

PS1040: Lifespan Development

View Online



[1]

Adolph, K.E. 2008. Learning to Move. *Current Directions in Psychological Science*. 17, 3 (2008), 213-218.

[2]

Aunola, K. and Nurmi, J.-E. 2005. The Role of Parenting Styles in Children's Problem Behavior. *Child Development*. 76, 6 (2005), 1144-1159.
DOI:<https://doi.org/10.1111/j.1467-8624.2005.00840.x-i1>.

[3]

Booth, A. et al. 2010. Father Residence and Adolescent Problem Behavior: Are Youth Always Better Off in Two-Parent Families? *Journal of Family Issues*. 31, 5 (2010), 585-605.
DOI:<https://doi.org/10.1177/0192513X09351507>.

[4]

Bowling, A. and Dieppe, P. 2005. What Is Successful Ageing And Who Should Define It? *British Medical Journal*. 331, 7531 (2005), 1548-1551.

[5]

Cho, E. and Compton, D.L. 2015. Construct and Incremental Validity of Dynamic Assessment of Decoding Within and Across Domains. *Learning and Individual Differences*. 37, (2015), 183-196. DOI:<https://doi.org/10.1016/j.lindif.2014.10.004>.

[6]

Chopik, W.J. 2013. From the Cradle to the Grave: Age Differences in Attachment From Early Adulthood to Old Age. *Journal of Personality*. 81, 2 (2013), 171–183.
DOI:<https://doi.org/10.1111/j.1467-6494.2012.00793.x>.

[7]

Donaldson, M.C. 1987. *Children's Minds*. Fontana.

[8]

Ein-Dor, T. and Hirschberger, G. 2016. Rethinking Attachment Theory. *Current Directions in Psychological Science*. 25, 4 (2016), 223–227.
DOI:<https://doi.org/10.1177/0963721416650684>.

[9]

Evans, J.L. 2009. Statistical Learning in Children With Specific Language Impairment [open access]. *Journal of Speech Language and Hearing Research*. 52, 2 (2009), 321–335.
DOI:[https://doi.org/10.1044/1092-4388\(2009/07-0189\)](https://doi.org/10.1044/1092-4388(2009/07-0189)).

[10]

Fitzpatrick, E.M. et al. 2014. How HANDy Are Baby Signs? a Systematic Review of the Impact of Gestural Communication on Typically Developing, Hearing Infants Under the Age of 36 Months. *First Language*. 34, 6 (2014), 486–509.
DOI:<https://doi.org/10.1177/0142723714562864>.

[11]

Fratiglioni, L. 2004. An Active and Socially Integrated Lifestyle in Late Life Might Protect Against Dementia. *The Lancet Neurology*. 3, 6 (2004), 343–353.
DOI:[https://doi.org/10.1016/S1474-4422\(04\)00767-7](https://doi.org/10.1016/S1474-4422(04)00767-7).

[12]

Harold, G.T. and Sellers, R. 2018. Annual Research Review: Interparental Conflict and Youth Psychopathology: An Evidence Review and Practice Focused Update. *Journal of Child Psychology and Psychiatry*. 59, 4 (2018), 374–402. DOI:<https://doi.org/10.1111/jcpp.12893>.

[13]

Hartup, W.W. 1996. The Company They Keep: Friendships and Their Developmental Significance. *Child Development*. 67, 1 (1996). DOI:<https://doi.org/10.2307/1131681>.

[14]

Haselager, G.J.T. et al. 1998. Similarities Between Friends and Nonfriends in Middle Childhood. *Child Development*. 69, 4 (1998). DOI:<https://doi.org/10.2307/1132369>.

[15]

Jin, M.K. et al. 2012. Maternal Sensitivity and Infant Attachment Security in Korea: Cross-Cultural Validation of the Strange Situation. *Attachment & Human Development*. 14, 1 (2012), 33-44. DOI:<https://doi.org/10.1080/14616734.2012.636656>.

[16]

Kirk, E. et al. 2013. To Sign or Not to Sign? The Impact of Encouraging Infants to Gesture on Infant Language and Maternal Mind-Mindedness. *Child Development*. 84, 2 (2013), 574-590. DOI:<https://doi.org/10.1111/j.1467-8624.2012.01874.x>.

[17]

Kljakovic, M. and Hunt, C. 2016. A Meta-Analysis of Predictors of Bullying and Victimization in Adolescence. *Journal of Adolescence*. 49, (2016), 134-145. DOI:<https://doi.org/10.1016/j.adolescence.2016.03.002>.

[18]

Lease, A.M. and Blake, J.J. 2005. A Comparison of Majority-race Children With and Without a Minority-race Friend. *Social Development*. 14, 1 (2005), 20-41. DOI:<https://doi.org/10.1111/j.1467-9507.2005.00289.x>.

[19]

Leman, P. et al. 2019. Atypical Development. *Developmental Psychology*. McGraw-Hill. 451-477.

[20]

Leman, P. et al. 2019. Cognitive Development: Origins of Knowledge. *Developmental Psychology*. McGraw-Hill. 239–284.

