

SW5001: Human Behaviour in the Social Environment

View Online



1.

Nicolson P, Bayne R, Owen J. Applied Psychology for Social Workers. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2006.

2.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice [Internet]. 4th Edition. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

3.

O'Brien EZ. Psychology for social work: a comprehensive guide to human growth and development. London: Palgrave; 2016.

4.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

5.

Berk LE. Development Through the Lifespan. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010.

6.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Learning Matters; 2007.

7.

Crawford K, Walker J. Social Work and Human Development [Internet]. 2nd ed. Exeter [England]: Learning Matters; 2007. Available from: http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=12880618530002671&institutionId=2671&customerId=2670

8.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers. 2nd Edition. London: Jessica Kingsley Publishers; 2010.

9.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers [Internet]. London: Jessica Kingsley Publishers; 2010. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

10.

Fawcett B, Weber Z, Wilson S. International Perspectives on Mental Health: Critical Issues Across the Lifespan. Basingstoke: Palgrave Macmillan; 2012.

11.

Green L. Understanding the Life Course: Sociological and Psychological Perspectives [Internet]. 2nd Edition. Cambridge, England: Polity Press; 2017. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4773601>

12.

Gross RD. Psychology: The Science of Mind and Behaviour. 6th Edition. London: Hodder Education; 2010.

13.

Richard Gross. Psychology: The Science of Mind and Behaviour [Internet]. Available from: <https://www-vlebooks-com.ezproxy01.rhul.ac.uk/Product/Index/2148729?page=0>

14.

Gross RJ. Themes, Issues and Debates in Psychology. 2nd Edition. London: Hodder & Stoughton; 2003.

15.

Gross RJ. Themes, Issues and Debates in Psychology [Internet]. 4th Edition. London, England: Hodder Education; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1747074>

16.

Horwath, Jan; Platt D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

17.

Basarab-Horwath JA, Aldridge J, Bentovim A, Bickley JG, Bradshaw HM, Cleaver H, Dearden CN, Dutt R, Erooga M, Gill O. The Child's World: The Comprehensive Guide to Assessing Children in Need [Internet]. 2nd Edition. London: Jessica Kingsley Publishers; 2009. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=465801>

18.

Howe D. Attachment: Implications for Assessing Children's Needs and Parent Capacity. The Child's World: The Comprehensive Guide to Assessing Children in Need. London: Jessica Kingsley Publishers; 2009. p. 184-198.

19.

Howe D. Attachment: Implications for Assessing Children's Needs and Parent Capacity. The Child's World: The Comprehensive Guide to Assessing Children in Need [Internet]. 2nd Edition. London: Jessica Kingsley; 2010. p. 184-198. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=4658>

01

20.

Heller T, Harris SP, Albrecht GL. Disability Through the Life Course. SAGE; 2012.

21.

Heller T, Harris SP, Albrecht GL. Disability Through the Life Course [Internet]. Thousand Oaks, Calif: SAGE; 2012. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1016416>

22.

Hockey JL, James A. Social Identities Across the Life Course. New York: Palgrave Macmillan; 2003.

23.

Hockey JL, James A. Social Identities Across the Life Course [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2003. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=203837>

24.

Hunt S. The Life Course: A Sociological Introduction. Second edition. London: Macmillan Education, Palgrave; 2017.

25.

Lefevre M, Tanner K, Luckock B. Developing Social Work Students' Communication Skills With Children and Young People: A Model for the Qualifying Level Curriculum. Child & Family Social Work. 2008;13(2):166–176.

26.

Lindon J, Brodie K. Understanding Child Development: 0-8 Years. 4th Edition. London, England: Hodder Education; 2016.

27.

Music G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural and Brain Development. 2nd Edition. London: Routledge, Taylor & Francis Group; 2017.

28.

Music G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development [Internet]. Hove: Psychology; 2010. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=589622>

29.

McKenzie-Smith S. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. *Infant Observation*. 2009;12(1):107-115.

30.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

31.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice [Internet]. 4th Edition. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

32.

Nicolson P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

33.

Nicolson P. A critical approach to human growth and development: a textbook for social work students and practitioners [Internet]. New York, New York: Palgrave Macmillan; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762767>

34.

Robinson L. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. 2nd Edition. London: Routledge; 2009.

35.

Robinson L. Psychology for Social Workers. 2nd ed. Routledge; 2008.

36.

Robinson L. Cross-Cultural Child Development for Social Workers: An Introduction. Houndmills, Basingstoke: Palgrave Macmillan; 2007.

37.

Sheridan MD, Sharma A, Cockerill H. From Birth to Five Years: Children's Developmental Progress. 3rd Edition. London: Routledge; 2008.

38.

Ruch G. From Triangle to Spiral: Reflective Practice in Social Work Education, Practice and Research. Social Work Education. 2002;21(2):199-216.

39.

SWAPBox [Internet]. Available from: <http://www.swapbox.ac.uk/>

40.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Hove, East Sussex: Psychology Press; 2001.

41.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies [Internet]. Hove, East Sussex: Psychology Press; 2001. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=182176>

42.

Le Riche P, Tanner K. Observation and Its Application to Social Work: Rather Like Breathing. London: J. Kingsley; 1998.

43.

Trowell J, Trowell J, Etchegoyen A. The Importance of Fathers: A Psychoanalytic Re-Evaluation [Internet]. New York: Brunner-Routledge; 2002. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=254491>

44.

