology for Social Work Theory and Practice. (Palgrave Macmillan, 2014).

65.

Nicolson, P. & Bayne, R. Psychology for Social Work Theory and Practice. (Palgrave Macmillan, an imprint of Macmillan Publishers, 2014).

66.

Nicolson, P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. (Palgrave Macmillan, 2014).

67.

Nicolson, P. A critical approach to human growth and development: a textbook for social work students and practitioners. (Palgrave Macmillan, 2014).

Robinson, L. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. (Routledge, 2009).

69.

Robinson, L. Psychology for Social Workers. (Routledge, 2008).

70.

Sugarman, L. Life-Span Development: Frameworks, Accounts, and Strategies. (Psychology Press, 2001).

71.

Sugarman, L. Life-Span Development: Frameworks, Accounts, and Strategies. (Psychology Press, 2001).

72.

Sroufe, L. A. The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood. (Guilford, 2009).

73.

Sroufe, L. A. The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood. (Guilford Press, 2005).

74.

Arnett, J. J. Human Development: A Cultural Approach. (Pearson, 2012).

75.

Bjorklund, B. R. & Bee, H. L. The Journey of Adulthood. (2021).

Boyd, D. & Bee, H. L. Lifespan Development. (Pearson/Allyn and Bacon, 2009).

77.

Bjorklund, B. R. The journey of adulthood. (Prentice Hall, 2011).

78.

Bjorklund, B. R. The Journey of Adulthood. (Pearson Education, Limited, 2015).

79.

Casey, B. J., Giedd, J. N. & Thomas, K. M. Structural and Functional Brain Development and Its Relation to Cognitive Development. Biological Psychology **54**, 241–257 (2000).

80.

Cavanaugh, J. & Blanchard-Fields, F. Adult Development and Aging. (Wadsworth, 2017).

81.

Daniel, B., Wassell, S. & Gilligan, R. Child Development for Child Care and Protection Workers. (Jessica Kingsley Publishers, 2010).

82.

Daniel, B., Wassell, S. & Gilligan, R. Child Development for Child Care and Protection Workers. (Jessica Kingsley Publishers, 2010).

83.

Davies, D. & Troy, M. F. Child Development: A Practitioner's Guide. (The Guilford Press, 2020).

Davies, D. & Troy, M. F. Child development: a practitioner's guide. (The Guilford Press, 2020).

85.

Green, L. Understanding the Life Course: Sociological and Psychological Perspectives. (Polity Press, 2017).

86.

Erber, J. T. Aging and older adulthood. (Wiley-Blackwell, 2010).

87.

Erber, J. T. Aging & Older Adulthood. (Wiley Blackwell, 2020).

88.

Foos, P. W. & Clark, M. C. Human Aging. (Pearson, 2007).

89.

Foos, P. W. & Clark, M. C. Human aging. (Routledge, 2016).

90.

Fingerman, K. L. Handbook of Life-Span Development. (Springer, 2011).

91.

Moody, H. R. & Sasser, J. R. Aging: Concepts and Controversies. (2021).

Marshall, W. A. & Tanner, J. M. Growth and Physiological Development During Adolescence. Annual Review of Medicine **19**, 283–300 (1968).

93.

Katherine Kipp. Developmental Psychology: Childhood and Adolescence: Childhood and Adolescence.

94.

Whitbourne, S. K. & Sliwinski, M. J. The Wiley-Blackwell Handbook of Adulthood and Aging. (Wiley-Blackwell, 2012).

95.

Allaire, J. C. The Wiley-Blackwell Handbook of Adulthood and Aging. (Wiley-Blackwell, 2012).

96.

Whitbourne, S. K. Adult development & aging: biopsychosocial perspectives. (Wiley, 2017).

97.

Antonucci, T., Akiyama, H. & Takahashi, K. Attachment and Close Relationships Across the Life Span. Attachment & Human Development **6**, 353–370 (2004).

98.

Bakermans-Kranenburg, M. J., IJzendoorn, M. H. van & Kroonenberg, P. M. Differences in Attachment Security Between African-American and White Children: Ethnicity or Socio-Economic Status? Infant Behavior and Development **27**, 417–433 (2004).

