

# PS2040: Developmental Psychology

View Online



Adams, Marilyn Jager, *Beginning to Read: Thinking and Learning About Print* (Cambridge, Mass: MIT Press, 1990)

Antell, Sue Ellen, and Daniel P. Keating, 'Perception of Numerical Invariance in Neonates', *Child Development*, 54.3 (1983) <<https://doi.org/10.2307/1130057>>

Banerjee, Robin, Dawn Watling, and Marcella Caputi, 'Peer Relations and the Understanding of Faux Pas: Longitudinal Evidence for Bidirectional Associations', *Child Development*, 82.6 (2011), 1887–1905  
<<https://doi.org/10.1111/j.1467-8624.2011.01669.x>>

Baron-Cohen, Simon, 'Does the Autistic Child Have a "Theory of Mind"?', *Cognition*, 21.1 (1985), 37–46 <[https://doi.org/10.1016/0010-0277\(85\)90022-8](https://doi.org/10.1016/0010-0277(85)90022-8)>

Barth, H., K. La Mont, J. Lipton, and E. S. Spelke, 'Abstract Number and Arithmetic in Preschool Children', *Proceedings of the National Academy of Sciences*, 102.39 (2005), 14116–21 <<https://doi.org/10.1073/pnas.0505512102>>

Bennett, T, P Szatmari, S Bryson, E Duku, L Vaccarella, and L Tuff, 'Theory of Mind, Language and Adaptive Functioning in ASD: A Neuroconstructivist Perspective', *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 22.1 (2013)  
<<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3565710/>>

Bermejo, Vicente, Soledad Morales, and Jenny Garcia deOsuna, 'Supporting Children's Development of Cardinality Understanding', *Learning and Instruction*, 14.4 (2004), 381–98  
<<https://doi.org/10.1016/j.learninstruc.2004.06.010>>

Berteletti, Ilaria, Daniela Lucangeli, Manuela Piazza, Stanislas Dehaene, and Marco Zorzi, 'Numerical Estimation in Preschoolers', *Developmental Psychology*, 46.2 (2010), 545–51  
<<https://doi.org/10.1037/a0017887>>

Best, J. R., and P. H. Miller, 'A Developmental Perspective on Executive Function [Open Access]', *Child Development*, 2010 <<https://www.ncbi.nlm.nih.gov/pubmed/21077853>>

Bishop, D. V. M., G. Aamodt-Leeper, C. Creswell, R. McGurk, and D. H. Skuse, 'Individual Differences in Cognitive Planning on the Tower of Hanoi Task: Neuropsychological Maturity or Measurement Error?', *Journal of Child Psychology and Psychiatry*, 42.4 (2001), 551–56  
<<https://doi.org/10.1017/S0021963001007247>>

Bjorklund, David F., Thomas R. Coyle, and Jane F. Gaultney, 'Developmental Differences in the Acquisition and Maintenance of an Organizational Strategy: Evidence for the Utilization

Deficiency Hypothesis', *Journal of Experimental Child Psychology*, 54.3 (1992), 434–48  
<[https://doi.org/10.1016/0022-0965\(92\)90029-6](https://doi.org/10.1016/0022-0965(92)90029-6)>

Blakemore, Sarah-Jayne, and Kathryn L. Mills, 'Is Adolescence a Sensitive Period for Sociocultural Processing?', *Annual Review of Psychology*, 65.1 (2014), 187–207  
<<https://doi.org/10.1146/annurev-psych-010213-115202>>

Broadbent, Hannah J., Emily K. Farran, and Andy Tolmie, 'Egocentric and Allocentric Navigation Strategies in Williams Syndrome and Typical Development', *Developmental Science*, 17.6 (2014), 920–34 <<https://doi.org/10.1111/desc.12176>>

Bruce, Vicki, Robin N. Campbell, Gwyneth Doherty-Sneddon, Steve Langton, Sandra McAuley, and Richard Wright, 'Testing Face Processing Skills in Children', *British Journal of Developmental Psychology*, 18.3 (2000), 319–33  
<<https://doi.org/10.1348/026151000165715>>

Bullens, Jessie, Kinga Iglói, Alain Berthoz, Albert Postma, and Laure Rondi-Reig, 'Developmental Time Course of the Acquisition of Sequential Egocentric and Allocentric Navigation Strategies', *Journal of Experimental Child Psychology*, 107.3 (2010), 337–50  
<<https://doi.org/10.1016/j.jecp.2010.05.010>>

