# PS2040: Developmental Psychology



1.

Leman P, Bremner AJ, Parke R, Gauvain M. Developmental Psychology. 2nd Edition. London: McGraw-Hill; 2019.

2.

Oostenbroek J. Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans. Current Biology. 2016;26(10):1334-8.

3.

Liszkowski U. Twelve-Month-Olds Point to Share Attention and Interest. Developmental Science. 2004;7(3):297–307.

4.

Tomasello M, Carpenter M. Shared Intentionality. Developmental Science. 2007;10(1):121–5.

5.

Warneken F, Tomasello M. Helping and Cooperation at 14 Months of Age. Infancy. 2007;11(3):271–94.

6.

Hepach R. A New Look at Children's Prosocial Motivation. Infancy. 2013;18(1):67-90.

Carpenter M. Twelve- and 18-Month-Olds Copy Actions in Terms of Goals. Developmental Science. 2005;8(1):F13-20.

8.

Moll H, Tomasello M. 12- and 18-Month-Old Infants Follow Gaze to Spaces Behind Barriers. Developmental Science. 2004;7(1):1-9.

9.

Tomasello M. A New Look at Infant Pointing. Child Development. 2007;78(3):705-22.

10.

Meltzoff AN. 'Like Me': A Foundation for Social Cognition. Developmental Science. 2007:10(1):126–34.

11.

Mitchell P. Acquiring a Theory of Mind. In: An Introduction to Developmental Psychology. 2nd Edition. Chichester: BPS Blackwell; 2011. p. 357–84.

12.

Baron-Cohen S. Does the Autistic Child Have a "Theory of Mind"? Cognition. 1985;21(1):37-46.

13.

Wellman HM. Meta-Analysis of Theory-of-Mind Development: The Truth About False Belief. Child Development [Internet]. 2001;72(3):655–84. Available from: http://www.jstor.org/stable/1132444

Yamaguchi M, Kuhlmeier VA, Wynn K, vanMarle K. Continuity in Social Cognition From Infancy to Childhood. Developmental Science. 2009;12(5):746–52.

15.

Yazdi AA, German TP, Defeyter MA, Siegal M. Competence and Performance in Belief-Desire Reasoning Across Two Cultures: The Truth, the Whole Truth and Nothing but the Truth About False Belief? Cognition. 2006;100(2):343–68.

16.

Banerjee R, Watling D, Caputi M. Peer Relations and the Understanding of Faux Pas: Longitudinal Evidence for Bidirectional Associations. Child Development. 2011;82(6):1887-905.

17.

Callaghan T. Synchrony in the Onset of Mental-State Reasoning: Evidence From Five Cultures. Psychological Science. 2005;16(5):378–84.

18.

Ensor R, Hughes C. Content or Connectedness? Mother-Child Talk and Early Social Understanding. Child Development. 2008;79(1):201-16.

19.

Peterson CC, Wellman HM, Liu D. Steps in Theory-of-Mind Development for Children With Deafness or Autism. Child Development. 2005;76(2):502–17.

20.

Ruffman T. Older (But Not Younger) Siblings Facilitate False Belief Understanding. Developmental Psychology [Internet]. 1998;34(1):161–74. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1997-42746-013&site=ehost-live

Thoermer C, Sodian B, Vuori M, Perst H, Kristen S. Continuity From an Implicit to an Explicit Understanding of False Belief From Infancy to Preschool Age. British Journal of Developmental Psychology. 2012;30(1):172–87.

22.

Durkin K. Social Cognition I: Understanding the Social World. In: Developmental Social Psychology: From Infancy to Old Age. Cambridge, Mass: Blackwell; 1995. p. 287–301.

23.

Kroger J, Martinussen M, Marcia JE. Identity Status Change During Adolescence and Young Adulthood: A Meta-Analysis. Journal of Adolescence. 2010;33(5):683–98.

24.

Ross J, Yilmaz M, Dale R, Cassidy R, Yildirim I, Zeedyk S. Cultural Differences in Self-Recognition: The Early Development of Autonomous and Related Selves? Developmental Science. 2017;20(3).

25.

Robins RW, Trzesniewski KH. Self-Esteem Development Across the Lifespan. Current Directions in Psychological Science. 2005;14(3):158–62.

26.

Moore C. The Development of Body Self-Awareness. Infancy. 2007;11(2):157-74.

