

SW5001: Human Behaviour in the Social Environment

View Online



[1]

Adamo, S. and Rustin, M. Young Child Observations: A Development in the Theory and Method of Infant Observation.

[2]

Adamo, Simonetta M. G.; Rustin, M. 2014. Young child observation: a development in the theory and method of infant observation. Karnac Books.

[3]

Alisic, E. et al. 2011. Building Child Trauma Theory From Longitudinal Studies: A Meta-Analysis. Clinical Psychology Review. 31, 5 (2011), 736-747.
DOI:<https://doi.org/10.1016/j.cpr.2011.03.001>.

[4]

Allaire, J.C. 2012. The Wiley-Blackwell Handbook of Adulthood and Aging. Wiley-Blackwell.

[5]

Allen, J.P. et al. 2003. A Secure Base in Adolescence: Markers of Attachment Security in the Mother-Adolescent Relationship. Child Development. 74, 1 (2003), 292-307.
DOI:<https://doi.org/10.1111/1467-8624.t01-1-00536>.

[6]

Antonucci, T. et al. 2004. Attachment and Close Relationships Across the Life Span. *Attachment & Human Development*. 6, 4 (2004), 353–370.
DOI:<https://doi.org/10.1080/1461673042000303136>.

[7]

Arnett, J.J. 2012. *Human Development: A Cultural Approach*. Pearson.

[8]

Arnett, J.J. 2006. Suffering, Selfish, Slackers? Myths and Reality About Emerging Adults. *Journal of Youth and Adolescence*. 36, 1 (2006), 23–29.
DOI:<https://doi.org/10.1007/s10964-006-9157-z>.

[9]

Bakermans-Kranenburg, M.J. et al. 2004. Differences in Attachment Security Between African-American and White Children: Ethnicity or Socio-Economic Status? *Infant Behavior and Development*. 27, 3 (2004), 417–433.
DOI:<https://doi.org/10.1016/j.infbeh.2004.02.002>.

[10]

Banyard, V.L. et al. 2003. The Impact of Complex Trauma and Depression on Parenting: An Exploration of Mediating Risk and Protective Factors. *Child Maltreatment*. 8, 4 (2003), 334–349. DOI:<https://doi.org/10.1177/1077559503257106>.

[11]

Barn, R. et al. 2006. *Parenting in Multi-Racial Britain*. National Children's Bureau.

[12]

Basarab-Horwath, J.A. et al. 2009. *The Child's World: The Comprehensive Guide to Assessing Children in Need*. Jessica Kingsley Publishers.

[13]

Basarab-Horwath, J.A. and Platt, D. 2019. *The Child's World: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families*. Jessica Kingsley Publishers.

[14]

Bath, H. 2017. The Trouble With Trauma. *Scottish Journal of Residential Child Care*. 16, 1 (2017).

[15]

Becker-Blease, K.A. and Freyd, J.J. 2005. Beyond PTSD: An Evolving Relationship Between Trauma Theory and Family Violence Research. *Journal of Interpersonal Violence*. 20, 4 (2005), 403–411. DOI:<https://doi.org/10.1177/0886260504269485>.

[16]

Beckett, C. and Taylor, H. 2016. 'Chapter Four' and 'Chapter Five'. *Human Growth and Development*. SAGE.

[17]

Beckett, C. and Taylor, H. 2016. Chapter Six. *Human Growth and Development*. SAGE.

[18]

Beckett, C. and Taylor, H. 2016. *Human Growth and Development*. SAGE.

[19]

Beckett, C. and Taylor, H. 2016. *Human Growth and Development*. SAGE.

[20]

Beckett, C. and Taylor, H. 2016. *Human Growth and Development*. SAGE.

[21]

Beckett, C. and Taylor, H. 2016. Human Growth and Development. SAGE.

[22]

Beckett, C. and Taylor, H. 2016. That Good Night: Death, Dying and Bereavement. Human Growth and Development. SAGE.

[23]

Bergman, R. 2002. Why Be Moral? a Conceptual Model From Developmental Psychology. Human Development. 45, 2 (2002), 104–124. DOI:<https://doi.org/10.1159/000048157>.

[24]

Berk, L.E. 2009. Child Development. Allyn and Bacon.

[25]

Berk, L.E. 2010. Death, Dying, and Bereavement. Development Through the Lifespan. Allyn and Bacon. 644–673.

[26]

Berk, L.E. 2017. Death, Dying, and Bereavement. Development Through the Lifespan. Pearson Education. 644–673.

[27]

Berk, L.E. 2010. Development Through the Lifespan. Allyn and Bacon.

[28]

Berk, L.E. 2010. Development Through the Lifespan. Allyn and Bacon.

[29]

Berk, L.E. 2017. Development Through the Lifespan. Pearson Education.

[30]

Berk, L.E. 2010. Development Through the Lifespan. Allyn and Bacon.

[31]

Berk, L.E. 2017. Development Through the Lifespan. Pearson Education.

[32]

Berk, L.E. 2010. Emotional and Social Development in Middle Adulthood. Development Through the Lifespan. Allyn and Bacon. 536–567.

[33]

Berk, L.E. 2017. Emotional and Social Development in Middle Adulthood. Development Through the Lifespan. Pearson Education. 536–567.

[34]

Berk, L.E. 2010. Physical and Cognitive Development in Late Adulthood. Development Through the Lifespan. Allyn and Bacon. 568–607.

[35]

Berk, L.E. 2017. Physical and Cognitive Development in Late Adulthood. Development Through the Lifespan. Pearson Education. 568–607.

[36]

Bernard, C. and Harris, P. eds. 2016. Safeguarding Black Children: Good Practice in Child Protection. Jessica Kingsley Publishers.