99.

Berk, L. E. Development Through the Lifespan. (Allyn and Bacon, 2010).

Berk, L. E. Development Through the Lifespan. (Pearson Education, 2017).

101.

Bifulco, A. et al. Maternal Attachment Style and Depression Associated With Childbirth: Preliminary Results From a European and US Cross-Cultural Study. British Journal of Psychiatry **184**, s31–s37 (2004).

102.

Bifulco, A., Jacobs, C., Bunn, A., Thomas, G. & Irving, K. The Attachment Style Interview (ASI): A Support-Based Adult Assessment Tool for Adoption and Fostering Practice. Adoption & Fostering **32**, 33–45 (2008).

103.

Bifulco, A., Moran, P. M., Ball, C. & Lillie, A. Adult Attachment Style. II: Its Relationship to Psychosocial Depressive-Vulnerability. Social Psychiatry and Psychiatric Epidemiology **37**, 60–67 (2002).

104.

Bifulco, A., Mahon, J., Kwon, J.-H., Moran, P. M. & Jacobs, C. The Vulnerable Attachment Style Questionnaire (VASQ): An Interview-Based Measure of Attachment Styles That Predict Depressive Disorder. Psychological Medicine **33**, 1099–1110 (2003).

105.

Bowlby, J. The Making and Breaking of Affectional Bonds. vol. Routledge classics (Routledge, 2005).

106.

Bowlby, J. The Making and Breaking of Affectional Bonds. (Routledge, 2005).

Brown, R. & Ward, H. Decision-Making Within a Child's Timeframe: An Overview of Current Research Evidence for Family Justice Professionals Concerning Child Development and the Impact of Maltreatment | Childhood Wellbeing Research Centre (CWRC) Working Paper 16 Second Edition. vol. Working Paper 16 (2013).

108.

Daniel, B., Wassell, S. & Gilligan, R. Child Development for Child Care and Protection Workers. (Jessica Kingsley Publishers, 2010).

109.

Daniel, B., Wassell, S. & Gilligan, R. Child Development for Child Care and Protection Workers. (Jessica Kingsley Publishers, 2010).

110.

Glaser, D. Child Abuse and Neglect and the Brain: A Review. Journal of Child Psychology and Psychiatry **41**, 97–116 (2000).

111.

Horwath, Jan; Platt, D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

112.

Horwath, J. The Child's World: The Comprehensive Guide to Assessing Children in Need. (Jessica Kingsley Publishers, 2009).

113.

Heard, D. H. & Lake, B. The Attachment Dynamic in Adult Life. The British Journal of Psychiatry **149**, 430–438 (1986).

Howe, D. Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model. (Palgrave, 1999).

115.

Howe, D. Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model. (Palgrave, 1999).

116.

Howe, D. Attachment Theory for Social Work Practice. (Palgrave, 1995).

117.

Howe, D. Attachment theory for social work practice. (Macmillan, 1995).

118.

Holmes, J. John Bowlby and Attachment Theory. vol. The makers of modern psychotherapy (Routledge, 1993).

119.

Holmes, J. John Bowlby and Attachment Theory. vol. Makers of Modern Psychotherapy (Taylor and Francis, 2012).

120.

Owusu-Bempah, J. & Howitt, D. Socio-Genealogical Connectedness, Attachment Theory, and Childcare Practice. Child Family Social Work **2**, 199–207 (1997).

Parkes, C. M., Marris, P. & Stevenson-Hinde, J. Attachment Across the Life Cycle. (Routledge, 1991).

122.

Parkes, C. M., Marris, P. & Stevenson-Hinde, J. Attachment Across the Life Cycle. (Routledge, 1991).

123.

Prior, V. & Glaser, D. Understanding Attachment and Attachment Disorders: Theory, Evidence, and Practice. vol. Child and adolescent mental health series (Jessica Kingsley Publishers, 2006).

124.

Prior, V. & Glaser, D. Understanding Attachment and Attachment Disorders: Theory, Evidence and Practice. (Jessica Kingsley Publishers, 2006).

125.

Pietromonaco, P. R. & Barrett, L. F. Working Models of Attachment and Daily Social Interactions. Journal of Personality and Social Psychology **73**, 1409–1423 (1997).