Trowell J, Etchegoyen A. The Importance of Fathers: A Psychoanalytic Re-Evaluation [Internet]. aHove: Brunner-Routledge; 2002. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=254491>

45.

Urwin C, Sternberg J. Infant Observation and Research: Emotional Processes in Everyday Lives. Hove: Routledge; 2012.

46.

Child of Our Time | Box of Broadcasts [Internet]. BBC One; Available from: <https://learningonscreen.ac.uk/ondemand/playlists/22788>

47.

Gross RJ. Themes, Issues and Debates in Psychology. 2nd Edition. London: Hodder &

Stoughton; 2003.

48.

Pearce JJ, editor. Child Sexual Exploitation: Why Theory Matters [Internet]. Bristol: Policy Press; 2020. Available from: <https://dx.doi.org/10.1332/policypress/9781447351412.001.0001>

49.

Child Development. Baltimore; Available from: <https://onlinelibrary.wiley.com/loi/14678624>

50.

The British Journal of Developmental Psychology. Leicester, Leicestershire: British Psychological Society; Available from: <https://onlinelibrary.wiley.com/loi/2044835x>

51.

Child and Family Social Work. Oxford: Blackwell Science; Available from: https://librarysearch.royalholloway.ac.uk/permalink/f/1lh5ec4/44ROY_ALMA_DS5135097240002671

52.

Disability and Society. Abingdon, Oxfordshire: Carfax International Publishers; Available from: <https://www.tandfonline.com/loi/cdso20>

53.

Infant Behavior and Development. Norwood, N.J.: Ablex Pub; Available from: <https://www.sciencedirect.com/journal/infant-behavior-and-development>

54.

Attachment and Human Development. London: Routledge; Available from:

<https://www.tandfonline.com/loi/rahd20>

55.

The Journal of Black Psychology. Thousand Oaks, California: Sage Publications; Available from: <https://journals.sagepub.com/home/jbp>

56.

Ageing and Society. Cambridge, England: Cambridge University Press; Available from: <https://www.cambridge.org/core/journals/ageing-and-society>

57.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

58.

Berk LE. Development Through the Lifespan. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010.

59.

Berk LE. Development Through the Lifespan [Internet]. 7th Edition. Hoboken: Pearson Education; 2017. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

60.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Learning Matters; 2007.

61.

Crawford K, Walker J. Social Work and Human Development [Internet]. 2nd Edition. Exeter [England]: Learning Matters; 2007. Available from:

<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

62.

Hockey JL, James A. Social Identities Across the Life Course. New York: Palgrave Macmillan; 2003.

63.

Hockey JL, James A. Social Identities Across the Life Course [Internet]. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2002. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=203837>

64.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

65.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice [Internet]. 4th Edition. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

66.

Nicolson P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

67.

Nicolson P. A critical approach to human growth and development: a textbook for social work students and practitioners [Internet]. New York, New York: Palgrave Macmillan; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762767>

68.

Robinson L. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. 2nd Edition. London: Routledge; 2009.

69.

Robinson L. Psychology for Social Workers. 2nd ed. Routledge; 2008.

70.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Hove, East Sussex: Psychology Press; 2001.

71.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. Hove, East Sussex: Psychology Press; 2001.

72.

Sroufe LA. The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood. New York: Guilford; 2009.

73.

Sroufe LA. The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood [Internet]. New York: Guilford Press; 2005. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=330553>

74.

Arnett JJ. Human Development: A Cultural Approach. Upper Saddle River, N.J.: Pearson; 2012.

75.

Bjorklund BR, Bee HL. The Journey of Adulthood. 2021.

76.

Boyd D, Bee HL. Lifespan Development. 5th Edition. Boston, Mass: Pearson/Allyn and Bacon; 2009.

77.

Bjorklund BR. The journey of adulthood. 7th ed., International ed. Boston, [Mass.]: Prentice Hall; 2011.

78.

Bjorklund BR. The Journey of Adulthood [Internet]. 8th Edition. Harlow, England: Pearson Education, Limited; 2015. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5174765>

79.

Casey BJ, Giedd JN, Thomas KM. Structural and Functional Brain Development and Its Relation to Cognitive Development. Biological Psychology. 2000;54(1-3):241-257.

80.

Cavanaugh J, Blanchard-Fields F. Adult Development and Aging. 8th Edition. Wadsworth; 2017.

81.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers. 2nd Edition. London: Jessica Kingsley Publishers; 2010.

82.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers

[Internet]. London: Jessica Kingsley Publishers; 2010. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

83.

Davies D, Troy MF. Child Development: A Practitioner's Guide [Internet]. Fourth edition. London: The Guilford Press; 2020. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6001877>

84.

Davies D, Troy MF. Child development: a practitioner's guide [Internet]. Fourth edition. New York, New York: The Guilford Press; 2020. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6001877>

85.

Green L. Understanding the Life Course: Sociological and Psychological Perspectives [Internet]. 2nd Edition. Cambridge, England: Polity Press; 2017. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4773601>

86.

Erber JT. Aging and older adulthood. 2nd ed. Malden, MA: Wiley-Blackwell; 2010.

87.

Erber JT. Aging & Older Adulthood. Fourth edition. Hoboken, NJ, USA: Wiley Blackwell; 2020.

88.

Foos PW, Clark MC. Human Aging [Internet]. Pearson; 2007. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=4332773>

89.

Foos PW, Clark MC. Human aging [Internet]. Oxon: Routledge; 2016. Available from: <https://www.taylorfrancis.com/books/9781315665092>

90.