Bushnell, Emily W., Beryl E. McKenzie, Deborah A. Lawrence, and Sheryl Connell, 'The Spatial Coding Strategies of One-Year-Old Infants in a Locomotor Search Task', *Child Development*, 66.4 (1995) <<https://doi.org/10.2307/1131790>>

Cain, Kate, 'Investigating the Causes of Reading Comprehension Failure: The Comprehension-Age Match Design', *Reading and Writing*, 12.1/2 (2000), 31–40  
<<https://doi.org/10.1023/A:1008058319399>>

———, *Reading Development and Difficulties* (Chichester, West Sussex, U.K.: BPS Blackwell/John Wiley, 2010), BPS Textbooks in Psychology

———, *Reading Development and Difficulties* (Chichester, West Sussex, U.K.: BPS Blackwell/John Wiley, 2010), BPS Textbooks in Psychology

Call, J., B. Agnetta, and M. Tomasello, 'Cues That Chimpanzees Do and Do Not Use to Find Hidden Objects', *Animal Cognition*, 3.1 (2000), 23–34  
<<https://doi.org/10.1007/s100710050047>>

Call, Josep, and Michael Tomasello, 'A Nonverbal False Belief Task: The Performance of Children and Great Apes', *Child Development*, 70.2 (1999), 381–95  
<<https://doi.org/10.1111/1467-8624.00028>>

———, 'Does the Chimpanzee Have a Theory of Mind? 30 Years Later', *Trends in Cognitive Sciences*, 12.5 (2008), 187–92 <<https://doi.org/10.1016/j.tics.2008.02.010>>

Callaghan, T., 'Synchrony in the Onset of Mental-State Reasoning: Evidence From Five Cultures', *Psychological Science*, 16.5 (2005), 378–84  
<<https://doi.org/10.1111/j.0956-7976.2005.01544.x>>

Cantlon, Jessica F, Elizabeth M Brannon, Elizabeth J Carter, and Kevin A Pelphrey, 'Functional Imaging of Numerical Processing in Adults and 4-y-Old Children', *PLoS Biology*,

4.5 (2006) <<https://doi.org/10.1371/journal.pbio.0040125>>

Carpenter, Malinda, 'Twelve- and 18-Month-Olds Copy Actions in Terms of Goals', *Developmental Science*, 8.1 (2005), F13-20  
<<https://doi.org/10.1111/j.1467-7687.2004.00385.x>>

Castles, Anne, Kathleen Rastle, and Kate Nation, 'Ending the Reading Wars: Reading Acquisition From Novice to Expert', *Psychological Science in the Public Interest*, 19.1 (2018), 5-51 <<https://doi.org/10.1177/1529100618772271>>

Chen, Chuansheng, and Harold W. Stevenson, 'Motivation and Mathematics Achievement: A Comparative Study of Asian-American, Caucasian-American, and East Asian High School Students', *Child Development*, 66.4 (1995) <<https://doi.org/10.2307/1131808>>

Choudhury, Suparna, 'Social Cognitive Development During Adolescence', *Social Cognitive and Affective Neuroscience*, 1.3 (2006), 165-74 <<https://doi.org/10.1093/scan/nsl024>>

Clarke, P. J., 'Ameliorating Children's Reading-Comprehension Difficulties: A Randomized Controlled Trial', *Psychological Science*, 21.8 (2010), 1106-16  
<<https://doi.org/10.1177/0956797610375449>>

Clay, Daniel, Vivian L. Vignoles, and Helga Dittmar, 'Body Image and Self-Esteem Among Adolescent Girls: Testing the Influence of Sociocultural Factors', *Journal of Research on Adolescence*, 15.4 (2005), 451-77 <<https://doi.org/10.1111/j.1532-7795.2005.00107.x>>

Cohen, Leslie B., and Kathryn S. Marks, 'How Infants Process Addition and Subtraction Events', *Developmental Science*, 5.2 (2002), 186-201  
<<https://doi.org/10.1111/1467-7687.00220>>

Cowell, Jason M., Kang Lee, Susan Malcolm-Smith, Bilge Selcuk, Xinyue Zhou, and Jean Decety, 'The Development of Generosity and Moral Cognition Across Five Cultures', *Developmental Science*, 20.4 (2017) <<https://doi.org/10.1111/desc.12403>>

Denham, S., 'Emotional and Social Development in Childhood', in *The Wiley Blackwell Handbook of Childhood Social Development*, ed. by Peter K. Smith and Craig H. Hart, 2nd Edition (Chichester: Wiley-Blackwell, 2014), *Handbooks of Developmental Psychology*, 413-33

'Developmental Psychology 2/e'

<<https://www.mheducation.co.uk/developmental-psychology-2-e-9780077175191-emea-group>>