[37]

Bifulco, A. et al. 2002. Adult Attachment Style. II: Its Relationship to Psychosocial Depressive-Vulnerability. *Social Psychiatry and Psychiatric Epidemiology*. 37, 2 (2002), 60-67. DOI:<https://doi.org/10.1007/s127-002-8216-x>.

[38]

Bifulco, A. et al. 2004. Maternal Attachment Style and Depression Associated With Childbirth: Preliminary Results From a European and US Cross-Cultural Study. *British Journal of Psychiatry*. 184, S46 (2004), s31-s37. DOI:<https://doi.org/10.1192/bjp.184.46.s31>.

[39]

Bifulco, A. et al. 2008. The Attachment Style Interview (ASI): A Support-Based Adult Assessment Tool for Adoption and Fostering Practice. *Adoption & Fostering*. 32, 3 (2008), 33-45. DOI:<https://doi.org/10.1177/030857590803200306>.

[40]

Bifulco, A. et al. 2003. The Vulnerable Attachment Style Questionnaire (VASQ): An Interview-Based Measure of Attachment Styles That Predict Depressive Disorder. *Psychological Medicine*. 33, 6 (2003), 1099-1110. DOI:<https://doi.org/10.1017/S0033291703008237>.

[41]

Bifulco, A. and Moran, P. 1998. 'Adult Vulnerability: Legacy of Childhood' and 'Resilience: Escape From Risk'. *Wednesday's Child: Research Into Women's Experience of Neglect and Abuse in Childhood and Adult Depression*. Routledge. 137-174.

[42]

Bifulco, A. and
Moran,

P. 1998. *Wednesday's Child: Research into Women's Experience of Neglect and Abuse in Childhood and Adult Depression*. Routledge.

[43]

Bjorklund, B.R. 2011. The journey of adulthood. Prentice Hall.

[44]

Bjorklund, B.R. 2015. The Journey of Adulthood. Pearson Education, Limited.

[45]

Bjorklund, B.R. and Bee, H.L. 2021. The Journey of Adulthood.

[46]

Bolin, A. 2016. Children's Agency in Interprofessional Collaborative Meetings in Child Welfare Work. Child & Family Social Work. 21, 4 (2016), 502–511.
DOI:<https://doi.org/10.1111/cfs.12167>.

[47]

Bornstein, M.H. 2012. Cultural Approaches to Parenting. Parenting. 12, 2–3 (2012), 212–221. DOI:<https://doi.org/10.1080/15295192.2012.683359>.

[48]

Bower, M. 2005. Psychoanalytic Theory for Social Work Practice: Thinking Under Fire. Routledge.

[49]

Bower, M. and Solomon, R. eds. 2018. What Social Workers Need to Know: A Psychoanalytic Approach. Routledge.

[50]

Bower, M. and Solomon, R. 2018. What Social Workers Need to Know: A Psychoanalytic Approach. Taylor and Francis.

[51]

Bowers, M. 2005. Psychoanalytic Theory for Social Work Practice: Thinking Under Fire. Routledge.

[52]

Bowlby, J. 2005. The Making and Breaking of Affectional Bonds. Routledge.

[53]

Bowlby, J. 2005. The Making and Breaking of Affectional Bonds. Routledge.

[54]

Boyd, D. and Bee, H.L. 2009. Lifespan Development. Pearson/Allyn and Bacon.

[55]

Brenner, I. The Dissociation of Trauma: Theory, Phenomenology and Technique.

[56]

Briggs, A. 2012. Waiting to Be Found: Papers on Children in Care. Karnac Books.

[57]

Briggs, A. 2012. Waiting to Be Found: Papers on Children in Care. Karnac.

[58]

Brown, R. and Ward, H. 2013. Decision-Making Within a Child's Timeframe: An Overview of

Current Research Evidence for Family Justice Professionals Concerning Child Development and the Impact of Maltreatment | Childhood Wellbeing Research Centre (CWRC) Working Paper 16 Second Edition.

[59]

Buchanan, A. and Ritchie, C. 2004. What Works for Troubled Children?. Barnardo's.

[60]

Busfield, J. 2012. Challenging Claims That Mental Illness Has Been Increasing and Mental Well-Being Declining. *Social Science & Medicine*. 75, 3 (2012), 581–588.
DOI:<https://doi.org/10.1016/j.socscimed.2012.02.053>.

[61]

Butler, G. 2015. *Observing Children and Families: Beyond the Surface*. Critical Publishing Ltd.

[62]

Butler, G. and Parry, P. 2015. *Observing Children and Families: Beyond the Surface*. Critical Publishing.

[63]

Carter, E.A. and McGoldrick, M. 1980. *The Family Life Cycle: A Framework for Family Therapy*. Gardner.

[64]

Casey, B.J. et al. 2000. Structural and Functional Brain Development and Its Relation to Cognitive Development. *Biological Psychology*. 54, 1–3 (2000), 241–257.
DOI:[https://doi.org/10.1016/S0301-0511\(00\)00058-2](https://doi.org/10.1016/S0301-0511(00)00058-2).

[65]

Catty, J. 2009. In and Out of the Nest: Exploring Attachment and Separation in an Infant Observation. *Infant Observation*. 12, 2 (2009), 151–163.
DOI:<https://doi.org/10.1080/13698030902991923>.

[66]

Cavanaugh, J. and Blanchard-Fields, F. 2017. *Adult Development and Aging*. Wadsworth.

[67]

Cohler, B.J. and Hammack, P.L. 2006. The Psychological World of the Gay Teenager: Social Change, Narrative, and "Normality". *Journal of Youth and Adolescence*. 36, 1 (2006), 47–59. DOI:<https://doi.org/10.1007/s10964-006-9110-1>.

[68]

Crawford, K. and Walker, J. 2007. *Social Work and Human Development*. Learning Matters.

[69]

Crawford, K. and Walker, J. 2007. *Social Work and Human Development*. Learning Matters.