Fingerman KL. Handbook of Life-Span Development [Internet]. New York: Springer; 2011. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=795225>

91.

Moody HR, Sasser JR. Aging: Concepts and Controversies. 2021.

92.

Marshall WA, Tanner JM. Growth and Physiological Development During Adolescence. Annual Review of Medicine. 1968;19(1):283–300.

93.

Katherine Kipp. Developmental Psychology: Childhood and Adolescence: Childhood and Adolescence.

94.

Whitbourne SK, Sliwinski MJ. The Wiley-Blackwell Handbook of Adulthood and Aging [Internet]. Malden, MA: Wiley-Blackwell; 2012. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4098232>

95.

Allaire JC. The Wiley-Blackwell Handbook of Adulthood and Aging. Whitbourne SK, Sliwinski MJ, editors. Chichester, England: Wiley-Blackwell; 2012.

96.

Whitbourne SK. Adult development & aging: biopsychosocial perspectives. Sixth edition. Hoboken, NJ: Wiley; 2017.

97.

Antonucci T, Akiyama H, Takahashi K. Attachment and Close Relationships Across the Life Span. *Attachment & Human Development*. 2004;6(4):353–370.

98.

Bakermans-Kranenburg MJ, IJzendoorn MH van, Kroonenberg PM. Differences in Attachment Security Between African-American and White Children: Ethnicity or Socio-Economic Status? *Infant Behavior and Development*. 2004;27(3):417–433.

99.

Berk LE. *Development Through the Lifespan*. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010.

100.

Berk LE. *Development Through the Lifespan* [Internet]. 7th Edition. Hoboken: Pearson Education; 2017. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

101.

Bifulco A, Figueiredo B, Guedeney N, Gorman LL, Hayes S, Muzik M, Glatigny-Dallay E, Valoriani V, Kammerer MH, Henshaw CA. Maternal Attachment Style and Depression Associated With Childbirth: Preliminary Results From a European and US Cross-Cultural Study. *British Journal of Psychiatry*. 2004;184(S46):s31–s37.

102.

Bifulco A, Jacobs C, Bunn A, Thomas G, Irving K. The Attachment Style Interview (ASI): A Support-Based Adult Assessment Tool for Adoption and Fostering Practice. *Adoption & Fostering*. 2008;32(3):33–45.

103.

Bifulco A, Moran PM, Ball C, Lillie A. Adult Attachment Style. II: Its Relationship to Psychosocial Depressive-Vulnerability. *Social Psychiatry and Psychiatric Epidemiology*. 2002;37(2):60-67.

104.

Bifulco A, Mahon J, Kwon JH, Moran PM, Jacobs C. The Vulnerable Attachment Style Questionnaire (VASQ): An Interview-Based Measure of Attachment Styles That Predict Depressive Disorder. *Psychological Medicine*. 2003;33(6):1099-1110.

105.

Bowlby J. *The Making and Breaking of Affectional Bonds*. London: Routledge; 2005.

106.

Bowlby J. *The Making and Breaking of Affectional Bonds*. Routledge; 2005.

107.

Brown R, Ward H. Decision-Making Within a Child's Timeframe: An Overview of Current Research Evidence for Family Justice Professionals Concerning Child Development and the Impact of Maltreatment | Childhood Wellbeing Research Centre (CWRC) Working Paper 16 Second Edition [Internet]. 2nd Edition. 2013. Available from: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/200471/Decision-making_within_a_child_s_timeframe.pdf

108.

Daniel B, Wassell S, Gilligan R. *Child Development for Child Care and Protection Workers*. 2nd Edition. London: Jessica Kingsley Publishers; 2010.

109.

Daniel B, Wassell S, Gilligan R. *Child Development for Child Care and Protection Workers* [Internet]. London: Jessica Kingsley Publishers; 2010. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

110.

Glaser D. Child Abuse and Neglect and the Brain: A Review. *Journal of Child Psychology and Psychiatry*. 2000;41(1):97-116.

111.

Horwath, Jan; Platt D. *The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families*.

112.

Horwath J. *The Child's World: The Comprehensive Guide to Assessing Children in Need*. 2nd ed. London: Jessica Kingsley Publishers; 2009.

113.

Heard DH, Lake B. The Attachment Dynamic in Adult Life. *The British Journal of Psychiatry*. 1986;149(4):430-438.

114.

Howe D. *Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model*. Basingstoke: Palgrave; 1999.

115.

Howe D. *Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model*. Houndmills: Palgrave; 1999.

116.

Howe D. *Attachment Theory for Social Work Practice* [Internet]. Basingstoke: Palgrave; 1995. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=6418304>

117.

Howe D. Attachment theory for social work practice [Internet]. Basingstoke, England: Macmillan; 1995. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6418304>

118.

Holmes J. John Bowlby and Attachment Theory. London: Routledge; 1993.

119.

Holmes J. John Bowlby and Attachment Theory [Internet]. Hoboken: Taylor and Francis; 2012. Available from:
http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10994599020002671&institutionId=2671&customerId=2670

120.

Owusu-Bempah J, Howitt D. Socio-Genealogical Connectedness, Attachment Theory, and Childcare Practice. Child Family Social Work. 1997;2(4):199-207.

121.

Parkes CM, Marris P, Stevenson-Hinde J. Attachment Across the Life Cycle. London: Routledge; 1991.

122.

Parkes CM, Marris P, Stevenson-Hinde J. Attachment Across the Life Cycle [Internet]. London: Routledge; 1991. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=178364>

123.