126.

Pietromonaco, P. R. & Barrett, L. F. The Internal Working Models Concept: What do we Really know about the Self in Relation to Others? Review of General Psychology **4**, 155–175 (2000).

127.

Ridge, S. R. & Feeney, J. A. Relationship History and Relationship Attitudes in Gay Males and Lesbians: Attachment Style and Gender Differences. Australian & New Zealand journal of psychiatry **32**, 848–859 (1998). Rholes, W. S. Attachment Theory: Basic Concepts and Contemporary Questions. in Adult Attachment: Theory, Research, and Clinical Implications 3–14 (Guilford Press, 2006).

129.

Sable, P. What Is Adult Attachment? Clinical Social Work Journal **36**, 21–30 (2008).

130.

Wastell, D. & White, S. Blinded by Neuroscience: Social Policy, the Family and the Infant Brain. Families, Relationships and Societies **1**, 397–414 (2012).

131.

Arnett, J. J. Suffering, Selfish, Slackers? Myths and Reality About Emerging Adults. Journal of Youth and Adolescence **36**, 23–29 (2006).

132.

Beckett, C. & Taylor, H. Chapter Six. in Human Growth and Development (SAGE, 2016).

133.

Buchanan, A. & Ritchie, C. What Works for Troubled Children? (Barnardo's, 2004).

134.

Crawford, K. & Walker, J. Using Life Course Development Knowledge in Social Work Practice With Adolescents. in Social Work and Human Development vol. Transforming social work practice 71–90 (Learning Matters, 2007).

135.

Crawford, K. & Walker, J. Using Life Course Development Knowledge in Social Work Practice With Adolescents. in Social Work and Human Development vol. Transforming Social Work Practice Series 71–90 (SAGE Publications, 2007).

Moffitt, T. E. Adolescence-Limited and Life-Course-Persistent Antisocial Behavior: A Developmental Taxonomy. Psychological Review **100**, 674–701 (1993).

137.

Allen, J. P. et al. A Secure Base in Adolescence: Markers of Attachment Security in the Mother-Adolescent Relationship. Child Development **74**, 292–307 (2003).

138.

Cohler, B. J. & Hammack, P. L. The Psychological World of the Gay Teenager: Social Change, Narrative, and "Normality". Journal of Youth and Adolescence **36**, 47–59 (2006).

139.

Hawton, K., Evans, E. & Rodham, K. By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents. (Jessica Kingsley, 2006).

140.

Rodham, K., Hawton, K. & Evans, E. By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents. (Jessica Kingsley Publishers, 2006).

141.

Kroger, J. Identity Development: Adolescence Through Adulthood. (SAGE, 2007).

142.

Luthar, S. S. Vulnerability and Resilience: A Study of High-Risk Adolescents. Child Development **62**, 600–616 (1991).

Moore, S., Temple-Smith, M. J. & Rosenthal, D. Sexuality in Adolescence: The Digital Generation. vol. Adolescence and society (Routledge, 2015).

144.

Moore, S., Temple-Smith, M. J. & Rosenthal, D. Sexuality in Adolescence: The Digital Generation. (Routledge, 2015).

145.

Bergman, R. Why Be Moral? a Conceptual Model From Developmental Psychology. Human Development **45**, 104–124 (2002).

146.

Kambam, P. & Thompson, C. The Development of Decision-Making Capacities in Children and Adolescents: Psychological and Neurological Perspectives and Their Implications for Juvenile Defendants. Behavioral Sciences & the Law **27**, 173–190 (2009).

147.

Palmer, E. J. An Overview of the Relationship Between Moral Reasoning and Offending. Australian Psychologist **38**, 165–174 (2003).

148.

Beckett, C. & Taylor, H. 'Chapter Four' and 'Chapter Five'. in Human Growth and Development (SAGE, 2016).

149.

Berk, L. E. Child Development. (Allyn and Bacon, 2009).

150.

Crawford, K. & Walker, J. Social Work and Human Development. vol. Transforming social work practice (Learning Matters, 2007).

Crawford, K. & Walker, J. Social Work and Human Development. vol. Transforming Social Work Practice Series (SAGE Publications, 2007).

