

PS2040: Developmental Psychology

[View Online](#)

Adams, Marilyn Jager, *Beginning to Read: Thinking and Learning About Print* (MIT Press, 1990)

Antell, Sue Ellen, and Daniel P. Keating, 'Perception of Numerical Invariance in Neonates', *Child Development*, 54.3 (1983), doi:10.2307/1130057

Banerjee, Robin, Dawn Watling, and Marcella Caputi, 'Peer Relations and the Understanding of Faux Pas: Longitudinal Evidence for Bidirectional Associations', *Child Development*, 82.6 (2011), pp. 1887–905, doi:10.1111/j.1467-8624.2011.01669.x

Baron-Cohen, Simon, 'Does the Autistic Child Have a "Theory of Mind"?', *Cognition*, 21.1 (1985), pp. 37–46, doi:10.1016/0010-0277(85)90022-8

Barth, H., and others, 'Abstract Number and Arithmetic in Preschool Children', *Proceedings of the National Academy of Sciences*, 102.39 (2005), pp. 14116–21, doi:10.1073/pnas.0505512102

Bennett, T, and others, 'Theory of Mind, Language and Adaptive Functioning in ASD: A Neuroconstructivist Perspective', *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 22.1 (2013) <<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3565710/>>

Bermejo, Vicente, Soledad Morales, and Jenny Garcia deOsuna, 'Supporting Children's Development of Cardinality Understanding', *Learning and Instruction*, 14.4 (2004), pp. 381–98, doi:10.1016/j.learninstruc.2004.06.010

Berteletti, Ilaria, and others, 'Numerical Estimation in Preschoolers', *Developmental Psychology*, 46.2 (2010), pp. 545–51, doi:10.1037/a0017887

Best, J. R., and P. H. Miller, 'A Developmental Perspective on Executive Function [Open Access]', *Child Development*, 2010 <<https://www.ncbi.nlm.nih.gov/pubmed/21077853>>

Bishop, D. V. M., and others, 'Individual Differences in Cognitive Planning on the Tower of Hanoi Task: Neuropsychological Maturity or Measurement Error?', *Journal of Child Psychology and Psychiatry*, 42.4 (2001), pp. 551–56, doi:10.1017/S0021963001007247

Bjorklund, David F., Thomas R. Coyle, and Jane F. Gaultney, 'Developmental Differences in the Acquisition and Maintenance of an Organizational Strategy: Evidence for the Utilization Deficiency Hypothesis', *Journal of Experimental Child Psychology*, 54.3 (1992), pp. 434–48, doi:10.1016/0022-0965(92)90029-6

Blakemore, Sarah-Jayne, and Kathryn L. Mills, 'Is Adolescence a Sensitive Period for

Sociocultural Processing?', *Annual Review of Psychology*, 65.1 (2014), pp. 187–207, doi:10.1146/annurev-psych-010213-115202

Broadbent, Hannah J., Emily K. Farran, and Andy Tolmie, 'Egocentric and Allocentric Navigation Strategies in Williams Syndrome and Typical Development', *Developmental Science*, 17.6 (2014), pp. 920–34, doi:10.1111/desc.12176

Bruce, Vicki, and others, 'Testing Face Processing Skills in Children', *British Journal of Developmental Psychology*, 18.3 (2000), pp. 319–33, doi:10.1348/026151000165715

Bullens, Jessie, and others, 'Developmental Time Course of the Acquisition of Sequential Egocentric and Allocentric Navigation Strategies', *Journal of Experimental Child Psychology*, 107.3 (2010), pp. 337–50, doi:10.1016/j.jecp.2010.05.010

Bushnell, Emily W., and others, 'The Spatial Coding Strategies of One-Year-Old Infants in a Locomotor Search Task', *Child Development*, 66.4 (1995), doi:10.2307/1131790

Cain, Kate, 'Investigating the Causes of Reading Comprehension Failure: The Comprehension-Age Match Design', *Reading and Writing*, 12.1/2 (2000), pp. 31–40, doi:10.1023/A:1008058319399