Prior V, Glaser D. Understanding Attachment and Attachment Disorders: Theory, Evidence, and Practice. London: Jessica Kingsley Publishers; 2006.

124.

Prior V, Glaser D. Understanding Attachment and Attachment Disorders: Theory, Evidence and Practice [Internet]. London: Jessica Kingsley Publishers; 2006. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=290959>

125.

Pietromonaco PR, Barrett LF. Working Models of Attachment and Daily Social Interactions. Journal of Personality and Social Psychology [Internet]. 1997;73(6):1409–1423. Available from: <https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1997-42257-022&site=ehost-live>

126.

Pietromonaco PR, Barrett LF. The Internal Working Models Concept: What do we Really know about the Self in Relation to Others? Review of General Psychology. 2000;4(2):155–175.

127.

Ridge SR, Feeney JA. Relationship History and Relationship Attitudes in Gay Males and Lesbians: Attachment Style and Gender Differences. Australian & New Zealand journal of psychiatry. 1998;32(6):848–859.

128.

Rholes WS. Attachment Theory: Basic Concepts and Contemporary Questions. Adult Attachment: Theory, Research, and Clinical Implications. Guilford Press; 2006. p. 3–14.

129.

Sable P. What Is Adult Attachment? Clinical Social Work Journal. 2008;36(1):21–30.

130.

Wastell D, White S. Blinded by Neuroscience: Social Policy, the Family and the Infant Brain. *Families, Relationships and Societies*. 2012;1(3):397–414.

131.

Arnett JJ. Suffering, Selfish, Slackers? Myths and Reality About Emerging Adults. *Journal of Youth and Adolescence*. 2006;36(1):23–29.

132.

Beckett C, Taylor H. Chapter Six. *Human Growth and Development*. 3rd Edition. Los Angeles: SAGE; 2016.

133.

Buchanan A, Ritchie C. *What Works for Troubled Children?* 2nd Edition. Ilford: Barnardo's; 2004.

134.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Adolescents. *Social Work and Human Development*. 2nd Edition. Learning Matters; 2007. p. 71–90.

135.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Adolescents. *Social Work and Human Development* [Internet]. London: SAGE Publications; 2007. p. 71–90. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

136.

Moffitt TE. Adolescence-Limited and Life-Course-Persistent Antisocial Behavior: A Developmental Taxonomy. *Psychological Review* [Internet]. 1993;100(4):674–701. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1994-05949-001&site=ehost-live>

137.

Allen JP, McElhaney KB, Land DJ, Kuperminc GP, Moore CW, O'Beirne-Kelly H, Kilmer SL. A Secure Base in Adolescence: Markers of Attachment Security in the Mother-Adolescent Relationship. *Child Development*. 2003;74(1):292–307.

138.

Cohler BJ, Hammack PL. The Psychological World of the Gay Teenager: Social Change, Narrative, and "Normality". *Journal of Youth and Adolescence*. 2006;36(1):47–59.

139.

Hawton K, Evans E, Rodham K. *By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents*. London: Jessica Kingsley; 2006.

140.

Rodham K, Hawton K, Evans E. *By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents*. London: Jessica Kingsley Publishers; 2006.

141.

Kroger J. *Identity Development: Adolescence Through Adulthood*. 2nd Edition. Thousand Oaks: SAGE; 2007.

142.

Luthar SS. Vulnerability and Resilience: A Study of High-Risk Adolescents. *Child Development*. 1991;62(3):600–616.

143.

Moore S, Temple-Smith MJ, Rosenthal D. *Sexuality in Adolescence: The Digital Generation*. 3rd Edition. East Sussex: Routledge; 2015.

144.

Moore S, Temple-Smith MJ, Rosenthal D. Sexuality in Adolescence: The Digital Generation [Internet]. 3rd Edition. London: Routledge; 2015. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=3570297>

145.

Bergman R. Why Be Moral? a Conceptual Model From Developmental Psychology. Human Development. 2002;45(2):104–124.

146.

Kambam P, Thompson C. The Development of Decision-Making Capacities in Children and Adolescents: Psychological and Neurological Perspectives and Their Implications for Juvenile Defendants. Behavioral Sciences & the Law. 2009;27(2):173–190.

147.

Palmer EJ. An Overview of the Relationship Between Moral Reasoning and Offending. Australian Psychologist. 2003;38(3):165–174.

148.

Beckett C, Taylor H. 'Chapter Four' and 'Chapter Five'. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

149.

Berk LE. Child Development. 8th Edition. Boston, Mass: Allyn and Bacon; 2009.

150.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Learning Matters; 2007.

151.

Crawford K, Walker J. Social Work and Human Development [Internet]. London: SAGE Publications; 2007. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

152.

Daniel B, Wassell S, Gilligan R. School Years. Child Development for Child Care and Protection Workers. 2nd Edition. London: Jessica Kingsley Publishers; 2010. p. 171–204.

153.

Daniel B, Wassell S, Gilligan R. School Years. Child Development for Child Care and Protection Workers [Internet]. London: Jessica Kingsley Publishers; 2010. p. 171–204. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=677611>

154.

Gross RD. Psychology: The Science of Mind and Behaviour. 6th Edition. London: Hodder Education; 2010.

155.

Kesselring T, Müller U. The Concept of Egocentrism in the Context of Piaget's Theory. New Ideas in Psychology. 2011;29(3):327–345.

156.

Rubin KH. Social and Emotional Development From a Cultural Perspective. Developmental Psychology [Internet]. US : American Psychological Association; 1998;34(4):611–615. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1998-04482-001&site=ehost-live>

157.

