

PS3041: Advanced Developmental Psychology

View Online



-
- Adi-Japha, Esther, Iris Levin, and Sorin Solomon. 1998. 'Emergence of Representation in Drawing: The Relation Between Kinematic and Referential Aspects'. *Cognitive Development* 13 (1): 25-51. [https://doi.org/10.1016/S0885-2014\(98\)90019-3](https://doi.org/10.1016/S0885-2014(98)90019-3).
- Ahmed, Saz P., Amanda Bittencourt-Hewitt, and Catherine L. Sebastian. 2015. 'Neurocognitive Bases of Emotion Regulation Development in Adolescence'. *Developmental Cognitive Neuroscience* 15: 11-25. <https://doi.org/10.1016/j.dcn.2015.07.006>.
- Anderson, Peter. 2002. 'Assessment and Development of Executive Function (EF) During Childhood'. *Child Neuropsychology* 8 (2): 71-82. <https://doi.org/10.1076/chin.8.2.71.8724>.
- Anderson, Peter J., and Natalie Reidy. 2012. 'Assessing Executive Function in Preschoolers'. *Neuropsychology Review* 22 (4): 345-60. <https://doi.org/10.1007/s11065-012-9220-3>.
- Anderson, Vicki A., and Peter Anderson. 2001. 'Development of Executive Functions Through Late Childhood and Adolescence in an Australian Sample'. *Developmental Neuropsychology* 20 (1): 385-406. https://doi.org/10.1207/S15326942DN2001_5.
- Bauer, Patricia J. 2015. 'A Complementary Processes Account of the Development of Childhood Amnesia and a Personal Past'. *Psychological Review* 122 (2): 204-31. <https://doi.org/10.1037/a0038939>.
- Berti, A.E., and N.H. Freeman. 1997. 'Representational Change in Resources for Pictorial Innovation: A Three-Component Analysis'. *Cognitive Development* 12 (4): 501-22. [https://doi.org/10.1016/S0885-2014\(97\)90020-4](https://doi.org/10.1016/S0885-2014(97)90020-4).
- Blakemore, Sarah-Jayne, and Kathryn L. Mills. 2014. 'Is Adolescence a Sensitive Period for Sociocultural Processing?' *Annual Review of Psychology* 65 (1): 187-207. <https://doi.org/10.1146/annurev-psych-010213-115202>.
- Blakemore, Sarah-Jayne, and Trevor W Robbins. 2012. 'Decision-Making in the Adolescent Brain'. *Nature Neuroscience* 15 (9): 1184-91. <https://doi.org/10.1038/nn.3177>.
- Bourchier, Alison, and Alyson Davis. 2002. 'Children's Understanding of the Pretence-Reality Distinction: A Review of Current Theory and Evidence'. *Developmental Science* 5 (4): 397-413. https://doi.org/10.1111/1467-7687.00236_1.

Boysson-Bardies, Bénédicte de, and Marilyn May Vihman. 1991. 'Adaptation to Language: Evidence from Babbling and First Words in Four Languages'. *Language* 67 (2).
<https://doi.org/10.2307/415108>.

Bunge, Silvia A, and Samantha B Wright. 2007. 'Neurodevelopmental Changes in Working Memory and Cognitive Control'. *Current Opinion in Neurobiology* 17 (2): 243-50.
<https://doi.org/10.1016/j.conb.2007.02.005>.

Cantlon, J. F., P. Pinel, S. Dehaene, and K. A. Pelphrey. 2011. 'Cortical Representations of Symbols, Objects, and Faces Are Pruned Back during Early Childhood'. *Cerebral Cortex* 21 (1): 191-99. <https://doi.org/10.1093/cercor/bhq078>.

Carlson, Stephanie M., Yuichi Shoda, Ozlem Ayduk, Lawrence Aber, Catherine Schaefer, Anita Sethi, Nicole Wilson, Philip K. Peake, and Walter Mischel. 2018. 'Cohort Effects in Children's Delay of Gratification'. *Developmental Psychology* 54 (8): 1395-1407.
<https://doi.org/10.1037/dev0000533>.

