PS3041: Advanced Developmental Psychology



1

Spelke ES. Nativism, Empiricism, and the Origins of Knowledge. Infant Behavior and Development. 1998;21(2):181–200.

2.

Haith MM. Who Put the Cog in Infant Cognition? Is Rich Interpretation Too Costly? Infant Behavior and Development. 1998;21(2):167–79.

3.

Shinskey JL, Munakata Y. Detecting Transparent Barriers: Clear Evidence Against the Means-End Deficit Account of Search Failures. Infancy. 2001;2(3):395–404.

4.

Shinskey J, Munakata Y. Are Infants in the Dark About Hidden Objects? Developmental Science [Internet]. 2003;6(3):273–82. Available from: http://onlinelibrary.wiley.com/doi/10.1111/1467-7687.00283/abstract

5.

Shinskey JL. The Sound of Darkness: Why Do Auditory Cues Aid Infants' Search for Objects Hidden by Darkness but Not by Visible Occluders? Developmental Psychology [Internet]. 2008;44(6):1715–25. Available from:

http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2008-16008-015&site=ehost-live

Shinskey JL, Munakata Y. Something Old, Something New: A Developmental Transition From Familiarity to Novelty Preferences With Hidden Objects. Developmental Science. 2010;13(2).

7.

DeLoache JS. Becoming Symbol-Minded. Trends in Cognitive Sciences. 2004;8(2):66-70.

8.

Shinskey JL, Jachens LJ. Picturing Objects in Infancy. Child Development. 2014;1813–20.

9.

Strouse GA, Nyhout A, Ganea PA. The Role of Book Features in Young Children's Transfer of Information from Picture Books to Real-World Contexts. Frontiers in Psychology. 2018;9.

10.

Adi-Japha E, Levin I, Solomon S. Emergence of Representation in Drawing: The Relation Between Kinematic and Referential Aspects. Cognitive Development. 1998;13(1):25–51.

11

Silk AMJ, Thomas GV. Development and Differentiation in Children's Figure Drawings. British Journal of Psychology. 1986;77(3):399–410.

12.

Karmiloff-Smith A. Constraints on Representational Change: Evidence From Children's Drawing. Cognition. 1990;34(1):57–83.

Berti AE, Freeman NH. Representational Change in Resources for Pictorial Innovation: A Three-Component Analysis. Cognitive Development. 1997;12(4):501–22.

14.

Spensley F, Taylor J. The Development of Cognitive Flexibility: Evidence From Children's Drawings. Human Development [Internet]. 1999;42(6):300–24. Available from: https://search-proquest-com.ezproxy01.rhul.ac.uk/docview/224018166?OpenUrlRefId=info: xri/sid:primo&accountid=11455

15.

Morra S. Cognitive Aspects of Change in Drawings: A Neo-Piagetian Theoretical Account. British Journal of Developmental Psychology. 2005;23(3):317-41.

16.

Werker JF, Hensch TK. Critical Periods in Speech Perception: New Directions. Annual Review of Psychology. 2015;66(1):173–96.

17.

Danielson DK, Bruderer AG, Kandhadai P, Vatikiotis-Bateson E, Werker JF. The Organization and Reorganization of Audiovisual Speech Perception in the First Year of Life. Cognitive Development. 2017;42:37–48.

18.

Saffran JR, Kirkham NZ. Infant Statistical Learning. Annual Review of Psychology. 2018;69(1):181–203.

19.

Skeide MA, Friederici AD. The Ontogeny of the Cortical Language Network. Nature Reviews Neuroscience. 2016;17(5):323–32.

Cristia A, Seidl A, Singh L, Houston D. Test-Retest Reliability in Infant Speech Perception Tasks. Infancy. 2016;21(5):648–67.

21.

May L, Byers-Heinlein K, Gervain J, Werker JF. Language and the Newborn Brain: Does Prenatal Language Experience Shape the Neonate Neural Response to Speech? Frontiers in Psychology. 2011;2.

22.

Vouloumanos A, Werker JF. Listening to Language at Birth: Evidence for a Bias for Speech in Neonates. Developmental Science. 2007;10(2):159–64.

23.

Danielson DK, Bruderer AG, Kandhadai P, Vatikiotis-Bateson E, Werker JF. The Organization and Reorganization of Audiovisual Speech Perception in the First Year of Life. Cognitive Development. 2017;42:37–48.

24.

de Boysson-Bardies B, Vihman MM. Adaptation to Language: Evidence from Babbling and First Words in Four Languages. Language. 1991;67(2).

25.

Petitto L, Marentette P. Babbling in the Manual Mode: Evidence for the Ontogeny of Language. Science [Internet]. 1991;251(5000):1493-6. Available from: https://www.jstor.org/stable/2875832

26.