——, *Reading Development and Difficulties* (BPS Blackwell/John Wiley, 2010), BPS Textbooks in Psychology

——, *Reading Development and Difficulties* (BPS Blackwell/John Wiley, 2010), BPS Textbooks in Psychology

Call, J., B. Agnetta, and M. Tomasello, 'Cues That Chimpanzees Do and Do Not Use to Find Hidden Objects', *Animal Cognition*, 3.1 (2000), pp. 23–34, doi:10.1007/s100710050047

Call, Josep, and Michael Tomasello, 'A Nonverbal False Belief Task: The Performance of Children and Great Apes', *Child Development*, 70.2 (1999), pp. 381–95, doi:10.1111/1467-8624.00028

——, and Michael Tomasello, 'Does the Chimpanzee Have a Theory of Mind? 30 Years Later', *Trends in Cognitive Sciences*, 12.5 (2008), pp. 187–92, doi:10.1016/j.tics.2008.02.010

Callaghan, Tara, and others, 'Synchrony in the Onset of Mental-State Reasoning: Evidence From Five Cultures', *Psychological Science*, 16.5 (2005), pp. 378–84, doi:10.1111/j.0956-7976.2005.01544.x

Cantlon, Jessica F., and others, 'Functional Imaging of Numerical Processing in Adults and 4-y-Old Children', *PLoS Biology*, 4.5 (2006), doi:10.1371/journal.pbio.0040125

Carpenter, Malinda, 'Twelve- and 18-Month-Olds Copy Actions in Terms of Goals', *Developmental Science*, 8.1 (2005), pp. F13–20, doi:10.1111/j.1467-7687.2004.00385.x

Castles, Anne, Kathleen Rastle, and Kate Nation, 'Ending the Reading Wars: Reading Acquisition From Novice to Expert', *Psychological Science in the Public Interest*, 19.1 (2018), pp. 5–51, doi:10.1177/1529100618772271

- Chen, Chuansheng, and Harold W. Stevenson, 'Motivation and Mathematics Achievement: A Comparative Study of Asian-American, Caucasian-American, and East Asian High School Students', *Child Development*, 66.4 (1995), doi:10.2307/1131808
- Choudhury, Suparna, Sarah-Jayne Blakemore, and Tony Charman, 'Social Cognitive Development During Adolescence', *Social Cognitive and Affective Neuroscience*, 1.3 (2006), pp. 165–74, doi:10.1093/scan/nsi024
- Clarke, Paula J., and others, 'Ameliorating Children's Reading-Comprehension Difficulties: A Randomized Controlled Trial', *Psychological Science*, 21.8 (2010), pp. 1106–16, doi:10.1177/0956797610375449
- Clay, Daniel, Vivian L. Vignoles, and Helga Dittmar, 'Body Image and Self-Esteem Among Adolescent Girls: Testing the Influence of Sociocultural Factors', *Journal of Research on Adolescence*, 15.4 (2005), pp. 451–77, doi:10.1111/j.1532-7795.2005.00107.x
- Cohen, Leslie B., and Kathryn S. Marks, 'How Infants Process Addition and Subtraction Events', *Developmental Science*, 5.2 (2002), pp. 186–201, doi:10.1111/1467-7687.00220
- Cowell, Jason M., and others, 'The Development of Generosity and Moral Cognition Across Five Cultures', *Developmental Science*, 20.4 (2017), doi:10.1111/desc.12403
- Denham, S., 'Emotional and Social Development in Childhood', in *The Wiley Blackwell Handbook of Childhood Social Development*, ed. by Peter K. Smith and Craig H. Hart, 2nd Edition (Wiley-Blackwell, 2014), *Handbooks of Developmental Psychology*, pp. 413–33
- 'Developmental Psychology 2/e', n.d.
<<https://www.mheducation.co.uk/developmental-psychology-2-e-9780077175191-emea-group>>
- Duff, Fiona J., and Paula J. Clarke, 'Practitioner Review: Reading Disorders: What Are the Effective Interventions and How Should They Be Implemented and Evaluated?', *Journal of Child Psychology and Psychiatry*, 52.1 (2011), pp. 3–12, doi:10.1111/j.1469-7610.2010.02310.x
- Dunn, Judy, Jane R. Brown, and Mary Maguire, 'The Development of Children's Moral Sensibility: Individual Differences and Emotion Understanding', *Developmental Psychology*, 31.4 (1995), pp. 649–59, doi:10.1037/0012-1649.31.4.649
- Durkin, Kevin, 'Social Cognition I: Understanding the Social World', in *Developmental Social Psychology: From Infancy to Old Age* (Blackwell, 1995), pp. 287–301
- Ensor, Rosie, and Claire Hughes, 'Content or Connectedness? Mother–Child Talk and Early Social Understanding', *Child Development*, 79.1 (2008), pp. 201–16, doi:10.1111/j.1467-8624.2007.01120.x
- Feigenson, Lisa, Susan Carey, and Marc Hauser, 'The Representations Underlying Infants' Choice of More: Object Files Versus Analog Magnitudes', *Psychological Science*, 13.2 (2002), pp. 150–56, doi:10.1111/1467-9280.00427
- Forestier, Sebastien, and Pierre-Yves Oudeyer, 'Overlapping Waves in Tool Use Development: A Curiosity-Driven Computational Model', 2016 Joint IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob), 2016,