[70]

Crawford, K. and Walker, J. 2007. *Social Work and Human Development*. Learning Matters.

[71]

Crawford, K. and Walker, J. 2007. *Social Work and Human Development*. Learning Matters.

[72]

Crawford, K. and Walker, J. 2007. Social Work and Human Development. Learning Matters.

[73]

Crawford, K. and Walker, J. 2007. Social Work and Human Development. SAGE Publications.

[74]

Crawford, K. and Walker, J. 2007. Using Life Course Development Knowledge in Social Work Practice With Adolescents. Social Work and Human Development. Learning Matters. 71–90.

[75]

Crawford, K. and Walker, J. 2007. Using Life Course Development Knowledge in Social Work Practice With Adolescents. Social Work and Human Development. SAGE Publications. 71–90.

[76]

Crawford, K. and Walker, J. 2007. Using Life Course Development Knowledge in Social Work Practice With Older Adults. Social Work and Human Development. Learning Matters. 109–130.

[77]

Crawford, K. and Walker, J. 2007. Using Life Course Development Knowledge in Social Work Practice With Older Adults. Social Work and Human Development. SAGE Publications. 109–130.

[78]

Crossley, M.L. 2000. Narrative Psychology, Trauma and the Study of Self/Identity. Theory & Psychology. 10, 4 (2000), 527–546. DOI:<https://doi.org/10.1177/0959354300104005>.

[79]

Cunningham, M. 2003. Impact of Trauma Work on Social Work Clinicians: Empirical Findings. *Social Work*. 48, 4 (2003), 451–459. DOI:<https://doi.org/10.1093/sw/48.4.451>.

[80]

Daniel, B. et al. 2010. *Child Development for Child Care and Protection Workers*. Jessica Kingsley Publishers.

[81]

Daniel, B. et al. 2010. *Child Development for Child Care and Protection Workers*. Jessica Kingsley Publishers.

[82]

Daniel, B. et al. 2010. *Child Development for Child Care and Protection Workers*. Jessica Kingsley Publishers.

[83]

Daniel, B. et al. 2010. *Child Development for Child Care and Protection Workers*. Jessica Kingsley Publishers.

[84]

Daniel, B. et al. 2010. *Child Development for Child Care and Protection Workers*. Jessica Kingsley Publishers.

[85]

Daniel, B. et al. 2010. *Child Development for Child Care and Protection Workers*. Jessica Kingsley Publishers.

[86]

Daniel, B. et al. 2010. Resilience and Vulnerability. Child Development for Child Care and Protection Workers. Jessica Kingsley Publishers. 65–104.

[87]

Daniel, B. et al. 2010. Resilience and Vulnerability. Child Development for Child Care and Protection Workers. Jessica Kingsley Publishers. 65–104.

[88]

Daniel, B. et al. 2010. School Years. Child Development for Child Care and Protection Workers. Jessica Kingsley Publishers. 171–204.

[89]

Daniel, B. et al. 2010. School Years. Child Development for Child Care and Protection Workers. Jessica Kingsley Publishers. 171–204.

[90]

Dante Cicchetti Developmental Perspectives on Trauma: Theory, Research, and Intervention: v. 8 (Rochester Symposium on Developmental Psychology).

[91]

Davies, D. and Troy, M.F. 2020. Child Development: A Practitioner's Guide. The Guilford Press.

[92]

Davies, D. and Troy, M.F. 2020. Child development: a practitioner's guide. The Guilford Press.

[93]

Della Rosa, E. 2011. The Creative Role of Playfulness in Development. Infant Observation. 14, 2 (2011), 203–217. DOI:<https://doi.org/10.1080/13698036.2011.583436>.

[94]

Erber, J.T. 2020. Aging & Older Adulthood. Wiley Blackwell.

[95]

Erber, J.T. 2010. Aging and older adulthood. Wiley-Blackwell.

[96]

Fahlberg, V. 1994. A Child's Journey Through Placement. British Agencies for Adoption and Fostering.

[97]

Fahlberg, V. 2012. A Child's Journey Through Placement. Jessica Kingsley.

[98]

Farquhar, M. 1995. Elderly People's Definitions of Quality of Life. Social Science & Medicine . 41, 10 (1995), 1439–1446. DOI:[https://doi.org/10.1016/0277-9536\(95\)00117-P](https://doi.org/10.1016/0277-9536(95)00117-P).

[99]

Fawcett, B. et al. 2012. International Perspectives on Mental Health: Critical Issues Across the Lifespan. Palgrave Macmillan.

[100]

Fawcett, M. and Watson, D. 2016. Learning Through Child Observation. Jessica Kingsley Publishers.

[101]

Fawcett, M. and Watson, D. 2016. Learning Through Child Observation. Jessica Kingsley

Publishers.

[102]

Fingerman, K.L. 2011. Handbook of Life-Span Development. Springer.

[103]

Foos, P.W. and Clark, M.C. 2007. Human Aging. Pearson.

[104]

Foos, P.W. and Clark, M.C. 2016. Human aging. Routledge.

[105]

Gerhardt, S. 2015. Why Love Matters: How Affection Shapes a Baby's Brain. Routledge.

[106]

Gerhardt, S. 2004. Why Love Matters: How Affection Shapes a Baby's Brain. Brunner-Routledge.

[107]

Gilfus, M.E. 1999. The Price of the Ticket. Violence Against Women. 5, 11 (1999), 1238-1257. DOI:<https://doi.org/10.1177/1077801299005011002>.

[108]

Gilligan, R. 2008. Promoting Resilience in Young People in Long-term Care — The Relevance of Roles and Relationships in the Domains of Recreation and Work. Journal of Social Work Practice. 22, 1 (2008), 37-50.
DOI:<https://doi.org/10.1080/02650530701872330>.

