

# PS1040: Lifespan Development

[View Online](#)

Adolph, Karen E., 'Learning to Move', *Current Directions in Psychological Science*, 17.3 (2008), 213–18 <<http://www.jstor.org/stable/20183284>>

Aunola, Kaisa, and Jari-Erik Nurmi, 'The Role of Parenting Styles in Children's Problem Behavior', *Child Development*, 76.6 (2005), 1144–59  
<<https://doi.org/10.1111/j.1467-8624.2005.00840.x>>

Booth, Alan, Mindy E. Scott, and Valarie King, 'Father Residence and Adolescent Problem Behavior: Are Youth Always Better Off in Two-Parent Families?', *Journal of Family Issues*, 31.5 (2010), 585–605 <<https://doi.org/10.1177/0192513X09351507>>

Bowling, Ann, and Paul Dieppe, 'What Is Successful Ageing And Who Should Define It?', *British Medical Journal*, 331.7531 (2005), 1548–51  
<<http://www.jstor.org/stable/25455762>>

Cho, Eunsoo, and Donald L. Compton, 'Construct and Incremental Validity of Dynamic Assessment of Decoding Within and Across Domains', *Learning and Individual Differences*, 37 (2015), 183–96 <<https://doi.org/10.1016/j.lindif.2014.10.004>>

Chopik, William J., 'From the Cradle to the Grave: Age Differences in Attachment From Early Adulthood to Old Age', *Journal of Personality*, 81.2 (2013), 171–83  
<<https://doi.org/10.1111/j.1467-6494.2012.00793.x>>

Donaldson, Margaret C., *Children's Minds* (London: Fontana, 1987)

Ein-Dor, Tsachi, and Gilad Hirschberger, 'Rethinking Attachment Theory', *Current Directions in Psychological Science*, 25.4 (2016), 223–27  
<<https://doi.org/10.1177/0963721416650684>>

Evans, Julia L., 'Statistical Learning in Children With Specific Language Impairment [Open Access]', *Journal of Speech Language and Hearing Research*, 52.2 (2009), 321–35  
<[https://doi.org/10.1044/1092-4388\(2009/07-0189\)](https://doi.org/10.1044/1092-4388(2009/07-0189))>

Fitzpatrick, Elizabeth M., Jonelle Thibert, Viviane Grandpierre, and J. Cyne Johnston, 'How HANDy Are Baby Signs? A Systematic Review of the Impact of Gestural Communication on Typically Developing, Hearing Infants Under the Age of 36 Months', *First Language*, 34.6 (2014), 486–509 <<https://doi.org/10.1177/0142723714562864>>

Fratiglioni, Laura, 'An Active and Socially Integrated Lifestyle in Late Life Might Protect Against Dementia', *The Lancet Neurology*, 3.6 (2004), 343–53  
<[https://doi.org/10.1016/S1474-4422\(04\)00767-7](https://doi.org/10.1016/S1474-4422(04)00767-7)>

Harold, Gordon T., and Ruth Sellers, 'Annual Research Review: Interparental Conflict and Youth Psychopathology: An Evidence Review and Practice Focused Update', *Journal of Child Psychology and Psychiatry*, 59.4 (2018), 374-402  
<<https://doi.org/10.1111/jcpp.12893>>

Hartup, Willard W., 'The Company They Keep: Friendships and Their Developmental Significance', *Child Development*, 67.1 (1996) <<https://doi.org/10.2307/1131681>>

Haselager, Gerbert J. T., Willard W. Hartup, Cornelis F. M. van Lieshout, and J. Marianne A. Riksen-Walraven, 'Similarities Between Friends and Nonfriends in Middle Childhood', *Child Development*, 69.4 (1998) <<https://doi.org/10.2307/1132369>>

Jin, Mi Kyoung, Deborah Jacobvitz, Nancy Hazen, and Sung Hoon Jung, 'Maternal Sensitivity and Infant Attachment Security in Korea: Cross-Cultural Validation of the Strange Situation', *Attachment & Human Development*, 14.1 (2012), 33-44  
<<https://doi.org/10.1080/14616734.2012.636656>>

Kirk, Elizabeth, Neil Howlett, Karen J. Pine, and Ben C Fletcher, 'To Sign or Not to Sign? The Impact of Encouraging Infants to Gesture on Infant Language and Maternal Mind-Mindedness', *Child Development*, 84.2 (2013), 574-90  
<<https://doi.org/10.1111/j.1467-8624.2012.01874.x>>

Kljakovic, Moja, and Caroline Hunt, 'A Meta-Analysis of Predictors of Bullying and Victimisation in Adolescence', *Journal of Adolescence*, 49 (2016), 134-45  
<<https://doi.org/10.1016/j.adolescence.2016.03.002>>

Lease, A. Michele, and Jamilia J. Blake, 'A Comparison of Majority-Race Children With and Without a Minority-Race Friend', *Social Development*, 14.1 (2005), 20-41  
<<https://doi.org/10.1111/j.1467-9507.2005.00289.x>>