pp. 238–45, doi:10.1109/DEVLRN.2016.7846825

Gao, Xiaoqing, and Daphne Maurer, 'A Happy Story: Developmental Changes in Children's Sensitivity to Facial Expressions of Varying Intensities', *Journal of Experimental Child Psychology*, 107.2 (2010), pp. 67–86, doi:10.1016/j.jecp.2010.05.003

Gardner, Margo, and Laurence Steinberg, 'Peer Influence on Risk Taking, Risk Preference, and Risky Decision Making in Adolescence and Adulthood: An Experimental Study.', *Developmental Psychology*, 41.4 (2005), pp. 625–35
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2005-08221-004&site=ehost-live>>

Gathercole, Susan E., 'The Development of Memory', *Journal of Child Psychology and Psychiatry*, 39.1 (1998), pp. 3–27, doi:10.1017/S0021963097001753

Goswami, Usha, and Peter Bryant, *Children's Cognitive Development and Learning*, 2007
<https://www.cne.psychol.cam.ac.uk/pdfs/publication-pdfs/Primary_Review_2-1a_report_CogDevLearn_Goswami-Bryant_2007.pdf>

Haidt, Jonathan, Silvia Helena Koller, and Maria G. Dias, 'Affect, Culture, and Morality, or Is It Wrong to Eat Your Dog?', *Journal of Personality and Social Psychology*, 65.4 (1993), pp. 613–28, doi:10.1037//0022-3514.65.4.613

Hare, Brian, and Michael Tomasello, 'Chimpanzees Are More Skilful in Competitive Than in Cooperative Cognitive Tasks', *Animal Behaviour*, 68.3 (2004), pp. 571–81, doi:10.1016/j.anbehav.2003.11.011

Hepach, Robert, 'A New Look at Children's Prosocial Motivation', *Infancy*, 18.1 (2013), pp. 67–90, doi:10.1111/j.1532-7078.2012.00130.x

Herba, Catherine M., 'The Development of Emotion-Processing in Children: Effects of Age, Emotion, and Intensity', *Journal of Child Psychology and Psychiatry*, 47.11 (2006), pp. 1098–106, doi:10.1111/j.1469-7610.2006.01652.x

Herba, Catherine, and Mary Phillips, 'Annotation: Development of Facial Expression Recognition From Childhood to Adolescence: Behavioural and Neurological Perspectives', *Journal of Child Psychology and Psychiatry*, 45.7 (2004), pp. 1185–98, doi:10.1111/j.1469-7610.2004.00316.x

Hermer, Linda, and Elizabeth S. Spelke, 'A Geometric Process for Spatial Reorientation in Young Children', *Nature*, 370.6484 (1994), pp. 57–59, doi:10.1038/370057a0