152.

Daniel, B., Wassell, S. & Gilligan, R. School Years. in Child Development for Child Care and Protection Workers 171–204 (Jessica Kingsley Publishers, 2010).

153.

Daniel, B., Wassell, S. & Gilligan, R. School Years. in Child Development for Child Care and Protection Workers 171–204 (Jessica Kingsley Publishers, 2010).

154.

Gross, R. D. Psychology: The Science of Mind and Behaviour. (Hodder Education, 2010).

155.

Kesselring, T. & Müller, U. The Concept of Egocentrism in the Context of Piaget's Theory. New Ideas in Psychology **29**, 327–345 (2011).

156.

Rubin, K. H. Social and Emotional Development From a Cultural Perspective. Developmental Psychology **34**, 611–615 (1998).

157.

Beckett, C. & Taylor, H. That Good Night: Death, Dying and Bereavement. in Human Growth and Development (SAGE, 2016).

Berk, L. E. Physical and Cognitive Development in Late Adulthood. in Development Through the Lifespan 568–607 (Allyn and Bacon, 2010).

159.

Berk, L. E. Physical and Cognitive Development in Late Adulthood. in Development Through the Lifespan 568–607 (Pearson Education, 2017).

160.

Berk, L. E. Death, Dying, and Bereavement. in Development Through the Lifespan 644–673 (Allyn and Bacon, 2010).

161.

Berk, L. E. Death, Dying, and Bereavement. in Development Through the Lifespan 644–673 (Pearson Education, 2017).

162.

Crawford, K. & Walker, J. Using Life Course Development Knowledge in Social Work Practice With Older Adults. in Social Work and Human Development vol. Transforming social work practice 109–130 (Learning Matters, 2007).

163.

Crawford, K. & Walker, J. Using Life Course Development Knowledge in Social Work Practice With Older Adults. in Social Work and Human Development vol. Transforming Social Work Practice Series 109–130 (SAGE Publications, 2007).

164.

Kubler-Ross, David Kessler, Elisabeth, E. On Grief and Grieving: Finding the Meaning of Grief Through the Five Stages of Loss.

Parkes, Colin Murray; Prigerson, H. G. Bereavement: Studies of Grief in Adult Life.

166.

Parkes, C. M. & Prigerson, H. G. Bereavement: Studies of Grief in Adult Life. (Routledge, 2010).

167.

Shaver, P. & Mikulincer, M. Attachment in the Later Years: A Commentary. Attachment & Human Development **6**, 451–464 (2004).

168.

I. Brilman, E. & Ormel, J. Life Events, Difficulties and Onset of Depressive Episodes in Later Life. Psychological Medicine **31**, 859–869 (2001).

169.

Fahlberg, V. A Child's Journey Through Placement. (British Agencies for Adoption and Fostering, 1994).

170.

Fahlberg, V. A Child's Journey Through Placement. (Jessica Kingsley, 2012).

171.

Farquhar, M. Elderly People's Definitions of Quality of Life. Social Science & Medicine **41**, 1439–1446 (1995).

172.

Hays, J. C., Saunders, W. B., Flint, E. P., Kaplan, B. H. & Blazer, D. G. Social Support and Depression as Risk Factors for Loss of Physical Function in Late Life. Aging & Mental Health 1, 209–220 (1997).

Jewett, C. L. HELP CHILDREN TO COPE SEP & LOSS.

174.

Kraaij, V. & Garnefski, N. Negative Life Events and Depressive Symptoms in Late Life: Buffering Effects of Parental and Partner Bonding? Personal Relationships **9**, 205–214 (2002).

175.

Mullins, L. C. & Dugan, E. Elderly Social Relationships With Adult Children and Close Friends and Depression. Journal of Social Behavior and Personality **6**, 315–328 (1991).

176.

Goodley, D. & Lawthom, R. Disability and Psychology: Critical Introductions and Reflections . (Palgrave Macmillan, 2006).

177.

Goodley, D. & Lawthom, R. Disability and Psychology: Critical Introductions and Reflections . (Palgrave Macmillan, 2005).

178.

Lewis, V. Development and Disability. (Blackwell, 2003).