Casey, B. J., and Leah H. Somerville. 2011. 'Behavioral and Neural Correlates of Delay of Gratification 40 Years Later'. *Proceedings of the National Academy of Sciences of the United States* 108 (36).
http://www.jstor.org/stable/27979415?seq=1#page_scan_tab_contents.

Chein, Jason, and Dustin Albert. 2011. 'Peers Increase Adolescent Risk Taking by Enhancing Activity in the Brain's Reward Circuitry'. *Developmental Science* 14 (2): F1-10.
<https://doi.org/10.1111/j.1467-7687.2010.01035.x>.

Cristia, Alejandrina, Amanda Seidl, Leher Singh, and Derek Houston. 2016. 'Test-Retest Reliability in Infant Speech Perception Tasks'. *Infancy* 21 (5): 648-67.
<https://doi.org/10.1111/infa.12127>.

Danielson, D. Kyle, Alison G. Bruderer, Padmapriya Kandhadai, Eric Vatikiotis-Bateson, and Janet F. Werker. 2017a. 'The Organization and Reorganization of Audiovisual Speech Perception in the First Year of Life'. *Cognitive Development* 42: 37-48.
<https://doi.org/10.1016/j.cogdev.2017.02.004>.

———. 2017b. 'The Organization and Reorganization of Audiovisual Speech Perception in the First Year of Life'. *Cognitive Development* 42: 37-48.
<https://doi.org/10.1016/j.cogdev.2017.02.004>.

DeLoache, Judy S. 2004. 'Becoming Symbol-Minded'. *Trends in Cognitive Sciences* 8 (2): 66-70. <https://doi.org/10.1016/j.tics.2003.12.004>.

Diamond, A., and K. Lee. 2011. 'Interventions Shown to Aid Executive Function Development in Children 4 to 12 Years Old'. *Science* 333 (6045): 959-64.
<https://doi.org/10.1126/science.1204529>.

Dore, Rebecca A., Eric D. Smith, and Angeline S. Lillard. 2015. 'How Is Theory of Mind Useful? Perhaps to Enable Social Pretend Play'. *Frontiers in Psychology* 6.
<https://doi.org/10.3389/fpsyg.2015.01559>.

Goffin, Celia, and Daniel Ansari. 2019. 'How Are Symbols and Nonsymbolic Numerical

