

# SW5001: Human Behaviour in the Social Environment

View Online



---

1.

Nicolson P, Bayne R, Owen J. Applied Psychology for Social Workers. Palgrave Macmillan; 2006.

2.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Palgrave Macmillan, an imprint of Macmillan Publishers; 2014.

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

3.

O'Brien EZ. Psychology for Social Work: A Comprehensive Guide to Human Growth and Development. Palgrave; 2016.

4.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. SAGE; 2016.

5.

Berk LE. Development Through the Lifespan. 5th International Edition. Allyn and Bacon; 2010.

6.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Learning Matters;

2007.

7.

Crawford K, Walker J. Social Work and Human Development. 2nd ed. Learning Matters; 2007.  
[http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=12880618530002671&institutionId=2671&customerId=2670](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=12880618530002671&institutionId=2671&customerId=2670)

8.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers. 2nd Edition. Jessica Kingsley Publishers; 2010.

9.

Daniel B, Wassell S, Gilligan R. Child Development for Child Care and Protection Workers. Jessica Kingsley Publishers; 2010.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

10.

Fawcett B, Weber Z, Wilson S. International Perspectives on Mental Health: Critical Issues Across the Lifespan. Palgrave Macmillan; 2012.

11.

Green L. Understanding the Life Course: Sociological and Psychological Perspectives. 2nd Edition. Polity Press; 2017.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4773601>

12.

Gross RD. Psychology: The Science of Mind and Behaviour. 6th Edition. Hodder Education; 2010.

13.

Richard Gross. Psychology: The Science of Mind and Behaviour.  
<https://www-vlebooks-com.ezproxy01.rhul.ac.uk/Product/Index/2148729?page=0>

14.

Gross RJ. Themes, Issues and Debates in Psychology. 2nd Edition. Hodder & Stoughton; 2003.

15.

Gross RJ. Themes, Issues and Debates in Psychology. 4th Edition. Hodder Education; 2014.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1747074>

16.

Horwath, Jan; Platt D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

17.

Basarab-Horwath JA, Aldridge J, Bentovim A, et al. The Child's World: The Comprehensive Guide to Assessing Children in Need. 2nd Edition. Jessica Kingsley Publishers; 2009.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=465801>

18.

Howe D. Attachment: Implications for Assessing Children's Needs and Parent Capacity. In: The Child's World: The Comprehensive Guide to Assessing Children in Need. Jessica Kingsley Publishers; 2009:184-198.

19.

Howe D. Attachment: Implications for Assessing Children's Needs and Parent Capacity. In: The Child's World: The Comprehensive Guide to Assessing Children in Need. 2nd Edition. Jessica Kingsley; 2010:184-198.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=465801>

20.

Heller T, Harris SP, Albrecht GL. Disability Through the Life Course. SAGE; 2012.

21.

Heller T, Harris SP, Albrecht GL. Disability Through the Life Course. SAGE; 2012.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1016416>

22.

Hockey JL, James A. Social Identities Across the Life Course. Palgrave Macmillan; 2003.

23.

Hockey JL, James A. Social Identities Across the Life Course. Palgrave Macmillan; 2003.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=203837>

24.

Hunt S. The Life Course: A Sociological Introduction. Second edition. Macmillan Education, Palgrave; 2017.

25.

Lefevre M, Tanner K, Luckock B. Developing Social Work Students' Communication Skills With Children and Young People: A Model for the Qualifying Level Curriculum. Child & Family Social Work. 2008;13(2):166-176. doi:10.1111/j.1365-2206.2007.00529.x

26.

Lindon J, Brodie K. Understanding Child Development: 0-8 Years. 4th Edition. Hodder Education; 2016.

27.

Music G. *Nurturing Natures: Attachment and Children's Emotional, Sociocultural and Brain Development*. 2nd Edition. Routledge, Taylor & Francis Group; 2017.

28.

Music G. *Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development*. Psychology; 2010.

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=589622>

29.

McKenzie-Smith S. *Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique*. *Infant Observation*. 2009;12(1):107-115.

doi:10.1080/13698030902731766

30.

Nicolson P, Bayne R. *Psychology for Social Work Theory and Practice*. Vol Practical social work series. 4th Edition. Palgrave Macmillan; 2014.

31.

Nicolson P, Bayne R. *Psychology for Social Work Theory and Practice*. Vol Practical social work. 4th Edition. Palgrave Macmillan, an imprint of Macmillan Publishers; 2014.

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

32.

Nicolson P. *A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners*. Palgrave Macmillan; 2014.

33.

Nicolson P. *A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners*. Palgrave Macmillan; 2014.

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762767>

34.

Robinson L. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. 2nd Edition. Routledge; 2009.

35.

Robinson L. Psychology for Social Workers. 2nd ed. Routledge; 2008.

36.

Robinson L. Cross-Cultural Child Development for Social Workers: An Introduction. Palgrave Macmillan; 2007.

37.

Sheridan MD, Sharma A, Cockerill H. From Birth to Five Years: Children's Developmental Progress. 3rd Edition. Routledge; 2008.

38.

Ruch G. From Triangle to Spiral: Reflective Practice in Social Work Education, Practice and Research. Social Work Education. 2002;21(2):199-216. doi:10.1080/02615470220126435

39.

SWAPBox. <http://www.swapbox.ac.uk/>

40.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Psychology Press; 2001.

41.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. Psychology Press; 2001.

<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=182176>

42.

Le Riche P, Tanner K. Observation and Its Application to Social Work: Rather Like Breathing . J. Kingsley; 1998.

43.

Trowell J, Trowell J, Etchegoyen A. The Importance of Fathers: A Psychoanalytic Re-Evaluation. Vol 42. Brunner-Routledge; 2002.

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=254491>

44.

Trowell J, Etchegoyen A. The Importance of Fathers: A Psychoanalytic Re-Evaluation. Vol 42. Brunner-Routledge; 2002.