Hooper, Catalina J, 'Adolescents' Performance on the Iowa Gambling Task: Implications for the Development of Decision Making and Ventromedial Prefrontal Cortex.', *Developmental Psychology*, 40.6 (2004), pp. 1148–58
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2004-20098-018&site=ehost-live>>

Hopper, Lydia M, and others, 'Observational Learning in Chimpanzees and Children Studied Through "Ghost" Conditions', *Proceedings of the Royal Society B: Biological Sciences*, 275.1636 (2008), pp. 835–40, doi:10.1098/rspb.2007.1542

- Hulme, Charles, and Margaret J. Snowling, 'Reading Disorders I: Developmental Dyslexia', in *Developmental Disorders of Language Learning and Cognition* (Blackwell, 2007), pp. 37–89
<<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1166316>>
- , and Margaret J. Snowling, 'Reading Disorders I: Developmental Dyslexia', in *Developmental Disorders of Language Learning and Cognition* (Wiley-Blackwell, 2009), pp. 37–89
- , and Margaret J. Snowling, 'Reading Disorders II: Reading Comprehension Impairment', in *Developmental Disorders of Language Learning and Cognition* (Blackwell, 2007), pp. 90–128 <<https://ebookcentral-proquest-com/lib/rhul/detail.action?docID=1166316>>
- , and Margaret J. Snowling, 'Reading Disorders II: Reading Comprehension Impairment', in *Developmental Disorders of Language Learning and Cognition* (Wiley-Blackwell, 2009), pp. 90–128
- Hyde, Daniel C., and others, 'Near-Infrared Spectroscopy Shows Right Parietal Specialization for Number in Pre-Verbal Infants', *NeuroImage*, 53.2 (2010), pp. 647–52, doi:10.1016/j.neuroimage.2010.06.030
- Hyde, Janet Shibley, 'Gender Similarities and Differences', *Annual Review of Psychology*, 65.1 (2014), pp. 373–98, doi:10.1146/annurev-psych-010213-115057
- Ingalhalikar, M., 'Sex Differences in the Structural Connectome of the Human Brain', *Proceedings of the National Academy of Sciences*, 111.2 (2014), pp. 823–28, doi:10.1073/pnas.1316909110
- Jarrold, Christopher, and Debbora Hall, 'The Development of Rehearsal in Verbal Short-Term Memory', *Child Development Perspectives*, 7.3 (2013), pp. 182–86, doi:10.1111/cdep.12034
- Joel, Daphna, 'Sex Beyond the Genitalia: The Human Brain Mosaic', *Proceedings of the National Academy of Sciences*, 112.50 (2015), pp. 15468–73, doi:10.1073/pnas.1509654112
- , and Ricardo Tarrasch, 'On the Mis-Presentation and Misinterpretation of Gender-Related Data: The Case of Ingalhalikar's Human Connectome Study', *Proceedings of the National Academy of Sciences*, 111.6 (2014), pp. E637–E637, doi:10.1073/pnas.1323319111
- Kail, Robert, 'Processing Time, Imagery, and Spatial Memory', *Journal of Experimental Child Psychology*, 64.1 (1997), pp. 67–78, doi:10.1006/jecp.1996.2337
- , 'Speed of Information Processing', *Journal of School Psychology*, 38.1 (2000), pp. 51–61, doi:10.1016/S0022-4405(99)00036-9
- Keller, Heidi, 'Parenting Styles and the Development of the Categorical Self: A Longitudinal Study on Mirror Self-Recognition in Cameroonian Nso and German Families', *International Journal of Behavioral Development*, 29.6 (2005), pp. 496–504, doi:10.1177/01650250500147485