27.

Mann M. Self-Esteem in a Broad-Spectrum Approach for Mental Health Promotion. Health Education Research. 2004;19(4):357–72.

28.

Phinney JS. Ethnic Identity in Adolescents and Adults: Review of Research. Psychological Bulletin [Internet]. 1990;108(3):499–514. Available from:

https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1991-07036-001&site=ehost-live

29.

Rothbart MK. Temperament and Personality: Origins and Outcomes. Journal of Personality and Social Psychology [Internet]. 2000;78(1):122–35. Available from: https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1999-15749-010&site=ehost-live

30.

Clay D, Vignoles VL, Dittmar H. Body Image and Self-Esteem Among Adolescent Girls: Testing the Influence of Sociocultural Factors. Journal of Research on Adolescence. 2005;15(4):451–77.

31.

Keller H. Parenting Styles and the Development of the Categorical Self: A Longitudinal Study on Mirror Self-Recognition in Cameroonian Nso and German Families. International Journal of Behavioral Development. 2005;29(6):496–504.

32.

Rochat P. Five Levels of Self-Awareness as They Unfold Early in Life. Consciousness and Cognition. 2003;12(4):717–31.

33.

Denham S. Emotional and Social Development in Childhood. In: Smith PK, Hart CH, editors. The Wiley Blackwell Handbook of Childhood Social Development. 2nd Edition. Chichester: Wiley-Blackwell; 2014. p. 413–33.

34.

Leman P. Emotional Development and Attachment. In: Developmental Psychology. Maidenhead: McGraw-Hill; 2012. p. 157–95.

Bruce V, Campbell RN, Doherty-Sneddon G, Langton S, McAuley S, Wright R. Testing Face Processing Skills in Children. British Journal of Developmental Psychology. 2000;18(3):319–33.

36.

Gao X, Maurer D. A Happy Story: Developmental Changes in Children's Sensitivity to Facial Expressions of Varying Intensities. Journal of Experimental Child Psychology. 2010;107(2):67–86.

37.

Herba CM. The Development of Emotion-Processing in Children: Effects of Age, Emotion, and Intensity. Journal of Child Psychology and Psychiatry. 2006;47(11):1098–106.

38.

Herba C, Phillips M. Annotation: Development of Facial Expression Recognition From Childhood to Adolescence: Behavioural and Neurological Perspectives. Journal of Child Psychology and Psychiatry. 2004;45(7):1185–98.

39.

Marsh AA, Ambady N. The Influence of the Fear Facial Expression on Prosocial Responding. Cognition & Emotion. 2007;21(2):225–47.

40.

Watling D, Workman L, Bourne VJ. Emotion Lateralisation: Developments Throughout the Lifespan. Laterality: Asymmetries of Body, Brain and Cognition [Internet]. 2012;17(4):389-411. Available from: https://www.tandfonline.com/doi/full/10.1080/1357650X.2012.682160?src=recsys

41.

Workman L, Chilvers L, Yeomans H, Taylor S. Development of Cerebral Lateralisation for Recognition of Emotions in Chimeric Faces in Children Aged 5 to 11. Laterality: Asymmetries of Body, Brain and Cognition. 2006;11(6):493–507.

Best JR, Miller PH. A Developmental Perspective on Executive Function [open access]. Child Development [Internet]. 2010; Available from: https://www.ncbi.nlm.nih.gov/pubmed/21077853

43.

Goswami U, Bryant P. Children's Cognitive Development and Learning [Internet]. 2007. Available from:

https://www.cne.psychol.cam.ac.uk/pdfs/publication-pdfs/Primary\_Review\_2-1a\_report\_Cog DevLearn Goswami-Bryant 2007.pdf

44.

Kail R. Speed of Information Processing. Journal of School Psychology. 2000;38(1):51-61.

45.

Bennett T, Szatmari P, Bryson S, Duku E, Vaccarella L, Tuff L. Theory of Mind, Language and Adaptive Functioning in ASD: A Neuroconstructivist Perspective. Journal of the Canadian Academy of Child and Adolescent Psychiatry [Internet]. 2013;22(1). Available from: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3565710/

46.

Bishop DVM, Aamodt-Leeper G, Creswell C, McGurk R, Skuse DH. Individual Differences in Cognitive Planning on the Tower of Hanoi Task: Neuropsychological Maturity or Measurement Error? Journal of Child Psychology and Psychiatry. 2001;42(4):551–6.

