PS1040: Lifespan Development



Adolph, Karen E. 'Learning to Move'. Current Directions in Psychological Science 17.3 (2008): 213–218. Web. http://www.jstor.org/stable/20183284.

Aunola, Kaisa, and Jari-Erik Nurmi. 'The Role of Parenting Styles in Children's Problem Behavior'. Child Development 76.6 (2005): 1144–1159. Web.

Booth, Alan, Mindy E. Scott, and Valarie King. 'Father Residence and Adolescent Problem Behavior: Are Youth Always Better Off in Two-Parent Families?' Journal of Family Issues 31.5 (2010): 585–605. Web.

Bowling, Ann, and Paul Dieppe. 'What Is Successful Ageing And Who Should Define It?' British Medical Journal 331.7531 (2005): 1548–1551. Web. http://www.jstor.org/stable/25455762.

Cho, Eunsoo, and Donald L. Compton. 'Construct and Incremental Validity of Dynamic Assessment of Decoding Within and Across Domains'. Learning and Individual Differences 37 (2015): 183–196. Web.

Chopik, William J. 'From the Cradle to the Grave: Age Differences in Attachment From Early Adulthood to Old Age'. Journal of Personality 81.2 (2013): 171–183. Web.

Donaldson, Margaret C. Children's Minds. London: Fontana, 1987. Print.

Ein-Dor, Tsachi, and Gilad Hirschberger. 'Rethinking Attachment Theory'. Current Directions in Psychological Science 25.4 (2016): 223–227. Web.

Evans, Julia L. 'Statistical Learning in Children With Specific Language Impairment [Open Access]'. Journal of Speech Language and Hearing Research 52.2 (2009): 321–335. Web. http://europepmc.org/backend/ptpmcrender.fcgi?accid=PMC3864761&blobtype=pdf.

Fitzpatrick, Elizabeth M. et al. 'How HANDy Are Baby Signs? A Systematic Review of the Impact of Gestural Communication on Typically Developing, Hearing Infants Under the Age of 36 Months'. First Language 34.6 (2014): 486–509. Web.

Fratiglioni, Laura. 'An Active and Socially Integrated Lifestyle in Late Life Might Protect Against Dementia'. The Lancet Neurology 3.6 (2004): 343–353. Web.

Harold, Gordon T., and Ruth Sellers. 'Annual Research Review: Interparental Conflict and Youth Psychopathology: An Evidence Review and Practice Focused Update'. Journal of Child Psychology and Psychiatry 59.4 (2018): 374–402. Web.

Hartup, Willard W. 'The Company They Keep: Friendships and Their Developmental Significance'. Child Development 67.1 (1996): n. pag. Web.

Haselager, Gerbert J. T. et al. 'Similarities Between Friends and Nonfriends in Middle Childhood'. Child Development 69.4 (1998): n. pag. Web.

Jin, Mi Kyoung et al. 'Maternal Sensitivity and Infant Attachment Security in Korea: Cross-Cultural Validation of the Strange Situation'. Attachment & Human Development 14.1 (2012): 33–44. Web.

Kirk, Elizabeth et al. 'To Sign or Not to Sign? The Impact of Encouraging Infants to Gesture on Infant Language and Maternal Mind-Mindedness'. Child Development 84.2 (2013): 574–590. Web.

Kljakovic, Moja, and Caroline Hunt. 'A Meta-Analysis of Predictors of Bullying and Victimisation in Adolescence'. Journal of Adolescence 49 (2016): 134–145. Web.

Lease, A. Michele, and Jamilia J. Blake. 'A Comparison of Majority-Race Children With and Without a Minority-Race Friend'. Social Development 14.1 (2005): 20–41. Web.

Leman, Patrick, Andrew J. Bremner, et al. 'Atypical Development'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 451–477. Print.

- ---. 'Cognitive Development: Origins of Knowledge'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 239–284. Print.
- ---. 'Development in Adulthood'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 478–507. Print.