- Magnitudes Related? Exploring Bidirectional Relationships in Early Numeracy'. *Mind, Brain, and Education* 13 (3): 143–56. <https://doi.org/10.1111/mbe.12206>.
- Haight, Wendy L., and Xiao - Lei Wang. 1999. 'Universal, Developmental, and Variable Aspects of Young Children's Play: A Cross-Cultural Comparison of Pretending at Home'. *Child Development* 70 (6): 1477–88. <http://www.jstor.org/stable/1132319>.
- Haith, Marshall M. 1998. 'Who Put the Cog in Infant Cognition? Is Rich Interpretation Too Costly?' *Infant Behavior and Development* 21 (2): 167–79. [https://doi.org/10.1016/S0163-6383\(98\)90001-7](https://doi.org/10.1016/S0163-6383(98)90001-7).
- Hare, Todd A., and Nim Tottenham. 2008. 'Biological Substrates of Emotional Reactivity and Regulation in Adolescence During an Emotional Go-Nogo Task'. *Biological Psychiatry* 63 (10): 927–34. <https://doi.org/10.1016/j.biopsych.2008.03.015>.
- Hayne, Harlene. 2004. 'Infant Memory Development: Implications for Childhood Amnesia'. *Developmental Review* 24 (1): 33–73. <https://doi.org/10.1016/j.dr.2003.09.007>.
- Huizinga, Mariëtte, Conor V. Dolan, and Maurits W. van der Molen. 2006. 'Age-Related Change in Executive Function: Developmental Trends and a Latent Variable Analysis'. *Neuropsychologia* 44 (11): 2017–36. <https://doi.org/10.1016/j.neuropsychologia.2006.01.010>.
- Izard, V., C. Sann, E. S. Spelke, and A. Streri. 2009. 'Newborn Infants Perceive Abstract Numbers'. *Proceedings of the National Academy of Sciences* 106 (25): 10382–85. <https://doi.org/10.1073/pnas.0812142106>.
- Jack, Fiona. 2009. 'Maternal Reminiscing Style During Early Childhood Predicts the Age of Adolescents' Earliest Memories.(Report)'. *Child Development* 80 (2): 496–505. <https://www.jstor.org/stable/29738629>.
- Johnson, Mark H., and Richard Griffin. 2005. 'The Emergence of the Social Brain Network: Evidence From Typical and Atypical Development'. *Development and Psychopathology* 17 (03). <https://doi.org/10.1017/S0954579405050297>.
- Jusczyk, P.W., A.D. Friederici, J.M.I. Wessels, V.Y. Svenkerud, and A.M. Jusczyk. 1993. 'Infants' Sensitivity to the Sound Patterns of Native Language Words'. *Journal of Memory and Language* 32 (3): 402–20. <https://doi.org/10.1006/jmla.1993.1022>.
- Karmiloff-Smith, Annette. 1990. 'Constraints on Representational Change: Evidence From Children's Drawing'. *Cognition* 34 (1): 57–83. [https://doi.org/10.1016/0010-0277\(90\)90031-E](https://doi.org/10.1016/0010-0277(90)90031-E).
- Kidd, Celeste, Holly Palmeri, and Richard N. Aslin. 2013. 'Rational Snacking: Young Children's Decision-Making on the Marshmallow Task Is Moderated by Beliefs About Environmental Reliability'. *Cognition* 126 (1): 109–14. <https://doi.org/10.1016/j.cognition.2012.08.004>.
- Kwon, H., A. L. Reiss, and V. Menon. 2002. 'Neural Basis of Protracted Developmental Changes in Visuo-Spatial Working Memory'. *Proceedings of the National Academy of Sciences of the United States* 99 (20).

http://www.jstor.org/stable/3073397?seq=1#page_scan_tab_contents.

Lamm, Bettina, Heidi Keller, Johanna Teiser, Helene Gudi, Relindis D. Yovsi, Claudia Freitag, Sonja Poloczek, et al. 2018. 'Waiting for the Second Treat: Developing Culture-Specific Modes of Self-Regulation'. *Child Development* 89 (3): e261–77. <https://doi.org/10.1111/cdev.12847>.

Libertus, Melissa E., Lisa Feigenson, and Justin Halberda. 2011. 'Preschool Acuity of the Approximate Number System Correlates With School Math Ability'. *Developmental Science* 14 (6): 1292–1300. <https://doi.org/10.1111/j.1467-7687.2011.01080.x>.

Lillard, Angeline. 2001. 'Pretend Play as Twin Earth: A Social-Cognitive Analysis'. *Developmental Review* 21 (4): 495–531. <https://doi.org/10.1006/drev.2001.0532>.

Lyons, Ian M., Stephanie Bugden, Samuel Zheng, Stefanie De Jesus, and Daniel Ansari. 2018. 'Symbolic Number Skills Predict Growth in Nonsymbolic Number Skills in Kindergarteners'. *Developmental Psychology* 54 (3): 440–57. <https://doi.org/10.1037/dev0000445>.

May, Lillian, Krista Byers-Heinlein, Judit Gervain, and Janet F. Werker. 2011. 'Language and the Newborn Brain: Does Prenatal Language Experience Shape the Neonate Neural Response to Speech?' *Frontiers in Psychology* 2. <https://doi.org/10.3389/fpsyg.2011.00222>.

Melby-Lervåg, Monica, and Charles Hulme. 2013. 'Is Working Memory Training Effective? A Meta-Analytic Review'. *Developmental Psychology* 49 (2): 270–91. <https://doi.org/10.1037/a0028228>.