- Kersken, Verena, and others, 'A Gestural Repertoire of 1- to 2-Year-Old Human Children: In Search of the Ape Gestures', *Animal Cognition*, 22 (2018), pp. 577–95, doi:10.1007/s10071-018-1213-z
- Kirby, John R., and Robert S. Savage, 'Can the Simple View Deal With the Complexities of Reading?', *Literacy*, 42.2 (2008), pp. 75–82, doi:10.1111/j.1741-4369.2008.00487.x
- Kroger, Jane, Monica Martinussen, and James E. Marcia, 'Identity Status Change During Adolescence and Young Adulthood: A Meta-Analysis', *Journal of Adolescence*, 33.5 (2010), pp. 683–98, doi:10.1016/j.adolescence.2009.11.002
- Krupenye, C., and others, 'Great Apes Anticipate That Other Individuals Will Act According to False Beliefs', *Science*, 354.6308 (2016), pp. 110–14, doi:10.1126/science.aaf8110
- Learmonth, Amy E., Lynn Nadel, and Nora S. Newcombe, 'Children's Use of Landmarks: Implications for Modularity Theory', *Psychological Science*, 13.4 (2002), pp. 337–41, doi:10.1111/j.0956-7976.2002.00461.x
- , Nora S. Newcombe, and Janellen Huttenlocher, 'Toddlers' Use of Metric Information and Landmarks to Reorient', *Journal of Experimental Child Psychology*, 80.3 (2001), pp. 225–44, doi:10.1006/jecp.2001.2635
- Lee, Kerry, Rebecca Bull, and Ringo M. H. Ho, 'Developmental Changes in Executive Functioning', *Child Development*, 84.6 (2013), pp. 1933–53, doi:10.1111/cdev.12096
- Leman, Patrick, and others, *Developmental Psychology*, 2nd Edition (McGraw-Hill, 2019)
- , 'Emotional Development and Attachment', in *Developmental Psychology* (McGraw-Hill, 2012), pp. 157–95
- , 'Social Identities: Gender, Gender Roles and Identity', in *Developmental Psychology*, 2nd Edition (McGraw-Hill, 2019), pp. 586–623
- Liszkowski, Ulf, 'Twelve-Month-Olds Point to Share Attention and Interest', *Developmental Science*, 7.3 (2004), pp. 297–307, doi:10.1111/j.1467-7687.2004.00349.x
- Luna, Beatriz, 'Maturation of Cognitive Processes From Late Childhood to Adulthood', *Child Development*, 75.5 (2004), pp. 1357–72, doi:10.1111/j.1467-8624.2004.00745.x
- Maccoby, Eleanor E., 'Perspectives on Gender Development', *International Journal of Behavioral Development*, 24.4 (2000), pp. 398–406, doi:10.1080/016502500750037946
- Mann, M., 'Self-Esteem in a Broad-Spectrum Approach for Mental Health Promotion', *Health Education Research*, 19.4 (2004), pp. 357–72, doi:10.1093/her/cyg041
- Marsh, Abigail A., and Nalini Ambady, 'The Influence of the Fear Facial Expression on Prosocial Responding', *Cognition & Emotion*, 21.2 (2007), pp. 225–47, doi:10.1080/02699930600652234
- Marshall, Catherine, 'Rapid Auditory Processing and Phonological Ability in Normal Readers and Readers With Dyslexia.', *Journal of Speech, Language & Hearing Research*, 44.4 (2001), pp. 925–40

<<http://search.ebscohost.com/login.aspx?direct=true&db=cms&AN=5813581&site=ehost-live>>

Martin, Carol Lynn, and Diane Ruble, 'Children's Search for Gender Cues', *Current Directions in Psychological Science*, 13.2 (2004), pp. 67-70, doi:10.1111/j.0963-7214.2004.00276.x

Meltzoff, Andrew N., '"Like Me": A Foundation for Social Cognition', *Developmental Science*, 10.1 (2007), pp. 126-34, doi:10.1111/j.1467-7687.2007.00574.x

Mendle, Jane, 'Detrimental Psychological Outcomes Associated With Early Pubertal Timing in Adolescent Girls', *Developmental Review*, 27.2 (2007), pp. 151-71, doi:10.1016/j.dr.2006.11.001

Miller, Kevin F., and James W. Stigler, 'Counting in Chinese: Cultural Variation in a Basic Cognitive Skill', *Cognitive Development*, 2.3 (1987), pp. 279-305, doi:10.1016/S0885-2014(87)90091-8

