

# PS1040: Lifespan Development

View Online



1.

Leman P, Bremner A, Parke R, Gauvain M. Developmental Psychology. Second edition. London: McGraw-Hill; 2019.

2.

Slater A, Bremner JG, editors. An Introduction to Developmental Psychology. Third edition. Chichester, West Sussex: Wiley; 2017.

3.

Leman P, Bremner AJ, Parke R, Gauvain M. Physical Development: Growing a Body. Developmental Psychology. Second edition. London: McGraw-Hill; 2019. p. 57-93.

4.

Leman P, Bremner AJ, Parke R, Gauvain M. Perceptual and Sensorimotor Development. Developmental Psychology. Second edition. London: McGraw-Hill; 2019. p. 128-165.

5.

Adolph KE. Learning to Move. Current Directions in Psychological Science [Internet]. 2008;17(3):213-218. Available from: <http://www.jstor.org/stable/20183284>

6.

SIDS and Other Sleep-Related Infant Deaths: Expansion of Recommendations for a Safe Infant Sleeping Environment [Internet]. Available from:

<http://pediatrics.aappublications.org/content/128/5/e1341>

7.

Leman P, Bremner AJ, Parke R, Gauvain M. Emotional Development and Attachment. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 166–204.

8.

Ein-Dor T, Hirschberger G. Rethinking Attachment Theory. *Current Directions in Psychological Science*. 2016;25(4):223–227.

9.

Jin MK, Jacobvitz D, Hazen N, Jung SH. Maternal Sensitivity and Infant Attachment Security in Korea: Cross-Cultural Validation of the Strange Situation. *Attachment & Human Development*. 2012;14(1):33–44.

10.

McMahon CA, Barnett B, Kowalenko NM, Tennant CC. Maternal Attachment State of Mind Moderates the Impact of Postnatal Depression on Infant Attachment. *Journal of Child Psychology and Psychiatry*. 2006;47(7):660–669.

11.

Pluess M, Belsky J. Differential Susceptibility to Rearing Experience: The Case of Childcare. *Journal of Child Psychology and Psychiatry*. 2009;50(4):396–404.

12.

Redshaw J, Nielsen M, Slaughter V, Kennedy-Costantini S, Oostenbroek J, Crimston J, Suddendorf T. Individual Differences in Neonatal "Imitation" Fail to Predict Early Social Cognitive Behaviour. *Developmental Science*. 2019;

13.

Rothbaum F, Weisz J, Pott M, Miyake K, Morelli G. Attachment and Culture: Security in the

United States and Japan. *American Psychologist* [Internet]. 2000;55(10):1093–1104. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2000-02781-001&site=ehost-live>

14.

Leman P, Bremner AJ, Parke R, Gauvain M. Cognitive Development: Origins of Knowledge. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 239–284.

15.

Leman P, Bremner AJ, Parke R, Gauvain M. Theories in Developmental Psychology. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 13–32.

16.

Donaldson MC. *Children's Minds*. London: Fontana; 1987.

17.

McGarrigle J, Donaldson M. Conservation Accidents. *Cognition*. 1974;3(4):341–350.

18.

Cho E, Compton DL. Construct and Incremental Validity of Dynamic Assessment of Decoding Within and Across Domains. *Learning and Individual Differences*. 2015;37:183–196.

19.

Leman P, Bremner AJ, Parke R, Gauvain M. Language and Communication. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 205–238.

20.

Fitzpatrick EM, Thibert J, Grandpierre V, Johnston JC. How HANDy Are Baby Signs? a Systematic Review of the Impact of Gestural Communication on Typically Developing,

Hearing Infants Under the Age of 36 Months. *First Language*. 2014;34(6):486–509.

21.

Kirk E, Howlett N, Pine KJ, Fletcher BC. To Sign or Not to Sign? The Impact of Encouraging Infants to Gesture on Infant Language and Maternal Mind-Mindedness. *Child Development*. 2013;84(2):574–590.

22.

Nelson LH, White KR, Grewe J. Evidence for Website Claims About the Benefits of Teaching Sign Language to Infants and Toddlers With Normal Hearing. *Infant and Child Development*. 2012;21(5):474–502.

23.