Mischel, Walter, Ozlem Ayduk, Marc G. Berman, B. J. Casey, Ian H. Gotlib, John Jonides, Ethan Kross, et al. 2011. "'Willpower" Over the Life Span: Decomposing Self-Regulation'. *Social Cognitive and Affective Neuroscience* 6 (2): 252–56. <https://doi.org/10.1093/scan/nsq081>.

Moffitt, T. E., and L. Arseneault. 2011. 'A Gradient of Childhood Self-Control Predicts Health, Wealth, and Public Safety'. *Proceedings of the National Academy of Sciences* 108 (7): 2693–98. <https://doi.org/10.1073/pnas.1010076108>.

Morra, Sergio. 2005. 'Cognitive Aspects of Change in Drawings: A Neo-Piagetian Theoretical Account'. *British Journal of Developmental Psychology* 23 (3): 317–41. <https://doi.org/10.1348/026151005X27182>.

Paus, Tomáš, Matcheri Keshavan, and Jay N. Giedd. 2010. 'Why Do Many Psychiatric Disorders Emerge During Adolescence?' *Nature Reviews Neuroscience*. <https://doi.org/10.1038/nrn2513>.

Petitto, L., and P. Marentette. 1991. 'Babbling in the Manual Mode: Evidence for the Ontogeny of Language'. *Science* 251 (5000): 1493–96. <https://doi.org/10.1126/science.2006424>.

Rubin, Kenneth H., Kathryn S. Watson, and Thomas W. Jambor. 1978. 'Free-Play Behaviors in Preschool and Kindergarten Children'. *Child Development* 49 (2).

<https://doi.org/10.2307/1128725>.

Saffran, J. R., R. N. Aslin, and E. L. Newport. 1996. 'Statistical Learning by 8-Month-Old Infants'. *Science* 274 (5294): 1926–28. <https://doi.org/10.1126/science.274.5294.1926>.

Saffran, Jenny R., and Natasha Z. Kirkham. 2018. 'Infant Statistical Learning'. *Annual Review of Psychology* 69 (1): 181–203. <https://doi.org/10.1146/annurev-psych-122216-011805>.

Sebastian, Catherine, Essi Viding, Kipling D. Williams, and Sarah-Jayne Blakemore. 2010. 'Social Brain Development and the Affective Consequences of Ostracism in Adolescence'. *Brain and Cognition* 72 (1): 134–45. <https://doi.org/10.1016/j.bandc.2009.06.008>.

Shaw, P., and N. J. Kabani. 2008. 'Neurodevelopmental Trajectories of the Human Cerebral Cortex'. *Journal of Neuroscience* 28 (14): 3586–94. <https://doi.org/10.1523/JNEUROSCI.5309-07.2008>.

Shinskey, J., and Y. Munakata. 2003. 'Are Infants in the Dark About Hidden Objects?' *Developmental Science* 6 (3): 273–82. <http://onlinelibrary.wiley.com/doi/10.1111/1467-7687.00283/abstract>.

Shinskey, Jeanne L. 2008. 'The Sound of Darkness: Why Do Auditory Cues Aid Infants' Search for Objects Hidden by Darkness but Not by Visible Occluders?' *Developmental Psychology* 44 (6): 1715–25. <http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2008-16008-015&site=ehost-live>.

Shinskey, Jeanne L., and Liza J. Jachens. 2014. 'Picturing Objects in Infancy'. *Child Development*, 1813–20. <https://doi.org/10.1111/cdev.12243>.

Shinskey, Jeanne L., and Yuko Munakata. 2001. 'Detecting Transparent Barriers: Clear Evidence Against the Means-End Deficit Account of Search Failures'. *Infancy* 2 (3): 395–404. https://doi.org/10.1207/S15327078IN0203_7.

———. 2010. 'Something Old, Something New: A Developmental Transition From Familiarity to Novelty Preferences With Hidden Objects'. *Developmental Science* 13 (2). <https://doi.org/10.1111/j.1467-7687.2009.00899.x>.