[109]

Glaser, D. 2000. Child Abuse and Neglect and the Brain: A Review. *Journal of Child Psychology and Psychiatry*. 41, 1 (2000), 97–116.
DOI:<https://doi.org/10.1111/1469-7610.00551>.

[110]

Glover, J. 2009. *Bouncing Back: How Can Resilience Be Promoted in Vulnerable Children and Young People?* Barnardos.

[111]

Goodley, D. and Lawthom, R. 2006. *Disability and Psychology: Critical Introductions and Reflections*. Palgrave Macmillan.

[112]

Goodley, D. and Lawthom, R. 2005. *Disability and Psychology: Critical Introductions and Reflections*. Palgrave Macmillan.

[113]

Gorst-Unsworth, C. and Goldenberg, E. 1998. Psychological Sequelae of Torture and Organised Violence Suffered by Refugees From Iraq: Trauma-Related Factors Compared With Social Factors in Exile. *British Journal of Psychiatry*. 172, 1 (1998), 90–94.
DOI:<https://doi.org/10.1192/bjp.172.1.90>.

[114]

Green, L. 2017. *Understanding the Life Course: Sociological and Psychological Perspectives*. Polity Press.

[115]

Green, L. 2017. *Understanding the Life Course: Sociological and Psychological Perspectives*. Polity Press.

[116]

Greeson, J.K. et al. 2011. Complex Trauma and Mental Health in Children and Adolescents Placed in Foster Care: Findings From the National Child Traumatic Stress Network. *Child Welfare*. 90, 6 (2011).

[117]

Gross, R.D. 2010. *Psychology: The Science of Mind and Behaviour*. Hodder Education.

[118]

Gross, R.D. 2010. *Psychology: The Science of Mind and Behaviour*. Hodder Education.

[119]

Gross, R.J. 2003. *Themes, Issues and Debates in Psychology*. Hodder & Stoughton.

[120]

Gross, R.J. 2014. *Themes, Issues and Debates in Psychology*. Hodder Education.

[121]

Gross, R.J. 2003. *Themes, Issues and Debates in Psychology*. Hodder & Stoughton.

[122]

Harris, P. and Bernard, C. eds. 2016. *Safeguarding Black Children: Good Practice in Child Protection*. Jessica Kingsley Publishers.

[123]

Hawton, K. et al. 2006. *By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents*. Jessica Kingsley.

[124]

Hays, J.C. et al. 1997. Social Support and Depression as Risk Factors for Loss of Physical Function in Late Life. *Aging & Mental Health*. 1, 3 (1997), 209–220.
DOI:<https://doi.org/10.1080/13607869757092>.

[125]

Heard, D.H. and Lake, B. 1986. The Attachment Dynamic in Adult Life. *The British Journal of Psychiatry*. 149, 4 (1986), 430–438. DOI:<https://doi.org/10.1192/bjp.149.4.430>.

[126]

Heller, T. et al. 2012. *Disability Through the Life Course*. SAGE.

[127]

Heller, T. et al. 2012. *Disability Through the Life Course*. SAGE.

[128]

Hingley-Jones, H. 2011. An Exploration of the Use of Infant Observation Methods to Research the Identities of Severely Learning-Disabled Adolescents and to Enhance Relationship-Based Practice for Professional Social Work. *Infant Observation*. 14, 3 (2011), 317–333. DOI:<https://doi.org/10.1080/13698036.2011.616305>.

[129]

Hingley-Jones, H. et al. 2016. 'Back to Our Roots?' Re-Visiting Psychoanalytically-Informed Baby and Young Child Observation in the Education of Student Social Workers. *Journal of Social Work Practice*. 30, 3 (2016), 249–265.
DOI:<https://doi.org/10.1080/02650533.2016.1215974>.

[130]

Hingley-Jones, H. et al. 2017. *Observation in Health & Social Care: Applications for Learning, Research and Practice With Children and Adults*. Jessica Kingsley Publishers.

[131]

Hockey, J.L. and James, A. 2003. Social Identities Across the Life Course. Palgrave Macmillan.

[132]

Hockey, J.L. and James, A. 2003. Social Identities Across the Life Course. Palgrave Macmillan.

[133]

Hockey, J.L. and James, A. 2003. Social Identities Across the Life Course. Palgrave Macmillan.

[134]

Hockey, J.L. and James, A. 2002. Social Identities Across the Life Course. Palgrave Macmillan.

[135]

Hollway, W. 2012. Infant Observation: Opportunities, Challenges, Threats. *Infant Observation*. 15, 1 (2012), 21–32. DOI:<https://doi.org/10.1080/13698036.2012.654653>.

[136]

Holmes, J. 1993. John Bowlby and Attachment Theory. Routledge.

[137]

Holmes, J. 2012. John Bowlby and Attachment Theory. Taylor and Francis.

[138]

Hooper, C.-A. et al. 2007. Living With Hardship 24/7: The Diverse Experiences of Families in Poverty in England. Frank Buttle Trust.

[139]

Horwath, J. 2009. *The Child's World: The Comprehensive Guide to Assessing Children in Need*. Jessica Kingsley Publishers.

[140]

Horwath, J. and Lees, J. 2010. Assessing the Influence of Religious Beliefs and Practices on Parenting Capacity: The Challenges for Social Work Practitioners. *The British Journal of Social Work*. 40, 1 (2010), 82–99.

[141]

Horwath, Jan; Platt, D. *The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families*.

[142]

Horwath, Jan; Platt, D. *The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families*.

[143]

Horwath, Jan; Platt, D. *The Child's World, Third Edition: The Essential Guide to Assessing Vulnerable Children, Young People and Their Families*.

[144]

Howe, D. 2009. Attachment: Implications for Assessing Children's Needs and Parent Capacity. *The Child's World: The Comprehensive Guide to Assessing Children in Need*. Jessica Kingsley Publishers. 184–198.