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=254491>

45.

Urwin C, Sternberg J. Infant Observation and Research: Emotional Processes in Everyday Lives. Routledge; 2012.

46.

Child of Our Time | Box of Broadcasts.

<https://learningonscreen.ac.uk/ondemand/playlists/22788>

47.

Gross RJ. Themes, Issues and Debates in Psychology. 2nd Edition. Hodder & Stoughton; 2003.

48.

Pearce JJ, ed. Child Sexual Exploitation: Why Theory Matters. Policy Press; 2020.  
<https://dx.doi.org/10.1332/policypress/9781447351412.001.0001>

49.

Child Development. <https://onlinelibrary.wiley.com/loi/14678624>

50.

The British Journal of Developmental Psychology.  
<https://onlinelibrary.wiley.com/loi/2044835x>

51.

Child and Family Social Work.  
[https://librarysearch.royalholloway.ac.uk/permalink/f/1lh5ec4/44ROY\\_ALMA\\_DS5135097240002671](https://librarysearch.royalholloway.ac.uk/permalink/f/1lh5ec4/44ROY_ALMA_DS5135097240002671)

52.

Disability and Society. <https://www.tandfonline.com/loi/cdso20>

53.

Infant Behavior and Development.  
<https://www.sciencedirect.com/journal/infant-behavior-and-development>

54.

Attachment and Human Development. <https://www.tandfonline.com/loi/rahd20>

55.

The Journal of Black Psychology. <https://journals.sagepub.com/home/jbp>



56.

Ageing and Society. <https://www.cambridge.org/core/journals/ageing-and-society>

57.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. SAGE; 2016.

58.

Berk LE. Development Through the Lifespan. 5th International Edition. Allyn and Bacon; 2010.

59.

Berk LE. Development Through the Lifespan. 7th Edition. Pearson Education; 2017.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

60.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Learning Matters; 2007.

61.

Crawford K, Walker J. Social Work and Human Development. 2nd Edition. Learning Matters; 2007.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

62.

Hockey JL, James A. Social Identities Across the Life Course. Palgrave Macmillan; 2003.

63.

Hockey JL, James A. Social Identities Across the Life Course. Palgrave Macmillan; 2002.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=203837>

64.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Palgrave Macmillan; 2014.

65.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Palgrave Macmillan, an imprint of Macmillan Publishers; 2014.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

66.

Nicolson P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Palgrave Macmillan; 2014.

67.

Nicolson P. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Palgrave Macmillan; 2014.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762767>

68.

Robinson L. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. 2nd Edition. Routledge; 2009.

69.

Robinson L. Psychology for Social Workers. 2nd ed. Routledge; 2008.

70.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Psychology Press; 2001.

71.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. Psychology Press; 2001.

72.

Sroufe LA. The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood. Guilford; 2009.

73.

Sroufe LA. The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood. Guilford Press; 2005.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=330553>

74.

Arnett JJ. Human Development: A Cultural Approach. Pearson; 2012.

75.

Bjorklund BR, Bee HL. The Journey of Adulthood.; 2021.

76.

Boyd D, Bee HL. Lifespan Development. 5th Edition. Pearson/Allyn and Bacon; 2009.

77.

Bjorklund BR. The Journey of Adulthood. 7th ed., International ed. Prentice Hall; 2011.

78.

Bjorklund BR. The Journey of Adulthood. 8th Edition. Pearson Education, Limited; 2015. <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5174765>

79.

Casey BJ, Giedd JN, Thomas KM. Structural and Functional Brain Development and Its Relation to Cognitive Development. *Biological Psychology*. 2000;54(1-3):241-257. doi:10.1016/S0301-0511(00)00058-2

80.

Cavanaugh J, Blanchard-Fields F. *Adult Development and Aging*. 8th Edition. Wadsworth; 2017.

81.

Daniel B, Wassell S, Gilligan R. *Child Development for Child Care and Protection Workers*. 2nd Edition. Jessica Kingsley Publishers; 2010.

82.

Daniel B, Wassell S, Gilligan R. *Child Development for Child Care and Protection Workers*. Jessica Kingsley Publishers; 2010. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

83.

Davies D, Troy MF. *Child Development: A Practitioner's Guide*. Fourth edition. The Guilford Press; 2020. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6001877>

84.

Davies D, Troy MF. *Child Development: A Practitioner's Guide*. Fourth edition. The Guilford Press; 2020. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=6001877>

85.

Green L. Understanding the Life Course: Sociological and Psychological Perspectives. 2nd Edition. Polity Press; 2017.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4773601>

86.

Erber JT. Aging and Older Adulthood. 2nd ed. Wiley-Blackwell; 2010.

87.

Erber JT. Aging & Older Adulthood. Fourth edition. Wiley Blackwell; 2020.

88.

Foos PW, Clark MC. Human Aging. Pearson; 2007.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=4332773>

89.

Foos PW, Clark MC. Human Aging. Routledge; 2016.  
<https://www.taylorfrancis.com/books/9781315665092>

90.

Fingerman KL. Handbook of Life-Span Development. Springer; 2011.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=795225>

91.

Moody HR, Sasser JR. Aging: Concepts and Controversies.; 2021.

92.

Marshall WA, Tanner JM. Growth and Physiological Development During Adolescence.

Annual Review of Medicine. 1968;19(1):283-300.  
doi:10.1146/annurev.me.19.020168.001435

93.

Katherine Kipp. Developmental Psychology: Childhood and Adolescence: Childhood and Adolescence.

94.

Whitbourne SK, Sliwinski MJ. The Wiley-Blackwell Handbook of Adulthood and Aging. Wiley-Blackwell; 2012.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4098232>

95.

Allaire JC. The Wiley-Blackwell Handbook of Adulthood and Aging. (Whitbourne SK, Sliwinski MJ, eds.). Wiley-Blackwell; 2012.