47.

Bjorklund DF, Coyle TR, Gaultney JF. Developmental Differences in the Acquisition and Maintenance of an Organizational Strategy: Evidence for the Utilization Deficiency Hypothesis. Journal of Experimental Child Psychology. 1992;54(3):434–48.

Forestier S, Oudeyer PY. Overlapping waves in tool use development: A curiosity-driven computational model. 2016 Joint IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob) [Internet]. 2016;238–45. Available from: http://ieeexplore.ieee.org/document/7846825/

49.

Gathercole SE. The Development of Memory. Journal of Child Psychology and Psychiatry. 1998;39(1):3–27.

50.

Jarrold C, Hall D. The Development of Rehearsal in Verbal Short-Term Memory. Child Development Perspectives. 2013;7(3):182-6.

51.

Kail R. Processing Time, Imagery, and Spatial Memory. Journal of Experimental Child Psychology. 1997;64(1):67–78.

52.

Lee K, Bull R, Ho RMH. Developmental Changes in Executive Functioning. Child Development. 2013;84(6):1933–53.

53.

Miller PH. Individual Differences in Children's Strategic Behaviors: Utilization Deficiencies. Learning and Individual Differences. 1994;6(3):285–307.

54.

Miyake A, Friedman NP, Emerson MJ, Witzki AH, Howerter A, Wager TD. The Unity and Diversity of Executive Functions and Their Contributions to Complex "Frontal Lobe" Tasks: A Latent Variable Analysis. Cognitive Psychology. 2000;41(1):49–100.

Shin H, Bjorklund DF, Beck EF. The Adaptive Nature of Children's Overestimation in a Strategic Memory Task. Cognitive Development. 2007;22(2):197–212.

56.

Westermann G, Mareschal D, Johnson MH, Sirois S, Spratling MW, Thomas MSC. Neuroconstructivism. Developmental Science. 2007;10(1):75–83.

57.

Vasilyeva M, Lourenco SF. Development of Spatial Cognition. Wiley Interdisciplinary Reviews: Cognitive Science. 2012;3(3):349–62.

58.

Newcombe NS. The Nativist-Empiricist Controversy in the Context of Recent Research on Spatial and Quantitative Development. Psychological Science. 2002;13(5):395–401.

59.

Berteletti I, Lucangeli D, Piazza M, Dehaene S, Zorzi M. Numerical Estimation in Preschoolers. Developmental Psychology. 2010;46(2):545–51.

60.

Feigenson L, Carey S, Hauser M. The Representations Underlying Infants' Choice of More: Object Files Versus Analog Magnitudes. Psychological Science. 2002;13(2):150-6.

61.

Broadbent HJ, Farran EK, Tolmie A. Egocentric and Allocentric Navigation Strategies in Williams Syndrome and Typical Development. Developmental Science. 2014;17(6):920–34.

62.

Bullens J, Iglói K, Berthoz A, Postma A, Rondi-Reig L. Developmental Time Course of the Acquisition of Sequential Egocentric and Allocentric Navigation Strategies. Journal of

Experimental Child Psychology. 2010;107(3):337-50.

63.

Bushnell EW, McKenzie BE, Lawrence DA, Connell S. The Spatial Coding Strategies of One-Year-Old Infants in a Locomotor Search Task. Child Development. 1995;66(4).

64.

Learmonth AE, Newcombe NS, Huttenlocher J. Toddlers' Use of Metric Information and Landmarks to Reorient. Journal of Experimental Child Psychology. 2001;80(3):225–44.

65.

Hermer L, Spelke ES. A Geometric Process for Spatial Reorientation in Young Children. Nature. 1994;370(6484):57-9.

66.

Learmonth AE, Nadel L, Newcombe NS. Children's Use of Landmarks: Implications for Modularity Theory. Psychological Science. 2002;13(4):337–41.

67.

Nardini M, Burgess N, Breckenridge K, Atkinson J. Differential Developmental Trajectories for Egocentric, Environmental and Intrinsic Frames of Reference in Spatial Memory. Cognition. 2006;101(1):153–72.

68.

Newcombe NS, Levine SC, Mix KS. Thinking About Quantity: The Intertwined Development of Spatial and Numerical Cognition. Wiley Interdisciplinary Reviews: Cognitive Science. 2015;6(6):491–505.