Saffran JR, Aslin RN, Newport EL. Statistical Learning by 8-Month-Old Infants. Science [Internet]. 1996;274(5294):1926-8. Available from: https://www.jstor.org/stable/2891705

Jusczyk PW, Friederici AD, Wessels JMI, Svenkerud VY, Jusczyk AM. Infants Sensitivity to the Sound Patterns of Native Language Words. Journal of Memory and Language. 1993;32(3):402–20.

28.

Werker JF, Tees RC. Influences on Infant Speech Processing: Toward a New Synthesis. Annual Review of Psychology. 1999;50(1):509–35.

29.

Hayne H. Infant Memory Development: Implications for Childhood Amnesia. Developmental Review. 2004;24(1):33–73.

30.

Bauer PJ. A Complementary Processes Account of the Development of Childhood Amnesia and a Personal Past. Psychological Review [Internet]. 2015;122(2):204–31. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2015-14440-002&site=ehost-live

31.

Tustin K, Hayne H. Defining the Boundary: Age-Related Changes in Childhood Amnesia. Developmental Psychology. 2010 Sep;46(5):1049–61.

32.

Spensley F, Taylor J. The Development of Cognitive Flexibility: Evidence From Children's Drawings. Human Development [Internet]. 42(6):300–24. Available from: https://search-proquest-com.ezproxy01.rhul.ac.uk/docview/224018166?OpenUrlRefId=info: xri/sid:primo&accountid=11455

Jack F. Maternal Reminiscing Style During Early Childhood Predicts the Age of Adolescents' Earliest Memories.(Report). Child Development [Internet]. 2009;80(2):496–505. Available from: https://www.jstor.org/stable/29738629

34.

Wang Q. Infantile Amnesia Reconsidered: A Cross-Cultural Analysis. Memory. 2003;11(1):65–80.

35.

Izard V, Sann C, Spelke ES, Streri A. Newborn Infants Perceive Abstract Numbers. Proceedings of the National Academy of Sciences. 2009;106(25):10382-5.

36.

Lyons IM, Bugden S, Zheng S, De Jesus S, Ansari D. Symbolic Number Skills Predict Growth in Nonsymbolic Number Skills in Kindergarteners. Developmental Psychology. 2018;54(3):440–57.

37.

Siegler RS. Magnitude Knowledge: The Common Core of Numerical Development. Developmental Science. 2016;19(3):341–61.

38.

Libertus ME, Feigenson L, Halberda J. Preschool Acuity of the Approximate Number System Correlates With School Math Ability. Developmental Science. 2011;14(6):1292–300.

39.

Goffin C, Ansari D. How Are Symbols and Nonsymbolic Numerical Magnitudes Related? Exploring Bidirectional Relationships in Early Numeracy. Mind, Brain, and Education. 2019;13(3):143–56.

Smith P. Play and the Beginning of Peer Relations. In: Slater A, Bremner G, editors. An Introduction to Developmental Psychology. 3rd ed. John Wiley & Sons; 2017. p. 477–506.

41.

Rubin KH, Watson KS, Jambor TW. Free-Play Behaviors in Preschool and Kindergarten Children. Child Development. 1978;49(2).

42.

Thompson BN, Goldstein TR. Disentangling Pretend Play Measurement: Defining the Essential Elements and Developmental Progression of Pretense. Developmental Review. 2019;52:24–41.

43.

Haight WL, Wang XL. Universal, Developmental, and Variable Aspects of Young Children's Play: A Cross-Cultural Comparison of Pretending at Home. Child Development [Internet]. 1999;70(6):1477–88. Available from: http://www.jstor.org/stable/1132319

44.

Bourchier A, Davis A. Children's Understanding of the Pretence-Reality Distinction: A Review of Current Theory and Evidence. Developmental Science. 2002;5(4):397-413.

45.

Lillard A. Pretend Play as Twin Earth: A Social-Cognitive Analysis. Developmental Review. 2001;21(4):495–531.

46.

Dore RA, Smith ED, Lillard AS. How Is Theory of Mind Useful? Perhaps to Enable Social Pretend Play. Frontiers in Psychology. 2015;6.

Ahmed SP, Bittencourt-Hewitt A, Sebastian CL. Neurocognitive Bases of Emotion Regulation Development in Adolescence. Developmental Cognitive Neuroscience. 2015;15:11–25.

48.

Blakemore SJ, Robbins TW. Decision-Making in the Adolescent Brain. Nature Neuroscience. 2012;15(9):1184-91.

49.

Blakemore SJ, Mills KL. Is Adolescence a Sensitive Period for Sociocultural Processing? Annual Review of Psychology. 2014;65(1):187–207.

50.

Johnson MH, Griffin R. The Emergence of the Social Brain Network: Evidence From Typical and Atypical Development. Development and Psychopathology. 2005;17(03).