96.

Whitbourne SK. Adult Development & Aging: Biopsychosocial Perspectives. Sixth edition. Wiley; 2017.

97.

Antonucci T, Akiyama H, Takahashi K. Attachment and Close Relationships Across the Life Span. Attachment & Human Development. 2004;6(4):353-370.  
doi:10.1080/1461673042000303136

98.

Bakermans-Kranenburg MJ, Ijzendoorn MH van, Kroonenberg PM. Differences in Attachment Security Between African-American and White Children: Ethnicity or Socio-Economic Status? Infant Behavior and Development. 2004;27(3):417-433.  
doi:10.1016/j.infbeh.2004.02.002

99.

Berk LE. Development Through the Lifespan. 5th International Edition. Allyn and Bacon; 2010.

100.

Berk LE. Development Through the Lifespan. 7th Edition. Pearson Education; 2017.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

101.

Bifulco A, Figueiredo B, Guedeney N, et al. Maternal Attachment Style and Depression Associated With Childbirth: Preliminary Results From a European and US Cross-Cultural Study. *British Journal of Psychiatry*. 2004;184(S46):s31-s37. doi:10.1192/bjp.184.46.s31

102.

Bifulco A, Jacobs C, Bunn A, Thomas G, Irving K. The Attachment Style Interview (ASI): A Support-Based Adult Assessment Tool for Adoption and Fostering Practice. *Adoption & Fostering*. 2008;32(3):33-45. doi:10.1177/030857590803200306

103.

Bifulco A, Moran PM, Ball C, Lillie A. Adult Attachment Style. II: Its Relationship to Psychosocial Depressive-Vulnerability. *Social Psychiatry and Psychiatric Epidemiology*. 2002;37(2):60-67. doi:10.1007/s127-002-8216-x

104.

Bifulco A, Mahon J, Kwon JH, Moran PM, Jacobs C. The Vulnerable Attachment Style Questionnaire (VASQ): An Interview-Based Measure of Attachment Styles That Predict Depressive Disorder. *Psychological Medicine*. 2003;33(6):1099-1110.  
doi:10.1017/S0033291703008237

105.

Bowlby J. The Making and Breaking of Affectional Bonds. Vol Routledge classics. Routledge;

2005.

106.

Bowlby J. *The Making and Breaking of Affectional Bonds*. Routledge; 2005.

107.

Brown R, Ward H. *Decision-Making Within a Child's Timeframe: An Overview of Current Research Evidence for Family Justice Professionals Concerning Child Development and the Impact of Maltreatment* | Childhood Wellbeing Research Centre (CWRC) Working Paper 16 Second Edition. 2013; Working Paper 16.  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/200471/Decision-making\\_within\\_a\\_child\\_s\\_timeframe.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/200471/Decision-making_within_a_child_s_timeframe.pdf)

108.

Daniel B, Wassell S, Gilligan R. *Child Development for Child Care and Protection Workers*. 2nd Edition. Jessica Kingsley Publishers; 2010.

109.

Daniel B, Wassell S, Gilligan R. *Child Development for Child Care and Protection Workers*. Jessica Kingsley Publishers; 2010.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=677611>

110.

Glaser D. *Child Abuse and Neglect and the Brain: A Review*. *Journal of Child Psychology and Psychiatry*. 2000;41(1):97-116. doi:10.1111/1469-7610.00551

111.

Horwath, Jan; Platt D. *The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families*.

112.



Horwath J. *The Child's World: The Comprehensive Guide to Assessing Children in Need*. 2nd ed. Jessica Kingsley Publishers; 2009.

113.

Heard DH, Lake B. The Attachment Dynamic in Adult Life. *The British Journal of Psychiatry*. 1986;149(4):430-438. doi:10.1192/bjp.149.4.430

114.

Howe D. *Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model*. Palgrave; 1999.

115.

Howe D. *Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model*. Palgrave; 1999.

116.

Howe D. *Attachment Theory for Social Work Practice*. Palgrave; 1995.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=6418304>

117.

Howe D. *Attachment Theory for Social Work Practice*. Macmillan; 1995.  
<https://ebookcentral-proquest-com/lib/rhul/detail.action?docID=6418304>

118.

Holmes J. *John Bowlby and Attachment Theory. Vol The makers of modern psychotherapy*. Routledge; 1993.

119.

Holmes J. *John Bowlby and Attachment Theory. Vol Makers of Modern Psychotherapy*.

Taylor and Francis; 2012.

[http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package\\_service\\_id=10994599020002671&institutionId=2671&customerId=2670](http://eu.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=10994599020002671&institutionId=2671&customerId=2670)

120.

Owusu-Bempah J, Howitt D. Socio-Generational Connectedness, Attachment Theory, and Childcare Practice. *Child Family Social Work*. 1997;2(4):199-207.  
doi:10.1046/j.1365-2206.1997.00055.x

121.

Parkes CM, Marris P, Stevenson-Hinde J. *Attachment Across the Life Cycle*. Routledge; 1991.

122.

Parkes CM, Marris P, Stevenson-Hinde J. *Attachment Across the Life Cycle*. Routledge; 1991. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=178364>

123.

Prior V, Glaser D. *Understanding Attachment and Attachment Disorders: Theory, Evidence, and Practice*. Vol Child and adolescent mental health series. Jessica Kingsley Publishers; 2006.

124.

Prior V, Glaser D. *Understanding Attachment and Attachment Disorders: Theory, Evidence and Practice*. Jessica Kingsley Publishers; 2006.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=290959>

125.

Pietromonaco PR, Barrett LF. Working Models of Attachment and Daily Social Interactions. *Journal of Personality and Social Psychology*. 1997;73(6):1409-1423.  
doi:10.1037/0022-3514.73.6.1409

126.