Duff, Fiona J., and Paula J. Clarke, 'Practitioner Review: Reading Disorders: What Are the Effective Interventions and How Should They Be Implemented and Evaluated?', *Journal of Child Psychology and Psychiatry*, 52.1 (2011), 3-12  
<<https://doi.org/10.1111/j.1469-7610.2010.02310.x>>

Dunn, Judy, Jane R. Brown, and Mary Maguire, 'The Development of Children's Moral Sensibility: Individual Differences and Emotion Understanding', *Developmental Psychology*, 31.4 (1995), 649-59 <<https://doi.org/10.1037/0012-1649.31.4.649>>

Durkin, Kevin, 'Social Cognition I: Understanding the Social World', in *Developmental*

Social Psychology: From Infancy to Old Age (Cambridge, Mass: Blackwell, 1995), pp. 287–301

Ensor, Rosie, and Claire Hughes, 'Content or Connectedness? Mother–Child Talk and Early Social Understanding', *Child Development*, 79.1 (2008), 201–16  
<<https://doi.org/10.1111/j.1467-8624.2007.01120.x>>

Feigenson, Lisa, Susan Carey, and Marc Hauser, 'The Representations Underlying Infants' Choice of More: Object Files Versus Analog Magnitudes', *Psychological Science*, 13.2 (2002), 150–56 <<https://doi.org/10.1111/1467-9280.00427>>

Forestier, Sebastien, and Pierre-Yves Oudeyer, 'Overlapping Waves in Tool Use Development: A Curiosity-Driven Computational Model', 2016 Joint IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob), 2016, 238–45 <<https://doi.org/10.1109/DEVLRN.2016.7846825>>

Gao, Xiaoqing, and Daphne Maurer, 'A Happy Story: Developmental Changes in Children's Sensitivity to Facial Expressions of Varying Intensities', *Journal of Experimental Child Psychology*, 107.2 (2010), 67–86 <<https://doi.org/10.1016/j.jecp.2010.05.003>>

Gardner, Margo, 'Peer Influence on Risk Taking, Risk Preference, and Risky Decision Making in Adolescence and Adulthood: An Experimental Study.', *Developmental Psychology*, 41.4 (2005), 625–35  
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2005-08221-004&site=ehost-live>>

Gathercole, Susan E., 'The Development of Memory', *Journal of Child Psychology and Psychiatry*, 39.1 (1998), 3–27 <<https://doi.org/10.1017/S0021963097001753>>

Goswami, Usha, and Peter Bryant, 'Children's Cognitive Development and Learning', 2007 <[https://www.cne.psychol.cam.ac.uk/pdfs/publication-pdfs/Primary\\_Review\\_2-1a\\_report\\_CogDevLearn\\_Goswami-Bryant\\_2007.pdf](https://www.cne.psychol.cam.ac.uk/pdfs/publication-pdfs/Primary_Review_2-1a_report_CogDevLearn_Goswami-Bryant_2007.pdf)>

Haidt, Jonathan, Silvia Helena Koller, and Maria G. Dias, 'Affect, Culture, and Morality, or Is It Wrong to Eat Your Dog?', *Journal of Personality and Social Psychology*, 65.4 (1993), 613–28 <<https://doi.org/10.1037//0022-3514.65.4.613>>

Hare, Brian, and Michael Tomasello, 'Chimpanzees Are More Skilful in Competitive Than in Cooperative Cognitive Tasks', *Animal Behaviour*, 68.3 (2004), 571–81  
<<https://doi.org/10.1016/j.anbehav.2003.11.011>>

Hepach, Robert, 'A New Look at Children's Prosocial Motivation', *Infancy*, 18.1 (2013), 67–90 <<https://doi.org/10.1111/j.1532-7078.2012.00130.x>>

Herba, Catherine M., 'The Development of Emotion-Processing in Children: Effects of Age, Emotion, and Intensity', *Journal of Child Psychology and Psychiatry*, 47.11 (2006), 1098–1106 <<https://doi.org/10.1111/j.1469-7610.2006.01652.x>>

Herba, Catherine, and Mary Phillips, 'Annotation: Development of Facial Expression Recognition From Childhood to Adolescence: Behavioural and Neurological Perspectives', *Journal of Child Psychology and Psychiatry*, 45.7 (2004), 1185–98  
<<https://doi.org/10.1111/j.1469-7610.2004.00316.x>>

Hermer, Linda, and Elizabeth S. Spelke, 'A Geometric Process for Spatial Reorientation in Young Children', *Nature*, 370.6484 (1994), 57-59 <<https://doi.org/10.1038/370057a0>>

