

# PS1040: Lifespan Development

View Online



---

[1]

P. Leman, A. Bremner, R. Parke, and M. Gauvain, *Developmental Psychology*, Second edition. London: McGraw-Hill, 2019.

[2]

A. Slater and J. G. Bremner, Eds., *An Introduction to Developmental Psychology*, Third edition. Chichester, West Sussex: Wiley, 2017.

[3]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Physical Development: Growing a Body', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 57-93.

[4]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Perceptual and Sensorimotor Development', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 128-165.

[5]

K. E. Adolph, 'Learning to Move', *Current Directions in Psychological Science*, vol. 17, no. 3, pp. 213-218, 2008 [Online]. Available: <http://www.jstor.org/stable/20183284>

[6]

'SIDS and Other Sleep-Related Infant Deaths: Expansion of Recommendations for a Safe Infant Sleeping Environment'. [Online]. Available:  
<http://pediatrics.aappublications.org/content/128/5/e1341>

[7]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Emotional Development and Attachment', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 166–204.

[8]

T. Ein-Dor and G. Hirschberger, 'Rethinking Attachment Theory', *Current Directions in Psychological Science*, vol. 25, no. 4, pp. 223–227, 2016, doi:  
10.1177/0963721416650684.

[9]

M. K. Jin, D. Jacobvitz, N. Hazen, and S. H. Jung, 'Maternal Sensitivity and Infant Attachment Security in Korea: Cross-Cultural Validation of the Strange Situation', *Attachment & Human Development*, vol. 14, no. 1, pp. 33–44, 2012, doi:  
10.1080/14616734.2012.636656.

[10]

C. A. McMahon, B. Barnett, N. M. Kowalenko, and C. C. Tennant, 'Maternal Attachment State of Mind Moderates the Impact of Postnatal Depression on Infant Attachment', *Journal of Child Psychology and Psychiatry*, vol. 47, no. 7, pp. 660–669, 2006, doi:  
10.1111/j.1469-7610.2005.01547.x.

[11]

M. Pluess and J. Belsky, 'Differential Susceptibility to Rearing Experience: The Case of Childcare', *Journal of Child Psychology and Psychiatry*, vol. 50, no. 4, pp. 396–404, 2009, doi: 10.1111/j.1469-7610.2008.01992.x.

[12]

J. Redshaw et al., 'Individual Differences in Neonatal "Imitation" Fail to Predict Early Social Cognitive Behaviour', *Developmental Science*, 2019, doi: 10.1111/desc.12892.

[13]

F. Rothbaum, J. Weisz, M. Pott, K. Miyake, and G. Morelli, 'Attachment and Culture: Security in the United States and Japan', *American Psychologist*, vol. 55, no. 10, pp. 1093–1104, 2000 [Online]. Available: <http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2000-02781-001&site=ehost-live>

[14]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Cognitive Development: Origins of Knowledge', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 239–284.

[15]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Theories in Developmental Psychology', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 13–32.

[16]

M. C. Donaldson, *Children's Minds*. London: Fontana, 1987.

[17]

J. McGarrigle and M. Donaldson, 'Conservation Accidents', *Cognition*, vol. 3, no. 4, pp. 341–350, 1974, doi: 10.1016/0010-0277(74)90003-1.

[18]

E. Cho and D. L. Compton, 'Construct and Incremental Validity of Dynamic Assessment of Decoding Within and Across Domains', *Learning and Individual Differences*, vol. 37, pp. 183–196, 2015, doi: 10.1016/j.lindif.2014.10.004.

[19]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Language and Communication', in

Developmental Psychology, Second edition., London: McGraw-Hill, 2019, pp. 205–238.

[20]

E. M. Fitzpatrick, J. Thibert, V. Grandpierre, and J. C. Johnston, 'How HANDy Are Baby Signs? a Systematic Review of the Impact of Gestural Communication on Typically Developing, Hearing Infants Under the Age of 36 Months', *First Language*, vol. 34, no. 6, pp. 486–509, 2014, doi: 10.1177/0142723714562864.

[21]

E. Kirk, N. Howlett, K. J. Pine, and B. C. Fletcher, 'To Sign or Not to Sign? The Impact of Encouraging Infants to Gesture on Infant Language and Maternal Mind-Mindedness', *Child Development*, vol. 84, no. 2, pp. 574–590, 2013, doi: 10.1111/j.1467-8624.2012.01874.x.

[22]

L. H. Nelson, K. R. White, and J. Grewe, 'Evidence for Website Claims About the Benefits of Teaching Sign Language to Infants and Toddlers With Normal Hearing', *Infant and Child Development*, vol. 21, no. 5, pp. 474–502, 2012, doi: 10.1002/icd.1748.

[23]

J. L. Evans, 'Statistical Learning in Children With Specific Language Impairment [open access]', *Journal of Speech Language and Hearing Research*, vol. 52, no. 2, pp. 321–335, 2009, doi: 10.1044/1092-4388(2009/07-0189). [Online]. Available: <http://europepmc.org/backend/ptpmcrender.fcgi?accid=PMC3864761&blobtype=pdf>

[24]

A. Senghas, 'Children Creating Core Properties of Language: Evidence From an Emerging Sign Language in Nicaragua', *Science (New York, N.Y.)*, vol. 305, no. 5691, pp. 1779–1782, 2004 [Online]. Available: <http://www.jstor.org/stable/3837772>

[25]

R. Tincoff and P. W. Jusczyk, 'Six-Month-Olds Comprehend Words That Refer to Parts of the Body', *Infancy*, vol. 17, no. 4, pp. 432–444, 2012, doi: 10.1111/j.1532-7078.2011.00084.x.