Beckett C, Taylor H. That Good Night: Death, Dying and Bereavement. Human Growth and Development. Third edition. Los Angeles: SAGE; 2016.

158.

Berk LE. Physical and Cognitive Development in Late Adulthood. Development Through the Lifespan. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010. p. 568-607.

159.

Berk LE. Physical and Cognitive Development in Late Adulthood. Development Through the Lifespan [Internet]. Pearson Education; 2017. p. 568-607. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5306354>

160.

Berk LE. Death, Dying, and Bereavement. Development Through the Lifespan. 5th ed., International ed. Boston, Mass: Allyn and Bacon; 2010. p. 644-673.

161.

Berk LE. Death, Dying, and Bereavement. Development Through the Lifespan [Internet]. Pearson Education; 2017. p. 644-673. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/reader.action?docID=5306354&ppg=17>

162.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Older Adults. Social Work and Human Development. 2nd Edition. Learning Matters; 2007. p. 109-130.

163.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Older Adults. Social Work and Human Development [Internet]. London: SAGE Publications; 2007. p. 109-130. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032>

227

164.

Kubler-Ross, David Kessler, Elisabeth E. On Grief and Grieving: Finding the Meaning of Grief Through the Five Stages of Loss.

165.

Parkes, Colin Murray; Prigerson HG. Bereavement: Studies of Grief in Adult Life.

166.

Parkes CM, Prigerson HG. Bereavement: Studies of Grief in Adult Life [Internet]. 4th Edition. Hove: Routledge; 2010. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1582028>

167.

Shaver P, Mikulincer M. Attachment in the Later Years: A Commentary. Attachment & Human Development. 2004;6(4):451-464.

168.

I. Brilman E, Ormel J. Life Events, Difficulties and Onset of Depressive Episodes in Later Life. Psychological Medicine. 2001;31(05):859-869.

169.

Fahlberg V. A Child's Journey Through Placement. UK Edition. London: British Agencies for Adoption and Fostering; 1994.

170.

Fahlberg V. A Child's Journey Through Placement [Internet]. London: Jessica Kingsley; 2012. Available from:

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=836864>

171.

Farquhar M. Elderly People's Definitions of Quality of Life. *Social Science & Medicine*. 1995;41(10):1439-1446.

172.

Hays JC, Saunders WB, Flint EP, Kaplan BH, Blazer DG. Social Support and Depression as Risk Factors for Loss of Physical Function in Late Life. *Aging & Mental Health*. 1997;1(3):209-220.

173.

Jewett CL. HELP CHILDREN TO COPE SEP & LOSS.

174.

Kraaij V, Garnefski N. Negative Life Events and Depressive Symptoms in Late Life: Buffering Effects of Parental and Partner Bonding? *Personal Relationships*. 2002;9(2):205-214.

175.

Mullins LC, Dugan E. Elderly Social Relationships With Adult Children and Close Friends and Depression. *Journal of Social Behavior and Personality*. Select Press; 1991;6(2):315-328.

176.

Goodley D, Lawthom R. *Disability and Psychology: Critical Introductions and Reflections*. Basingstoke: Palgrave Macmillan; 2006.

177.

Goodley D, Lawthom R. *Disability and Psychology: Critical Introductions and Reflections*.

Palgrave Macmillan; 2005.

178.

Lewis V. Development and Disability. 2nd Edition. Oxford: Blackwell; 2003.

179.

Priestley M. Disability: A Life Course Approach. Cambridge: Polity; 2003.

180.

Quinn P. Understanding Disability: A Lifespan Approach. Thousand Oaks: Sage; 1998.

181.

Quinn P. Understanding disability: a lifespan approach. Thousand Oaks, Calif: SAGE; 1997.

182.

Rhodes P, Nocon A, Small N, Wright J. Disability and Identity: The Challenge of Epilepsy. Disability & Society. 2008;23(4):385–395.

183.

Stewart M, Barnfather A, Magill-Evans J, Ray L, Letourneau N. Brief Report: An Online Support Intervention: Perceptions of Adolescents With Physical Disabilities. Journal of Adolescence. 2011;34(4):795–800.

184.

Vincent S, Warden S, Duffy M. Helping Them to Help Each Other. Mental Health Today. 2007;(May):30–33.

185.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

186.

Berk LE. Emotional and Social Development in Middle Adulthood. Development Through the Lifespan. 5th International Edition. Boston, Mass: Allyn and Bacon; 2010. p. 536–567.

187.

Berk LE. Emotional and Social Development in Middle Adulthood. Development Through the Lifespan [Internet]. 7th ed. Hoboken: Pearson Education; 2017. p. 536–567. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

188.

Bifulco A, Moran P. 'Adult Vulnerability: Legacy of Childhood' and 'Resilience: Escape From Risk'. Wednesday's Child: Research Into Women's Experience of Neglect and Abuse in Childhood and Adult Depression [Internet]. London: Routledge; 1998. p. 137–174. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=165251>

189.

Bifulco A,
Mora

n P. Wednesday's Child: Research into Women's Experience of Neglect and Abuse in Childhood and Adult Depression [Internet]. 1st ed. London: Routledge; 1998. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=165251>

190.

Bornstein MH. Cultural Approaches to Parenting. Parenting. 2012;12(2–3):212–221.

191.

Hooper CA, Gorin S, Cabral C, Dyson C. Living With Hardship 24/7: The Diverse Experiences of Families in Poverty in England. Frank Buttle Trust; 2007.