179.

Priestley, M. Disability: A Life Course Approach. (Polity, 2003).

Quinn, P. Understanding Disability: A Lifespan Approach. vol. Sage sourcebooks for the human services (Sage, 1998).

181.

Quinn, P. Understanding disability: a lifespan approach. vol. v.35 (SAGE, 1997).

182.

Rhodes, P., Nocon, A., Small, N. & Wright, J. Disability and Identity: The Challenge of Epilepsy. Disability & Society **23**, 385–395 (2008).

183.

Stewart, M., Barnfather, A., Magill-Evans, J., Ray, L. & Letourneau, N. Brief Report: An Online Support Intervention: Perceptions of Adolescents With Physical Disabilities. Journal of Adolescence **34**, 795–800 (2011).

184.

Vincent, S., Warden, S. & Duffy, M. Helping Them to Help Each Other. Mental Health Today 30–33 (2007).

185.

Beckett, C. & Taylor, H. Human Growth and Development. (SAGE, 2016).

186.

Berk, L. E. Emotional and Social Development in Middle Adulthood. in Development Through the Lifespan 536–567 (Allyn and Bacon, 2010).

187.

Berk, L. E. Emotional and Social Development in Middle Adulthood. in Development Through the Lifespan 536–567 (Pearson Education, 2017).

Bifulco, A. & Moran, P. 'Adult Vunerability: Legacy of Childhood' and 'Resilience: Escape From Risk'. in Wednesday's Child: Research Into Women's Experience of Neglect and Abuse in Childhood and Adult Depression 137–174 (Routledge, 1998).

189.

Bifulco, A. & Mora

n, P. Wednesday's Child: Research into Women's Experience of Neglect and Abuse in Childhood and Adult Depression. (Routledge, 1998).

190.

Bornstein, M. H. Cultural Approaches to Parenting. Parenting 12, 212–221 (2012).

191.

Hooper, C.-A., Gorin, S., Cabral, C. & Dyson, C. Living With Hardship 24/7: The Diverse Experiences of Families in Poverty in England. (Frank Buttle Trust, 2007).

192.

Horwath, J. & Lees, J. Assessing the Influence of Religious Beliefs and Practices on Parenting Capacity: The Challenges for Social Work Practitioners. The British Journal of Social Work **40**, 82–99 (2010).

193.

Nicolson, P. & Bayne, R. Psychology for Social Work Theory and Practice. (Palgrave Macmillan, 2014).

194.

Nicolson, P. & Bayne, R. Psychology for Social Work Theory and Practice. (Palgrave

Macmillan, an imprint of Macmillan Publishers, 2014).

195.

Reder, P., Duncan, S. & Lucey, C. Studies in the Assessment of Parenting. (Brunner-Routledge, 2003).

196.

Reder, P., Duncan, S. & Lucey, C. Studies in the Assessment of Parenting. (Routledge/Taylor & Francis Group, 2003).

197.

Barn, R., Ladino, C. & Rogers, B. Parenting in Multi-Racial Britain. vol. Parenting in practice (National Children's Bureau, 2006).

198.

Sugarman, L. Life-Span Development: Frameworks, Accounts, and Strategies. (Psychology Press, 2001).

199.

Sugarman, L. Life-Span Development: Frameworks, Accounts, and Strategies. (Psychology Press, 2001).

200.

Carter, E. A. & McGoldrick, M. The Family Life Cycle: A Framework for Family Therapy. (Gardner, 1980).

201.

Beckett, C. & Taylor, H. Human Growth and Development. (SAGE, 2016).

Busfield, J. Challenging Claims That Mental Illness Has Been Increasing and Mental Well-Being Declining. Social Science & Medicine **75**, 581–588 (2012).

203.

Kinsella, C. & Kinsella, C. Introducing Mental Health: A Practical Guide. (Jessica Kingsley Publishers, 2015).

204.

Kinsella, C. & Kinsella, C. Introducing Mental Health: A Practical Guide. (Jessica Kingsley Publishers, 2015).

205.

Ingleby, E. Applied psychology for social work. (Learning Matters, 2010).

206.

Ingleby, E. & ProQuest (Firm). Applied psychology for social work. (Learning Matters, 2010).