Leman, Patrick, Andy Bremner, et al. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. Print.

Leman, Patrick, Andrew J. Bremner, et al. 'Emotional Development and Attachment'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 166–204. Print.

- ---. 'Intelligence, Achievement and Learning'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 327–358. Print.
- ---. 'Language and Communication'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 205–238. Print.
- ---. 'Parents, Peers and Social Relationships'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 359–390. Print.
- ---. 'Parents, Peers and Social Relationships'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 359–390. Print.
- ---. 'Perceptual and Sensorimotor Development'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 128–165. Print.
- ---. 'Physical Development: Growing a Body'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 57–93. Print.

---. 'Theories in Developmental Psychology'. Developmental Psychology. Second edition. London: McGraw-Hill, 2019. 13–32. Print.

McGarrigle, James, and Margaret Donaldson. 'Conservation Accidents'. Cognition 3.4 (1974): 341–350. Web.

McMahon, Catherine A. et al. 'Maternal Attachment State of Mind Moderates the Impact of Postnatal Depression on Infant Attachment'. Journal of Child Psychology and Psychiatry 47.7 (2006): 660–669. Web.

Nelson, Lauri H., Karl R. White, and Jennifer Grewe. 'Evidence for Website Claims About the Benefits of Teaching Sign Language to Infants and Toddlers With Normal Hearing'. Infant and Child Development 21.5 (2012): 474–502. Web.

Pluess, Michael, and Jay Belsky. 'Differential Susceptibility to Rearing Experience: The Case of Childcare'. Journal of Child Psychology and Psychiatry 50.4 (2009): 396–404. Web.

Redshaw, Jonathan et al. 'Individual Differences in Neonatal "Imitation" Fail to Predict Early Social Cognitive Behaviour'. Developmental Science (2019): n. pag. Web.

Rothbaum, Fred et al. 'Attachment and Culture: Security in the United States and Japan'. American Psychologist 55.10 (2000): 1093–1104. Web.

http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2000-0278 1-001&site=ehost-live>.

Senghas, Ann. 'Children Creating Core Properties of Language: Evidence From an Emerging Sign Language in Nicaragua'. Science (New York, N.Y.) 305.5691 (2004): 1779–1782. Web. http://www.jstor.org/stable/3837772.

Shaw, Mary, Debbie A. Lawlor, and Jake M. Najman. 'Teenage Children of Teenage Mothers: Psychological, Behavioural and Health Outcomes From an Australian Prospective Longitudinal Study'. Social Science & Medicine 62.10 (2006): 2526–2539. Web.

'SIDS and Other Sleep-Related Infant Deaths: Expansion of Recommendations for a Safe Infant Sleeping Environment'. Web.

.

Singh, Ilina. 'A Disorder of Anger and Aggression: Children's Perspectives on Attention Deficit/Hyperactivity Disorder in the UK'. Social Science & Medicine 73.6 (2011): 889–896. Web.

---. 'Beyond Polemics: Science and Ethics of ADHD'. Nature Reviews Neuroscience 9.12 (2008): 957–964. Web.

Slater, Alan, and J. Gavin Bremner, eds. An Introduction to Developmental Psychology. Third edition. Chichester, West Sussex: Wiley, 2017. Print.

Swearer, Susan M., and Shelley Hymel. 'Understanding the Psychology of Bullying: Moving Toward a Social-Ecological Diathesis-Stress Model'. American Psychologist 70.4 (2015): 344–353. Web.

https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1174&context=edpsych-papers>.

Tincoff, Ruth, and Peter W. Jusczyk. 'Six-Month-Olds Comprehend Words That Refer to Parts of the Body'. Infancy 17.4 (2012): 432–444. Web.

Werker, Janet F. 'How Do Infants Become Experts at Native-Speech Perception?' Current Directions in Psychological Science 21.4 (2012): 221–226. Web.