Hooper, Catalina J, 'Adolescents' Performance on the Iowa Gambling Task: Implications for the Development of Decision Making and Ventromedial Prefrontal Cortex.', *Developmental Psychology*, 40.6 (2004), 1148-58  
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2004-20098-018&site=ehost-live>>

Hopper, Lydia M, Susan P Lambeth, Steven J Schapiro, and Andrew Whiten, 'Observational Learning in Chimpanzees and Children Studied Through "Ghost" Conditions', *Proceedings of the Royal Society B: Biological Sciences*, 275.1636 (2008), 835-40  
<<https://doi.org/10.1098/rspb.2007.1542>>

Hulme, Charles, and Margaret J. Snowling, 'Reading Disorders I: Developmental Dyslexia', in *Developmental Disorders of Language Learning and Cognition* (Oxford: Wiley-Blackwell, 2009), pp. 37-89

———, 'Reading Disorders I: Developmental Dyslexia', in *Developmental Disorders of Language Learning and Cognition* (Oxford: Blackwell, 2007), pp. 37-89  
<<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1166316>>

———, 'Reading Disorders II: Reading Comprehension Impairment', in *Developmental Disorders of Language Learning and Cognition* (Oxford: Wiley-Blackwell, 2009), pp. 90-128

———, 'Reading Disorders II: Reading Comprehension Impairment', in *Developmental Disorders of Language Learning and Cognition* (Oxford: Blackwell, 2007), pp. 90-128  
<<https://ebookcentral-proquest-com.ezproxy01.rhul.ac.uk/lib/rhul/detail.action?docID=1166316>>

Hyde, Daniel C., David A. Boas, Clancy Blair, and Susan Carey, 'Near-Infrared Spectroscopy Shows Right Parietal Specialization for Number in Pre-Verbal Infants', *NeuroImage*, 53.2 (2010), 647-52 <<https://doi.org/10.1016/j.neuroimage.2010.06.030>>

Hyde, Janet Shibley, 'Gender Similarities and Differences', *Annual Review of Psychology*, 65.1 (2014), 373-98 <<https://doi.org/10.1146/annurev-psych-010213-115057>>

Ingalhalikar, M., 'Sex Differences in the Structural Connectome of the Human Brain', *Proceedings of the National Academy of Sciences*, 111.2 (2014), 823-28  
<<https://doi.org/10.1073/pnas.1316909110>>

Jarrold, Christopher, and Debbora Hall, 'The Development of Rehearsal in Verbal Short-Term Memory', *Child Development Perspectives*, 7.3 (2013), 182-86  
<<https://doi.org/10.1111/cdep.12034>>

Joel, Daphna, 'Sex Beyond the Genitalia: The Human Brain Mosaic', *Proceedings of the National Academy of Sciences*, 112.50 (2015), 15468-73  
<<https://doi.org/10.1073/pnas.1509654112>>

Joel, Daphna, and Ricardo Tarrasch, 'On the Mis-Presentation and Misinterpretation of

Gender-Related Data: The Case of Ingalhalikar's Human Connectome Study', *Proceedings of the National Academy of Sciences*, 111.6 (2014), E637–E637

<<https://doi.org/10.1073/pnas.1323319111>>

Kail, Robert, 'Processing Time, Imagery, and Spatial Memory', *Journal of Experimental Child Psychology*, 64.1 (1997), 67–78 <<https://doi.org/10.1006/jecp.1996.2337>>

———, 'Speed of Information Processing', *Journal of School Psychology*, 38.1 (2000), 51–61 <[https://doi.org/10.1016/S0022-4405\(99\)00036-9](https://doi.org/10.1016/S0022-4405(99)00036-9)>

Keller, Heidi, 'Parenting Styles and the Development of the Categorical Self: A Longitudinal Study on Mirror Self-Recognition in Cameroonian Nso and German Families', *International Journal of Behavioral Development*, 29.6 (2005), 496–504

<<https://doi.org/10.1177/01650250500147485>>

Kersken, Verena, Juan-Carlos Gómez, Ulf Liszkowski, Adrian Soldati, and Catherine Hobaiter, 'A Gestural Repertoire of 1- to 2-Year-Old Human Children: In Search of the Ape Gestures', *Animal Cognition*, 22 (2018), 577–95

<<https://doi.org/10.1007/s10071-018-1213-z>>

Kirby, John R., and Robert S. Savage, 'Can the Simple View Deal With the Complexities of Reading?', *Literacy*, 42.2 (2008), 75–82