Miller, Patricia H., 'Individual Differences in Children's Strategic Behaviors: Utilization Deficiencies', *Learning and Individual Differences*, 6.3 (1994), pp. 285-307, doi:10.1016/1041-6080(94)90019-1

Mitchell, Peter, 'Acquiring a Theory of Mind', in *An Introduction to Developmental Psychology*, 2nd Edition (BPS Blackwell, 2011), pp. 357-84

Miyake, Akira, and others, 'The Unity and Diversity of Executive Functions and Their Contributions to Complex "Frontal Lobe" Tasks: A Latent Variable Analysis', *Cognitive Psychology*, 41.1 (2000), pp. 49-100, doi:10.1006/cogp.1999.0734

Moll, Henrike, and Michael Tomasello, '12- and 18-Month-Old Infants Follow Gaze to Spaces Behind Barriers', *Developmental Science*, 7.1 (2004), pp. 1-9, doi:10.1111/j.1467-7687.2004.00315.x

Moore, Chris, 'The Development of Body Self-Awareness', *Infancy*, 11.2 (2007), pp. 157-74, doi:10.1111/j.1532-7078.2007.tb00220.x

Muter, Valerie, and others, 'Phonemes, Rimes, Vocabulary, and Grammatical Skills as Foundations of Early Reading Development: Evidence From a Longitudinal Study.', *Developmental Psychology*, 40.5 (2004), pp. 665-81
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2004-17950-002&site=ehost-live>>

Muzzatti, Barbara, 'Gender and Mathematics: Attitudes and Stereotype Threat Susceptibility in Italian Children.', *Developmental Psychology*, 43.3 (2007), pp. 747-59
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2007-06280-017&site=ehost-live>>

Nardini, Marko, and others, 'Differential Developmental Trajectories for Egocentric, Environmental and Intrinsic Frames of Reference in Spatial Memory', *Cognition*, 101.1 (2006), pp. 153-72, doi:10.1016/j.cognition.2005.09.005

Nation, Kate, 'A Longitudinal Investigation of Early Reading and Language Skills in Children

With Poor Reading Comprehension', *Journal of Child Psychology and Psychiatry*, 51.9 (2010), pp. 1031–39, doi:10.1111/j.1469-7610.2010.02254.x

—, 'Working Memory Deficits in Poor Comprehenders Reflect Underlying Language Impairments', *Journal of Experimental Child Psychology*, 73.2 (1999), pp. 139–58, doi:10.1006/jecp.1999.2498

—, and Charles Hulme, 'Learning to Read Changes Children's Phonological Skills: Evidence From a Latent Variable Longitudinal Study of Reading and Nonword Repetition', *Developmental Science*, 14.4 (2011), pp. 649–59, doi:10.1111/j.1467-7687.2010.01008.x
Newcombe, Nora S., 'The Nativist-Empiricist Controversy in the Context of Recent Research on Spatial and Quantitative Development', *Psychological Science*, 13.5 (2002), pp. 395–401, doi:10.1111/1467-9280.00471

—, Susan C. Levine, and Kelly S. Mix, 'Thinking About Quantity: The Intertwined Development of Spatial and Numerical Cognition', *Wiley Interdisciplinary Reviews: Cognitive Science*, 6.6 (2015), pp. 491–505, doi:10.1002/wcs.1369

Oostenbroek, Janine, 'Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans', *Current Biology*, 26.10 (2016), pp. 1334–38, doi:10.1016/j.cub.2016.03.047

Peterson, Candida C., Henry M. Wellman, and David Liu, 'Steps in Theory-of-Mind Development for Children With Deafness or Autism', *Child Development*, 76.2 (2005), pp. 502–17, doi:10.1111/j.1467-8624.2005.00859.x

Phinney, Jean S., 'Ethnic Identity in Adolescents and Adults: Review of Research', *Psychological Bulletin*, 108.3 (1990), pp. 499–514, doi:10.1037/0033-2909.108.3.499

Plotnik, J. M., F. B. M. de Waal, and D. Reiss, 'Self-Recognition in an Asian Elephant', *Proceedings of the National Academy of Sciences*, 103.45 (2006), pp. 17053–57, doi:10.1073/pnas.0608062103