[145]

Howe, D. 2010. Attachment: Implications for Assessing Children's Needs and Parent Capacity. *The Child's World: The Comprehensive Guide to Assessing Children in Need*. Jessica Kingsley. 184–198.

[146]

Howe, D. 1999. Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model. Palgrave.

[147]

Howe, D. 1999. Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model. Palgrave.

[148]

Howe, D. 1999. Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model. Palgrave.

[149]

Howe, D. 1999. Attachment Theory, Child Maltreatment, and Family Support: A Practice and Assessment Model. Palgrave.

[150]

Howe, D. 1995. Attachment Theory for Social Work Practice. Palgrave.

[151]

Howe, D. 1995. Attachment theory for social work practice. Macmillan.

[152]

Hunt, S. 2017. The Life Course: A Sociological Introduction. Macmillan Education, Palgrave.

[153]

I. Brilman, E. and Ormel, J. 2001. Life Events, Difficulties and Onset of Depressive Episodes in Later Life. Psychological Medicine. 31, 05 (2001), 859–869.

DOI:<https://doi.org/10.1017/S0033291701004019>.

[154]

Ingleby, E. 2010. Applied psychology for social work. Learning Matters.

[155]

Ingleby, E. and ProQuest (Firm) 2010. Applied psychology for social work. Learning Matters.

[156]

Jewett, C.L. HELP CHILDREN TO COPE SEP & LOSS.

[157]

Kambam, P. and Thompson, C. 2009. The Development of Decision-Making Capacities in Children and Adolescents: Psychological and Neurological Perspectives and Their Implications for Juvenile Defendants. Behavioral Sciences & the Law. 27, 2 (2009), 173–190. DOI:<https://doi.org/10.1002/bsl.859>.

[158]

Kanyal, M. ed. 2014. Children's Rights 0-8: Promoting Participation in Education and Care. Routledge.

[159]

Kanyal, M. 2014. Children's Rights 0-8: Promoting Participation in Education and Care. Routledge.

[160]

Katherine Kipp Developmental Psychology: Childhood and Adolescence: Childhood and Adolescence.

[161]

Kesselring, T. and Müller, U. 2011. The Concept of Egocentrism in the Context of Piaget's Theory. *New Ideas in Psychology*. 29, 3 (2011), 327–345.
DOI:<https://doi.org/10.1016/j.newideapsych.2010.03.008>.

[162]

Kinsella, C. and Kinsella, C. 2015. *Introducing Mental Health: A Practical Guide*. Jessica Kingsley Publishers.

[163]

Kinsella, C. and Kinsella, C. 2015. *Introducing Mental Health: A Practical Guide*. Jessica Kingsley Publishers.

[164]

Kleber, Rolf ; Brom, Danny ; Defares, P. *Coping with Trauma*.

[165]

Kraaij, V. and Garnefski, N. 2002. Negative Life Events and Depressive Symptoms in Late Life: Buffering Effects of Parental and Partner Bonding? *Personal Relationships*. 9, 2 (2002), 205–214. DOI:<https://doi.org/10.1111/1475-6811.00013>.

[166]

Kroger, J. 2007. *Identity Development: Adolescence Through Adulthood*. SAGE.

[167]

Kubler-Ross, David Kessler, Elisabeth, E. *On Grief and Grieving: Finding the Meaning of Grief Through the Five Stages of Loss*.

[168]

Le Riche, P. and Tanner, K. 1998. Observation and Its Application to Social Work: Rather Like Breathing. J. Kingsley.

[169]

Lefevre, M. et al. 2008. Developing Social Work Students' Communication Skills With Children and Young People: A Model for the Qualifying Level Curriculum. Child & Family Social Work. 13, 2 (2008), 166–176.

DOI:<https://doi.org/10.1111/j.1365-2206.2007.00529.x>.

[170]

Lewis, V. 2003. Development and Disability. Blackwell.

[171]

Lindon, J. and Brodie, K. 2016. Understanding Child Development: 0-8 Years. Hodder Education.

[172]

Luthar, S.S. 1991. Vulnerability and Resilience: A Study of High-Risk Adolescents. Child Development. 62, 3 (1991), 600–616. DOI:<https://doi.org/10.2307/1131134>.

[173]

Marshall, W.A. and Tanner, J.M. 1968. Growth and Physiological Development During Adolescence. Annual Review of Medicine. 19, 1 (1968), 283–300.

DOI:<https://doi.org/10.1146/annurev.me.19.020168.001435>.

[174]

McKenzie-Smith, S. 2009. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. Infant Observation. 12, 1 (2009), 107–115.

DOI:<https://doi.org/10.1080/13698030902731766>.

[175]

McKenzie-Smith, S. 2009. Observational Study of the Elderly: An Applied Study Utilizing Esther Bick's Infant Observation Technique. *Infant Observation*. 12, 1 (2009), 107–115. DOI:<https://doi.org/10.1080/13698030902731766>.

[176]

Moffitt, T.E. 1993. Adolescence-Limited and Life-Course-Persistent Antisocial Behavior: A Developmental Taxonomy. *Psychological Review*. 100, 4 (1993), 674–701.

[177]

Moody, H.R. and Sasser, J.R. 2021. *Aging: Concepts and Controversies*.

[178]

Moore, S. et al. 2015. *Sexuality in Adolescence: The Digital Generation*. Routledge.

[179]

Moore, S. et al. 2015. *Sexuality in Adolescence: The Digital Generation*. Routledge.

[180]

Morrison, A.P. et al. 2003. Relationships Between Trauma and Psychosis: A Review and Integration. *British Journal of Clinical Psychology*. 42, 4 (2003), 331–353. DOI:<https://doi.org/10.1348/014466503322528892>.

[181]

Mullins, L.C. and Dugan, E. 1991. Elderly Social Relationships With Adult Children and Close Friends and Depression. *Journal of Social Behavior and Personality*. 6, 2 (1991), 315–328.