Pietromonaco PR, Barrett LF. The Internal Working Models Concept: What do we Really know about the Self in Relation to Others? *Review of General Psychology*. 2000;4(2):155-175. doi:10.1037/1089-2680.4.2.155

127.

Ridge SR, Feeney JA. Relationship History and Relationship Attitudes in Gay Males and Lesbians: Attachment Style and Gender Differences. *Australian & New Zealand journal of psychiatry*. 1998;32(6):848-859. doi:10.3109/00048679809073875

128.

Rholes WS. Attachment Theory: Basic Concepts and Contemporary Questions. In: *Adult Attachment: Theory, Research, and Clinical Implications*. Guilford Press; 2006:3-14.

129.

Sable P. What Is Adult Attachment? *Clinical Social Work Journal*. 2008;36(1):21-30. doi:10.1007/s10615-007-0110-8

130.

Wastell D, White S. Blinded by Neuroscience: Social Policy, the Family and the Infant Brain. *Families, Relationships and Societies*. 2012;1(3):397-414.

131.

Arnett JJ. Suffering, Selfish, Slackers? Myths and Reality About Emerging Adults. *Journal of Youth and Adolescence*. 2006;36(1):23-29. doi:10.1007/s10964-006-9157-z

132.

Beckett C, Taylor H. Chapter Six. In: *Human Growth and Development*. 3rd Edition. SAGE; 2016.

133.

Buchanan A, Ritchie C. What Works for Troubled Children? 2nd Edition. Barnardo's; 2004.

134.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Adolescents. In: Social Work and Human Development. Vol Transforming social work practice. 2nd Edition. Learning Matters; 2007:71-90.

135.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Adolescents. In: Social Work and Human Development. Vol Transforming Social Work Practice Series. SAGE Publications; 2007:71-90.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

136.

Moffitt TE. Adolescence-Limited and Life-Course-Persistent Antisocial Behavior: A Developmental Taxonomy. Psychological Review. 1993;100(4):674-701.  
<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1994-05949-001&site=ehost-live>

137.

Allen JP, McElhaney KB, Land DJ, et al. A Secure Base in Adolescence: Markers of Attachment Security in the Mother-Adolescent Relationship. Child Development. 2003;74(1):292-307. doi:10.1111/1467-8624.t01-1-00536

138.

Cohler BJ, Hammack PL. The Psychological World of the Gay Teenager: Social Change, Narrative, and "Normality". Journal of Youth and Adolescence. 2006;36(1):47-59. doi:10.1007/s10964-006-9110-1

139.

Hawton K, Evans E, Rodham K. *By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents*. Jessica Kingsley; 2006.

140.

Rodham K, Hawton K, Evans E. *By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents*. Jessica Kingsley Publishers; 2006.

141.

Kroger J. *Identity Development: Adolescence Through Adulthood*. 2nd Edition. SAGE; 2007.

142.

Luthar SS. Vulnerability and Resilience: A Study of High-Risk Adolescents. *Child Development*. 1991;62(3):600-616. doi:10.2307/1131134

143.

Moore S, Temple-Smith MJ, Rosenthal D. *Sexuality in Adolescence: The Digital Generation*. Vol Adolescence and society. 3rd Edition. Routledge; 2015.

144.

Moore S, Temple-Smith MJ, Rosenthal D. *Sexuality in Adolescence: The Digital Generation*. 3rd Edition. Routledge; 2015.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=3570297>

145.

Bergman R. Why Be Moral? a Conceptual Model From Developmental Psychology. *Human Development*. 2002;45(2):104-124. doi:10.1159/000048157

146.

Kambam P, Thompson C. The Development of Decision-Making Capacities in Children and Adolescents: Psychological and Neurological Perspectives and Their Implications for Juvenile Defendants. *Behavioral Sciences & the Law*. 2009;27(2):173-190. doi:10.1002/bsl.859

147.

Palmer EJ. An Overview of the Relationship Between Moral Reasoning and Offending. *Australian Psychologist*. 2003;38(3):165-174. doi:10.1080/00050060310001707177

148.

Beckett C, Taylor H. 'Chapter Four' and 'Chapter Five'. In: *Human Growth and Development*. 3rd Edition. SAGE; 2016.

149.

Berk LE. *Child Development*. 8th Edition. Allyn and Bacon; 2009.

150.

Crawford K, Walker J. *Social Work and Human Development*. Vol Transforming social work practice. 2nd Edition. Learning Matters; 2007.

151.

Crawford K, Walker J. *Social Work and Human Development*. Vol Transforming Social Work Practice Series. SAGE Publications; 2007.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

152.

Daniel B, Wassell S, Gilligan R. School Years. In: *Child Development for Child Care and Protection Workers*. 2nd Edition. Jessica Kingsley Publishers; 2010:171-204.

153.

Daniel B, Wassell S, Gilligan R. School Years. In: Child Development for Child Care and Protection Workers. Jessica Kingsley Publishers; 2010:171-204.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=677611>

154.

Gross RD. Psychology: The Science of Mind and Behaviour. 6th Edition. Hodder Education; 2010.

155.

Kesselring T, Müller U. The Concept of Egocentrism in the Context of Piaget's Theory. *New Ideas in Psychology*. 2011;29(3):327-345. doi:10.1016/j.newideapsych.2010.03.008

156.

Rubin KH. Social and Emotional Development From a Cultural Perspective. *Developmental Psychology*. 1998;34(4):611-615.  
<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1998-04482-001&site=ehost-live>

157.

Beckett C, Taylor H. That Good Night: Death, Dying and Bereavement. In: *Human Growth and Development*. Third edition. SAGE; 2016.

158.

Berk LE. Physical and Cognitive Development in Late Adulthood. In: *Development Through the Lifespan*. 5th International Edition. Allyn and Bacon; 2010:568-607.

159.

Berk LE. Physical and Cognitive Development in Late Adulthood. In: *Development Through the Lifespan*. Pearson Education; 2017:568-607.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5306354>

160.