69.

Pruden SM, Levine SC, Huttenlocher J. Children's Spatial Thinking: Does Talk About the Spatial World Matter? Developmental Science. 2011;14(6):1417–30.

Sluzenski J, Newcombe NS, Satlow E. Knowing Where Things Are in the Second Year of Life: Implications for Hippocampal Development. Journal of Cognitive Neuroscience. 2004;16(8):1443–51.

71.

Antell SE, Keating DP. Perception of Numerical Invariance in Neonates. Child Development. 1983;54(3).

72.

Barth H, La Mont K, Lipton J, Spelke ES. Abstract Number and Arithmetic in Preschool Children. Proceedings of the National Academy of Sciences. 2005;102(39):14116–21.

73.

Bermejo V, Morales S, deOsuna JG. Supporting Children's Development of Cardinality Understanding. Learning and Instruction. 2004;14(4):381–98.

74.

Cantlon JF, Brannon EM, Carter EJ, Pelphrey KA. Functional Imaging of Numerical Processing in Adults and 4-y-Old Children. PLoS Biology. 2006;4(5).

75.

Chen C, Stevenson HW. Motivation and Mathematics Achievement: A Comparative Study of Asian-American, Caucasian-American, and East Asian High School Students. Child Development. 1995;66(4).

76.

Cohen LB, Marks KS. How Infants Process Addition and Subtraction Events. Developmental Science. 2002;5(2):186–201.

Hyde DC, Boas DA, Blair C, Carey S. Near-Infrared Spectroscopy Shows Right Parietal Specialization for Number in Pre-Verbal Infants. NeuroImage. 2010;53(2):647–52.

78.

Miller KF, Stigler JW. Counting in Chinese: Cultural Variation in a Basic Cognitive Skill. Cognitive Development. 1987;2(3):279–305.

79.

Wynn K. Addition and Subtraction by Human Infants. Nature. 1992;358(6389):749-50.

80.

Castles A, Rastle K, Nation K. Ending the Reading Wars: Reading Acquisition From Novice to Expert. Psychological Science in the Public Interest. 2018;19(1):5–51.

81.

Cain K. Reading Development and Difficulties. Vol. BPS Textbooks in Psychology. Chichester, West Sussex, U.K.: BPS Blackwell/John Wiley; 2010.

82.

Cain K. Reading Development and Difficulties. Vol. BPS Textbooks in Psychology. Chichester, West Sussex, U.K.: BPS Blackwell/John Wiley; 2010.

83.

Hulme C, Snowling MJ. Reading Disorders I: Developmental Dyslexia. In: Developmental Disorders of Language Learning and Cognition. Oxford: Wiley-Blackwell; 2009. p. 37–89.

84.

Hulme C, Snowling MJ. Reading Disorders I: Developmental Dyslexia. In: Developmental

Disorders of Language Learning and Cognition [Internet]. Oxford: Blackwell; 2007. p. 37–89. Available from:

https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1166 316

85.

Hulme C, Snowling MJ. Reading Disorders II: Reading Comprehension Impairment. In: Developmental Disorders of Language Learning and Cognition. Oxford: Wiley-Blackwell; 2009. p. 90–128.

86.

Hulme C, Snowling MJ. Reading Disorders II: Reading Comprehension Impairment. In: Developmental Disorders of Language Learning and Cognition [Internet]. Oxford: Blackwell; 2007. p. 90–128. Available from:

https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1166 316

87.

Clarke PJ. Ameliorating Children's Reading-Comprehension Difficulties: A Randomized Controlled Trial. Psychological Science. 2010;21(8):1106–16.

88.

Duff FJ, Clarke PJ. Practitioner Review: Reading Disorders: What Are the Effective Interventions and How Should They Be Implemented and Evaluated? Journal of Child Psychology and Psychiatry. 2011;52(1):3–12.

89.

Muter V, Hulme C, Snowling MJ, Stevenson J. Phonemes, Rimes, Vocabulary, and Grammatical Skills as Foundations of Early Reading Development: Evidence From a Longitudinal Study. Developmental Psychology [Internet]. 2004;40(5):665–81. Available from:

http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2004-17950-002&site=ehost-live

Kirby JR, Savage RS. Can the Simple View Deal With the Complexities of Reading? Literacy. 2008;42(2):75–82.