51.

Paus T, Keshavan M, Giedd JN. Why Do Many Psychiatric Disorders Emerge During Adolescence? Nature Reviews Neuroscience. 2010;

52.

Cantlon JF, Pinel P, Dehaene S, Pelphrey KA. Cortical Representations of Symbols, Objects, and Faces Are Pruned Back during Early Childhood. Cerebral Cortex. 2011;21(1):191-9.

53.

Chein J, Albert D. Peers Increase Adolescent Risk Taking by Enhancing Activity in the Brain's Reward Circuitry. Developmental Science. 2011;14(2):F1-10.

Hare TA, Tottenham N. Biological Substrates of Emotional Reactivity and Regulation in Adolescence During an Emotional Go-Nogo Task. Biological Psychiatry. 2008;63(10):927–34.

55.

Sebastian C, Viding E, Williams KD, Blakemore SJ. Social Brain Development and the Affective Consequences of Ostracism in Adolescence. Brain and Cognition. 2010;72(1):134–45.

56.

Shaw P, Kabani NJ. Neurodevelopmental Trajectories of the Human Cerebral Cortex. Journal of Neuroscience. 2008;28(14):3586–94.

57.

Mischel W, Ayduk O, Berman MG, Casey BJ, Gotlib IH, Jonides J, et al. 'Willpower' Over the Life Span: Decomposing Self-Regulation. Social Cognitive and Affective Neuroscience. 2011;6(2):252-6.

58.

Anderson P. Assessment and Development of Executive Function (EF) During Childhood. Child Neuropsychology. 2002;8(2):71–82.

59.

Anderson PJ, Reidy N. Assessing Executive Function in Preschoolers. Neuropsychology Review. 2012;22(4):345–60.

60.

Bunge SA, Wright SB. Neurodevelopmental Changes in Working Memory and Cognitive Control. Current Opinion in Neurobiology. 2007;17(2):243–50.

Diamond A, Lee K. Interventions Shown to Aid Executive Function Development in Children 4 to 12 Years Old. Science. 2011;333(6045):959-64.

62.

Melby-Lervåg M, Hulme C. Is Working Memory Training Effective? a Meta-Analytic Review. Developmental Psychology [Internet]. 2013;49(2):270-91. Available from: http://web.a.ebscohost.com/ehost/detail/detail?vid=1&sid=c6b2f891-e842-42ab-9f25-4e8 95af7f4ac%40sessionmgr4006&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=2012-12 954-001&db=pdh

63.

Watts TW., Duncan GJ, Quan H. Revisiting the Marshmallow Test: A Conceptual Replication Investigating Links Between Early Delay of Gratification and Later Outcomes. 2018; Available from: http://journals.sagepub.com/doi/abs/10.1177/0956797618761661

64.

Casey BJ, Somerville LH. Behavioral and Neural Correlates of Delay of Gratification 40 Years Later. Proceedings of the National Academy of Sciences of the United States [Internet]. 2011;108(36). Available from: http://www.jstor.org/stable/27979415?seg=1#page scan tab contents

65.

Anderson VA, Anderson P. Development of Executive Functions Through Late Childhood and Adolescence in an Australian Sample. Developmental Neuropsychology. 2001;20(1):385–406.

66.

Kwon H, Reiss AL, Menon V. Neural Basis of Protracted Developmental Changes in Visuo-Spatial Working Memory. Proceedings of the National Academy of Sciences of the United States [Internet]. 2002;99(20). Available from: http://www.jstor.org/stable/3073397?seq=1#page scan tab contents

Huizinga M, Dolan CV, van der Molen MW. Age-Related Change in Executive Function: Developmental Trends and a Latent Variable Analysis. Neuropsychologia. 2006;44(11):2017–36.

68.

Moffitt TE, Arseneault L. A Gradient of Childhood Self-Control Predicts Health, Wealth, and Public Safety. Proceedings of the National Academy of Sciences. 2011;108(7):2693–8.

69.

Kidd C, Palmeri H, Aslin RN. Rational Snacking: Young Children's Decision-Making on the Marshmallow Task Is Moderated by Beliefs About Environmental Reliability. Cognition. 2013;126(1):109–14.

70.

Carlson SM, Shoda Y, Ayduk O, Aber L, Schaefer C, Sethi A, et al. Cohort Effects in Children's Delay of Gratification. Developmental Psychology [Internet]. 2018;54(8):1395-407. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2018-29923-001&site=ehost-live

71.

Lamm B, Keller H, Teiser J, Gudi H, Yovsi RD, Freitag C, et al. Waiting for the Second Treat: Developing Culture-Specific Modes of Self-Regulation. Child Development. 2018;89(3):e261–77.