Berk LE. Death, Dying, and Bereavement. In: Development Through the Lifespan. 5th ed., International ed. Allyn and Bacon; 2010:644-673.

161.

Berk LE. Death, Dying, and Bereavement. In: Development Through the Lifespan. Pearson Education; 2017:644-673.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/reader.action?docID=5306354&ppg=17>

162.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Older Adults. In: Social Work and Human Development. Vol Transforming social work practice. 2nd Edition. Learning Matters; 2007:109-130.

163.

Crawford K, Walker J. Using Life Course Development Knowledge in Social Work Practice With Older Adults. In: Social Work and Human Development. Vol Transforming Social Work Practice Series. SAGE Publications; 2007:109-130.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=3032227>

164.

Kubler-Ross, David Kessler, Elisabeth E. On Grief and Grieving: Finding the Meaning of Grief Through the Five Stages of Loss.

165.

Parkes, Colin Murray; Prigerson HG. Bereavement: Studies of Grief in Adult Life.

166.



Parkes CM, Prigerson HG. Bereavement: Studies of Grief in Adult Life. 4th Edition. Routledge; 2010.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1582028>

167.

Shaver P, Mikulincer M. Attachment in the Later Years: A Commentary. *Attachment & Human Development*. 2004;6(4):451-464. doi:10.1080/1461673042000303082

168.

I. Brilman E, Ormel J. Life Events, Difficulties and Onset of Depressive Episodes in Later Life. *Psychological Medicine*. 2001;31(05):859-869. doi:10.1017/S0033291701004019

169.

Fahlberg V. *A Child's Journey Through Placement*. UK Edition. British Agencies for Adoption and Fostering; 1994.

170.

Fahlberg V. *A Child's Journey Through Placement*. Jessica Kingsley; 2012.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=836864>

171.

Farquhar M. Elderly People's Definitions of Quality of Life. *Social Science & Medicine*. 1995;41(10):1439-1446. doi:10.1016/0277-9536(95)00117-P

172.

Hays JC, Saunders WB, Flint EP, Kaplan BH, Blazer DG. Social Support and Depression as Risk Factors for Loss of Physical Function in Late Life. *Ageing & Mental Health*. 1997;1(3):209-220. doi:10.1080/13607869757092

173.

Jewett CL. HELP CHILDREN TO COPE SEP & LOSS.

174.

Kraaij V, Garnefski N. Negative Life Events and Depressive Symptoms in Late Life: Buffering Effects of Parental and Partner Bonding? *Personal Relationships*. 2002;9(2):205-214. doi:10.1111/1475-6811.00013

175.

Mullins LC, Dugan E. Elderly Social Relationships With Adult Children and Close Friends and Depression. *Journal of Social Behavior and Personality*. 1991;6(2):315-328.

176.

Goodley D, Lawthom R. *Disability and Psychology: Critical Introductions and Reflections*. Palgrave Macmillan; 2006.

177.

Goodley D, Lawthom R. *Disability and Psychology: Critical Introductions and Reflections*. Palgrave Macmillan; 2005.

178.

Lewis V. *Development and Disability*. 2nd Edition. Blackwell; 2003.

179.

Priestley M. *Disability: A Life Course Approach*. Polity; 2003.

180.

Quinn P. *Understanding Disability: A Lifespan Approach*. Vol Sage sourcebooks for the human services. Sage; 1998.

181.

Quinn P. *Understanding Disability: A Lifespan Approach*. Vol v.35. SAGE; 1997.

182.

Rhodes P, Nocon A, Small N, Wright J. *Disability and Identity: The Challenge of Epilepsy*. *Disability & Society*. 2008;23(4):385-395. doi:10.1080/09687590802038910

183.

Stewart M, Barnfather A, Magill-Evans J, Ray L, Letourneau N. *Brief Report: An Online Support Intervention: Perceptions of Adolescents With Physical Disabilities*. *Journal of Adolescence*. 2011;34(4):795-800. doi:10.1016/j.adolescence.2010.04.007

184.

Vincent S, Warden S, Duffy M. *Helping Them to Help Each Other*. *Mental Health Today*. 2007;(May):30-33.

185.

Beckett C, Taylor H. *Human Growth and Development*. 3rd Edition. SAGE; 2016.

186.

Berk LE. *Emotional and Social Development in Middle Adulthood*. In: *Development Through the Lifespan*. 5th International Edition. Allyn and Bacon; 2010:536-567.

187.

Berk LE. *Emotional and Social Development in Middle Adulthood*. In: *Development Through the Lifespan*. 7th ed. Pearson Education; 2017:536-567.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5306354>

188.

Bifulco A, Moran P. 'Adult Vulnerability: Legacy of Childhood' and 'Resilience: Escape From Risk'. In: Wednesday's Child: Research Into Women's Experience of Neglect and Abuse in Childhood and Adult Depression. Routledge; 1998:137-174.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=165251>

189.

Bifulco A,  
Mora

n P. Wednesday's Child: Research into Women's Experience of Neglect and Abuse in Childhood and Adult Depression. 1st ed. Routledge; 1998.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=165251>

190.

Bornstein MH. Cultural Approaches to Parenting. Parenting. 2012;12(2-3):212-221.  
doi:10.1080/15295192.2012.683359

191.

Hooper CA, Gorin S, Cabral C, Dyson C. Living With Hardship 24/7: The Diverse Experiences of Families in Poverty in England. Frank Buttle Trust; 2007.

192.

Horwath J, Lees J. Assessing the Influence of Religious Beliefs and Practices on Parenting Capacity: The Challenges for Social Work Practitioners. The British Journal of Social Work. 2010;40(1):82-99. <https://www.jstor.org/stable/43687423>

193.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Palgrave Macmillan; 2014.

194.