Leman, Patrick, Andrew J. Bremner, Ross Parke, and Mary Gauvain, 'Atypical Development', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 451-77

———, 'Cognitive Development: Origins of Knowledge', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 239-84

———, 'Development in Adulthood', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 478-507

———, 'Emotional Development and Attachment', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 166-204

———, 'Intelligence, Achievement and Learning', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 327-58

———, 'Language and Communication', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 205-38

———, 'Parents, Peers and Social Relationships', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 359-90

———, 'Parents, Peers and Social Relationships', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 359–90

———, 'Perceptual and Sensorimotor Development', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 128–65

———, 'Physical Development: Growing a Body', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 57–93

———, 'Theories in Developmental Psychology', in *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019), pp. 13–32

Leman, Patrick, Andy Bremner, Ross Parke, and Mary Gauvain, *Developmental Psychology*, Second edition (London: McGraw-Hill, 2019)

McGarrigle, James, and Margaret Donaldson, 'Conservation Accidents', *Cognition*, 3.4 (1974), 341–50 <[https://doi.org/10.1016/0010-0277\(74\)90003-1](https://doi.org/10.1016/0010-0277(74)90003-1)>

McMahon, Catherine A., Byranne Barnett, Nicholas M. Kowalenko, and Christopher C. Tennant, 'Maternal Attachment State of Mind Moderates the Impact of Postnatal Depression on Infant Attachment', *Journal of Child Psychology and Psychiatry*, 47.7 (2006), 660–69 <<https://doi.org/10.1111/j.1469-7610.2005.01547.x>>

Nelson, Lauri H., Karl R. White, and Jennifer Grewe, 'Evidence for Website Claims About the Benefits of Teaching Sign Language to Infants and Toddlers With Normal Hearing', *Infant and Child Development*, 21.5 (2012), 474–502 <<https://doi.org/10.1002/icd.1748>>

Pluess, Michael, and Jay Belsky, 'Differential Susceptibility to Rearing Experience: The Case of Childcare', *Journal of Child Psychology and Psychiatry*, 50.4 (2009), 396–404 <<https://doi.org/10.1111/j.1469-7610.2008.01992.x>>

Redshaw, Jonathan, Mark Nielsen, Virginia Slaughter, Siobhan Kennedy-Costantini, Janine Oostenbroek, Jessica Crimston, and others, 'Individual Differences in Neonatal "Imitation" Fail to Predict Early Social Cognitive Behaviour', *Developmental Science*, 2019 <<https://doi.org/10.1111/desc.12892>>

Rothbaum, Fred, John Weisz, Martha Pott, Kazuo Miyake, and Gilda Morelli, 'Attachment and Culture: Security in the United States and Japan', *American Psychologist*, 55.10 (2000), 1093–1104 <<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2000-02781-001&site=ehost-live>>

Senghas, Ann, 'Children Creating Core Properties of Language: Evidence From an Emerging Sign Language in Nicaragua', *Science (New York, N.Y.)*, 305.5691 (2004), 1779–82 <<http://www.jstor.org/stable/3837772>>

Shaw, Mary, Debbie A. Lawlor, and Jake M. Najman, 'Teenage Children of Teenage Mothers: Psychological, Behavioural and Health Outcomes From an Australian Prospective Longitudinal Study', *Social Science & Medicine*, 62.10 (2006), 2526–39 <<https://doi.org/10.1016/j.socscimed.2005.10.007>>

'SIDS and Other Sleep-Related Infant Deaths: Expansion of Recommendations for a Safe

Infant Sleeping Environment' <<http://pediatrics.aappublications.org/content/128/5/e1341>>

Singh, Ilina, 'A Disorder of Anger and Aggression: Children's Perspectives on Attention Deficit/Hyperactivity Disorder in the UK', *Social Science & Medicine*, 73.6 (2011), 889–96  
<<https://doi.org/10.1016/j.socscimed.2011.03.049>>

———, 'Beyond Polemics: Science and Ethics of ADHD', *Nature Reviews Neuroscience*, 9.12 (2008), 957–64 <<https://doi.org/10.1038/nrn2514>>

Slater, Alan, and J. Gavin Bremner, eds., *An Introduction to Developmental Psychology*, Third edition (Chichester, West Sussex: Wiley, 2017)

Swearer, Susan M., and Shelley Hymel, 'Understanding the Psychology of Bullying: Moving Toward a Social-Ecological Diathesis–Stress Model', *American Psychologist*, 70.4 (2015), 344–53 <<https://doi.org/10.1037/a0038929>>

Tincoff, Ruth, and Peter W. Jusczyk, 'Six-Month-Olds Comprehend Words That Refer to Parts of the Body', *Infancy*, 17.4 (2012), 432–44  
<<https://doi.org/10.1111/j.1532-7078.2011.00084.x>>

Werker, Janet F., 'How Do Infants Become Experts at Native-Speech Perception?', *Current Directions in Psychological Science*, 21.4 (2012), 221–26  
<<https://doi.org/10.1177/0963721412449459>>