192.

Horwath J, Lees J. Assessing the Influence of Religious Beliefs and Practices on Parenting Capacity: The Challenges for Social Work Practitioners. The British Journal of Social Work [Internet]. Oxford University Press; 2010;40(1):82–99. Available from: <https://www.jstor.org/stable/43687423>

193.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

194.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice [Internet]. 4th Edition. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers; 2014. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

195.

Reder P, Duncan S, Lucey C. Studies in the Assessment of Parenting. Hove: Brunner-Routledge; 2003.

196.

Reder P, Duncan S, Lucey C. Studies in the Assessment of Parenting [Internet]. New York: Routledge/Taylor & Francis Group; 2003. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=183268>

197.

Barn R, Ladino C, Rogers B. Parenting in Multi-Racial Britain. London: National Children's Bureau; 2006.

198.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Hove, East Sussex: Psychology Press; 2001.

199.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. Hove, East Sussex: Psychology Press; 2001.

200.

Carter EA, McGoldrick M. The Family Life Cycle: A Framework for Family Therapy. New York: Gardner; 1980.

201.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. Los Angeles: SAGE; 2016.

202.

Busfield J. Challenging Claims That Mental Illness Has Been Increasing and Mental Well-Being Declining. Social Science & Medicine. 2012;75(3):581–588.

203.

Kinsella C, Kinsella C. Introducing Mental Health: A Practical Guide. 2nd Edition. London: Jessica Kingsley Publishers; 2015.

204.

Kinsella C, Kinsella C. Introducing Mental Health: A Practical Guide [Internet]. 2nd Edition. London: Jessica Kingsley Publishers; 2015. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=2073089>

205.

Ingleby E. Applied psychology for social work. 2nd ed. Exeter: Learning Matters; 2010.

206.

Ingleby E, ProQuest (Firm). Applied psychology for social work [Internet]. 2nd ed. Exeter: Learning Matters; 2010. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=680124>

207.

Nicolson P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

208.

Pemberton R, Wainwright T. The End of Mental Illness Thinking? International Journal of Clinical and Health Psychology. 2014;14(3):216–220.

209.

Ray WJ. Abnormal Psychology. Third edition. Thousand Oaks, California: SAGE Publications, Inc; 2021.

210.

Rogers A, Pilgrim D. A Sociology of Mental Health and Illness. 5th Edition. Maidenhead, Berkshire: Open University Press; 2014.

211.

Rogers A, Pilgrim D. A Sociology of Mental Health and Illness [Internet]. 5th Edition. Maidenhead, Berkshire: Open University Press; 2014. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1758181>

212.

Tew J. Social Approaches to Mental Distress. Basingstoke: Palgrave Macmillan; 2011.

213.

Tyrer P. Etiology of Mental Illness. In: Wright JD, editor. International Encyclopedia of the Social & Behavioral Sciences [Internet]. 2nd Edition. Amsterdam: Elsevier; 2015. p. 204–208. Available from: <https://www.sciencedirect-com.ezproxy01.rhul.ac.uk/referencework/9780080970875/international-encyclopedia-of-the-social-and-behavioral-sciences>

214.

Walker S. Modern Mental Health: Critical Perspectives on Psychiatric Practice. St Albans: Critical Publishing; 2013.

215.

Walker S. Modern Mental Health: Critical Perspectives on Psychiatric Practice [Internet]. Walker S, editor. St Albans: Critical Publishing; 2013. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1510738>

216.

Alisic E, Jongmans MJ, van Wesel F, Kleber RJ. Building Child Trauma Theory From Longitudinal Studies: A Meta-Analysis. Clinical Psychology Review. 2011;31(5):736–747.

217.

Banyard VL, Williams LM, Siegel JA. The Impact of Complex Trauma and Depression on Parenting: An Exploration of Mediating Risk and Protective Factors. Child Maltreatment. 2003;8(4):334–349.

218.

Bath H. The Trouble With Trauma. Scottish Journal of Residential Child Care [Internet]. 2017;16(1). Available from: https://www.celcis.org/application/files/4416/2308/3687/2017_Vol_16_1_Bath_H_The_Troub

le_with_Trauma.pdf

219.

Brenner I. The Dissociation of Trauma: Theory, Phenomenology and Technique.

220.

Becker-Blease KA, Freyd JJ. Beyond PTSD: An Evolving Relationship Between Trauma Theory and Family Violence Research. *Journal of Interpersonal Violence*. 2005;20(4):403–411.

221.

Dante Cicchetti. Developmental Perspectives on Trauma: Theory, Research, and Intervention: v. 8 (Rochester Symposium on Developmental Psychology).

222.

Crossley ML. Narrative Psychology, Trauma and the Study of Self/Identity. *Theory & Psychology*. 2000;10(4):527–546.

223.

Cunningham M. Impact of Trauma Work on Social Work Clinicians: Empirical Findings. *Social Work*. 2003;48(4):451–459.

224.

Gilfus ME. The Price of the Ticket. *Violence Against Women*. 1999;5(11):1238–1257.

225.

Gorst-Unsworth C, Goldenberg E. Psychological Sequelae of Torture and Organised Violence Suffered by Refugees From Iraq: Trauma-Related Factors Compared With Social Factors in Exile. *British Journal of Psychiatry*. 1998;172(1):90–94.

226.