[182]

Music, G. 2017. Nurturing Natures: Attachment and Children's Emotional, Sociocultural and Brain Development. Routledge, Taylor & Francis Group.

[183]

Music, G. 2010. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development. Psychology.

[184]

Music, G. 2017. Nurturing natures: attachment and children's emotional, sociocultural and brain development. Routledge, Taylor & Francis Group.

[185]

Music, G. 2011. Nurturing Natures: Attachment and Children's Emotional, Sociocultural, and Brain Development. Psychology.

[186]

Ng, A.V. 2009. Making Sense of Dementia Using Infant Observation Techniques: A Psychoanalytic Perspective on a Neuropathological Disease. *Infant Observation*. 12, 1 (2009), 83–105. DOI:<https://doi.org/10.1080/13698030902731741>.

[187]

Nicolson, P. 2014. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Palgrave Macmillan.

[188]

Nicolson, P. 2014. A critical approach to human growth and development: a textbook for social work students and practitioners. Palgrave Macmillan.

[189]

Nicolson, P. 2014. A Critical Approach to Human Growth and Development: A Textbook for

Social Work Students and Practitioners. Palgrave Macmillan.

[190]

Nicolson, P. 2014. A critical approach to human growth and development: a textbook for social work students and practitioners. Palgrave Macmillan.

[191]

Nicolson, P. 2014. A Critical Approach to Human Growth and Development: A Textbook for Social Work Students and Practitioners. Palgrave Macmillan.

[192]

Nicolson, P. et al. 2006. Applied Psychology for Social Workers. Palgrave Macmillan.

[193]

Nicolson, P. and Bayne, R. 2014. Psychology for Social Work Theory and Practice. Palgrave Macmillan, an imprint of Macmillan Publishers.

[194]

Nicolson, P. and Bayne, R. 2014. Psychology for Social Work Theory and Practice. Palgrave Macmillan.

[195]

Nicolson, P. and Bayne, R. 2014. Psychology for Social Work Theory and Practice. Palgrave Macmillan, an imprint of Macmillan Publishers.

[196]

Nicolson, P. and Bayne, R. 2014. Psychology for Social Work Theory and Practice. Palgrave Macmillan.

[197]

Nicolson, P. and Bayne, R. 2014. *Psychology for Social Work Theory and Practice*. Palgrave Macmillan, an imprint of Macmillan Publishers.

[198]

Nicolson, P. and Bayne, R. 2014. *Psychology for Social Work Theory and Practice*. Palgrave Macmillan.

[199]

Nicolson, P. and Bayne, R. 2014. *Psychology for Social Work Theory and Practice*. Palgrave Macmillan, an imprint of Macmillan Publishers.

[200]

O'Brien, E.Z. 2016. *Psychology for social work: a comprehensive guide to human growth and development*. Palgrave.

[201]

O'Connor, L. 2019. How Social Workers Understand and Use Their Emotions in Practice: A Thematic Synthesis Literature Review. *Qualitative Social Work*. 19, 4 (2019), 645–662. DOI:<https://doi.org/10.1177/1473325019843991>.

[202]

O'Sullivan, N. 2019. Creating Space to Think and Feel in Child Protection Social Work; a Psychodynamic Intervention. *Journal of Social Work Practice*. 33, 1 (2019), 15–25. DOI:<https://doi.org/10.1080/02650533.2018.1460589>.

[203]

Owusu-Bempah, J. and Howitt, D. 1997. Socio-Genealogical Connectedness, Attachment Theory, and Childcare Practice. *Child Family Social Work*. 2, 4 (1997), 199–207. DOI:<https://doi.org/10.1046/j.1365-2206.1997.00055.x>.

[204]

Palmer, E.J. 2003. An Overview of the Relationship Between Moral Reasoning and Offending. *Australian Psychologist*. 38, 3 (2003), 165–174.
DOI:<https://doi.org/10.1080/00050060310001707177>.

[205]

Papatheodorou, T. et al. 2013. *Child Observation for Learning and Research*. Routledge.

[206]

Papatheodorou, T. et al. 2011. *Child Observation for Learning and Research*. Taylor and Francis.

[207]

Parkes, C.M. et al. 1991. *Attachment Across the Life Cycle*. Routledge.

[208]

Parkes, C.M. et al. 1991. *Attachment Across the Life Cycle*. Routledge.

[209]

Parkes, C.M. and Prigerson, H.G. 2010. *Bereavement: Studies of Grief in Adult Life*. Routledge.

[210]

Parkes, Colin Murray; Prigerson, H.G. *Bereavement: Studies of Grief in Adult Life*.

[211]

Parkinson, C. et al. 2017. *Observation in Health and Social Care: Applications for Learning, Research and Practice with Children and Adults*. Jessica Kingsley Publishers.

[212]

Pearce, J.J. ed. 2020. Child Sexual Exploitation: Why Theory Matters. Policy Press.

[213]

Pearlman, L.A. and Courtois, C.A. 2005. Clinical Applications of the Attachment Framework: Relational Treatment of Complex Trauma. *Journal of Traumatic Stress*. 18, 5 (2005), 449–459. DOI:<https://doi.org/10.1002/jts.20052>.

[214]

Pemberton, R. and Wainwright, T. 2014. The End of Mental Illness Thinking? *International Journal of Clinical and Health Psychology*. 14, 3 (2014), 216–220. DOI:<https://doi.org/10.1016/j.ijchp.2014.05.003>.

[215]

Pietromonaco, P.R. and Barrett, L.F. 2000. The Internal Working Models Concept: What do we Really know about the Self in Relation to Others? *Review of General Psychology*. 4, 2 (2000), 155–175. DOI:<https://doi.org/10.1037/1089-2680.4.2.155>.