Powell, Daisy, 'Does the PMSP Connectionist Model of Single Word Reading Learn to Read in the Same Way as a Child?', *Journal of Research in Reading*, 29.2 (2006), pp. 229–50, doi:10.1111/j.1467-9817.2006.00300.x

Prior, Helmut, Ariane Schwarz, and Onur Güntürkün, 'Mirror-Induced Behavior in the Magpie (*Pica pica*): Evidence of Self-Recognition', *PLoS Biology*, 6.8 (2008), doi:10.1371/journal.pbio.0060202

Pruden, Shannon M., Susan C. Levine, and Janellen Huttenlocher, 'Children's Spatial Thinking: Does Talk About the Spatial World Matter?', *Developmental Science*, 14.6 (2011), pp. 1417–30, doi:10.1111/j.1467-7687.2011.01088.x

Range, Friederike, Zsófia Viranyi, and Ludwig Huber, 'Selective Imitation in Domestic Dogs', *Current Biology*, 17.10 (2007), pp. 868–72, doi:10.1016/j.cub.2007.04.026

Ricketts, Jessie, 'Research Review: Reading Comprehension in Developmental Disorders of Language and Communication', *Journal of Child Psychology and Psychiatry*, 52.11 (2011), pp. 1111–23, doi:10.1111/j.1469-7610.2011.02438.x

Robins, Richard W., and Kali H. Trzesniewski, 'Self-Esteem Development Across the Lifespan', *Current Directions in Psychological Science*, 14.3 (2005), pp. 158-62, doi:10.1111/j.0963-7214.2005.00353.x

Rochat, Philippe, 'Five Levels of Self-Awareness as They Unfold Early in Life', *Consciousness and Cognition*, 12.4 (2003), pp. 717-31, doi:10.1016/S1053-8100(03)00081-3

Ross, Josephine, and others, 'Cultural Differences in Self-Recognition: The Early Development of Autonomous and Related Selves?', *Developmental Science*, 20.3 (2017), doi:10.1111/desc.12387

Rothbart, Mary K., 'Temperament and Personality: Origins and Outcomes', *Journal of Personality and Social Psychology*, 78.1 (2000), pp. 122-35, doi:10.1037/0022-3514.78.1.122

Ruble, Diane N., 'Gender Constancy and the Effects of Sex-Typed Televised Toy Commercials', *Child Development*, 52.2 (1981), pp. 667-73, doi:10.2307/1129188

Ruffman, Ted, 'Older (But Not Younger) Siblings Facilitate False Belief Understanding', *Developmental Psychology*, 34.1 (1998), pp. 161-74
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1997-42746-013&site=ehost-live>>

Sengsavang, Sonia, Kayleen Willemsen, and Tobias Krettenauer, 'Why Be Moral? Children's Explicit Motives for Prosocial-Moral Action', *Frontiers in Psychology*, 6 (2015), doi:10.3389/fpsyg.2015.00552

Shin, HyeEun, David F. Bjorklund, and Erinn F. Beck, 'The Adaptive Nature of Children's Overestimation in a Strategic Memory Task', *Cognitive Development*, 22.2 (2007), pp. 197-212, doi:10.1016/j.cogdev.2006.10.001

Shutts, Kristin, 'Social Categories Guide Young Children's Preferences for Novel Objects', *Developmental Science*, 13.4 (2009), pp. 599-610, doi:10.1111/j.1467-7687.2009.00913.x

Sluzenski, Julia, Nora S. Newcombe, and Eric Satlow, 'Knowing Where Things Are in the Second Year of Life: Implications for Hippocampal Development', *Journal of Cognitive Neuroscience*, 16.8 (2004), pp. 1443-51, doi:10.1162/0898929042304804

Somerville, L. H., 'The Teenage Brain: Sensitivity to Social Evaluation', *Current Directions in Psychological Science*, 22.2 (2013), pp. 121-27, doi:10.1177/0963721413476512

Steinberg, Laurence, 'A Social Neuroscience Perspective on Adolescent Risk-Taking', *Developmental Review*, 28.1 (2008), pp. 78-106, doi:10.1016/j.dr.2007.08.002