[21]

Leman, P. et al. 2019. Development in Adulthood. *Developmental Psychology*. McGraw-Hill. 478–507.

[22]

Leman, P. et al. 2019. *Developmental Psychology*. McGraw-Hill.

[23]

Leman, P. et al. 2019. Emotional Development and Attachment. *Developmental Psychology*. McGraw-Hill. 166–204.

[24]

Leman, P. et al. 2019. Intelligence, Achievement and Learning. *Developmental Psychology*. McGraw-Hill. 327–358.

[25]

Leman, P. et al. 2019. Language and Communication. *Developmental Psychology*. McGraw-Hill. 205–238.

[26]

Leman, P. et al. 2019. Parents, Peers and Social Relationships. *Developmental Psychology*. McGraw-Hill. 359–390.

[27]

Leman, P. et al. 2019. Parents, Peers and Social Relationships. *Developmental Psychology*. McGraw-Hill. 359–390.

[28]

Leman, P. et al. 2019. Perceptual and Sensorimotor Development. *Developmental Psychology*. McGraw-Hill. 128–165.

[29]

Leman, P. et al. 2019. Physical Development: Growing a Body. *Developmental Psychology*. McGraw-Hill. 57–93.

[30]

Leman, P. et al. 2019. Theories in Developmental Psychology. *Developmental Psychology*. McGraw-Hill. 13–32.

[31]

McGarrigle, J. and Donaldson, M. 1974. Conservation Accidents. *Cognition*. 3, 4 (1974), 341–350. DOI:[https://doi.org/10.1016/0010-0277\(74\)90003-1](https://doi.org/10.1016/0010-0277(74)90003-1).

[32]

McMahon, C.A. et al. 2006. Maternal Attachment State of Mind Moderates the Impact of Postnatal Depression on Infant Attachment. *Journal of Child Psychology and Psychiatry*. 47, 7 (2006), 660–669. DOI:<https://doi.org/10.1111/j.1469-7610.2005.01547.x>.

[33]

Nelson, L.H. et al. 2012. Evidence for Website Claims About the Benefits of Teaching Sign Language to Infants and Toddlers With Normal Hearing. *Infant and Child Development*. 21, 5 (2012), 474–502. DOI:<https://doi.org/10.1002/icd.1748>.

[34]

Pluess, M. and Belsky, J. 2009. Differential Susceptibility to Rearing Experience: The Case

of Childcare. *Journal of Child Psychology and Psychiatry*. 50, 4 (2009), 396–404.
DOI:<https://doi.org/10.1111/j.1469-7610.2008.01992.x>.

[35]

Redshaw, J. et al. 2019. Individual Differences in Neonatal "Imitation" Fail to Predict Early Social Cognitive Behaviour. *Developmental Science*. (2019).
DOI:<https://doi.org/10.1111/desc.12892>.

[36]

Rothbaum, F. et al. 2000. Attachment and Culture: Security in the United States and Japan. *American Psychologist*. 55, 10 (2000), 1093–1104.

[37]

Senghas, A. 2004. Children Creating Core Properties of Language: Evidence From an Emerging Sign Language in Nicaragua. *Science (New York, N.Y.)*. 305, 5691 (2004), 1779–1782.

[38]

Shaw, M. et al. 2006. Teenage Children of Teenage Mothers: Psychological, Behavioural and Health Outcomes From an Australian Prospective Longitudinal Study. *Social Science & Medicine*. 62, 10 (2006), 2526–2539. DOI:<https://doi.org/10.1016/j.socscimed.2005.10.007>.

[39]

Singh, I. 2011. A Disorder of Anger and Aggression: Children's Perspectives on Attention Deficit/hyperactivity Disorder in the UK. *Social Science & Medicine*. 73, 6 (2011), 889–896.
DOI:<https://doi.org/10.1016/j.socscimed.2011.03.049>.

[40]

Singh, I. 2008. Beyond Polemics: Science and Ethics of ADHD. *Nature Reviews Neuroscience*. 9, 12 (2008), 957–964. DOI:<https://doi.org/10.1038/nrn2514>.

[41]

Slater, A. and Bremner, J.G. eds. 2017. *An Introduction to Developmental Psychology*. Wiley.

[42]

Swearer, S.M. and Hymel, S. 2015. Understanding the Psychology of Bullying: Moving Toward a Social-Ecological Diathesis–Stress Model. *American Psychologist*. 70, 4 (2015), 344–353. DOI:<https://doi.org/10.1037/a0038929>.

[43]

Tincoff, R. and Jusczyk, P.W. 2012. Six-Month-Olds Comprehend Words That Refer to Parts of the Body. *Infancy*. 17, 4 (2012), 432–444. DOI:<https://doi.org/10.1111/j.1532-7078.2011.00084.x>.

[44]

Werker, J.F. 2012. How Do Infants Become Experts at Native-Speech Perception? *Current Directions in Psychological Science*. 21, 4 (2012), 221–226. DOI:<https://doi.org/10.1177/0963721412449459>.

[45]

SIDS and Other Sleep-Related Infant Deaths: Expansion of Recommendations for a Safe Infant Sleeping Environment.