[26]

J. F. Werker, 'How Do Infants Become Experts at Native-Speech Perception?', *Current Directions in Psychological Science*, vol. 21, no. 4, pp. 221–226, 2012, doi: 10.1177/0963721412449459.

[27]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Intelligence, Achievement and Learning', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 327–358.

[28]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Parents, Peers and Social Relationships', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 359–390.

[29]

W. W. Hartup, 'The Company They Keep: Friendships and Their Developmental Significance', *Child Development*, vol. 67, no. 1, 1996, doi: 10.2307/1131681.

[30]

G. J. T. Haselager, W. W. Hartup, C. F. M. van Lieshout, and J. M. A. Riksen-Walraven, 'Similarities Between Friends and Nonfriends in Middle Childhood', *Child Development*, vol. 69, no. 4, 1998, doi: 10.2307/1132369.

[31]

A. M. Lease and J. J. Blake, 'A Comparison of Majority-race Children With and Without a Minority-race Friend', *Social Development*, vol. 14, no. 1, pp. 20–41, 2005, doi: 10.1111/j.1467-9507.2005.00289.x.

[32]

S. M. Swearer and S. Hymel, 'Understanding the Psychology of Bullying: Moving Toward a Social-Ecological Diathesis–Stress Model', *American Psychologist*, vol. 70, no. 4, pp. 344–353, 2015, doi: 10.1037/a0038929. [Online]. Available: <https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1174&context=edpsychpapers>

[33]

M. Kljakovic and C. Hunt, 'A Meta-Analysis of Predictors of Bullying and Victimization in Adolescence', *Journal of Adolescence*, vol. 49, pp. 134–145, 2016, doi: 10.1016/j.adolescence.2016.03.002.

[34]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Parents, Peers and Social Relationships', in *Developmental Psychology, Second edition.*, London: McGraw-Hill, 2019, pp. 359–390.

[35]

K. Aunola and J.-E. Nurmi, 'The Role of Parenting Styles in Children's Problem Behavior', *Child Development*, vol. 76, no. 6, pp. 1144–1159, 2005, doi: 10.1111/j.1467-8624.2005.00840.x-i1.

[36]

A. Booth, M. E. Scott, and V. King, 'Father Residence and Adolescent Problem Behavior: Are Youth Always Better Off in Two-Parent Families?', *Journal of Family Issues*, vol. 31, no. 5, pp. 585–605, 2010, doi: 10.1177/0192513X09351507.

[37]

G. T. Harold and R. Sellers, 'Annual Research Review: Interparental Conflict and Youth Psychopathology: An Evidence Review and Practice Focused Update', *Journal of Child Psychology and Psychiatry*, vol. 59, no. 4, pp. 374–402, 2018, doi: 10.1111/jcpp.12893.

[38]

M. Shaw, D. A. Lawlor, and J. M. Najman, 'Teenage Children of Teenage Mothers:

Psychological, Behavioural and Health Outcomes From an Australian Prospective Longitudinal Study', *Social Science & Medicine*, vol. 62, no. 10, pp. 2526–2539, 2006, doi: 10.1016/j.socscimed.2005.10.007.

[39]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Atypical Development', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 451–477.

[40]

I. Singh, 'Beyond Polemics: Science and Ethics of ADHD', *Nature Reviews Neuroscience*, vol. 9, no. 12, pp. 957–964, 2008, doi: 10.1038/nrn2514.

[41]

I. Singh, 'A Disorder of Anger and Aggression: Children's Perspectives on Attention Deficit/hyperactivity Disorder in the UK', *Social Science & Medicine*, vol. 73, no. 6, pp. 889–896, 2011, doi: 10.1016/j.socscimed.2011.03.049.

[42]

P. Leman, A. J. Bremner, R. Parke, and M. Gauvain, 'Development in Adulthood', in *Developmental Psychology*, Second edition., London: McGraw-Hill, 2019, pp. 478–507.

[43]

A. Bowling and P. Dieppe, 'What Is Successful Ageing And Who Should Define It?', *British Medical Journal*, vol. 331, no. 7531, pp. 1548–1551, 2005 [Online]. Available: <http://www.jstor.org/stable/25455762>

[44]

W. J. Chopik, 'From the Cradle to the Grave: Age Differences in Attachment From Early Adulthood to Old Age', *Journal of Personality*, vol. 81, no. 2, pp. 171–183, 2013, doi: 10.1111/j.1467-6494.2012.00793.x.

[45]

L. Fratiglioni, 'An Active and Socially Integrated Lifestyle in Late Life Might Protect Against Dementia', *The Lancet Neurology*, vol. 3, no. 6, pp. 343–353, 2004, doi: 10.1016/S1474-4422(04)00767-7.