Nicolson P, Bayne R. Psychology for Social Work Theory and Practice. 4th Edition. Palgrave

Macmillan, an imprint of Macmillan Publishers; 2014.

<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4762769>

195.

Reder P, Duncan S, Lucey C. Studies in the Assessment of Parenting. Brunner-Routledge; 2003.

196.

Reder P, Duncan S, Lucey C. Studies in the Assessment of Parenting. Routledge/Taylor & Francis Group; 2003.

<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=183268>

197.

Barn R, Ladino C, Rogers B. Parenting in Multi-Racial Britain. Vol Parenting in practice. National Children's Bureau; 2006.

198.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. 2nd Edition. Psychology Press; 2001.

199.

Sugarman L. Life-Span Development: Frameworks, Accounts, and Strategies. Psychology Press; 2001.

200.

Carter EA, McGoldrick M. The Family Life Cycle: A Framework for Family Therapy. Gardner; 1980.

201.

Beckett C, Taylor H. Human Growth and Development. 3rd Edition. SAGE; 2016.

202.

Busfield J. Challenging Claims That Mental Illness Has Been Increasing and Mental Well-Being Declining. *Social Science & Medicine*. 2012;75(3):581-588.  
doi:10.1016/j.socscimed.2012.02.053

203.

Kinsella C, Kinsella C. *Introducing Mental Health: A Practical Guide*. 2nd Edition. Jessica Kingsley Publishers; 2015.

204.

Kinsella C, Kinsella C. *Introducing Mental Health: A Practical Guide*. 2nd Edition. Jessica Kingsley Publishers; 2015.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=2073089>

205.

Ingleby E. *Applied Psychology for Social Work*. 2nd ed. Learning Matters; 2010.

206.

Ingleby E, ProQuest (Firm). *Applied Psychology for Social Work*. 2nd ed. Learning Matters; 2010. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=680124>

207.

Nicolson P. *A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners*. Palgrave Macmillan; 2014.

208.

Pemberton R, Wainwright T. The End of Mental Illness Thinking? *International Journal of Clinical and Health Psychology*. 2014;14(3):216-220. doi:10.1016/j.ijchp.2014.05.003

209.

Ray WJ. Abnormal Psychology. Third edition. SAGE Publications, Inc; 2021.

210.

Rogers A, Pilgrim D. A Sociology of Mental Health and Illness. 5th Edition. Open University Press; 2014.

211.

Rogers A, Pilgrim D. A Sociology of Mental Health and Illness. 5th Edition. Open University Press; 2014. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1758181>

212.

Tew J. Social Approaches to Mental Distress. Vol Practical social work series. Palgrave Macmillan; 2011.

213.

Tyrer P. Etiology of Mental Illness. In: Wright JD, ed. International Encyclopedia of the Social & Behavioral Sciences. 2nd Edition. Elsevier; 2015:204-208.  
<https://www-sciencedirect-com.ezproxy01.rhul.ac.uk/referencework/9780080970875/international-encyclopedia-of-the-social-and-behavioral-sciences>

214.

Walker S. Modern Mental Health: Critical Perspectives on Psychiatric Practice. Critical Publishing; 2013.

215.

Walker S. Modern Mental Health: Critical Perspectives on Psychiatric Practice. (Walker S, ed.). Critical Publishing; 2013.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1510738>

216.

Alisic E, Jongmans MJ, van Wesel F, Kleber RJ. Building Child Trauma Theory From Longitudinal Studies: A Meta-Analysis. *Clinical Psychology Review*. 2011;31(5):736-747. doi:10.1016/j.cpr.2011.03.001

217.

Banyard VL, Williams LM, Siegel JA. The Impact of Complex Trauma and Depression on Parenting: An Exploration of Mediating Risk and Protective Factors. *Child Maltreatment*. 2003;8(4):334-349. doi:10.1177/1077559503257106

218.

Bath H. The Trouble With Trauma. *Scottish Journal of Residential Child Care*. 2017;16(1). [https://www.celcis.org/application/files/4416/2308/3687/2017\\_Vol\\_16\\_1\\_Bath\\_H\\_The\\_Trouble\\_with\\_Trauma.pdf](https://www.celcis.org/application/files/4416/2308/3687/2017_Vol_16_1_Bath_H_The_Trouble_with_Trauma.pdf)

219.

Brenner I. *The Dissociation of Trauma: Theory, Phenomenology and Technique*.

220.

Becker-Blease KA, Freyd JJ. Beyond PTSD: An Evolving Relationship Between Trauma Theory and Family Violence Research. *Journal of Interpersonal Violence*. 2005;20(4):403-411. doi:10.1177/0886260504269485

221.

Dante Cicchetti. *Developmental Perspectives on Trauma: Theory, Research, and Intervention: V. 8 (Rochester Symposium on Developmental Psychology)*.

222.

Crossley ML. *Narrative Psychology, Trauma and the Study of Self/Identity*. *Theory & Psychology*. 2000;10(4):527-546. doi:10.1177/0959354300104005



223.

Cunningham M. Impact of Trauma Work on Social Work Clinicians: Empirical Findings. *Social Work*. 2003;48(4):451-459. doi:10.1093/sw/48.4.451

224.

Gilfus ME. The Price of the Ticket. *Violence Against Women*. 1999;5(11):1238-1257. doi:10.1177/1077801299005011002

225.

Gorst-Unsworth C, Goldenberg E. Psychological Sequelae of Torture and Organised Violence Suffered by Refugees From Iraq: Trauma-Related Factors Compared With Social Factors in Exile. *British Journal of Psychiatry*. 1998;172(1):90-94. doi:10.1192/bjp.172.1.90

226.

Greeson JK, Briggs EC, Kisiel CL, et al. Complex Trauma and Mental Health in Children and Adolescents Placed in Foster Care: Findings From the National Child Traumatic Stress Network. *Child Welfare*. 2011;90(6).  
[https://link.gale.com/apps/doc/A338218893/AONE?u=rho\\_ttda&sid=bookmark-AONE&xid=d306003a](https://link.gale.com/apps/doc/A338218893/AONE?u=rho_ttda&sid=bookmark-AONE&xid=d306003a)

227.