Greeson JK, Briggs EC, Kisiel CL, Layne CM, Ake GS, Ko SJ, Gerrity ET, Steinberg AM, Howard ML, Pynoos RS, Fairbank JA. Complex Trauma and Mental Health in Children and Adolescents Placed in Foster Care: Findings From the National Child Traumatic Stress Network. *Child Welfare* [Internet]. 2011;90(6). Available from: https://link.gale.com/apps/doc/A338218893/AONE?u=rho_ttda&sid=bookmark-AONE&xid=d306003a

227.

Kleber, Rolf ; Brom, Danny ; Defares P. *Coping with Trauma*.

228.

Morrison AP, Frame L, Larkin W. Relationships Between Trauma and Psychosis: A Review and Integration. *British Journal of Clinical Psychology*. 2003;42(4):331-353.

229.

Resick PA. *Stress and Trauma* [Internet]. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1588516>

230.

Resick PA. *Stress and Trauma* [Internet]. Hove: Psychology Press; 2001. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1588516>

231.

Saakvitne KW, Tennen H, Affleck G. Exploring Thriving in the Context of Clinical Trauma Theory: Constructivist Self Development Theory. *Journal of Social Issues*. 2010;54(2):279-299.

232.

Schore AN. Advances in Neuropsychanalysis, Attachment Theory, and Trauma Research: Implications for Self Psychology. *Psychoanalytic Inquiry*. 2002;22(3):433-484.

233.

Williams WI. Complex Trauma: Approaches to Theory and Treatment. *Journal of Loss and Trauma*. 2006;11(4):321-335.

234.

Pearlman LA, Courtois CA. Clinical Applications of the Attachment Framework: Relational Treatment of Complex Trauma. *Journal of Traumatic Stress*. 2005;18(5):449-459.

235.

Daniel B, Wassell S, Gilligan R. Resilience and Vulnerability. *Child Development for Child Care and Protection Workers*. 2nd Edition. London: Jessica Kingsley Publishers; 2010. p. 65-104.

236.

Daniel B, Wassell S, Gilligan R. Resilience and Vulnerability. *Child Development for Child Care and Protection Workers* [Internet]. London: Jessica Kingsley Publishers; 2010. p. 65-104. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=677611>

237.

Gilligan R. Promoting Resilience in Young People in Long-term Care — The Relevance of Roles and Relationships in the Domains of Recreation and Work. *Journal of Social Work Practice*. 2008;22(1):37-50.

238.

Glover J. Bouncing Back: How Can Resilience Be Promoted in Vulnerable Children and Young People? [Internet]. Barnardos; 2009. Available from: <https://www.bl.uk/collection-items/bouncing-back-how-can-resilience-be-promoted-in-vulnerable-children-and-young-people>

239.

Howe D. Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model. Basingstoke: Palgrave; 1999.

240.

Howe D. Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model. Houndmills: Palgrave; 1999.

241.

Rutter M. Resilience, Competence, and Coping. Child Abuse & Neglect. 2007;31(3):205–209.

242.

Horwath, Jan; Platt D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

243.

Basarab-Horwath JA, Platt D. The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families [Internet]. Third edition. London: Jessica Kingsley Publishers; 2019. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5609313>

244.

Adamo, Simonetta M. G.; Rustin M. Young child observation: a development in the theory and method of infant observation. Adamo SMG, Rustin M, editors. London: Karnac Books; 2014.

245.

Adamo S, Rustin M. Young Child Observations: A Development in the Theory and Method of Infant Observation [Internet]. Available from:

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1390918>

246.

Bower M. Psychoanalytic Theory for Social Work Practice: Thinking Under Fire. London: Routledge; 2005.

247.

Bowers M. Psychoanalytic Theory for Social Work Practice: Thinking Under Fire [Internet]. London: Routledge; 2005. Available from:
<http://ezproxy01.rhul.ac.uk/login?url=http://www.myilibrary.com?id=26838>

248.

Bower M, Solomon R, editors. What Social Workers Need to Know: A Psychoanalytic Approach. London: Routledge; 2018.

249.

Bower M, Solomon R. What Social Workers Need to Know: A Psychoanalytic Approach [Internet]. 1st ed. Florence: Taylor and Francis; 2018. Available from:
<http://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4983385>

250.

Fawcett M, Watson D. Learning Through Child Observation. Third edition. London: Jessica Kingsley Publishers; 2016.

251.

Fawcett M, Watson D. Learning Through Child Observation [Internet]. Third edition. London: Jessica Kingsley Publishers; 2016. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4441866>

252.

Hingley-Jones H, Parkinson C, Allain L. Observation in Health & Social Care: Applications for Learning, Research and Practice With Children and Adults. London: Jessica Kingsley Publishers; 2017.

253.

Parkinson C, Allain L, Hingley-Jones H. Observation in Health and Social Care: Applications for Learning, Research and Practice with Children and Adults [Internet]. London: Jessica Kingsley Publishers; 2017. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4898686>

254.

McKenzie-Smith S. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. *Infant Observation*. 2009;12(1):107-115.

255.

Music G. Nurturing natures: attachment and children's emotional, sociocultural and brain development. Second Edition. London: Routledge, Taylor & Francis Group; 2017.

256.

Music G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development [Internet]. Hove: Psychology; 2011. Available from:
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=589622>

257.

Rustin M. Esther Bick's Legacy of Infant Observation at the Tavistock—some Reflections 60 Years On. *Infant Observation*. 2009;12(1):29-41.

258.

Rustin M. The Relevance of Infant Observation for Early Intervention: Containment in Theory and Practice. *Infant Observation*. 2014;17(2):97-114.

259.