<<https://doi.org/10.1111/j.1741-4369.2008.00487.x>>

Kroger, Jane, M Martinussen, and J E Marcia, 'Identity Status Change During Adolescence and Young Adulthood: A Meta-Analysis', *Journal of Adolescence*, 33.5 (2010), 683–98

<<https://doi.org/10.1016/j.adolescence.2009.11.002>>

Krupenye, C., F. Kano, S. Hirata, J. Call, and M. Tomasello, 'Great Apes Anticipate That Other Individuals Will Act According to False Beliefs', *Science*, 354.6308 (2016), 110–14

<<https://doi.org/10.1126/science.aaf8110>>

Learmonth, Amy E., Lynn Nadel, and Nora S. Newcombe, 'Children's Use of Landmarks: Implications for Modularity Theory', *Psychological Science*, 13.4 (2002), 337–41

<<https://doi.org/10.1111/j.0956-7976.2002.00461.x>>

Learmonth, Amy E., Nora S. Newcombe, and Janellen Huttenlocher, 'Toddlers' Use of Metric Information and Landmarks to Reorient', *Journal of Experimental Child Psychology*, 80.3 (2001), 225–44 <<https://doi.org/10.1006/jecp.2001.2635>>

<<https://doi.org/10.1006/jecp.2001.2635>>

Lee, Kerry, Rebecca Bull, and Ringo M. H. Ho, 'Developmental Changes in Executive Functioning', *Child Development*, 84.6 (2013), 1933–53

<<https://doi.org/10.1111/cdev.12096>>

Leman, Patrick, 'Emotional Development and Attachment', in *Developmental Psychology* (Maidenhead: McGraw-Hill, 2012), pp. 157–95

———, 'Social Identities: Gender, Gender Roles and Identity', in *Developmental Psychology*, 2nd Edition (London: McGraw-Hill, 2019), pp. 586–623

Leman, Patrick, Andrew J. Bremner, Ross Parke, and Mary Gauvain, *Developmental Psychology*, 2nd Edition (London: McGraw-Hill, 2019)

- Liszkowski, Ulf, 'Twelve-Month-Olds Point to Share Attention and Interest', *Developmental Science*, 7.3 (2004), 297-307 <<https://doi.org/10.1111/j.1467-7687.2004.00349.x>>
- Luna, Beatriz, 'Maturation of Cognitive Processes From Late Childhood to Adulthood', *Child Development*, 75.5 (2004), 1357-72 <<https://doi.org/10.1111/j.1467-8624.2004.00745.x>>
- Maccoby, Eleanor E., 'Perspectives on Gender Development', *International Journal of Behavioral Development*, 24.4 (2000), 398-406 <<https://doi.org/10.1080/016502500750037946>>
- Mann, M., 'Self-Esteem in a Broad-Spectrum Approach for Mental Health Promotion', *Health Education Research*, 19.4 (2004), 357-72 <<https://doi.org/10.1093/her/cyg041>>
- Marsh, Abigail A., and Nalini Ambady, 'The Influence of the Fear Facial Expression on Prosocial Responding', *Cognition & Emotion*, 21.2 (2007), 225-47 <<https://doi.org/10.1080/02699930600652234>>
- Marshall, Catherine, 'Rapid Auditory Processing and Phonological Ability in Normal Readers and Readers With Dyslexia.', *Journal of Speech, Language & Hearing Research*, 44.4 (2001), 925-40 <<http://search.ebscohost.com/login.aspx?direct=true&db=cms&AN=5813581&site=ehost-live>>
- Martin, Carol Lynn, and Diane Ruble, 'Children's Search for Gender Cues', *Current Directions in Psychological Science*, 13.2 (2004), 67-70 <<https://doi.org/10.1111/j.0963-7214.2004.00276.x>>
- Meltzoff, Andrew N., '"Like Me": A Foundation for Social Cognition', *Developmental Science*, 10.1 (2007), 126-34 <<https://doi.org/10.1111/j.1467-7687.2007.00574.x>>
- Mendle, Jane, 'Detrimental Psychological Outcomes Associated With Early Pubertal Timing in Adolescent Girls', *Developmental Review*, 27.2 (2007), 151-71 <<https://doi.org/10.1016/j.dr.2006.11.001>>
- Miller, Kevin F., and James W. Stigler, 'Counting in Chinese: Cultural Variation in a Basic Cognitive Skill', *Cognitive Development*, 2.3 (1987), 279-305 <[https://doi.org/10.1016/S0885-2014\(87\)90091-8](https://doi.org/10.1016/S0885-2014(87)90091-8)>
- Miller, Patricia H., 'Individual Differences in Children's Strategic Behaviors: Utilization Deficiencies', *Learning and Individual Differences*, 6.3 (1994), 285-307 <[https://doi.org/10.1016/1041-6080\(94\)90019-1](https://doi.org/10.1016/1041-6080(94)90019-1)>
- Mitchell, Peter, 'Acquiring a Theory of Mind', in *An Introduction to Developmental Psychology*, 2nd Edition (Chichester: BPS Blackwell, 2011), pp. 357-84
- Miyake, Akira, Naomi P. Friedman, Michael J. Emerson, Alexander H. Witzki, Amy Howerter, and Tor D. Wager, 'The Unity and Diversity of Executive Functions and Their Contributions to Complex "Frontal Lobe" Tasks: A Latent Variable Analysis', *Cognitive Psychology*, 41.1 (2000), 49-100 <<https://doi.org/10.1006/cogp.1999.0734>>
- Moll, Henrike, and Michael Tomasello, '12- and 18-Month-Old Infants Follow Gaze to