Kleber, Rolf ; Brom, Danny ; Defares P. *Coping with Trauma*.

228.

Morrison AP, Frame L, Larkin W. Relationships Between Trauma and Psychosis: A Review and Integration. *British Journal of Clinical Psychology*. 2003;42(4):331-353. doi:10.1348/014466503322528892

229.

Resick PA. Stress and Trauma.

<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1588516>

230.

Resick PA. Stress and Trauma. Psychology Press; 2001.

<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1588516>

231.

Saakvitne KW, Tennen H, Affleck G. Exploring Thriving in the Context of Clinical Trauma Theory: Constructivist Self Development Theory. *Journal of Social Issues*. 2010;54(2):279-299. doi:10.1111/j.1540-4560.1998.tb01219.x

232.

Schore AN. Advances in Neuropsychoanalysis, Attachment Theory, and Trauma Research: Implications for Self Psychology. *Psychoanalytic Inquiry*. 2002;22(3):433-484. doi:10.1080/07351692209348996

233.

Williams WI. Complex Trauma: Approaches to Theory and Treatment. *Journal of Loss and Trauma*. 2006;11(4):321-335. doi:10.1080/15325020600663078

234.

Pearlman LA, Courtois CA. Clinical Applications of the Attachment Framework: Relational Treatment of Complex Trauma. *Journal of Traumatic Stress*. 2005;18(5):449-459. doi:10.1002/jts.20052

235.

Daniel B, Wassell S, Gilligan R. Resilience and Vulnerability. In: *Child Development for Child Care and Protection Workers*. 2nd Edition. Jessica Kingsley Publishers; 2010:65-104.

236.

Daniel B, Wassell S, Gilligan R. Resilience and Vulnerability. In: Child Development for Child Care and Protection Workers. Jessica Kingsley Publishers; 2010:65-104.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=677611>

237.

Gilligan R. Promoting Resilience in Young People in Long-term Care — The Relevance of Roles and Relationships in the Domains of Recreation and Work. *Journal of Social Work Practice*. 2008;22(1):37-50. doi:10.1080/02650530701872330

238.

Glover J. Bouncing Back: How Can Resilience Be Promoted in Vulnerable Children and Young People? Published online 2009.  
<https://www.bl.uk/collection-items/bouncing-back-how-can-resilience-be-promoted-in-vulnerable-children-and-young-people>

239.

Howe D. Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model. Palgrave; 1999.

240.

Howe D. Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model. Palgrave; 1999.

241.

Rutter M. Resilience, Competence, and Coping. *Child Abuse & Neglect*. 2007;31(3):205-209. doi:10.1016/j.chiabu.2007.02.001

242.

Horwath, Jan; Platt D. The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families.

243.

Basarab-Horwath JA, Platt D. *The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families*. Third edition. Jessica Kingsley Publishers; 2019. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5609313>

244.

Adamo, Simonetta M. G.; Rustin M. *Young Child Observation: A Development in the Theory and Method of Infant Observation*. (Adamo SMG, Rustin M, eds.). Karnac Books; 2014.

245.

Adamo S, Rustin M. *Young Child Observations: A Development in the Theory and Method of Infant Observation*.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1390918>

246.

Bower M. *Psychoanalytic Theory for Social Work Practice: Thinking Under Fire*. Routledge; 2005.

247.

Bowers M. *Psychoanalytic Theory for Social Work Practice: Thinking Under Fire*. Routledge; 2005. <http://ezproxy01.rhul.ac.uk/login?url=http://www.mylibrary.com?id=26838>

248.

Bower M, Solomon R, eds. *What Social Workers Need to Know: A Psychoanalytic Approach*. Routledge; 2018.

249.

Bower M, Solomon R. *What Social Workers Need to Know: A Psychoanalytic Approach*. 1st ed. Taylor and Francis; 2018.

<http://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4983385>

250.

Fawcett M, Watson D. Learning Through Child Observation. Third edition. Jessica Kingsley Publishers; 2016.

251.

Fawcett M, Watson D. Learning Through Child Observation. Third edition. Jessica Kingsley Publishers; 2016. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4441866>

252.

Hingley-Jones H, Parkinson C, Allain L. Observation in Health & Social Care: Applications for Learning, Research and Practice With Children and Adults. Jessica Kingsley Publishers; 2017.

253.

Parkinson C, Allain L, Hingley-Jones H. Observation in Health and Social Care: Applications for Learning, Research and Practice with Children and Adults. Jessica Kingsley Publishers; 2017. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4898686>

254.

McKenzie-Smith S. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. *Infant Observation*. 2009;12(1):107-115.  
doi:10.1080/13698030902731766

255.

Music G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural and Brain Development. Second Edition. Routledge, Taylor & Francis Group; 2017.

256.

Music G. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development. Psychology; 2011.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=589622>

257.

Rustin M. Esther Bick's Legacy of Infant Observation at the Tavistock—some Reflections 60 Years On. *Infant Observation*. 2009;12(1):29-41. doi:10.1080/13698030902731691

258.

Rustin M. The Relevance of Infant Observation for Early Intervention: Containment in Theory and Practice. *Infant Observation*. 2014;17(2):97-114.  
doi:10.1080/13698036.2014.928025

259.

Tait A, Dunn B. *Conversation Starters for Direct Work With Children and Young People*. Jessica Kingsley Publishers; 2018.

260.

Tait A, Dunn B. *Conversation Starters for Direct Work with Children and Young People: Guidance and Activities for Talking about Difficult Subjects*. Jessica Kingsley Publishers; 2018. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=5348138>

261.