Evans JL. Statistical Learning in Children With Specific Language Impairment [open access]. *Journal of Speech Language and Hearing Research* [Internet]. 2009;52(2):321–335. Available from: <http://europepmc.org/backend/ptpmcrender.fcgi?accid=PMC3864761&blobtype=pdf>

24.

Senghas A. Children Creating Core Properties of Language: Evidence From an Emerging Sign Language in Nicaragua. *Science (New York, NY)* [Internet]. 2004;305(5691):1779–1782. Available from: <http://www.jstor.org/stable/3837772>

25.

Tincoff R, Jusczyk PW. Six-Month-Olds Comprehend Words That Refer to Parts of the Body. *Infancy*. 2012;17(4):432–444.

26.

Werker JF. How Do Infants Become Experts at Native-Speech Perception? *Current Directions in Psychological Science*. 2012;21(4):221–226.

27.

Leman P, Bremner AJ, Parke R, Gauvain M. Intelligence, Achievement and Learning. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 327–358.

28.

Leman P, Bremner AJ, Parke R, Gauvain M. Parents, Peers and Social Relationships. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 359–390.

29.

Hartup WW. The Company They Keep: Friendships and Their Developmental Significance. *Child Development*. 1996;67(1).

30.

Haselager GJT, Hartup WW, van Lieshout CFM, Riksen-Walraven JMA. Similarities Between Friends and Nonfriends in Middle Childhood. *Child Development*. 1998;69(4).

31.

Lease AM, Blake JJ. A Comparison of Majority-race Children With and Without a Minority-race Friend. *Social Development*. 2005;14(1):20–41.

32.

Swearer SM, Hymel S. Understanding the Psychology of Bullying: Moving Toward a Social-Ecological Diathesis–Stress Model. *American Psychologist* [Internet]. 2015;70(4):344–353. Available from: <https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1174&context=edpsychpapers>

33.

Kljakovic M, Hunt C. A Meta-Analysis of Predictors of Bullying and Victimization in Adolescence. *Journal of Adolescence*. 2016;49:134–145.

34.

Leman P, Bremner AJ, Parke R, Gauvain M. Parents, Peers and Social Relationships. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 359–390.

35.

Aunola K, Nurmi JE. The Role of Parenting Styles in Children's Problem Behavior. *Child Development*. 2005;76(6):1144–1159.

36.

Booth A, Scott ME, King V. Father Residence and Adolescent Problem Behavior: Are Youth Always Better Off in Two-Parent Families? *Journal of Family Issues*. 2010;31(5):585–605.

37.

Harold GT, Sellers R. Annual Research Review: Interparental Conflict and Youth Psychopathology: An Evidence Review and Practice Focused Update. *Journal of Child Psychology and Psychiatry*. 2018;59(4):374–402.

38.

Shaw M, Lawlor DA, Najman JM. Teenage Children of Teenage Mothers: Psychological, Behavioural and Health Outcomes From an Australian Prospective Longitudinal Study. *Social Science & Medicine*. 2006;62(10):2526–2539.

39.

Leman P, Bremner AJ, Parke R, Gauvain M. Atypical Development. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 451–477.

40.

Singh I. Beyond Polemics: Science and Ethics of ADHD. *Nature Reviews Neuroscience*. 2008;9(12):957–964.

41.

Singh I. A Disorder of Anger and Aggression: Children's Perspectives on Attention Deficit/hyperactivity Disorder in the UK. *Social Science & Medicine*. 2011;73(6):889–896.

42.

Leman P, Bremner AJ, Parke R, Gauvain M. Development in Adulthood. *Developmental Psychology*. Second edition. London: McGraw-Hill; 2019. p. 478–507.

43.

Bowling A, Dieppe P. What Is Successful Ageing And Who Should Define It? *British Medical Journal* [Internet]. *BMJBMJ*; 2005;331(7531):1548–1551. Available from: <http://www.jstor.org/stable/25455762>

44.

Chopik WJ. From the Cradle to the Grave: Age Differences in Attachment From Early Adulthood to Old Age. *Journal of Personality*. 2013;81(2):171–183.

45.

Fratiglioni L. An Active and Socially Integrated Lifestyle in Late Life Might Protect Against Dementia. *The Lancet Neurology*. 2004;3(6):343–353.