91.

Nation K. Working Memory Deficits in Poor Comprehenders Reflect Underlying Language Impairments. Journal of Experimental Child Psychology. 1999;73(2):139–58.

92.

Nation K, Hulme C. Learning to Read Changes Children's Phonological Skills: Evidence From a Latent Variable Longitudinal Study of Reading and Nonword Repetition. Developmental Science. 2011;14(4):649–59.

93.

Nation K. A Longitudinal Investigation of Early Reading and Language Skills in Children With Poor Reading Comprehension. Journal of Child Psychology and Psychiatry. 2010;51(9):1031–9.

94.

Powell D. Does the PMSP Connectionist Model of Single Word Reading Learn to Read in the Same Way as a Child? Journal of Research in Reading. 2006;29(2):229–50.

95.

Ricketts J. Research Review: Reading Comprehension in Developmental Disorders of Language and Communication. Journal of Child Psychology and Psychiatry. 2011;52(11):1111–23.

96.

Stuart M. Literacy as a Complex Activity: Deconstructing the Simple View of Reading. Literacy. 2008;42(2):59–66.

Tunmer WE, Chapman JW. The Simple View of Reading Redux: Vocabulary Knowledge and the Independent Components Hypothesis. Journal of Learning Disabilities. 2012;45(5):453–66.

98.

Adams MJ. Beginning to Read: Thinking and Learning About Print. Cambridge, Mass: MIT Press; 1990.

99.

Cain K. Investigating the Causes of Reading Comprehension Failure: The Comprehension-Age Match Designl. Reading and Writing. 2000;12(1/2):31–40.

100.

Marshall C. Rapid Auditory Processing and Phonological Ability in Normal Readers and Readers With Dyslexia. Journal of Speech, Language & Hearing Research [Internet]. 2001;44(4):925–40. Available from:

http://search.ebscohost.com/login.aspx?direct=true&db=cms&AN=5813581&site=ehost-live

101.

Leman P. Social Identities: Gender, Gender Roles and Identity. In: Developmental Psychology. 2nd Edition. London: McGraw-Hill; 2019. p. 586–623.

102.

Martin CL, Ruble D. Children's Search for Gender Cues. Current Directions in Psychological Science. 2004;13(2):67–70.

103.

Maccoby EE. Perspectives on Gender Development. International Journal of Behavioral Development. 2000;24(4):398-406.

Shutts K. Social Categories Guide Young Children's Preferences for Novel Objects. Developmental Science. 2009;13(4):599–610.

105.

Joel D. Sex Beyond the Genitalia: The Human Brain Mosaic. Proceedings of the National Academy of Sciences. 2015;112(50):15468–73.

106.

Ruble DN. Gender Constancy and the Effects of Sex-Typed Televised Toy Commercials. Child Development. 1981;52(2):667–73.

107.

Hyde JS. Gender Similarities and Differences. Annual Review of Psychology. 2014;65(1):373–98.

108.

Ingalhalikar M. Sex Differences in the Structural Connectome of the Human Brain. Proceedings of the National Academy of Sciences. 2014;111(2):823-8.

109.

Joel D, Tarrasch R. On the Mis-Presentation and Misinterpretation of Gender-Related Data: The Case of Ingalhalikar's Human Connectome Study. Proceedings of the National Academy of Sciences. 2014;111(6):E637-E637.

110.

Muzzatti B. Gender and Mathematics: Attitudes and Stereotype Threat Susceptibility in Italian Children. Developmental Psychology [Internet]. 2007;43(3):747–59. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2007-06280-017&site=ehost-live

Blakemore SJ, Mills KL. Is Adolescence a Sensitive Period for Sociocultural Processing? Annual Review of Psychology. 2014;65(1):187–207.

#### 112.

Steinberg L. Cognitive and Affective Development in Adolescence. Trends in Cognitive Sciences. 2005;9(2):69–74.

#### 113.

Steinberg L. A Social Neuroscience Perspective on Adolescent Risk-Taking. Developmental Review. 2008;28(1):78–106.

#### 114.

Gardner M. Peer Influence on Risk Taking, Risk Preference, and Risky Decision Making in Adolescence and Adulthood: An Experimental Study. Developmental Psychology [Internet]. 2005;41(4):625–35. Available from:

http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2005-08221-004&site=ehost-live

## 115.

Choudhury S. Social Cognitive Development During Adolescence. Social Cognitive and Affective Neuroscience. 2006;1(3):165–74.