Spaces Behind Barriers', *Developmental Science*, 7.1 (2004), 1–9

<<https://doi.org/10.1111/j.1467-7687.2004.00315.x>>

Moore, Chris, 'The Development of Body Self-Awareness', *Infancy*, 11.2 (2007), 157–74

<<https://doi.org/10.1111/j.1532-7078.2007.tb00220.x>>

Muter, Valerie, Charles Hulme, Margaret J. Snowling, and Jim Stevenson, 'Phonemes, Rimes, Vocabulary, and Grammatical Skills as Foundations of Early Reading Development: Evidence From a Longitudinal Study.', *Developmental Psychology*, 40.5 (2004), 665–81

<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2004-17950-002&site=ehost-live>>

Muzzatti, Barbara, 'Gender and Mathematics: Attitudes and Stereotype Threat Susceptibility in Italian Children.', *Developmental Psychology*, 43.3 (2007), 747–59

<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=2007-06280-017&site=ehost-live>>

Nardini, Marko, Neil Burgess, Kate Breckenridge, and Janette Atkinson, 'Differential Developmental Trajectories for Egocentric, Environmental and Intrinsic Frames of Reference in Spatial Memory', *Cognition*, 101.1 (2006), 153–72

<<https://doi.org/10.1016/j.cognition.2005.09.005>>

Nation, Kate, 'A Longitudinal Investigation of Early Reading and Language Skills in Children With Poor Reading Comprehension', *Journal of Child Psychology and Psychiatry*, 51.9 (2010), 1031–39

<<https://doi.org/10.1111/j.1469-7610.2010.02254.x>>

———, 'Working Memory Deficits in Poor Comprehenders Reflect Underlying Language Impairments', *Journal of Experimental Child Psychology*, 73.2 (1999), 139–58

<<https://doi.org/10.1006/jecp.1999.2498>>

Nation, Kate, and Charles Hulme, 'Learning to Read Changes Children's Phonological Skills: Evidence From a Latent Variable Longitudinal Study of Reading and Nonword Repetition', *Developmental Science*, 14.4 (2011), 649–59

<<https://doi.org/10.1111/j.1467-7687.2010.01008.x>>

Newcombe, Nora S., 'The Nativist-Empiricist Controversy in the Context of Recent Research on Spatial and Quantitative Development', *Psychological Science*, 13.5 (2002), 395–401

<<https://doi.org/10.1111/1467-9280.00471>>

Newcombe, Nora S., Susan C. Levine, and Kelly S. Mix, 'Thinking About Quantity: The Intertwined Development of Spatial and Numerical Cognition', *Wiley Interdisciplinary Reviews: Cognitive Science*, 6.6 (2015), 491–505

<<https://doi.org/10.1002/wcs.1369>>

Oostenbroek, Janine, 'Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans', *Current Biology*, 26.10 (2016), 1334–38

<<https://doi.org/10.1016/j.cub.2016.03.047>>

Peterson, Candida C., Henry M. Wellman, and David Liu, 'Steps in Theory-of-Mind Development for Children With Deafness or Autism', *Child Development*, 76.2 (2005), 502–17

<<https://doi.org/10.1111/j.1467-8624.2005.00859.x>>

Phinney, Jean S., 'Ethnic Identity in Adolescents and Adults: Review of Research',



Psychological Bulletin, 108.3 (1990), 499–514  
<<https://doi.org/10.1037/0033-2909.108.3.499>>

Plotnik, J. M., F. B. M. de Waal, and D. Reiss, 'Self-Recognition in an Asian Elephant',  
Proceedings of the National Academy of Sciences, 103.45 (2006), 17053–57  
<<https://doi.org/10.1073/pnas.0608062103>>