Tait A, Dunn B. Conversation Starters for Direct Work With Children and Young People. Jessica Kingsley Publishers; 2018.

260.

Tait A, Dunn B. Conversation starters for direct work with children and young people: guidance and activities for talking about difficult subjects [Internet]. London: Jessica Kingsley Publishers; 2018. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5348138>

261.

Bernard C, Harris P, editors. Safeguarding Black Children: Good Practice in Child Protection. London: Jessica Kingsley Publishers; 2016.

262.

Harris P, Bernard C, editors. Safeguarding Black Children: Good Practice in Child Protection [Internet]. London: Jessica Kingsley Publishers; 2016. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4518979>

263.

Bolin A. Children's Agency in Interprofessional Collaborative Meetings in Child Welfare Work. Child & Family Social Work. 2016;21(4):502-511.

264.

Briggs A. Waiting to Be Found: Papers on Children in Care. London: Karnac Books; 2012.

265.

Briggs A. Waiting to Be Found: Papers on Children in Care [Internet]. London: Karnac; 2012. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1027250>

266.

Butler G. Observing Children and Families: Beyond the Surface. Northwich: Critical Publishing Ltd; 2015.

267.

Butler G, Parry P. Observing Children and Families: Beyond the Surface [Internet]. Northwich: Critical Publishing; 2015. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5319962>

268.

Catty J. In and Out of the Nest: Exploring Attachment and Separation in an Infant Observation. *Infant Observation*. 2009;12(2):151-163.

269.

Della Rosa E. The Creative Role of Playfulness in Development. *Infant Observation*. 2011;14(2):203-217.

270.

Gerhardt S. Why Love Matters: How Affection Shapes a Baby's Brain. Second edition. New York, NY: Routledge; 2015.

271.

Gerhardt S. Why Love Matters: How Affection Shapes a Baby's Brain [Internet]. Hove: Brunner-Routledge; 2004. Available from: <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=183282>

272.

Hingley-Jones H, Parkinson C, Allain L. 'Back to Our Roots?' Re-Visiting Psychoanalytically-Informed Baby and Young Child Observation in the Education of Student

Social Workers. *Journal of Social Work Practice*. 2016;30(3):249–265.

273.

Hingley-Jones H. An Exploration of the Use of Infant Observation Methods to Research the Identities of Severely Learning-Disabled Adolescents and to Enhance Relationship-Based Practice for Professional Social Work. *Infant Observation*. 2011;14(3):317–333.

274.

Hollway W. Infant Observation: Opportunities, Challenges, Threats. *Infant Observation*. 2012;15(1):21–32.

275.

Kanyal M, editor. *Children's Rights 0-8: Promoting Participation in Education and Care*. London: Routledge; 2014.

276.

Kanyal M. *Children's Rights 0-8: Promoting Participation in Education and Care* [Internet]. London: Routledge; 2014. Available from:
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1659211>

277.

Ng AV. Making Sense of Dementia Using Infant Observation Techniques: A Psychoanalytic Perspective on a Neuropathological Disease. *Infant Observation*. 2009;12(1):83–105.

278.

O'Connor L. How Social Workers Understand and Use Their Emotions in Practice: A Thematic Synthesis Literature Review. *Qualitative Social Work*. 2019;19(4):645–662.

279.

O'Sullivan N. Creating Space to Think and Feel in Child Protection Social Work; a Psychodynamic Intervention. *Journal of Social Work Practice*. 2019;33(1):15–25.

280.

Papatheodorou T, Luff P, Gill J. *Child Observation for Learning and Research*. London: Routledge; 2013.

281.

Papatheodorou T, Luff P, Gill J. *Child Observation for Learning and Research* [Internet]. Florence: Taylor and Francis; 2011. Available from: <http://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1583348>

282.

Regan D. How the Challenging Behaviour of a Traumatized Child Tells Their and Is a Vital Part of Their Recovery. *Journal of Social Work Practice*. 2019;1–6.

283.

Rhodes B. Masculinity in Observation: A Male Observer's Thoughts on His Observation of a Baby Girl Whose Father Was the Principal Carer. *Infant Observation*. 2012;15(1):67–75.

284.

Ruch G. *Post-Qualifying Child Care Social Work: Developing Reflective Practice* [Internet]. London: SAGE; 2009. Available from: <https://ezproxy01.rhul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Holloway&isbn=9781857023077&uid=^u>

285.

Rustin M. Sense and Sensibility in Infant Observation: A Response to Margot Waddell. *Infant Observation*. 2013;16(1):23–32.

286.

Thorne B. "Childhood": Changing and Dissonant Meanings. *International Journal of Learning and Media*. 2009;1(1):19-27.

287.

Turney D, Ruch G. What Makes It So Hard to Look and to Listen? Exploring the Use of the Cognitive and Affective Supervisory Approach With Children's Social Work Managers. *Journal of Social Work Practice*. 2018;32(2):125-138.

288.

Urwin C. Infant Observation Meets Social Science. *Infant Observation*. 2011;14(3):341-344.

289.

Urwin C, Sternberg J. *Infant Observation and Research: Emotional Processes in Everyday Lives* [Internet]. Hove: Routledge; 2012. Available from: <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=981722>

290.

Waddell M. Infant Observation in Britain: A Tavistock Approach. *Infant Observation*. 2013;16(1):4-22.

291.

Youell B. Separation Difficulties or Transition? the Value of Observation in Work With Very Young Children and Their Parents. *Infant Observation*. 2014;17(2):115-125.