#### 116.

Luna B. Maturation of Cognitive Processes From Late Childhood to Adulthood. Child Development. 2004;75(5):1357–72.

#### 117.

Mendle J. Detrimental Psychological Outcomes Associated With Early Pubertal Timing in Adolescent Girls. Developmental Review. 2007;27(2):151–71.

Somerville LH. The Teenage Brain: Sensitivity to Social Evaluation. Current Directions in Psychological Science. 2013;22(2):121–7.

#### 119.

Hooper CJ. Adolescents' Performance on the Iowa Gambling Task: Implications for the Development of Decision Making and Ventromedial Prefrontal Cortex. Developmental Psychology [Internet]. 2004;40(6):1148–58. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2004-20098-018&site=ehost-live

#### 120.

Hare B, Tomasello M. Chimpanzees Are More Skilful in Competitive Than in Cooperative Cognitive Tasks. Animal Behaviour. 2004;68(3):571–81.

#### 121.

Hopper LM, Lambeth SP, Schapiro SJ, Whiten A. Observational Learning in Chimpanzees and Children Studied Through 'Ghost' Conditions. Proceedings of the Royal Society B: Biological Sciences. 2008;275(1636):835–40.

#### 122.

Kersken V, Gómez JC, Liszkowski U, Soldati A, Hobaiter C. A Gestural Repertoire of 1- to 2-Year-Old Human Children: In Search of the Ape Gestures. Animal Cognition. 2018;22:577-95.

### 123.

Krupenye C, Kano F, Hirata S, Call J, Tomasello M. Great Apes Anticipate That Other Individuals Will Act According to False Beliefs. Science. 2016;354(6308):110-4.

## 124.

Plotnik JM, de Waal FBM, Reiss D. Self-Recognition in an Asian Elephant. Proceedings of the National Academy of Sciences. 2006;103(45):17053–7.

Tomasello M, Carpenter M. Shared Intentionality. Developmental Science. 2007;10(1):121–5.

126.

Call J, Agnetta B, Tomasello M. Cues That Chimpanzees Do and Do Not Use to Find Hidden Objects. Animal Cognition. 2000;3(1):23–34.

127.

Call J, Tomasello M. A Nonverbal False Belief Task: The Performance of Children and Great Apes. Child Development. 1999;70(2):381–95.

128.

Call J, Tomasello M. Does the Chimpanzee Have a Theory of Mind? 30 Years Later. Trends in Cognitive Sciences. 2008;12(5):187–92.

129.

Prior H, Schwarz A, Güntürkün O. Mirror-Induced Behavior in the Magpie (Pica pica): Evidence of Self-Recognition. PLoS Biology. 2008;6(8).

130.

Range F, Viranyi Z, Huber L. Selective Imitation in Domestic Dogs. Current Biology. 2007;17(10):868–72.

131.

Sengsavang S, Willemsen K, Krettenauer T. Why Be Moral? Children's Explicit Motives for Prosocial-Moral Action. Frontiers in Psychology. 2015;6.

132.

Developmental Psychology 2/e [Internet]. Available from:

https://www.mheducation.co.uk/developmental-psychology-2-e-9780077175191-emea-group

133.

Tisak MS, Turiel E. Variation in Seriousness of Transgressions and Children's Moral and Conventional Concepts. Developmental Psychology [Internet]. 1988;24(3):352–7. Available from:

https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1988-26287-001&site=ehost-live

134.

Dunn J, Brown JR, Maguire M. The Development of Children's Moral Sensibility: Individual Differences and Emotion Understanding. Developmental Psychology [Internet]. 1995;31(4):649–59. Available from:

https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1995-40081-001&site=ehost-live

135.

Cowell JM, Lee K, Malcolm-Smith S, Selcuk B, Zhou X, Decety J. The Development of Generosity and Moral Cognition Across Five Cultures. Developmental Science. 2017;20(4).

136.

Haidt J, Koller SH, Dias MG. Affect, Culture, and Morality, or Is It Wrong to Eat Your Dog? Journal of Personality and Social Psychology [Internet]. 1993;65(4):613–28. Available from: https://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1994-33075-001&site=ehost-live