Powell, Daisy, 'Does the PMSP Connectionist Model of Single Word Reading Learn to Read  
in the Same Way as a Child?', Journal of Research in Reading, 29.2 (2006), 229–50  
<<https://doi.org/10.1111/j.1467-9817.2006.00300.x>>

Prior, Helmut, Ariane Schwarz, and Onur Güntürkün, 'Mirror-Induced Behavior in the  
Magpie (*Pica Pica*): Evidence of Self-Recognition', PLoS Biology, 6.8 (2008)  
<<https://doi.org/10.1371/journal.pbio.0060202>>

Pruden, Shannon M., Susan C. Levine, and Janellen Huttenlocher, 'Children's Spatial  
Thinking: Does Talk About the Spatial World Matter?', Developmental Science, 14.6 (2011),  
1417–30 <<https://doi.org/10.1111/j.1467-7687.2011.01088.x>>

Range, Friederike, Zsófia Viranyi, and Ludwig Huber, 'Selective Imitation in Domestic  
Dogs', Current Biology, 17.10 (2007), 868–72 <<https://doi.org/10.1016/j.cub.2007.04.026>>

Ricketts, Jessie, 'Research Review: Reading Comprehension in Developmental Disorders of  
Language and Communication', Journal of Child Psychology and Psychiatry, 52.11 (2011),  
1111–23 <<https://doi.org/10.1111/j.1469-7610.2011.02438.x>>

Robins, Richard W., and Kali H. Trzesniewski, 'Self-Esteem Development Across the  
Lifespan', Current Directions in Psychological Science, 14.3 (2005), 158–62  
<<https://doi.org/10.1111/j.0963-7214.2005.00353.x>>

Rochat, Philippe, 'Five Levels of Self-Awareness as They Unfold Early in Life',  
Consciousness and Cognition, 12.4 (2003), 717–31  
<[https://doi.org/10.1016/S1053-8100\(03\)00081-3](https://doi.org/10.1016/S1053-8100(03)00081-3)>

Ross, Josephine, M Yilmaz, R Dale, R Cassidy, I Yildirim, and S Zeedyk, 'Cultural Differences  
in Self-Recognition: The Early Development of Autonomous and Related Selves?',  
Developmental Science, 20.3 (2017) <<https://doi.org/10.1111/desc.12387>>

Rothbart, Mary K., 'Temperament and Personality: Origins and Outcomes', Journal of  
Personality and Social Psychology, 78.1 (2000), 122–35  
<<https://doi.org/10.1037/0022-3514.78.1.122>>

Ruble, Diane N., 'Gender Constancy and the Effects of Sex-Typed Televised Toy  
Commercials', Child Development, 52.2 (1981), 667–73  
<<https://doi.org/10.2307/1129188>>

Ruffman, Ted, 'Older (But Not Younger) Siblings Facilitate False Belief Understanding.',  
Developmental Psychology, 34.1 (1998), 161–74  
<<http://search.ebscohost.com/login.aspx?direct=true&db=pdh&AN=1997-42746-013&site=ehost-live>>