[216]

Pietromonaco, P.R. and Barrett, L.F. 1997. Working Models of Attachment and Daily Social Interactions. *Journal of Personality and Social Psychology*. 73, 6 (1997), 1409–1423. DOI:<https://doi.org/10.1037/0022-3514.73.6.1409>.

[217]

Priestley, M. 2003. Disability: A Life Course Approach. Polity.

[218]

Prior, V. and Glaser, D. 2006. Understanding Attachment and Attachment Disorders: Theory, Evidence, and Practice. Jessica Kingsley Publishers.

[219]

Prior, V. and Glaser, D. 2006. Understanding Attachment and Attachment Disorders: Theory, Evidence and Practice. Jessica Kingsley Publishers.

[220]

Quinn, P. 1998. Understanding Disability: A Lifespan Approach. Sage.

[221]

Quinn, P. 1997. Understanding disability: a lifespan approach. SAGE.

[222]

Ray, W.J. 2021. Abnormal Psychology. SAGE Publications, Inc.

[223]

Reder, P. et al. 2003. Studies in the Assessment of Parenting. Brunner-Routledge.

[224]

Reder, P. et al. 2003. Studies in the Assessment of Parenting. Routledge/Taylor & Francis Group.

[225]

Regan, D. 2019. How the Challenging Behaviour of a Traumatized Child Tells Their
and Is a Vital Part of Their Recovery. Journal of Social Work Practice. (2019), 1-6.
DOI:<https://doi.org/10.1080/02650533.2019.1572081>.

[226]

Resick, P.A. Stress and Trauma.

[227]

Resick, P.A. 2001. Stress and Trauma. Psychology Press.

[228]

Rhodes, B. 2012. Masculinity in Observation: A Male Observer's Thoughts on His Observation of a Baby Girl Whose Father Was the Principal Carer. *Infant Observation*. 15, 1 (2012), 67–75. DOI:<https://doi.org/10.1080/13698036.2012.654656>.

[229]

Rhodes, P. et al. 2008. Disability and Identity: The Challenge of Epilepsy. *Disability & Society*. 23, 4 (2008), 385–395. DOI:<https://doi.org/10.1080/09687590802038910>.

[230]

Rholes, W.S. 2006. Attachment Theory: Basic Concepts and Contemporary Questions. *Adult Attachment: Theory, Research, and Clinical Implications*. Guilford Press. 3–14.

[231]

Richard Gross Psychology: The Science of Mind and Behaviour.

[232]

Ridge, S.R. and Feeney, J.A. 1998. Relationship History and Relationship Attitudes in Gay Males and Lesbians: Attachment Style and Gender Differences. *Australian & New Zealand journal of psychiatry*. 32, 6 (1998), 848–859. DOI:<https://doi.org/10.3109/00048679809073875>.

[233]

Robinson, L. 2007. Cross-Cultural Child Development for Social Workers: An Introduction. Palgrave Macmillan.

[234]

Robinson, L. 2008. Psychology for Social Workers. Routledge.

[235]

Robinson, L. 2008. Psychology for Social Workers. Routledge.

[236]

Robinson, L. 2009. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. Routledge.

[237]

Robinson, L. 2009. Psychology for Social Workers: Black Perspectives on Human Development and Behaviour. Routledge.

[238]

Rodham, K. et al. 2006. By Their Own Young Hand: Deliberate Self Harm and Suicidal Ideas in Adolescents. Jessica Kingsley Publishers.

[239]

Rogers, A. and Pilgrim, D. 2014. A Sociology of Mental Health and Illness. Open University Press.

[240]

Rogers, A. and Pilgrim, D. 2014. A Sociology of Mental Health and Illness. Open University Press.

[241]

Rubin, K.H. 1998. Social and Emotional Development From a Cultural Perspective. Developmental Psychology. 34, 4 (1998), 611-615.

[242]

Ruch, G. 2002. From Triangle to Spiral: Reflective Practice in Social Work Education, Practice and Research. *Social Work Education*. 21, 2 (2002), 199–216.
DOI:<https://doi.org/10.1080/02615470220126435>.

[243]

Ruch, G. 2009. *Post-Qualifying Child Care Social Work: Developing Reflective Practice*. SAGE.

[244]

Rustin, M. 2009. Esther Bick's Legacy of Infant Observation at the Tavistock—some Reflections 60 Years On. *Infant Observation*. 12, 1 (2009), 29–41.
DOI:<https://doi.org/10.1080/13698030902731691>.

[245]

Rustin, M. 2013. Sense and Sensibility in Infant Observation: A Response to Margot Waddell. *Infant Observation*. 16, 1 (2013), 23–32.
DOI:<https://doi.org/10.1080/13698036.2013.765660>.

[246]

Rustin, M. 2014. The Relevance of Infant Observation for Early Intervention: Containment in Theory and Practice. *Infant Observation*. 17, 2 (2014), 97–114.
DOI:<https://doi.org/10.1080/13698036.2014.928025>.

[247]

Rutter, M. 2007. Resilience, Competence, and Coping. *Child Abuse & Neglect*. 31, 3 (2007), 205–209. DOI:<https://doi.org/10.1016/j.chiabu.2007.02.001>.

[248]

Saakvitne, K.W. et al. 2010. *Exploring Thriving in the Context of Clinical Trauma Theory*:

Constructivist Self Development Theory. *Journal of Social Issues*. 54, 2 (2010), 279–299.
DOI:<https://doi.org/10.1111/j.1540-4560.1998.tb01219.x>.

[249]

Sable, P. 2008. What Is Adult Attachment? *Clinical Social Work Journal*. 36, 1 (2008), 21–30. DOI:<https://doi.org/10.1007/s10615-007-0110-8>.

[250]

Schore, A.N. 2002. Advances in Neuropsychoanalysis, Attachment Theory, and Trauma Research: Implications for Self Psychology. *Psychoanalytic Inquiry*. 22, 3 (2002), 433–484. DOI:<https://doi.org/10.1080/07351692209348996>.