Siegler, Robert S. 2016. 'Magnitude Knowledge: The Common Core of Numerical Development'. *Developmental Science* 19 (3): 341–61. <https://doi.org/10.1111/desc.12395>.

Silk, Angèle M. J., and Glyn V. Thomas. 1986. 'Development and Differentiation in Children's Figure Drawings'. *British Journal of Psychology* 77 (3): 399–410. <https://doi.org/10.1111/j.2044-8295.1986.tb02206.x>.

Skeide, Michael A., and Angela D. Friederici. 2016. 'The Ontogeny of the Cortical Language Network'. *Nature Reviews Neuroscience* 17 (5): 323–32. <https://doi.org/10.1038/nrn.2016.23>.

Smith, Peter. 2017. 'Play and the Beginning of Peer Relations'. In *An Introduction to*

Developmental Psychology, edited by Alan Slater and Gavin Bremner, 3rd ed., 477–506. John Wiley & Sons.

Spelke, Elizabeth S. 1998. 'Nativism, Empiricism, and the Origins of Knowledge'. *Infant Behavior and Development* 21 (2): 181–200.
[https://doi.org/10.1016/S0163-6383\(98\)90002-9](https://doi.org/10.1016/S0163-6383(98)90002-9).

Spensley, F., and J. Taylor. 1999. 'The Development of Cognitive Flexibility: Evidence From Children's Drawings'. *Human Development* 42 (6): 300–324.
<https://doi.org/10.1159/000022639>.

Spensley, Fiona, and Josie Taylor. n.d. 'The Development of Cognitive Flexibility: Evidence From Children's Drawings'. *Human Development* 42 (6): 300–324.
<https://search-proquest-com.ezproxy01.rhul.ac.uk/docview/224018166?OpenUrlRefId=info:xri/sid:primo&accountid=11455>.

Strouse, Gabrielle A., Angela Nyhout, and Patricia A. Ganea. 2018. 'The Role of Book Features in Young Children's Transfer of Information from Picture Books to Real-World Contexts'. *Frontiers in Psychology* 9. <https://doi.org/10.3389/fpsyg.2018.00050>.

Thompson, Brittany N., and Thalia R. Goldstein. 2019. 'Disentangling Pretend Play Measurement: Defining the Essential Elements and Developmental Progression of Pretense'. *Developmental Review* 52: 24–41. <https://doi.org/10.1016/j.dr.2019.100867>.

Tustin, Karen, and Harlene Hayne. 2010. 'Defining the Boundary: Age-Related Changes in Childhood Amnesia.' *Developmental Psychology* 46 (5): 1049–61.
<https://doi.org/10.1037/a0020105>.

Vouloumanos, Athena, and Janet F. Werker. 2007. 'Listening to Language at Birth: Evidence for a Bias for Speech in Neonates'. *Developmental Science* 10 (2): 159–64.
<https://doi.org/10.1111/j.1467-7687.2007.00549.x>.

Wang, Qi. 2003. 'Infantile Amnesia Reconsidered: A Cross-Cultural Analysis'. *Memory* 11 (1): 65–80. <https://doi.org/10.1080/741938173>.

Watts, TW., G.J. Duncan, and H. Quan. 2018. 'Revisiting the Marshmallow Test: A Conceptual Replication Investigating Links Between Early Delay of Gratification and Later Outcomes.' <http://journals.sagepub.com/doi/abs/10.1177/0956797618761661>.

Werker, Janet F., and Takao K. Hensch. 2015. 'Critical Periods in Speech Perception: New Directions'. *Annual Review of Psychology* 66 (1): 173–96.
<https://doi.org/10.1146/annurev-psych-010814-015104>.

Werker, Janet F., and Richard C. Tees. 1999. 'Influences on Infant Speech Processing: Toward a New Synthesis'. *Annual Review of Psychology* 50 (1): 509–35.
<https://doi.org/10.1146/annurev.psych.50.1.509>.