207.

Nicolson, P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. (Palgrave Macmillan, 2014).

208.

Pemberton, R. & Wainwright, T. The End of Mental Illness Thinking? International Journal of Clinical and Health Psychology 14, 216–220 (2014).

209.

Ray, W. J. Abnormal Psychology. (SAGE Publications, Inc, 2021).

Rogers, A. & Pilgrim, D. A Sociology of Mental Health and Illness. (Open University Press, 2014).

211.

Rogers, A. & Pilgrim, D. A Sociology of Mental Health and Illness. (Open University Press, 2014).

212.

Tew, J. Social Approaches to Mental Distress. vol. Practical social work series (Palgrave Macmillan, 2011).

213.

Tyrer, P. Etiology of Mental Illness. in International Encyclopedia of the Social & Behavioral Sciences (ed. Wright, J. D.) 204–208 (Elsevier, 2015).

214.

Walker, S. Modern Mental Health: Critical Perspectives on Psychiatric Practice. (Critical Publishing, 2013).

215.

Walker, S. Modern Mental Health: Critical Perspectives on Psychiatric Practice. (Critical Publishing, 2013).

216.

Alisic, E., Jongmans, M. J., van Wesel, F. & Kleber, R. J. Building Child Trauma Theory From Longitudinal Studies: A Meta-Analysis. Clinical Psychology Review **31**, 736–747 (2011).

Banyard, V. L., Williams, L. M. & Siegel, J. A. The Impact of Complex Trauma and Depression on Parenting: An Exploration of Mediating Risk and Protective Factors. Child Maltreatment **8**, 334–349 (2003).

218.

Bath, H. The Trouble With Trauma. Scottish Journal of Residential Child Care 16, (2017).

219.

Brenner, I. The Dissociation of Trauma: Theory, Phenomenology and Technique.

220.

Becker-Blease, K. A. & Freyd, J. J. Beyond PTSD: An Evolving Relationship Between Trauma Theory and Family Violence Research. Journal of Interpersonal Violence **20**, 403–411 (2005).

221.

Dante Cicchetti. Developmental Perspectives on Trauma: Theory, Research, and Intervention: v. 8 (Rochester Symposium on Developmental Psychology).

222.

Crossley, M. L. Narrative Psychology, Trauma and the Study of Self/Identity. Theory & Psychology 10, 527–546 (2000).

223.

Cunningham, M. Impact of Trauma Work on Social Work Clinicians: Empirical Findings. Social Work **48**, 451–459 (2003). Gilfus, M. E. The Price of the Ticket. Violence Against Women 5, 1238–1257 (1999).

225.

Gorst-Unsworth, C. & Goldenberg, E. Psychological Sequelae of Torture and Organised Violence Suffered by Refugees From Iraq: Trauma-Related Factors Compared With Social Factors in Exile. British Journal of Psychiatry **172**, 90–94 (1998).

226.

Greeson, J. K. et al. Complex Trauma and Mental Health in Children and Adolescents Placed in Foster Care: Findings From the National Child Traumatic Stress Network. Child Welfare. **90**, (2011).

227.

Kleber, Rolf; Brom, Danny; Defares, P. Coping with Trauma.

228.

Morrison, A. P., Frame, L. & Larkin, W. Relationships Between Trauma and Psychosis: A Review and Integration. British Journal of Clinical Psychology **42**, 331–353 (2003).

229.

Resick, P. A. Stress and Trauma.

230.

Resick, P. A. Stress and Trauma. (Psychology Press, 2001).

231.

Saakvitne, K. W., Tennen, H. & Affleck, G. Exploring Thriving in the Context of Clinical Trauma Theory: Constructivist Self Development Theory. Journal of Social Issues **54**, 279–299 (2010).

Schore, A. N. Advances in Neuropsychoanalysis, Attachment Theory, and Trauma Research: Implications for Self Psychology. Psychoanalytic Inquiry **22**, 433–484 (2002).

233.

Williams, W. I. Complex Trauma: Approaches to Theory and Treatment. Journal of Loss and Trauma 11, 321–335 (2006).

234.