- Sengsavang, Sonia, Kayleen Willemsen, and Tobias Krettenauer, 'Why Be Moral? Children's Explicit Motives for Prosocial-Moral Action', *Frontiers in Psychology*, 6 (2015) <<https://doi.org/10.3389/fpsyg.2015.00552>>
- Shin, HyeEun, David F. Bjorklund, and Erinn F. Beck, 'The Adaptive Nature of Children's Overestimation in a Strategic Memory Task', *Cognitive Development*, 22.2 (2007), 197-212 <<https://doi.org/10.1016/j.cogdev.2006.10.001>>
- Shutts, Kristin, 'Social Categories Guide Young Children's Preferences for Novel Objects', *Developmental Science*, 13.4 (2009), 599-610 <<https://doi.org/10.1111/j.1467-7687.2009.00913.x>>
- Sluzenski, Julia, Nora S. Newcombe, and Eric Satlow, 'Knowing Where Things Are in the Second Year of Life: Implications for Hippocampal Development', *Journal of Cognitive Neuroscience*, 16.8 (2004), 1443-51 <<https://doi.org/10.1162/0898929042304804>>
- Somerville, L. H., 'The Teenage Brain: Sensitivity to Social Evaluation', *Current Directions in Psychological Science*, 22.2 (2013), 121-27 <<https://doi.org/10.1177/0963721413476512>>
- Steinberg, Laurence, 'A Social Neuroscience Perspective on Adolescent Risk-Taking', *Developmental Review*, 28.1 (2008), 78-106 <<https://doi.org/10.1016/j.dr.2007.08.002>>
- , 'Cognitive and Affective Development in Adolescence', *Trends in Cognitive Sciences*, 9.2 (2005), 69-74 <<https://doi.org/10.1016/j.tics.2004.12.005>>
- Stuart, Morag, 'Literacy as a Complex Activity: Deconstructing the Simple View of Reading', *Literacy*, 42.2 (2008), 59-66 <<https://doi.org/10.1111/j.1741-4369.2008.00490.x>>
- Thoermer, Claudia, Beate Sodian, Maria Vuori, Hannah Perst, and Susanne Kristen, 'Continuity From an Implicit to an Explicit Understanding of False Belief From Infancy to Preschool Age', *British Journal of Developmental Psychology*, 30.1 (2012), 172-87 <<https://doi.org/10.1111/j.2044-835X.2011.02067.x>>
- Tisak, Marie S., and Elliot Turiel, 'Variation in Seriousness of Transgressions and Children's Moral and Conventional Concepts.', *Developmental Psychology*, 24.3 (1988), 352-57 <<https://doi.org/10.1037/0012-1649.24.3.352>>
- Tomasello, Michael, 'A New Look at Infant Pointing', *Child Development*, 78.3 (2007), 705-22 <<https://doi.org/10.1111/j.1467-8624.2007.01025.x>>
- Tomasello, Michael, and Malinda Carpenter, 'Shared Intentionality', *Developmental Science*, 10.1 (2007), 121-25 <<https://doi.org/10.1111/j.1467-7687.2007.00573.x>>
- , 'Shared Intentionality', *Developmental Science*, 10.1 (2007), 121-25 <<https://doi.org/10.1111/j.1467-7687.2007.00573.x>>
- Tunmer, W. E., and J. W. Chapman, 'The Simple View of Reading Redux: Vocabulary Knowledge and the Independent Components Hypothesis', *Journal of Learning Disabilities*, 45.5 (2012), 453-66 <<https://doi.org/10.1177/0022219411432685>>

Vasilyeva, Marina, and Stella F. Lourenco, 'Development of Spatial Cognition', *Wiley Interdisciplinary Reviews: Cognitive Science*, 3.3 (2012), 349-62  
<<https://doi.org/10.1002/wcs.1171>>

Warneken, Felix, and Michael Tomasello, 'Helping and Cooperation at 14 Months of Age', *Infancy*, 11.3 (2007), 271-94 <<https://doi.org/10.1111/j.1532-7078.2007.tb00227.x>>

Watling, Dawn, Lance Workman, and Victoria J. Bourne, 'Emotion Lateralisation: Developments Throughout the Lifespan', *Laterality: Asymmetries of Body, Brain and Cognition*, 17.4 (2012), 389-411  
<<https://www.tandfonline.com/doi/full/10.1080/1357650X.2012.682160?src=recsys>>

Wellman, Henry M., 'Meta-Analysis of Theory-of-Mind Development: The Truth About False Belief', *Child Development*, 72.3 (2001), 655-84 <<http://www.jstor.org/stable/1132444>>

Westermann, Gert, Denis Mareschal, Mark H. Johnson, Sylvain Sirois, Michael W. Spratling, and Michael S.C. Thomas, 'Neuroconstructivism', *Developmental Science*, 10.1 (2007), 75-83 <<https://doi.org/10.1111/j.1467-7687.2007.00567.x>>

Workman, Lance, Louise Chilvers, Heather Yeomans, and Sandie Taylor, 'Development of Cerebral Lateralisation for Recognition of Emotions in Chimeric Faces in Children Aged 5 to 11', *Laterality: Asymmetries of Body, Brain and Cognition*, 11.6 (2006), 493-507  
<<https://doi.org/10.1080/13576500600724963>>

Wynn, Karen, 'Addition and Subtraction by Human Infants', *Nature*, 358.6389 (1992), 749-50 <<https://doi.org/10.1038/358749a0>>

Yamaguchi, Mariko, Valerie A. Kuhlmeier, Karen Wynn, and Kristy vanMarle, 'Continuity in Social Cognition From Infancy to Childhood', *Developmental Science*, 12.5 (2009), 746-52  
<<https://doi.org/10.1111/j.1467-7687.2008.00813.x>>

Yazdi, Amir Amin, Tim P. German, Margaret Anne Defeyter, and Michael Siegal, 'Competence and Performance in Belief-Desire Reasoning Across Two Cultures: The Truth, the Whole Truth and Nothing but the Truth About False Belief?', *Cognition*, 100.2 (2006), 343-68 <<https://doi.org/10.1016/j.cognition.2005.05.004>>