[251]

Shaver, P. and Mikulincer, M. 2004. Attachment in the Later Years: A Commentary. *Attachment & Human Development*. 6, 4 (2004), 451–464. DOI:<https://doi.org/10.1080/1461673042000303082>.

[252]

Sheridan, M.D. et al. 2008. *From Birth to Five Years: Children's Developmental Progress*. Routledge.

[253]

Sroufe, L.A. 2009. *The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood*. Guilford.

[254]

Sroufe, L.A. 2005. *The Development of the Person: The Minnesota Study of Risk and Adaptation From Birth to Adulthood*. Guilford Press.

[255]

Stewart, M. et al. 2011. Brief Report: An Online Support Intervention: Perceptions of Adolescents With Physical Disabilities. *Journal of Adolescence*. 34, 4 (2011), 795–800. DOI:<https://doi.org/10.1016/j.adolescence.2010.04.007>.

[256]

Sugarman, L. 2001. *Life-Span Development: Frameworks, Accounts, and Strategies*. Psychology Press.

[257]

Sugarman, L. 2001. *Life-Span Development: Frameworks, Accounts, and Strategies*. Psychology Press.

[258]

Sugarman, L. 2001. *Life-Span Development: Frameworks, Accounts, and Strategies*. Psychology Press.

[259]

Sugarman, L. 2001. *Life-Span Development: Frameworks, Accounts, and Strategies*. Psychology Press.

[260]

Sugarman, L. 2001. *Life-Span Development: Frameworks, Accounts, and Strategies*. Psychology Press.

[261]

Sugarman, L. 2001. *Life-Span Development: Frameworks, Accounts, and Strategies*. Psychology Press.

[262]

SWAPBox: <http://www.swapbox.ac.uk/>.

[263]

Tait, A. and Dunn, B. 2018. Conversation Starters for Direct Work With Children and Young People. Jessica Kingsley Publishers.

[264]

Tait, A. and Dunn, B. 2018. Conversation starters for direct work with children and young people: guidance and activities for talking about difficult subjects. Jessica Kingsley Publishers.

[265]

Tew, J. 2011. Social Approaches to Mental Distress. Palgrave Macmillan.

[266]

Thorne, B. 2009. "Childhood": Changing and Dissonant Meanings. International Journal of Learning and Media. 1, 1 (2009), 19–27. DOI:<https://doi.org/10.1162/ijlm.2009.00010>.

[267]

Trowell, J. et al. 2002. The Importance of Fathers: A Psychoanalytic Re-Evaluation. Brunner-Routledge.

[268]

Trowell, J. and Etchegoyen, A. 2002. The Importance of Fathers: A Psychoanalytic Re-Evaluation. Brunner-Routledge.

[269]

Turney, D. and Ruch, G. 2018. What Makes It So Hard to Look and to Listen? Exploring the Use of the Cognitive and Affective Supervisory Approach With Children's Social Work Managers. Journal of Social Work Practice. 32, 2 (2018), 125–138. DOI:<https://doi.org/10.1080/02650533.2018.1439460>.

[270]

Tyrer, P. 2015. Etiology of Mental Illness. International Encyclopedia of the Social & Behavioral Sciences. J.D. Wright, ed. Elsevier. 204–208.

[271]

Urwin, C. 2011. Infant Observation Meets Social Science. *Infant Observation*. 14, 3 (2011), 341–344. DOI:<https://doi.org/10.1080/13698036.2011.616309>.

[272]

Urwin, C. and Sternberg, J. 2012. *Infant Observation and Research: Emotional Processes in Everyday Lives*. Routledge.

[273]

Urwin, C. and Sternberg, J. 2012. *Infant Observation and Research: Emotional Processes in Everyday Lives*. Routledge.

[274]

Vincent, S. et al. 2007. Helping Them to Help Each Other. *Mental Health Today*. May (2007), 30–33.

[275]

Waddell, M. 2013. Infant Observation in Britain: A Tavistock Approach. *Infant Observation*. 16, 1 (2013), 4–22. DOI:<https://doi.org/10.1080/13698036.2013.765659>.

[276]

Walker, S. 2013. *Modern Mental Health: Critical Perspectives on Psychiatric Practice*. Critical Publishing.

[277]

Walker, S. 2013. *Modern Mental Health: Critical Perspectives on Psychiatric Practice*. Critical Publishing.

[278]

Wastell, D. and White, S. 2012. Blinded by Neuroscience: Social Policy, the Family and the Infant Brain. *Families, Relationships and Societies*. 1, 3 (2012), 397–414.

[279]

Whitbourne, S.K. 2017. *Adult development & aging: biopsychosocial perspectives*. Wiley.

[280]

Whitbourne, S.K. and Sliwinski, M.J. 2012. *The Wiley-Blackwell Handbook of Adulthood and Aging*. Wiley-Blackwell.

[281]

Williams, W.I. 2006. Complex Trauma: Approaches to Theory and Treatment. *Journal of Loss and Trauma*. 11, 4 (2006), 321–335.
DOI:<https://doi.org/10.1080/15325020600663078>.

[282]

Youell, B. 2014. Separation Difficulties or Transition? the Value of Observation in Work With Very Young Children and Their Parents. *Infant Observation*. 17, 2 (2014), 115–125.
DOI:<https://doi.org/10.1080/13698036.2014.938494>.

[283]

Ageing and Society.

[284]

Attachment and Human Development.

[285]

Child and Family Social Work.

[286]

Child Development.

[287]

Child of Our Time | Box of Broadcasts. BBC One.

[288]

Disability and Society.

[289]

Infant Behavior and Development.

[290]

The British Journal of Developmental Psychology.

[291]

The Journal of Black Psychology.