Pearlman, L. A. & Courtois, C. A. Clinical Applications of the Attachment Framework: Relational Treatment of Complex Trauma. Journal of Traumatic Stress **18**, 449–459 (2005).

235.

Daniel, B., Wassell, S. & Gilligan, R. Resilience and Vulnerability. in Child Development for Child Care and Protection Workers 65–104 (Jessica Kingsley Publishers, 2010).

236.

Daniel, B., Wassell, S. & Gilligan, R. Resilience and Vulnerability. in Child Development for Child Care and Protection Workers 65–104 (Jessica Kingsley Publishers, 2010).

237.

Gilligan, R. Promoting Resilience in Young People in Long-term Care — The Relevance of Roles and Relationships in the Domains of Recreation and Work. Journal of Social Work Practice **22**, 37–50 (2008).

238.

Glover, J. Bouncing Back: How Can Resilience Be Promoted in Vulnerable Children and Young People? (2009).

Howe, D. Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model. (Palgrave, 1999).

240.

Howe, D. Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model. (Palgrave, 1999).

241.

Rutter, M. Resilience, Competence, and Coping. Child Abuse & Neglect **31**, 205–209 (2007).

242.

Horwath, Jan; Platt, D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

243.

Basarab-Horwath, J. A. & Platt, D. The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families. (Jessica Kingsley Publishers, 2019).

244.

Adamo, Simonetta M. G.; Rustin, M. Young child observation: a development in the theory and method of infant observation. (Karnac Books, 2014).

245.

Adamo, S. & Rustin, M. Young Child Observations: A Development in the Theory and Method of Infant Observation.

Bower, M. Psychoanalytic Theory for Social Work Practice: Thinking Under Fire. (Routledge, 2005).

247.

Bowers, M. Psychoanalytic Theory for Social Work Practice: Thinking Under Fire. (Routledge, 2005).

248.

What Social Workers Need to Know: A Psychoanalytic Approach. (Routledge, 2018).

249.

Bower, M. & Solomon, R. What Social Workers Need to Know: A Psychoanalytic Approach. (Taylor and Francis, 2018).

250.

Fawcett, M. & Watson, D. Learning Through Child Observation. (Jessica Kingsley Publishers, 2016).

251.

Fawcett, M. & Watson, D. Learning Through Child Observation. (Jessica Kingsley Publishers, 2016).

252.

Hingley-Jones, H., Parkinson, C. & Allain, L. Observation in Health & Social Care: Applications for Learning, Research and Practice With Children and Adults. (Jessica Kingsley Publishers, 2017).

Parkinson, C., Allain, L. & Hingley-Jones, H. Observation in Health and Social Care: Applications for Learning, Research and Practice with Children and Adults. (Jessica Kingsley Publishers, 2017).

254.

McKenzie-Smith, S. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. Infant Observation **12**, 107–115 (2009).

255.

Music, G. Nurturing natures: attachment and children's emotional, sociocultural and brain development. (Routledge, Taylor & Francis Group, 2017).

256.

Music, G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development. (Psychology, 2011).

257.

Rustin, M. Esther Bick's Legacy of Infant Observation at the Tavistock—some Reflections 60 Years On. Infant Observation **12**, 29–41 (2009).

258.

Rustin, M. The Relevance of Infant Observation for Early Intervention: Containment in Theory and Practice. Infant Observation **17**, 97–114 (2014).

259.

Tait, A. & Dunn, B. Conversation Starters for Direct Work With Children and Young People. (Jessica Kingsley Publishers, 2018).

260.

Tait, A. & Dunn, B. Conversation starters for direct work with children and young people:

guidance and activities for talking about difficult subjects. (Jessica Kingsley Publishers, 2018).

261.

Safeguarding Black Children: Good Practice in Child Protection. (Jessica Kingsley Publishers, 2016).

262.

Safeguarding Black Children: Good Practice in Child Protection. (Jessica Kingsley Publishers, 2016).

263.

Bolin, A. Children's Agency in Interprofessional Collaborative Meetings in Child Welfare Work. Child & Family Social Work **21**, 502–511 (2016).

264.

Briggs, A. Waiting to Be Found: Papers on Children in Care. (Karnac Books, 2012).

265.