Bernard C, Harris P, eds. *Safeguarding Black Children: Good Practice in Child Protection*. Jessica Kingsley Publishers; 2016.

262.

Harris P, Bernard C, eds. *Safeguarding Black Children: Good Practice in Child Protection*. Jessica Kingsley Publishers; 2016.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=4518979>

263.

Bolin A. Children's Agency in Interprofessional Collaborative Meetings in Child Welfare Work. *Child & Family Social Work*. 2016;21(4):502-511. doi:10.1111/cfs.12167

264.

Briggs A. *Waiting to Be Found: Papers on Children in Care*. Karnac Books; 2012.

265.

Briggs A. *Waiting to Be Found: Papers on Children in Care*. Karnac; 2012.  
<https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1027250>

266.

Butler G. *Observing Children and Families: Beyond the Surface*. Critical Publishing Ltd; 2015.

267.

Butler G, Parry P. *Observing Children and Families: Beyond the Surface*. Critical Publishing; 2015.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=5319962>

268.

Catty J. In and Out of the Nest: Exploring Attachment and Separation in an Infant Observation. *Infant Observation*. 2009;12(2):151-163. doi:10.1080/13698030902991923

269.

Della Rosa E. The Creative Role of Playfulness in Development. *Infant Observation*. 2011;14(2):203-217. doi:10.1080/13698036.2011.583436

270.

Gerhardt S. *Why Love Matters: How Affection Shapes a Baby's Brain*. Second edition. Routledge; 2015.

271.

Gerhardt S. *Why Love Matters: How Affection Shapes a Baby's Brain*. Brunner-Routledge; 2004. <https://ebookcentral.proquest.com/lib/rhul/detail.action?docID=183282>

272.

Hingley-Jones H, Parkinson C, Allain L. 'Back to Our Roots?' Re-Visiting Psychoanalytically-Informed Baby and Young Child Observation in the Education of Student Social Workers. *Journal of Social Work Practice*. 2016;30(3):249-265. doi:10.1080/02650533.2016.1215974

273.

Hingley-Jones H. An Exploration of the Use of Infant Observation Methods to Research the Identities of Severely Learning-Disabled Adolescents and to Enhance Relationship-Based Practice for Professional Social Work. *Infant Observation*. 2011;14(3):317-333. doi:10.1080/13698036.2011.616305

274.

Hollway W. Infant Observation: Opportunities, Challenges, Threats. *Infant Observation*. 2012;15(1):21-32. doi:10.1080/13698036.2012.654653

275.

Kanyal M, ed. *Children's Rights 0-8: Promoting Participation in Education and Care*. Routledge; 2014.

276.

Kanyal M. *Children's Rights 0-8: Promoting Participation in Education and Care*. Routledge; 2014. <https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1659>



211

277.

Ng AV. Making Sense of Dementia Using Infant Observation Techniques: A Psychoanalytic Perspective on a Neuropathological Disease. *Infant Observation*. 2009;12(1):83-105. doi:10.1080/13698030902731741

278.

O'Connor L. How Social Workers Understand and Use Their Emotions in Practice: A Thematic Synthesis Literature Review. *Qualitative Social Work*. 2019;19(4):645-662. doi:10.1177/1473325019843991

279.

O'Sullivan N. Creating Space to Think and Feel in Child Protection Social Work; a Psychodynamic Intervention. *Journal of Social Work Practice*. 2019;33(1):15-25. doi:10.1080/02650533.2018.1460589

280.

Papatheodorou T, Luff P, Gill J. *Child Observation for Learning and Research*. Routledge; 2013.

281.

Papatheodorou T, Luff P, Gill J. *Child Observation for Learning and Research*. Taylor and Francis; 2011. <http://ebookcentral.proquest.com/lib/rhul/detail.action?docID=1583348>

282.

Regan D. How the Challenging Behaviour of a Traumatized Child Tells Their and Is a Vital Part of Their Recovery. *Journal of Social Work Practice*. Published online 2019:1-6. doi:10.1080/02650533.2019.1572081

283.

Rhodes B. Masculinity in Observation: A Male Observer's Thoughts on His Observation of a Baby Girl Whose Father Was the Principal Carer. *Infant Observation*. 2012;15(1):67-75. doi:10.1080/13698036.2012.654656

284.

Ruch G. *Post-Qualifying Child Care Social Work: Developing Reflective Practice*. SAGE; 2009.  
<https://ezproxy01.rhul.ac.uk/login?url=http://www.vlebooks.com/vleweb/product/openreader?id=Holloway&isbn=9781857023077&uid=^u>

285.

Rustin M. Sense and Sensibility in Infant Observation: A Response to Margot Waddell. *Infant Observation*. 2013;16(1):23-32. doi:10.1080/13698036.2013.765660

286.

Thorne B. "Childhood": Changing and Dissonant Meanings. *International Journal of Learning and Media*. 2009;1(1):19-27. doi:10.1162/ijlm.2009.00010

287.

Turney D, Ruch G. What Makes It So Hard to Look and to Listen? Exploring the Use of the Cognitive and Affective Supervisory Approach With Children's Social Work Managers. *Journal of Social Work Practice*. 2018;32(2):125-138. doi:10.1080/02650533.2018.1439460

288.

Urwin C. Infant Observation Meets Social Science. *Infant Observation*. 2011;14(3):341-344. doi:10.1080/13698036.2011.616309

289.

Urwin C, Sternberg J. *Infant Observation and Research: Emotional Processes in Everyday Lives*. Routledge; 2012.  
<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=981722>

290.

Waddell M. Infant Observation in Britain: A Tavistock Approach. *Infant Observation*. 2013;16(1):4-22. doi:10.1080/13698036.2013.765659

291.

Youell B. Separation Difficulties or Transition? the Value of Observation in Work With Very Young Children and Their Parents. *Infant Observation*. 2014;17(2):115-125. doi:10.1080/13698036.2014.938494