—, 'Cognitive and Affective Development in Adolescence', *Trends in Cognitive Sciences*, 9.2 (2005), pp. 69-74, doi:10.1016/j.tics.2004.12.005

Stuart, Morag, 'Literacy as a Complex Activity: Deconstructing the Simple View of Reading', *Literacy*, 42.2 (2008), pp. 59-66, doi:10.1111/j.1741-4369.2008.00490.x

- Thoermer, Claudia, and others, 'Continuity From an Implicit to an Explicit Understanding of False Belief From Infancy to Preschool Age', *British Journal of Developmental Psychology*, 30.1 (2012), pp. 172–87, doi:10.1111/j.2044-835X.2011.02067.x
- Tisak, Marie S., and Elliot Turiel, 'Variation in Seriousness of Transgressions and Children's Moral and Conventional Concepts.', *Developmental Psychology*, 24.3 (1988), pp. 352–57, doi:10.1037/0012-1649.24.3.352
- Tomasello, Michael, 'A New Look at Infant Pointing', *Child Development*, 78.3 (2007), pp. 705–22, doi:10.1111/j.1467-8624.2007.01025.x
- , and Malinda Carpenter, 'Shared Intentionality', *Developmental Science*, 10.1 (2007), pp. 121–25, doi:10.1111/j.1467-7687.2007.00573.x
- , and Malinda Carpenter, 'Shared Intentionality', *Developmental Science*, 10.1 (2007), pp. 121–25, doi:10.1111/j.1467-7687.2007.00573.x
- Tunmer, William E., and James W. Chapman, 'The Simple View of Reading Redux: Vocabulary Knowledge and the Independent Components Hypothesis', *Journal of Learning Disabilities*, 45.5 (2012), pp. 453–66, doi:10.1177/0022219411432685
- Vasilyeva, Marina, and Stella F. Lourenco, 'Development of Spatial Cognition', *Wiley Interdisciplinary Reviews: Cognitive Science*, 3.3 (2012), pp. 349–62, doi:10.1002/wcs.1171
- Warneken, Felix, and Michael Tomasello, 'Helping and Cooperation at 14 Months of Age', *Infancy*, 11.3 (2007), pp. 271–94, doi:10.1111/j.1532-7078.2007.tb00227.x
- Watling, Dawn, Lance Workman, and Victoria J. Bourne, 'Emotion Lateralisation: Developments Throughout the Lifespan', *Laterality: Asymmetries of Body, Brain and Cognition*, 17.4 (2012), pp. 389–411
<<https://www.tandfonline.com/doi/full/10.1080/1357650X.2012.682160?src=recsys>>
- Wellman, Henry M., 'Meta-Analysis of Theory-of-Mind Development: The Truth About False Belief', *Child Development*, 72.3 (2001), pp. 655–84
<<http://www.jstor.org/stable/1132444>>
- Westermann, Gert, and others, 'Neuroconstructivism', *Developmental Science*, 10.1 (2007), pp. 75–83, doi:10.1111/j.1467-7687.2007.00567.x
- Workman, Lance, and others, 'Development of Cerebral Lateralisation for Recognition of Emotions in Chimeric Faces in Children Aged 5 to 11', *Laterality: Asymmetries of Body, Brain and Cognition*, 11.6 (2006), pp. 493–507, doi:10.1080/13576500600724963
- Wynn, Karen, 'Addition and Subtraction by Human Infants', *Nature*, 358.6389 (1992), pp. 749–50, doi:10.1038/358749a0
- Yamaguchi, Mariko, and others, 'Continuity in Social Cognition From Infancy to Childhood', *Developmental Science*, 12.5 (2009), pp. 746–52, doi:10.1111/j.1467-7687.2008.00813.x
- Yazdi, Amir Amin, and others, 'Competence and Performance in Belief-Desire Reasoning Across Two Cultures: The Truth, the Whole Truth and Nothing but the Truth About False Belief?', *Cognition*, 100.2 (2006), pp. 343–68, doi:10.1016/j.cognition.2005.05.004