Briggs, A. Waiting to Be Found: Papers on Children in Care. (Karnac, 2012).

266.

Butler, G. Observing Children and Families: Beyond the Surface. (Critical Publishing Ltd, 2015).

267.

Butler, G. & Parry, P. Observing Children and Families: Beyond the Surface. (Critical Publishing, 2015).

Catty, J. In and Out of the Nest: Exploring Attachment and Separation in an Infant Observation. Infant Observation **12**, 151–163 (2009).

269.

Della Rosa, E. The Creative Role of Playfulness in Development. Infant Observation 14, 203–217 (2011).

270.

Gerhardt, S. Why Love Matters: How Affection Shapes a Baby's Brain. (Routledge, 2015).

271.

Gerhardt, S. Why Love Matters: How Affection Shapes a Baby's Brain. (Brunner-Routledge, 2004).

272.

Hingley-Jones, H., Parkinson, C. & Allain, L. 'Back to Our Roots?' Re-Visiting Psychoanalytically-Informed Baby and Young Child Observation in the Education of Student Social Workers. Journal of Social Work Practice **30**, 249–265 (2016).

273.

Hingley-Jones, H. An Exploration of the Use of Infant Observation Methods to Research the Identities of Severely Learning-Disabled Adolescents and to Enhance Relationship-Based Practice for Professional Social Work. Infant Observation **14**, 317–333 (2011).

274.

Hollway, W. Infant Observation: Opportunities, Challenges, Threats. Infant Observation **15**, 21–32 (2012).

Children's Rights 0-8: Promoting Participation in Education and Care. (Routledge, 2014).

276.

Kanyal, M. Children's Rights 0-8: Promoting Participation in Education and Care. (Routledge, 2014).

277.

Ng, A. V. Making Sense of Dementia Using Infant Observation Techniques: A Psychoanalytic Perspective on a Neuropathological Disease. Infant Observation **12**, 83–105 (2009).

278.

O'Connor, L. How Social Workers Understand and Use Their Emotions in Practice: A Thematic Synthesis Literature Review. Qualitative Social Work **19**, 645–662 (2019).

279.

O'Sullivan, N. Creating Space to Think and Feel in Child Protection Social Work; a Psychodynamic Intervention. Journal of Social Work Practice **33**, 15–25 (2019).

280.

Papatheodorou, T., Luff, P. & Gill, J. Child Observation for Learning and Research. (Routledge, 2013).

281.

Papatheodorou, T., Luff, P. & Gill, J. Child Observation for Learning and Research. (Taylor and Francis, 2011).

Regan, D. How the Challenging Behaviour of a Traumatised Child Tells Their and Is a Vital Part of Their Recovery. Journal of Social Work Practice 1–6 (2019) doi:10.1080/02650533.2019.1572081.

283.

Rhodes, B. Masculinity in Observation: A Male Observer's Thoughts on His Observation of a Baby Girl Whose Father Was the Principal Carer. Infant Observation **15**, 67–75 (2012).

284.

Ruch, G. Post-Qualifying Child Care Social Work: Developing Reflective Practice. (SAGE, 2009).

285.

Rustin, M. Sense and Sensibility in Infant Observation: A Response to Margot Waddell. Infant Observation 16, 23–32 (2013).

286.

Thorne, B. "Childhood": Changing and Dissonant Meanings. International Journal of Learning and Media $\mathbf{1}$, 19–27 (2009).

287.

Turney, D. & Ruch, G. What Makes It So Hard to Look and to Listen? Exploring the Use of the Cognitive and Affective Supervisory Approach With Children's Social Work Managers. Journal of Social Work Practice **32**, 125–138 (2018).

288.

Urwin, C. Infant Observation Meets Social Science. Infant Observation 14, 341-344 (2011).

Urwin, C. & Sternberg, J. Infant Observation and Research: Emotional Processes in Everyday Lives. (Routledge, 2012).

290.

Waddell, M. Infant Observation in Britain: A Tavistock Approach. Infant Observation 16, 4–22 (2013).

291.

Youell, B. Separation Difficulties or Transition? the Value of Observation in Work With Very Young Children and Their Parents. Infant Observation **17**, 115–125 (2014).